2004

Taking Time to Teach

Laura Davis
Linfield College

Follow this and additional works at: http://digitalcommons.linfield.edu/linfield_magazine

Recommended Citation
Available at: http://digitalcommons.linfield.edu/linfield_magazine/vol1/iss1/2

This article is brought to you for free via open access, courtesy of DigitalCommons@Linfield. For more information, please contact digitalcommons@linfield.edu.
In addition to spending 12 hours a week teaching, Annis hopes to take classes at the university to continue research on the topic of her senior thesis, “Breton History and its Influence on Regional Separatist Movements.”

This will be Annis’ fourth trip to France. She traveled to Brittany on a high school exchange program, spent a semester in Paris during 2001 and studied in Rennes for a semester last year. During her most recent visit to Paris, Annis looked upon the city as a second home.

“I knew how to navigate the city,” she said, “I felt like there were secrets in that city that I knew about that only someone who lived there would know.”

Since Annis began learning French in high school, she has hoped for the chance to teach American culture and French to American people.

“I am excited to talk with French high school students about what it’s like growing up as a teenager in the United States,” said Annis. “I’d like to bring some of the mainstays of American teenage culture to France.”

While at Linfield, Annis compressed her academic schedule to graduate a year early and still managed to fit in a January Term trip to London.

“Linfield has taught me to find the resources I need to live abroad and given me an appreciation for other groups of people,” said Annis, a member of Pi Gamma Mu and Alpha Lambda Delta honoraries.

Following her teaching stint in France, Prax hopes to attend graduate school in media studies. She said the experience offers the added benefit of observing mass media in another culture.

The achievements of Annis and Prax come as no surprise to Margaret Olsen, associate professor of French.

“Erin and Leanna are serious students of the French language,” Krause said. “They competed nationwide with other undergraduates to win the teaching assistantships. It is a very great pleasure for me to see Linfield French students win these prestigious awards.”

— Laura Davis

Two Linfield College graduates will spend next year teaching in France after earning French government teaching assistantships.

Erin Annis ’04 of West Linn and Leanna Prax ’04 of Fairbanks, Alaska, have both earned French government teaching assistantships for 2004-05, offered by the French Ministry of Education. Since 1999, five Linfield students have applied for and received French government teaching assistantships.

Annis, who earned a degree in French and English, will teach American English conversation and Corsica, an island off the south coast of France. She’s looking forward to bolstering her language skills while exploring the island’s ancient culture.

“The city I come from in Alaska is only about 100 years old,” Prax said. “It will be interesting to be in a place where thousands of years of history are right there in front of me.”

With only two years of French study to her credit, Prax’s award is significant, according to Olsen.

“Leanna is a very capable student with broad interests,” Olsen said. “It’s remarkable that she has gained sufficient fluency in French in two years to be selected for this award.”

While at Linfield, Prax compressed her academic schedule to graduate a year early and still managed to fit in a January Term trip to London.

“Linfield has taught me to find the resources I need to live abroad and given me an appreciation for other groups of people,” said Prax, a member of Pi Gamma Mu and Alpha Lambda Delta honoraries.

Following her teaching stint in France, Prax hopes to attend graduate school in media studies. She said the experience offers the added benefit of observing mass media in another culture.

The achievements of Annis and Prax come as no surprise to Margaret Olsen, associate professor of French.

“Erin and Leanna are serious students of the French language,” Krause said. “They competed nationwide with other undergraduates to win the teaching assistantships. It is a very great pleasure for me to see Linfield French students win these prestigious awards.”

— Laura Davis

Introducing Linfield Magazine

Great changes have taken place at Linfield College in recent years. Along with these changes, one publication is being retired and a new one is being introduced. The Linfield Magazine replaces the Linfield College Bulletin, a tabloid publication that has served the college well for many years. But as the college has grown and evolved, so has the need for a publication that reflects those trends. Our intention is to improve the overall quality of the publication, add color and make it more dynamic for the reader. What remains the same is our mission, our desire to engage and inform you, the readers: the alumni, parents and friends of Linfield College. We hope you enjoy Linfield Magazine.

— The Editors

On the covers:
Front: Lindsey Wroczynski ’04 gets a hug after receiving her degree (Juan Calvillo photo)
Back: Scenes from commencement 2004 (Tom Ballard photos)

Features
8 Men in Nursing
Filling in the ranks
10 Trying their wings
Interns gain experience at museum
12 Linfield Link
A creative outlet in a real-world setting
16 A Defining Moment
Largest campaign in history comes to successful end

Departments:
4 A View from Melrose
6 Linfield Digest
22 ‘Cat Tracks
24 Alumni News
26 Class notes

Linfield Magazine
Linfield Magazine is published three times annually by Linfield College, McMinnville, Oregon.

Send address changes to:
College Relations
Linfield College
900 SE Baker St
McMinnville, OR 97128-6694

Summer 2004 Vol. 1, No. 1

S U M M E R 2 0 0 4 - 3