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Greetings alumni and friends,

Portland Campus resonates with the energy of student work and faculty initiatives. The first few months of my tenure as interim director of the Portland Campus and continuing role as dean of LGSSN have been filled with work by the Portland Task Force, developments in the new nursing curriculum and recruitment planning for our health science majors. It’s an exciting time as students pursue study that will prepare them for health care careers, today’s most highly visible professional arena. Linfield students, faculty and alumni engage actively in global health care themes, embodying Linfield’s core mission of international experience and commitment to cultural competency.

It is always a pleasure to announce new faculty and staff appointments.

• Susan Bankeston, assistant professor of nursing
• Melissa Jones, our first RN-BSN program assistant professor of nursing
• Catherine Pollock-Robinson ’05, assistant visiting professor
• Wendy Bosworth, end user support specialist
• Catherine Ciampo, technical services specialist, library
• Leitha Heine ’91, director of information technology
• Ryan Madden, DCE academic advisor
• Kerrie Wilson, assistant director of registration and records

LGSSN continues to bolster its reputation for diversifying the nursing workforce with significant awards from Robert Wood Johnson Foundation, the Ann and Bill Swindells Charitable Trust and the William G. Gilmore Foundation, all in support of nursing scholarships for under-represented groups. We are thankful for recent support toward Latino nursing scholarships from the employees of Kaiser Permanente Latino Association. Also, Linfield faculty received grant funding to develop a cultural competency rubric from the Oregon Center for Nursing.

Kaiser Permanente continues its competitive initiative for nurse employees to achieve scholarships from the employees of Kaiser Permanente Latino Association. Also, Linfield’s assistant director of registration and records, Ryan Madden, DCE academic advisor, and Kerrie Wilson, assistant director of registration and records, have been appointed.

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Kaiser Permanente continues its competitive initiative for nurse employees to achieve their BSN degrees via its online RN to BSN program offered through the Adult Degree Program (ADP). We currently have 86 RN to BSN students and 122 alumni. I offer a special invitation to our RN to BSN alumni to connect with our alumni programs and communica-

About the cover

Samantha "Sam" Stinson ’09 captured the beautiful image on the cover during the January Term 2009 class, Healthcare in Russia. The course, led by professors Vivian Tung and Terry Joye, explored Russian healthcare facilities, comparing socialized medicine to the American system.

Photography was severely restricted during their visit. “St. Isaac’s Cathedral in St. Petersburg was the first cathedral we visited where photography was allowed,” Stinson said. To capture this image, she pointed the camera up for a perfectly framed shot. The dove, suspended from the center of the dome, was about the size of a horse – demonstrating the massive scale of the dome and its artistry.

The Linfield course, her first trip abroad, had a profound effect on Stinson. The unique exposure to international experience and commitment to cultural competency.

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Global health viewpoints

The Yost sisters: local action and global perspectives

Megan Yost ’11, a nursing student who transferred from McMinnville, arrived with years of practical experience gained at her family’s missionary clinic in Indonesia. Megan has assisted her family at the clinic, which focuses on whole health of the local community with specific support for prevention and treatment of malaria and infections, tuberculosis, HIV/AIDS and childhood.

“My mom’s work establishing the clinic and my sister’s leadership inspired me to pursue nursing as a career, and as a nurse I can support our family’s mission of medical service and care for disadvantaged people in my community,” Megan said. Although she has assisted at the clinic for many years, the skills that Megan is learning in the BSN program will provide invaluable assistance even when she returns home during school breaks to assist at the clinic.

Amy Yost ’03: field report from earthquake disaster relief in Sumatra

We started out in the city of Padang where two-story buildings had collapsed—a mall, schools, hotels. Lots of people died under all of that rubble. But not all the buildings in Padang were down. When we learned that help wasn’t getting into the mountain villages, we moved up there.

We joined a team of Indonesian groups and started an aid station in one of the villages. It served surrounding villages with food, blankets, tents and medical help. The young men in the village all worked together to distribute food. We sent supplies by motorbike to people who lived too far to walk. We set up a good system so the men can continue distributing goods as long as we keep sending supplies.

They were very sad to see us leave. Even the young men started crying—saying how we brought light into the darkness of their lives, how we have become family to them, so we must return to them.

Experiences in the field shape future global health leaders

Linfield embraces international experiential learning as a core mission. Portland Campus has participated in January Term coursework abroad since it was established. Many of our nursing and health science students, faculty and alumni (both Linfield and Good Samaritan) are well prepared for the global healthcare arena and make significant contributions to global health through local action abroad. Our feature story highlights examples of the Portland Campus community’s significant work, new projects and creative ideas for healthcare around the world. We want to share your experiences of working and serving abroad to meet healthcare needs—send your story to alumniPDX@linfield.edu.

Making a difference in Madagascar

Sarah Gaylord-Ratsimbazafy ’09 isn’t afraid to learn new skills and take on a challenge. During a surgical internship in a Madagascar hospital, while still a student at Linfield, she administered shots, helped stitch up wounds and even worked as a surgical intern side-by-side with doctors in her home country.

Gaylord-Ratsimbazafy, who graduated last spring, understands the need for health workers and health care education in developing nations. She has seen the poverty and lack of health care first-hand both at home in Madagascar and here in the U.S. Now, she’s applying her knowledge in a new international aid project.

Recently, she started as an advisor for health at the Adventist Development and Relief Agency, contributing research to a food security program, Strengthening and Accessing Livelihood Opportunities for Householder Impact (SALOHI), supported through a consortium of international non-governmental organizations.

“SALOHI is the largest American project in Madagascar right now,” said Gaylord-Ratsimbazafy. “The project is primarily funded through the United States Agency for International Development (USAID).” SALOHI provides nutrition education and health improvement for needy families in the country’s most inaccessible regions prone to cycles of drought and hurricane.

Her primary project is to develop a handbook outlining nutrition facts and dietary recommendations. She will leverage not only particular health knowledge, but also her language and cultural skills acquired at Linfield and in practice.

Conversations with Chinese peers

Nursing professor Vivian Tong and visiting health science professor Michael Le stressed the importance of networking and developing relationships with peers in China.

Vivian Tong and Mike Le told stories of the opportunities for student nurses and for fellow alumni as a professor of maternity practice at Georgetown University, where she is also pursuing a doctorate degree in education.

Nominations for the 2010 Lloydena Grimes Award are due March 15. Nominees must be registered nurses and associate alumni of Good Samaritan School of Nursing or alumni of Linfield-Good Samaritan School of Nursing. The award will be presented at the spring event, April 30. Contact alumniPDX@linfield.edu or call 503-413-7879 for a nomination form. All nominees are added to an award pool and considered for the award in following years.

Service abroad and leadership at home

Congratulations to Marcella "Marcia" Gowan, GSL ’72, recipient of the 2009 Lloydena V. Grimes award for excellence in nursing presented at the Portland Campus 25th anniversary celebration in May. Gowan, inspired to pursue nursing by her grandmother’s role as a Chinook midwife, followed in her footsteps as a maternity nurse. She exemplifies the best of nursing and of our alumni, connecting learning, life and community. She and her family worked and served in Africa for many years, prompted by the Ethiopian famine of 1981-1985. Today, Gowan serves as a role model for student nurses and for fellow alumni as a professor of maternity nursing at George Fox University, where she is also pursuing a doctorate degree in education.
Campus News

New faces
We welcome new faculty and staff members to our Portland Campus community, and we congratulate folks serving Linfield in new roles.

Nursing faculty
Susan Bankston, RN, MSN, PH/MH- NP-BC, assistant professor, nursing
Melissa Jones, RN, MSN, CHPN, assistant professor, nursing
Cathy Pollock-Robinson ’05, RN, MN, visiting assistant professor, nursing

New staff
Wendy Bosworth, end user support specialist
Catherine Ciampo, technical services specialist, library
Leitha Heine ’91, director of IT
Ryan Maddon, DCE academic advisor
Kerrie Wilson, assistant director of registration and records

New roles
Mindy Cowan, assistant director of admission
Gerardo Ochoa, associate director of financial aid

Social media
Linfield is playing with social media to share news, connect students and alumni and share photos. Join our Portland Campus discussions and posts and start your own conversations and photo sets on facebook, twitter and flicker. Become a fan of the Linfield College - Portland Campus page on www.facebook.com.

Follow us at twitter.com/linfield-pdx. View, post and comment on photos at flickr.com/photos/linfield_pdx/.

Center prompts student learning
Joyce Betita, director of the Nursing Learning Resource Center (NLRC) for a year, recently discussed how the NLRC supports experiential learning for Linfield nursing students. The NLRC provides a continuum of experiences across low-, mid- and high-fidelity simulation – encompassing everything from basic one-on-one role playing to complex multi-person scenarios using high-tech mannequins.

“We offer a spectrum of experiences for our nursing students in safe environments where they can put their theoretical knowledge into practice,” said Betita. “It’s this variety of experiences with sufficient practice that is so crucial to gaining and enhancing skills and building student confidence for their clinical and ultimately their professional experience.”

Students come to labs equipped with the rationale and principles they’ve acquired through coursework and lectures, and they exercise those through skills-of-the-day that are set up for experience and performance evaluation among faculty. Betita is motivated by watching students learn and witnessing their “aha” moments: “Being present as students develop their knowledge and build confidence is a great gift of working in education, especially knowing that the knowledge they gain will ultimately serve patients,” Betita said.

She hopes one day to expand NLRC hours. A student-centered learning model could allow students to reserve and use lab space and equipment when the labs are not in use by classes. Students could practice care individually or in small groups with trained staff available. “That could provide students greater opportunity for experiential learning, with nurse mentors as guides,” she said.

Second annual Pumpkin Patch shindig
Alumni and friends gathered on a blustery Halloween afternoon at Sauvie Island Pumpkin Patch to enjoy music, games and a costume contest. Hosts Lisa Burch, director of student services, and Chris Kahle, development and alumni relations officer, raffled off mysterious Linfield loot to lucky winners. Many thanks to musician John Stapleton and his family, all dressed for the occasion.

Bequests: simple yet often the most meaningful gifts
Of all the gifts you could offer to Portland Campus or the school of nursing, one of the most meaningful – and one of the easiest to make – is a bequest. A bequest is a gift you pass to a person or entity through your will or living trust. There are several ways to write a bequest, each creating a slightly different result. Charitable bequests are unique in that they enjoy unlimited deductions from federal and most state inheritance taxes. Leveraging this benefit can often result in a larger estate passing to your noncharitable heirs, such as family members and friends.

If you decide to make a charitable bequest to Linfield, you’ll need to choose the type of bequest that best fits your needs:

• Specific bequest: Identifies an exact dollar amount or specific asset from your estate, such as stocks, bonds, or perhaps a piece of real estate if appropriate.

• Residuary bequest: Directs that either all or a percentage of your estate’s residue – what’s left after the other terms of your will have been satisfied – be gifted to Linfield.

• Percentage bequest: Is expressed as a percentage of your estate. Your wishes are guaranteed regardless of whether your estate grows larger or smaller.

• Contingent bequest: Certain criteria must be met before a contingent bequest is satisfied. For example, you might designate that we receive all or some of your estate only in the event you outlive your primary beneficiaries. This language protects your estate from litigation or from distribution to unintended parties.

• Restricted bequest: Restricts your bequest for a specific purpose or to support a particular program.

Bequests provide you with several options for making charitable donations. Regardless of which option you choose, a bequest allows you to invest in the education that Linfield will provide to the nursing and health care leaders of tomorrow. For more information on bequests or other planned giving opportunities, contact Craig Hasch ’95, director of planned giving, at chaisch@linfield.edu or 503-883-2675.
Fund spotlight: Pam Harris endowed nursing scholarship

Pam Harris, dean emerita of Linfield-Good Samaritan School of Nursing, continues her engagement with Linfield through her support of nursing education. Though funding a degree is always a challenge, those who pursue nursing as a second undergraduate degree are limited in funding opportunities.

“Funding options, whether scholarship or loan, are much more limited for second-degree students,” said Gerardo Ochoa, assistant director of financial aid at Portland Campus.

When Harris retired, Linfield faculty and staff pooled donations for the beginnings of the Pam Harris Endowed Nursing Scholarship. Harris chose to designate those funds to support under-represented students who will ultimately diversify the nursing profession, meeting critical needs in the community.

Over several years, the fund has grown through individual gifts and an entrepreneurial approach to fundraising – Harris leads Portland Beadworks Custom Jewelry, which hosts holiday sales with handmade treasures and donates a portion of proceeds to the fund. Harris and Robin Lawton, professor emerita, planned a Vineyard Fair Festive Fundraiser in July, hosted at Lawton Vineyard in Newberg complete with wine tasting and live music. Jay Juliano ’09, the first recipient of the funded scholarship, spoke to guests about the importance of support like the Harris fund to second degree students who often have families to maintain during their career redesign.

Contributions at the July event boosted the Harris fund. Save the date for July 17, 2010, when we will host the second annual Vineyard Fair Festive Fundraiser at the Lawton’s vineyard.

Events
January 8:
New student orientation

January 31:
Spring ’10 RN-BSN applications due

March 5:
Nursing Career Fair, Portland

April 7-11:
National Student Nurses Association conference, Orlando, Fla.

April 30:
Portland Campus alumni reception

May 1:
GSH Class of 1960 50th reunion lunch, Portland

May 21:
Almost Alumni coffee reception, Portland
Community celebration picnic, Portland

May 29:
Baccalaureate, McMinnville

May 30:
Commencement, McMinnville
Nursing closing convocation/pinning, McMinnville

Look for future programs and opportunities for alumni via email and at www.linfield.edu/portland/alumni.