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Christopher Kahle
Linfield College - Portland Campus

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Greetings alumni and friends,

Portland Campus resonates with the energy of student work and faculty initiatives. The first few months of my tenure as interim director of the Portland Campus and continuing role as dean of LGSNN have been filled with work by the Portland Task Force, developments in the new nursing curriculum and recruitment planning for our health science majors. It’s an exciting time as students pursue study that will prepare them for health care careers, today’s most highly visible professional arena. Linfield students, faculty and alumni engage actively in global health care themes, embodying Linfield’s core mission of international experience and commitment to cultural competency.

It is always a pleasure to announce new faculty and staff appointments.

• Susan Bankston, assistant professor of nursing
• Melissa Jones, our first RN-BSN program assistant professor of nursing
• Catherine Pollock-Robinson ’05, assistant visiting professor
• Wendy Bosworth, end user support specialist
• Catherine Ciampo, technical services specialist, library
• Leitha Heine ’91, director of information technology
• Ryan Madden, DCE academic advisor
• Kerrie Wilson, assistant director of registration and records

LGSNN continues to bolster its reputation for diversifying the nursing workforce with significant awards from Robert Wood Johnson Foundation, the Ann and Bill Swindells Charitable Trust and the William G. Gilmore Foundation, all in support of nursing scholarships for under-represented groups. We are thankful for recent support toward Latino nursing scholarships from the employees of Kaiser Permanente Latino Association. Also, Linfield faculty received grant funding to develop a cultural competency rubric from the Oregon Center for Nursing.

Kaiser Permanente continues its competitive initiative for nurse employees to achieve their BSN degrees via our online RN to BSN program offered through the Adult Degree Program (ADP). We currently have 86 RN to BSN students and 122 alumni. I offer a special invitation to our RN to BSN alumni to connect with our alumni programs and communication.

Alumni support and participation in recent events like the 25th anniversary celebration at the Chinese Garden and the festive fundraiser for the Pam Harris Endowed Nursing Scholarship at Lawton Winery demonstrate the strong and growing commitment our alumni have for supporting liberal arts education for future health care professionals. I personally thank alumni and friends for your support of our students and our programs and encourage you to celebrate Linfield’s and Good Sam’s “birthdays” with an end-of-year gift, as Kahle describes in his column on this page.

Linfield continues to prepare our students for the opportunities and challenges of 21st century health care, here and abroad, while offering new opportunities for students and alumni of all Linfield programs to benefit from collaboration and connection.

Bonnie L. Saucier, Ph.D., RN
Interim Director, Linfield College Portland Campus
Dean of Nursing, Linfield-Good Samaritan School of Nursing

Supporting a 119-year tradition

As we end 2009, Linfield winds down its silver anniversary celebration of the Portland Campus. The success of programs at the Portland Campus stands firmly upon a foundation laid in 1890 and supported over the years by caring alumni, remarkable faculty and supportive administrators of Good Samaritan School of Nursing. In my short tenure here, Good Sam alumnae stories have inspired me. This year, I discovered a treasure trove of archival images and materials safely stored at Nicholson Library in McMinnville. In the coming year, I will showcase these materials at www.linfield.edu/portland and on our photo site at www.flickr.com/linfieldpdx.

At year-end, I invite alumni to make a gift to the Portland Campus fund to support nursing and health science students, faculty and programs. Our pre-nursing students in McMinnville called upon alumni this fall to donate a penny for their graduation year—a donation of $45.31 for LSMH Class of ’45 alumni, a donation of $20.07 for those from Linfield Class of ’07. Please consider a donation of $25 to celebrate Linfield’s silver anniversary in Portland, or $1.00 in honor of the founding of Good Samaritan School of Nursing. Alumni support is critical to ensure educational excellence for our students.

As always, I look forward to your class notes, stories and photographs. If you’d like to receive our monthly electronic newsletter, just send a message to alumniPDX@linfield.edu.

All the best wishes for a happy 2010!

Chris Kahle
Development and Alumni Relations Officer
Global health viewpoints

The Yost sisters: local action and global perspectives

Megan Yost ’11, a nursing student who transferred from McMinnville, arrived with years of practical experience gained at her family’s missionary clinic in Indonesia. Megan has assisted her family at the clinic, which focuses on whole health of the local community with specific support for prevention and treatment of malaria and infections, tuberculosis, HIV/AIDS and childbirth.

“My mom’s work establishing the clinic and my sister’s leadership inspired me to pursue nursing as a career, and as a nurse I can support our family’s mission of medical service and care for disadvantaged people in my community,” Megan said. Although she has assisted at the clinic for many years, the skills that Megan is learning in the BSN program will provide invaluable assistance even when she returns home during school breaks to assist at the clinic.

Megan Yost ’11, center, looks on as her sister, Amy Yost ’03, treats the foot of a resident on the island of Java in Indonesia in June 2006 following an earthquake. The sisters, along with their father, Jim, were among the first aid workers to enter the area.

Megan’s sister, Amy ’03, began leading the family’s clinic in a village on Papua in Indonesia after completing her nursing degree at Linfield. Her clinical expertise has led to national leadership roles in designing medical delivery practice to those infected with tuberculosis. She has also designed a children’s educational program on personal hygiene as a preventive approach to combat infection. Most recently, the clinic has started treating patients with HIV/AIDS.

“TThe cultural stigma against HIV/AIDS in Indonesia is strong, but at our clinic we treat infected people with dignity,” Megan said. “This new work with HIV/AIDS patients reflects how our family values all community members.”

Both parents remain involved in the day-to-day work of the stand-alone clinic, with mom Joan overseeing daily operations and dad Jim serving as the clinic’s public and community relations officer – a far cry from the once-a-week clinic housed in a garage. Jim and Megan attended Linfield’s recent Pumpkin Patch Shindig party on Halloween before Jim returned to Indonesia after a whirlwind U.S. lecture and church tour conference.

Amy Yost ’03: field report from earthquake disaster relief in Sumatra

We started out in the city of Padang where 2-story buildings had collapsed - a mall, schools, hotels. Lots of people died under all of that rubble. But not all the buildings in Padang were done. When we learned that help wasn’t getting into the mountain villages, we moved up there.

We joined 2 other Indonesian groups and started an ad hoc station in one of the villages. It served to surrounding villages with food, blankets, tents and medical help. The young men in the village all worked together to distribute food. We sent supplies by motorbike to people who lived too far to walk. We set up a good system so the men can continue distributing goods as long as we keep sending supplies.

They were very sad to see us leave. Even the young men started crying, saying how we brought light into the darkness of their lives, how we have become family to them, so we must return to them.

Experiences in the field shape future global health leaders

Linfield embraces international experimental learning as a core mission. Portland Campus has participated in January Term coursework abroad since it was established. Many of our nursing and health science students, faculty and alumni (both Linfield and Good Sam) are well prepared for the global healthcare arena and make significant contributions to global health through local action abroad. Our feature story highlights examples of the Portland Campus community’s significant work, new projects and creative ideas for healthcare around the world. We want to share your experiences of working and serving abroad to meet healthcare needs – send your story to alumniPDX@linfield.edu.

Making a difference in Madagascar

Sarah Gaylord-Ratsimbazafy ’09 isn’t afraid to learn new skills and take on a challenge. During a surgical internship in a Madagascar hospital, while still a student at Linfield, she administered shots, helped stitch up wounds and even worked as a surgical intern side-by-side with doctors in her home country.

Gaylord-Ratsimbazafy, who graduated last spring, understands the need for health workers and health care education in developing nations. She has seen the poverty and lack of health care first-hand both at home in Madagascar and here in the U.S. Now, she’s applying her knowledge in a new international aid project.

Recently, she started as an advisor for health at the Adventist Development and Relief Agency, contributing research to a food security program, Strengthening and Accessing Livelihood Opportunities for Households Impact (SALOHI), supported through a consortium of international non-governmental organizations.

“SALOHI is the largest American project in Madagascar right now,” said Gaylord-Ratsimbazafy. “The project is primarily funded through the United States Agency for International Development (USAID).” SALOHI provides nutrition education and health improvement for needy families in the country’s most inaccessible regions prone to cycles of drought and hurricane.

Her primary project is to develop a handbook outlining nutrition facts and dietary recommendations. She will leverage not only particular health knowledge, but also her language and cultural skills acquired at Linfield and in practice.

Conversations with Chinese peers

Nursing professor Vivian Tong and visiting health science professor Michael Leahy traveled to Nanning in south central China this fall to meet with peers at the Nursing School of Guangxi Medical University in Guangxi province. The invitation came from Liu Guizhong, dean of the school of nursing and a former colleague of Victoria McGillin, vice president for academic affairs and dean of faculty at Linfield.

“The invitation for a Linfield visit was to begin conversations about potential for rich institutional partnerships and cross-cultural experiences for students at both Linfield and Guangxi,” McGillin said.

As China reflects upon its future health care challenges with an aging population, health professionals realize that improved nursing practice will drive effective health care delivery and improved patient care outcomes.

“They have requested our expertise to revamp their nursing program and update the curriculum to better serve the needs of their citizens,” said Tong. “A fruitful partnership between Linfield’s nursing and health science programs and Guangxi University would have an enormous positive impact on nursing and healthcare abroad and could literally put us on the map.”

Guanxi is beloved by Chinese citizens for its beautiful landscapes, less well known to Americans, despite burgeoning economic and cultural growth in recent years. The city of Nanning is the center of a new special economic zone, and Guangxi province has the highest proportion of minority, non-Han Chinese in the country.

Service abroad and leadership at home

Congratulations to Marcelle "Marc" Gowan GSH ’72, recipient of the 2009 Lloydena V Grimes award for excellence in nursing presented at the Portland Campus 25th anniversary celebration in May. Gowan, inspired to pursue nursing by her grandmother’s role as a Chinkook midwife, followed in her footsteps as a maternity nurse. She exemplifies the best of nursing and of our alumni, connecting learning, life and community. She and her family worked and served in Africa for many years, prompted by the Ethiopian famine of 1981. Today, Gowan serves as a role model for student nurses and for fellow alumni as a professor of maternity nursing at George Fox University, where she is also pursuing a doctorate in education.

Nominations for the 2010 Lloydena Grimes Award are due March 15. Nominees must be registered nurses and associate alumni of Good Samaritan School of Nursing or alumni of Linfield-Good Samaritan School of Nursing. The award will be presented at the spring event, April 30. Contact alumniPDX@linfield.edu or call 503-768-7897 for a nomination form. All nominees are added to an award pool and considered for the award in following years.

Sarah Gaylord-Ratsimbazafy ’09

Vivian Tong and Mike Leahy shown with the hosts at an international nursing conference in China

Vivian Tong
New faces
We welcome new faculty and staff members to our Portland Campus community, and we congratulate folks serving Linfield in new roles.

Nursing faculty
Susan Bankston, RN, MSN, PH/MH- NP-BC, assistant professor, nursing
Melissa Jones, RN, MSN, CHPN, assistant professor, nursing
Cathy Pollock-Robinson ’05, RN, MN, visiting assistant professor; nursing

New staff
Wendy Bosworth, end user support specialist
Catherine Ciampo, technical services specialist, library
Leitha Heine ’91, director of IT
Ryan Madden, DCE academic advisor
Kerrie Wilson, assistant director of registration and records

New roles
Mindy Cowan, assistant director of admission
Gerardo Ochoa, associate director of financial aid

Social media
Linfield is playing with social media to share news, connect students and alumni and share photos. Join our Portland Campus discussions and posts and start your own conversations and photo sets on facebook, twitter and flicker. Become a fan of the Linfield College - Portland Campus page on www.facebook.com.
Follow us at twitter.com/linfield-pdx. View, post and comment on photos at flickr.com/photos/linfield_pdx/

Campus News

New faces

Center prompts student learning

Joyce Betita, director of the Nursing Learning Resource Center (NLRC) for a year, recently discussed how the NLRC supports experiential learning for Linfield nursing students. The NLRC provides a continuum of experiences across low-, mid- and high-fidelity simulation — encompassing everything from basic one-on-one role playing to complex multi-person scenarios using high-tech mannequins.

“We offer a spectrum of experiences for our nursing students in safe environments where they can put their theoretical knowledge into practice,” said Betita. “It’s this variety of experiences with sufficient practice that is so crucial to gaining and enhancing skills and building student confidence for their clinical and ultimately their professional experience.”

Students come to labs equipped with the rationale and principles they’ve acquired through coursework and lectures, and they exercise those through skills-of-the-day that are set up for experience and performance evaluation among faculty. Betita is motivated by watching students learn and witnessing their “aha” moments. “Being present as students develop their knowledge and build confidence is a great gift of working in education, especially knowing that the knowledge they gain will ultimately serve patients,” Betita said.

She hopes one day to expand NLRC hours. A student-centered learning model could allow students to reserve and use lab space and equipment when the labs are not in use by classes. Students could practice care individually or in small groups with trained staff available. “That could provide students greater opportunity for experiential learning, with nurse mentors as guides,” she said.

Second annual Pumpkin Patch shindig

Alumni and friends gathered on a blustery Halloween afternoon at Sauvie Island Pumpkin Patch to enjoy music, games and a costume contest. Hosts Lisa Burch, director of student services, and Chris Kahle, development and alumni relations officer, raffled off mysterious Linfield loot to lucky winners. Many thanks to musician John Stapleton and his family, all dressed for the occasion.

Bequests: simple yet often the most meaningful gifts

Of all the gifts you could offer to Portland Campus or the school of nursing, one of the most meaningful – and one of the easiest to make – is a bequest. A bequest is a gift you pass to a person or entity through your will or living trust. There are several ways to write a bequest, each creating a slightly different result. Charitable bequests are unique in that they enjoy unlimited deductions from federal and most state inheritance taxes. Leveraging this benefit can often result in a larger estate passing to your noncharitable heirs, such as family members and friends.

If you decide to make a charitable bequest to Linfield, you’ll need to choose the type of bequest that best fits your needs:

• Specific bequest: Identifies an exact dollar amount or specific asset from your estate, such as stocks, bonds, or perhaps a piece of real estate if appropriate.

• Residuary bequest: Directs that either all or a percentage of your estate’s residue – what’s left after the other terms of your will have been satisfied – be gifted to Linfield.

• Percentage bequest: Expressed as a percentage of your estate. Your wishes are guaranteed regardless of whether your estate grows larger or smaller.

• Contingent bequest: Certain criteria must be met before a contingent bequest is satisfied. For example, you might designate that we receive all or some of your estate only in the event you outlive your primary beneficiaries. This language protects your estate from litigation or from distribution to unintended parties.

• Restricted bequest: Restricts your bequest for a specific purpose or to support a particular program.

Bequests provide you with several options for making charitable donations. Regardless of which option you choose, a bequest allows you to invest in the education that Linfield will provide to the nursing and health care leaders of tomorrow. For more information on bequests or other planned giving opportunities, contact Craig Haasch ’95, director of planned giving, at chaisch@linfield.edu or 503-883-2675.
Fund spotlight: Pam Harris endowed nursing scholarship

Pam Harris, dean emerita of Linfield-Good Samaritan School of Nursing, continues her engagement with Linfield through her support of nursing education. Though funding a degree is always a challenge, those who pursue nursing as a second undergraduate degree are limited in funding opportunities.

“Funding options, whether scholarship or loan, are much more limited for second-degree students,” said Gerardo Ochoa, assistant director of financial aid at Portland Campus.

When Harris retired, Linfield faculty and staff pooled donations for the beginnings of the Pam Harris Endowed Nursing Scholarship. Harris chose to designate those funds to support under-represented students who will ultimately diversify the nursing profession, meeting critical needs in the community.

Over several years, the fund has grown through individual gifts and an entrepreneurial approach to fundraising – Harris leads Portland Beadworks Custom Jewelry, which hosts holiday sales with handmade treasures and donates a portion of proceeds to the fund. Harris and Robin Lawton, professor emerita, planned a Vineyard Fair Festive Fundraiser in July, hosted at Lawton Vineyard in Newberg complete with wine tasting and live music. Jay Juliano ’09, the first recipient of the funded scholarship, spoke to guests about the importance of support like the Harris fund to second degree students who often have families to maintain during their career redesign.

Contributions at the July event boosted the Harris fund. Save the date for July 17, 2010, when we will host the second annual Vineyard Fair Festive Fundraiser at the Lawton’s vineyard.