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A View from Melrose

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Our greatest strength is our community

Shouts and laughter filtered into the President’s House one evening during new student orientation. I looked out to see hundreds of first-year students racing back and forth, tossing Frisbees and chasing each other through the Oak Grove. They were claiming Linfield’s sacred space as their own, joining generations of students who have run and played, dreamed and studied, worked and rested under the oaks.

As I watched the students, I couldn’t help but think about what they might learn and experience during the next four years. I thought about the professors and staff who will influence them and provide direction and mentoring. I wondered where their passion for learning and service will lead them.

I thought too about the Linfield alumni I have met since becoming president 17 months ago. Individuals whose passion led them to become Linfield’s faculty and staff. The alumni I have met deliver a consistent message. As we celebrate Linfield’s first 150 years, we must ensure that the quality of a Linfield education remains available to students who will grow and thrive.

Every fall we experience a kind of rebirth at Linfield with the arrival of new students, faculty and staff. We find ourselves joining those of us who already love this place and care about its future. Our founders gave us the principles upon which to build. For a century and a half, those values have shaped and guided thousands of students.

“Our founders gave us the principles upon which to build. For a century and a half, those values have shaped and guided thousands of students.”

—Thomas L. Hellie

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Inside Linfield Magazine
Just as Linfield launches its sesquicentennial year, we begin a series that will explore how Linfield has “Connected learning, life, and Community” through 150 years. Marvin Henberg, author of the latest Linfield history, *Inspired Pragmatism: An Illustrated History of Linfield College*, highlights some of Linfield’s early faculty, as a supplement to the many stories he included in the book. But even as we look back, we also look ahead to plans for renovating Nihew-lup Hall, which served as Linfield’s library for 67 years. This issue also covers two students who completed internships, one at the local juvenile conservation department and the other at the Carter Center in Atlanta, Ga. These faculty members are featured for research, service to humanity in Africa, and Fulbright experiences in Germany. And we salute some of our alumni for their achievements professionally and in their communities. Join us as we review Linfield’s rich history and look ahead to its dynamic future.

On the covers:
Front: Students in 1891
Back: Cover of Linfield’s sesquicentennial book (Rob Reynolds photo)

Linfield at 150: Linfield’s faculty predecessors
As Linfield College moves into its sesquicentennial year, join Marvin Henberg on a journey exploring how the college has Connected Learning, Life, and Community throughout its history.

Student dynamo accepts challenge
Chipo Denderere ’08 completed an internship at the Carter Center last summer. That is just one achievement of this exceptional student who serves as student body president.

Exploring culture, meaning of space
Professor David Sumner explained the expanses of the American West to European and Asian students during his Fulbright Lectureship in Germany.

Committed to the environment
Nancy Broshott, this year’s Edith Green Distinguished Professor, put her passion for the environment to work in Portland’s Forest Park.

Sharing his knowledge with Africa’s students
Professor Martin Dwomo-Teeneboah is helping to bring technology to Africa University, the first private institution of higher education in Zimbabwe.

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Linfield College has Connected Learning, Life, and Community through 150 years.

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