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Linfield Magazine Staff

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Judy Ulibarri ‘08 understands the challenges Hispanic students face at college.
Her parents didn’t attend college so she had no idea what to expect when it came to a college environment.
That’s why she now volunteers with the Ayudando Podemos project, which mentors other aspiring Latino students at the Linfield-Good Samaritan School of Nursing.
As a result of its efforts, LGSSN was awarded one of five honorable mentions in the nation by the Excellence in Education program for its success in increasing the number of Hispanic nurses in the workforce.
Linfield’s Ayudando Podemos project, Spanish for “Helping Each Other. We can Do It,” addresses disparities, preparing Hispanic nurses to meet the needs of an increasingly diverse society. The program recruits culturally diverse nursing students and sponsors orientation sessions for families. Once enrolled, students are awarded scholarships, and participate in peer-support groups, intensive advising, bilingual mentoring and tutoring for courses and the registered nurse licensing exam.
“Nursing school is the most intense thing I’ve ever done,” Ulibarri said. “When you’re talking about students who don’t come from that background it’s a huge leap. I sometimes wondered if it was a bridge or a cliff, but the professors and staff were very encouraging and supportive.”

Grant boosts scholarships
Linfield’s efforts to continue to recruit men and minority students who are under-represented in the nursing profession received a boost this summer.
For a second year, the Linfield Good Samaritan School of Nursing received $120,000 for scholarships from the Robert Wood Johnson Foundation (RWJF) through the RWJF New Careers in Nursing Scholarship Program.
This year, the LGSSN awarded $10,000 scholarships to 12 students enrolled in the college’s 18-month accelerated nursing program through the grant. The grant allowed the School of Nursing to increase its summer entrance cohort from 48 to 60, with 40 percent of those students coming from populations underrepresented in nursing.

President’s Report available online
The 2008-09 President’s Report, a look back over the past year at Linfield College, is again presented electronically and is available at www.support.linfield.edu/presidents_report09.
The report provides a snapshot view of the past year and includes information on academics, student life and athletics, enrollment, finances, philanthropy and volunteer leadership. It is provided to give alumni, friends and parents an overview of activities, honors and events during the past academic year.

Meet the class of 2013
Class: 422
Women: 60%
Men: 40%
Students of color: 19%
International: 5%
Legacy: 19%
First generation: 13%
Average GPA: 3.55
Average SAT: 1092
Average ACT: 24
Traveled abroad: 61%
National Honor Society: 108
Geographic
Oregon 49%
Washington 24%
California 8%
Hawaii 5%
Idaho 4%
Other 2%
International 5%
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Alumni and current members of the Delta Psi Delta fraternity gathered during Homecoming weekend to burn the recently retired mortarboard. The two-story structure, built for the Deltas in 1966, features sleeping quarters for members, along with chapter offices and meeting and social rooms.

“Share a car” program comes to college

Linfield is among the first colleges in the Pacific Northwest to partner with U Car Share, a program that allows members to use a car for an hour or a day. Two U Car Share vehicles are available on campus for use by students, faculty, staff and McMinnville community residents. Individuals interested in joining pay a one-time membership fee and are then eligible to use the cars anywhere a U Car Share program is available. Cars can be used on a daily or hourly basis that includes gas, insurance, and 24/7 customer service and roadside assistance. Members are charged only for what they use.

“The U Car Share Program fits into the college’s continuing efforts at becoming more sustainable,” said Dan Preston ’83, dean of enrollment management. “Approximately half our students bring cars to campus. Access to cars with all of the advantages of the U Car Share Program will really benefit our students and participate in peer-support groups, intensive advising, bilingual mentoring and tutoring for courses and the registered nurse licensing exam. “Nursing school is the most intense thing I’ve ever done,” Ulibarri said. “When you’re talking about students who don’t come from that background it’s a huge leap. I sometimes wondered if it was a bridge or a cliff, but the professors and staff were very encouraging and supportive.”

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Hispanic Heritage Day
Students, staff and community members gathered in the Oak Grove to celebrate Hispanic Heritage Day, a celebration featuring food, music and games. Sponsored by Linfield Latinos Adelante and the Office Multicultural Programs, the event is held to foster relationships between the college and the local Hispanic community. Those attending and helping organize activities included Hayley Martin ’12, Patricia Magallanes ’12, A.J. Burke, Payton Burke, Crystal Galazar ’13, Jacqueline Rojas ’13, Alexandra Espin and Amanda Contreras ’12.

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