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Three students share the different paths they have taken in completing their Linfield journey – through study abroad, internships and athletics.

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Five Native American students, all with ties to Montana, are working to share their culture through the Native American Student Association.

INSIDE LINFIELD MAGAZINE
Considering topics and issues from different angles and viewpoints – a “multidisciplinary” approach – is at the heart of a liberal arts education. In this issue we explore Linfield’s innovative PLACE (Program for the Liberal Arts and Civic Engagement) that takes one topic – such as “Legacies of War” – and examines it from across the curriculum. We also feature three students who share their very distinctive Linfield journeys, and share the story of a student who plans to become a nurse while pursuing her love for fiddling. We’ll also give you a look at five students who have formed a new Native American student organization and at a research project that has involved one professor and 17 students over two decades. These are just a few examples of how the liberal arts develop essential aspects of character – by encouraging inquiry and social commitment. – Mardi Mileham