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Linfield Digest

Linfield Magazine Staff

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Linfield College

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**Fulbright scholars plan for study abroad**

Three Linfield College graduates will study or teach abroad next year. From left, Jason Tashera ´07 received an Austrian government teaching assistantship awarded by the Austrian Ministry of Education; Julia Back ´07 earned a Fulbright award to study fur seals in Innsbruck, Austria. Linfield has produced 15 Fulbright winners since 1999 and was named a top producer of Fulbright awards for bachelor’s institutions in the Chronicle of Higher Education last fall.

**Key executive appointments announced**

*Three individuals will take on senior administrative positions at Linfield*

W. Glenn Ford has been named vice president for finance and administration. He replaces Carl Vance, who served in the position for 10 years. Ford’s responsibilities will include overseeing the financial management of all components of the college, including the McMinneville Campus, the Portland Campus and the Division of Continuing Education. Before coming to Linfield, Ford was vice president for business and finance and chief financial officer at Utah State University. He has a bachelor’s degree in forest products (business management option) and a master of business administration (business finance option) from the University of Idaho.

Bonnie L. Saucier has been named dean of the Linfield-Good Samaritan School of Nursing in Portland, replacing Bev Epeneret GSH ‘68, who served as interim dean for the past three years. Saucier has had a distinguished career as a faculty member and an administrator, most recently serving as professor of nursing and former dean of the Indiana State University College of Nursing. She has worked in many regions of the country and has worked with a variety of programs and schools in Europe and Asia. She holds a bachelor’s from Stephens College, a master’s in education from the University of Missouri, a master’s in science from the University of Missouri at Kansas City and a Ph.D. in nursing theory and research from Texas Woman’s University.

Fred Ross, professor emeritus of education, has been named senior advisor and assistant to the president. He retired from the faculty in June after teaching for 24 years. He will represent the president’s office at meetings and events, coordinate interactions with college trustees, manage inquiries and correspondence directed to the president and lead initiatives launched by President Thomas L. Hellie. He holds a bachelor’s degree from Yale University, and both a master’s and a doctor of education from Stanford University (See related story on page 14.)

**Hellie inaugurated as Linfield’s 19th president**

The rhythmic beat of Taiko Drums and the colorful flag of 22 countries set the stage for the inauguration ceremony of Thomas L. Hellie as the 19th president of Linfield College on March 2.

 Amid the celebration of the college’s tradition of excellence Linfield students, faculty, alumni and friends were reminded that excellence requires vigilance.

 “By all measures, whether on the athletic field or in the classroom, on stage or in the laboratory; in the concert hall or in the hospital ward, we have competed well and attained excellence at Linfield College,” Hellie said during his inaugural address.

 “However, excellence is always a goal, never completely achieved,” he added. “One can never be complacent or relax. You always have to work harder or you’re going to fall behind.”

 And excellence cannot be defined only by grade point averages or SAT scores, he said.

 “I am talking about a passion for learning,” Hellie told the more than 700 people who attended his inauguration. “We will recruit faculty and students who are passionate. Passionate about service, education, citizenship and the world.”

 “You will take classes from more than 60 colleges and universities around the world, four former Linfield presidents and more than 150 faculty and staff participated in the installation ceremony marked by pageantry and tradition. Hellie accepted the charges made to him by representatives from students, alumni, faculty, community members and the American Baptist Churches.

 His formal installation was the culmination of a week-long series of events under the theme “Educating Global Citizens.” Activities included panel discussions by leading authorities on global health and global warming and former Linfield Fulbright scholars discussing their experiences working and studying abroad. In addition, Josef Jarab, an academic leader and politician from the Czech Republic, presented a lecture on preparing students for a global arena and Pulitzer Prize-winning author Tracy Kidder discussed his book *Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World.* International life at Linfield was celebrated with an Asian music concert and an evening of entertainment and performances by international students.

 Even as Hellie reminded those present that much work lies ahead to keep Linfield one of the top colleges in the region, he said that Linfield’s rich traditions will remain central to the college.

 “At Linfield we will continue to connect learning, life and community,” Hellie said. “We will do it by focusing on the liberal arts, by integrating professional programs, by linking theory with experience, and by serving and studying in our local community. These ideas are not new to Linfield – you were committed to them long before I arrived. But I can promise that I will do my best to embrace, defend and champion them.”

 ~ Mardi Mileham

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**Linfield Fulbright winners:**

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Three Linfield College graduates will study or teach abroad next year. From left, Jason Tashea ’07 received an Austrian government teaching assistantship awarded by the Austrian Ministry of Education; Julia Back ’07 earned a Fulbright award to study Frankfurt in Munich, Germany; and Ryan Jones ’07 earned a Fulbright award to study and teach in Innsbruck, Austria. Linfield has produced 15 Fulbright winners since 1999 and was named a top producer of Fulbright Scholars by the Educational au- thorities for bachelor’s institutions in the Chronicle of Higher Education last fall.

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“And if you’re going to challenge the young people here and if you’re going to demand that they do their best, you’re going to have to do the same thing yourself,” Hellie said. “And excellence cannot be defined only by grade point averages or SAT scores, he said.

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