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Diana (Andre Pruitt) belts out a Supremes classic and Eddy Tjahjadi jams to Def Leppard's "Rock of Ages." Andre and the Supremes took first place at the Homecoming Lip-Synch Tuesday. Kent Walth Photos



The Linews

Vol. 19 No. 6 Linfield College McMinnville, Oregon October 11, 1985

All to pay for block?

By Amy Spreadborough
News Editor, The Linews

Linfield faculty moved one step closer to finalizing a decision which could require all students to pay for winter block whether or not they attend.

Linfield faculty debated Monday on the winter term plan as proposed by the revised winter block committee at the last faculty meeting in September. They voted by mail-in ballot on whether to adopt the term, however, and results have not yet been tabulated and announced.

For the first part of the meeting, the faculty resolved itself into a committee of the whole to discuss procedures for approaching the proposal, primarily what the role of students in deciding the fate of winter term should be.

Frank Nelson, chairman of the revised winter block committee, said he spoke at Monday's ASLC senate meeting, informing the student senators of the details of the committee's proposal and answering any questions. He added that two senators had

been appointed to a committee to assess student opinion of the proposed winter term. Students had also been urged to attend special informational meetings in Murdock Hall, but only one student attended, Nelson said.

Vince Jacobs, chairman of the history department, urged faculty to further test student opinion before voting in favor of a plan that would increase tuition.

"My concern is that so much momentum will be built up for (winter term) that by the time students get around to discussing it they won't have much of an opportunity to change the policy," he said.

However, Mike Fink, a student member of the curriculum committee, assured the faculty that the student body would not be powerless if the faculty made its decision at that time.

Since the students pay to attend Linfield they have weight in making decisions, he said, adding that President Walker had indicated a willingness to listen to student opinion. He also mentioned

that the students have a vote on the board of trustees, and they can affect policies at that level as well.

Subsequently, the faculty decided to take action on the proposed term that day, deeming further student representation unnecessary at this time.

The faculty reconvened its meeting, encouraging members to debate the winter term proposal.

One point debated concerned cost to students. Under the revised block committee's proposal, all Linfield students would be required to pay an estimated \$316 over and above regular tuition each year, even if they choose not to attend the block. Those wishing to attend would then pay extra for room

(continued on page 13)

Error shorts ASLC \$20,000

The Associated Students of Linfield College budget will be at least \$20,000 short over possibly the next two years due to college accounting errors and a drop in the number of on-campus students paying ASLC fees, according to cabinet officers.

Officials of both the ASLC and the college are still working on ways to alleviate the accounting-error shortfall.

In any case, the 1985-86 budget needs to be cut to reflect the \$10,000 loss and 54 fees-paying students less than budgeted for.

Katy Trunt, ASLC business manager, told the ASLC Senate at their Monday meeting in Murdock 105 that 1984-85 Business Manager Toni Schmittou-Doty withdrew a total of \$20,000 from the ASLC's expense account instead of revenue, and that the accounting office of the college did not notice the error.

"It seems funny to me (the accounting office) wouldn't notice," Trunt said.

Peat Marwick and Mitchell,

Linfield's auditing and investment firm, noticed two withdrawals of \$10,000 each from the intracampus expense rather than revenue account.

ASLC President Chris Tjersland said there are three options: spreading out the deficit over four semesters, paying the \$20,000 all at once and withdrawing from the corporate endowment, if possible. Tjersland, Trunt, Fraley and Dean of Students Bart Howard are exploring the option of spreading out the deficit over two budgets, \$5000 a semester, both Trunt and Tjersland said.

Dick Fraley, Linfield accounting officer, said, "We didn't discover (the two errors) until the middle of the summer.

"I caught some earlier transactions, but (the two \$10,000 withdrawals) made near February I didn't see until July, so I did not know the errors had occurred.

"If we were doing their bookkeeping, this wouldn't have occurred."

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A teacher
who also learns
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Let Trustees know your views on new block

Meetings of the Linfield College Board of Trustees are usually open to student attendance, but the first meeting of the year is normally held on the McMinnville campus.

This year, the student-hosted meeting will be in February. On Nov. 1 and 2, the Board of Trustees will meet at the Linfield-Good Samaritan Nursing School, 40 miles away from the main body of students.

Considering the issue of winter block, and its impact on students at Linfield, this is a handicap students must overcome if they are to voice their opinions to the trustees. Therefore, **The Linews** urges concerned students to form carpools if necessary and travel to the Nursing School

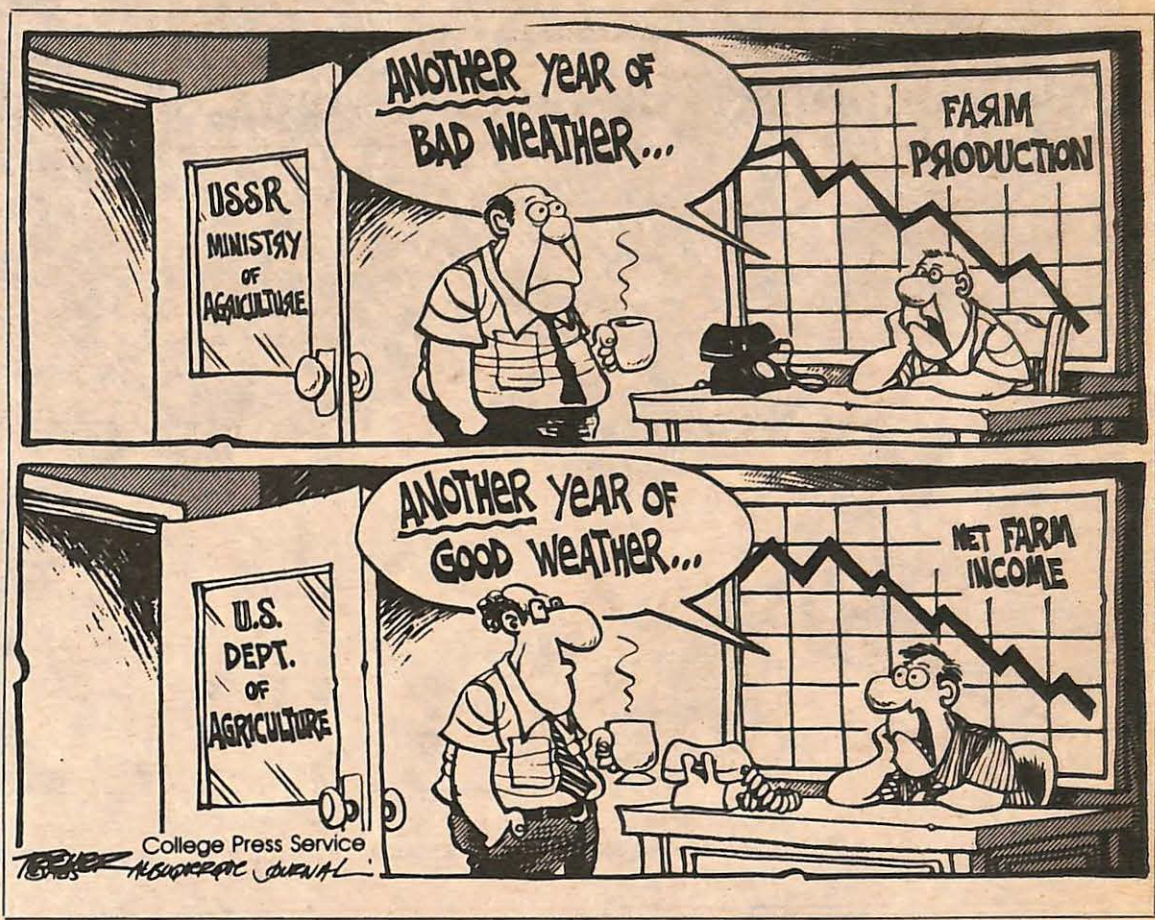
Winter block is important for focused, intensive learning, and it must be kept as a valuable learning tool. But **The Linews** cannot in all conscience support the proposed revision the faculty is still voting on.

We agree that the current block costs too much to attract more and better students, but an additional \$316 to all students is prohibitive and excessive. That amount, with or without financial aid, spells the difference between Linfield and either a community college or no college at all for lower-income students.

And, despite a possible requirement to attend block one out of four years, no one can guarantee students will be interested in the curriculum to want to spend another \$190 room and board to attend. That is a problem with the current block.

Even if students can afford the extra expense, wouldn't some believe it excessive to have to pay for three terms they might not even attend?

Students right now have only one alternative to sitting in on and addressing trustees meetings. That alternative is to vote with their feet, or choose not to attend Linfield, and this is what we believe students may be forced to do, for economic reasons or otherwise, if the revised block is implemented.



Are things getting verse?

(Editors' note: While *The Linews* has a policy against publishing doggerel, we make an exception and print the following without copyediting or comment at the special request of Linfield's study-abroad students in Vienna.)

We women have gone much, much, much too long
And have noticed a definite lack.
Vienna has not what, at home, we have got:
An abundance of men who react.

Guest Opinion

By Darla Sehorn
For The Linews

Here men are all glum and not too much fun,
So we had to come up with a plan.
We want men to write, if you think you might like
To be an exchange student's man.

If you're the type who really likes
To act on the spur of the moment,
To spend your nights under neon lights
Then we want to hear your comments.
But if a good time means drinking the wine,
Then you'd better stay there in your dorm.

We don't want to die, so this year that's why
Good beer and good friends are the norm.

Some of us toward talents that tend
To have a creative slant.
Without being prolific, just a bit more specific.
Artists make some of us pant.
We deeply appreciate those who will contemplate
Life and the meaning thereof.
We'll gladly discuss it all, and discover if possible,
If life is the meaning of love.

We also like athletes, those who spend life in cleats;
We haven't found any here.
We look for men who strut, who know how to get about,
But not one gets past second gear.
We miss the games. It's just not the same
Being so far away.
We'd like closer contact with guys back in Mac,
So let us know if you'll play.

Above all of this, we really do miss
A smile that never ends,
A pair of Levis to tempt the eyes
And speech that toward English tends.
The most prominent sight on our walks every night
Are the embers that glow in the dark.
Because of these blokes, we

want men who don't smoke;
We need make no other remark.

We'll now mention guys who need not apply;
First on the list are the Punks.
We don't do chains or want the remains
Of men who used to be Hunks.
The only other type of men we dislike
Are the ones we refer to as Dweebs.

These gents are the ones from whom we all run,
So please don't send over this breed.

If this sounds interesting, we're merely requesting
That you answer our ad fairly soon.
We're awaiting replies, but quickness applies;
We leave mid-December at noon.
We want to hear from you, so write if you care to.
We'll answer each letter without fail.
We'd love for you all to know how things in Europe go.
We also would love to get mail.

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The Linews

Est. April 24, 1968

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The Linews welcomes all comments from its readers. These should be sent to *The Linews*, Campus Box 395, Linfield College, McMinnville, OR 97128.

All letters to the editor must be signed to be published. They must be received by Wednesday to be published in that Friday's edition.

Letters may be edited for length.

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Guest Opinions: The faculty views on winter block

(Editor's Note: *The Linews* invited one faculty member for, and one against, revised winter block to contribute a guest column this week in order to provide a variety of opinions. The two columns below, which are copyedited according to *Linews* and Associated Press style, in no way represent all sides of the issue or the opinion of *The Linews*.

(Frank Nelson, associate professor of philosophy, is chairman of the philosophy department and the Linfield Honors Program. He recently served as chairman of the Faculty Revised Winter Block Committee.

(Jim Duke, professor of psychology, is department chairman. He has served on the Faculty Executive Committee.)

Nelson: Revised block fulfills liberal arts purpose

I am grateful to editor Glen Lyons for inviting me to write this article in support of the proposed new winter term. I believe that all of us who served on the committee to develop this proposal viewed our task as that of strengthening the education program of Linfield. We see the winter term as playing a key role in fulfilling the liberal arts mission of the college. We are a good school

Pro

By Frank G. Nelson
For The Linews

their transportation covered.

Most of our students have not done much travel in their own country nor to our North American neighbors. The committee believed that it was important to provide opportunities for our students to encounter some of the major urban centers and geographic regions for their historical, sociological, anthropological, business and cultural resources.

3. Develop insights into the major issues of our time.

It is important for students as a part of their college education to confront in a systematic way some of the great problems and crises of our day. The *Contemporary Issues* course, which will be team-taught with a Linfield professor and a visiting scholar is designed to do that.

All of us profited from the War-Peace Conference which was held on campus last year, but four weeks of concentrated study on an issue would be better than three days.

4. Improve students' skills in concentration, integration and individual investigation.

Almost all of the 40 colleges that the committee heard from which have a January term see it as an important educational experience, wherein the student concentrating fully on one course develops the capacity for focused learning. This in-depth concentrated study not only develops certain study skills, but also is a more efficient way to teach certain kinds of materials. The winter term is also a valuable time for independent study and research, internships, and practical and clinical training.

5. Promote curricular and faculty development.

Faculty are encouraged to pursue and develop their special scholarly interests and expertise by offering courses not available or feasible in the

This expands the course offerings open to students.

6. Increase student options for exploring studies outside academic majors.

Winter term offerings provide elective course options for science, professional, pre-professional and other students restricted by sequential course requirements in Fall and Spring semesters.

7. Assist students in preparing for careers.

Winter term provides students with an excellent opportunity to prepare for careers through participation in internships. These learning experiences are especially valuable because students are able to devote their full attention to the internship practice.

8. Facilitate the development of students as whole persons.

Winter term provides students with the opportunity to engage in broadening activities throughout the school year without sacrificing normal academic progress. Students gain much from participating in forensics, theatre, music, performance, studio art, education in foreign countries and sports, but in many cases cannot take part in these unless it is possible for them to spread out their normal academic load.

The exciting educational program envisaged here is still doable at a reasonable cost. Linfield's fees will remain below all of the private schools it now competes with save one,

even when the cost of the winter term and the recouping of the present winter block income is built in. By building in transportation costs for all travel courses, no Linfield student need be denied access to any of our educational programs because of added high costs.

The plan also foresees a budget surplus the first two years which can be utilized by increases in financial aid, library acquisitions and other college needs. The winter term has the promise of helping to make Linfield one of the best educational programs as well as one of the "best college buys" in the nation.

Duke: Can we really afford it?

My opposition to the winter term now under consideration (which will no doubt gain faculty approval) is student, college and personally centered.

1. Students for the first time really have no choice but to attend in as much as they are

Con

By Jim Duke
For The Linews

forced to pay for it by tuition increases in the fall and spring semesters.

2. This will lead an increase in the number of those who graduate after 3.5 years. For a variety of reasons I believe a full four years is best for a student.

3. If 100 students a year do opt for a 3.5-year education, the college will lose approximately \$440,000 in income. This can not help but curtail the possibilities of having better teaching facilities, more financial aid and increases in my salary.

4. I am concerned that a faculty who not long ago indicated their number-one priority was reduced teaching load now suggest they can take the time to design new courses and assume extra duties. Will

these faculty assume these obligations when they come under the pressure for professional and scholarly activity?

5. Some 1,000-1,100 students will subsidize trips around the U.S. and abroad for 180 people a year. Obviously these activities will not be available to some if they want to participate and to others because they cannot. It is hard for me to accept the claim that

simply must educate them the best we can and hope they are prepared and motivated to extend their horizons.

7. We have not even considered alternatives for the use of increased income.

Finally, I would be a fool not to share the desire of the president and admissions staff to keep Linfield visible, attractive and innovative. We do operate in a market of

I am concerned that a faculty who not long ago indicated their number-one priority was reduced teaching load now suggest they can take the time to design new courses and assume extra duties.

somehow 50 percent of the students will eventually be involved in activities of this sort.

6. Linfield students are "provincial," as are students at Yeshiva, UCLA, Ohio State and Houston. I firmly believe students ought to experience other cultures. I am not convinced that the college should devote a significant amount of its resources to this goal. We cannot meet all the needs of all the students. We

reduced potential students. But is this the only show in town? Is the current winter block problem simply a convenient vehicle that some members of the administration and faculty are using to achieve their varied goals? I do not question the validity of the goals or the depth of convictions held. I only wish we had considered alternative ways to achieve them instead of confounding them with this action on the winter term.

Pauling to keynote Nobel Symposium

By Krista L. Weberg
Of The Linews

Linus Pauling, the only native Oregonian to receive a Nobel Prize and the only Nobel laureate in two disciplines, is the keynote speaker for "Now is the Time: Rethinking our Human Environment for the 21st Century," the first Oregon Nobel Laureate Symposium, in February 1986.

Linfield College is one of only five locations for laureate

symposia endorsed by the Nobel Foundation in Stockholm.

century," Bill Apel, director of the symposium, said.

The purpose of the four-day

The conference, to last Feb. 24-27, is designed to address key issues the world will face in the next century.

Pauling will "identify what he feels are key issues that need to be rethought in order to create a better human environment for the 21st

conference is to bring some of the best minds of different disciplines to address common global issues, Apel said.

Monday, Feb. 24, Linus Pauling will identify "specific issues needing to be addressed, including the elimination of war," Apel said.

The conference, to last Feb. 24 to 27, is designed to address key issues the world will face in the next century.

Speakers from each of the Nobel prize disciplines, physics, chemistry, medicine, literature, peace and economics, will express their views.

So far, three Nobel laureates, Lawrence Klein, University of Pennsylvania (Nobel economist); Czeslaw Milosz, University of California at Berkeley (Nobel in literature), and Pauling, Linus Pauling Institute (Nobel in chemistry, Nobel in peace) have accepted offers to speak. In addition, Yolanda King, daughter of Nobel Peace Prize winner

Martin Luther King, will speak.

Ethel Jensen, symposium coordinator, said speakers "must be interested in global affairs and must be a good speaker."

Pauling is noted for uncovering the basis for sickle-cell anemia, making discoveries in immunology crystal structure, nuclear physics, molecular psychiatry and quantum mechanics, mapping the structure of large proteins and advocating vitamin therapy for treating ailments ranging from cancer to the common cold.

Three Nobel laureates on Tuesday, February 25, will address the general theme. Klein, Milosz and an unconfirmed prize winner representing the science discipline, will be moderated by a media spokesman.

Wednesday, Feb. 26, a son and a daughter of Nobel laureates will be focussing on the next generation. Yolanda King, daughter of Martin Luther King and an unconfirmed spokesman will address the general theme.

The symposium will conclude on Thursday with informal class visitations and a workshop. Major speakers were invited either to visit classrooms in the afternoon

preceding their evening presentation, or stay overnight and attend classrooms the next morning, Apel said.

Linfield President Charles Walker, when on vacation in Stockholm, Sweden, two years ago, approached the Nobel Foundation concerning an Oregon Nobel conference. With encouragement from the Nobel Foundation, Walker and Apel formulated a proposal for the symposium. Funds were secured by an endowment from an anonymous donor and a grant from The Collins Foundation in Portland.

A representative campus committee consisting of students, staff, administration and faculty developed the theme after long hours of work, Jensen said.

Other symposia endorsed by the Nobel Foundation are located at Gustavus Adolphus College, Minnesota; San Remo, Italy; Lindau, West Germany, and the Museum of Science and Industry in Chicago.

"To bring Nobel laureates to address a common problem is right at the core of a liberal arts education," Apel said, "I am hoping it will be a conference which is intellectually stimulating and morally compelling, while maintaining a significant level of popular appeal."

Trip to D.C. slated for block

By Kelly Boyker
Of The Linews

This winter block, political science professor Howard Leichter is supervising a course titled "The President and Congress: An inside look at Policy Making and Policy Makers," that will give Linfield students an opportunity to receive a first hand look at policy making within the Nation's capital.

Participants will gain an inside perspective on how business and political leaders work together to shape foreign and domestic policy, and have the chance to meet scholars, government leaders, and foreign diplomats.

The format of the program will be broken into two phases. The first two weeks will entail morning lectures and seminar discussions on various national and international topics, followed by afternoon sessions in the state department where the students will meet an individual representing the subject area discussed on that mornings seminar.

Some of the topics covered will include: the role of media in shaping national priorities, lobbying, leadership in congress, the budget process, the national economy and deficits, terrorism, arms control, national defense policy, Apartheid, and U.S.-Soviet relations. Students will also be presented with both sides of contemporary issues.

For example, one day they might meet with the national Right To Life Committee and the following day meet with the

National Abortion Rights Action League.

The second phase is a one week long congressional policy making simulation, in which students will assimilate all the stages of law making. They will actually become policy makers, and go through the processes of party organization, research, preparation of testimony, committee hearings, floor debates, lobbying, news-reporting, and legislative analysis.

Students from colleges all over the country will (participate).

Students will also participate in planned site-seeing tours of the capital and the important buildings and monuments around it. Weekends will be free for personal use by the participants.

Topics will be brought to life by making the capital the classroom. Students will use public transportation and experience what it is like to actually live and work in the nation's capital. Students from colleges all over the country will take part in the program and participants will live in apartment housing in the heart of Washington D.C. Students will have the opportunity to room with a person from another school, which will enhance the learning experience by allowing individuals from different backgrounds and life styles to share and exchange their impressions.

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Computers at Linfield

Graf open to students

By Karina Curtis
Of The Lineux

Something exciting is happening in the basement of Graf Hall this semester, something that could make computer anxiety a thing of the past and provide Linfield students with an opportunity to learn a rewarding and challenging new skill.

The Computer Science Department's new Microcomputer Lab is open for business, featuring state-of-the-art, user-friendly Apple, MacIntosh and IBM-compatible computer terminals with word processing capability and individual laser printers providing professional quality output in a variety of print sizes and styles.

"Last semester, our computer lab was basically a dungeon (where) we had set up a few MacIntoshes," said computing sciences department chairman Brian Crissey.

But this semester, thanks to funding from the Oregon Educational Coordinates Commission and the Murdock Charitable Trust, a visitor to the microcomputer lab can expect to encounter economically designed

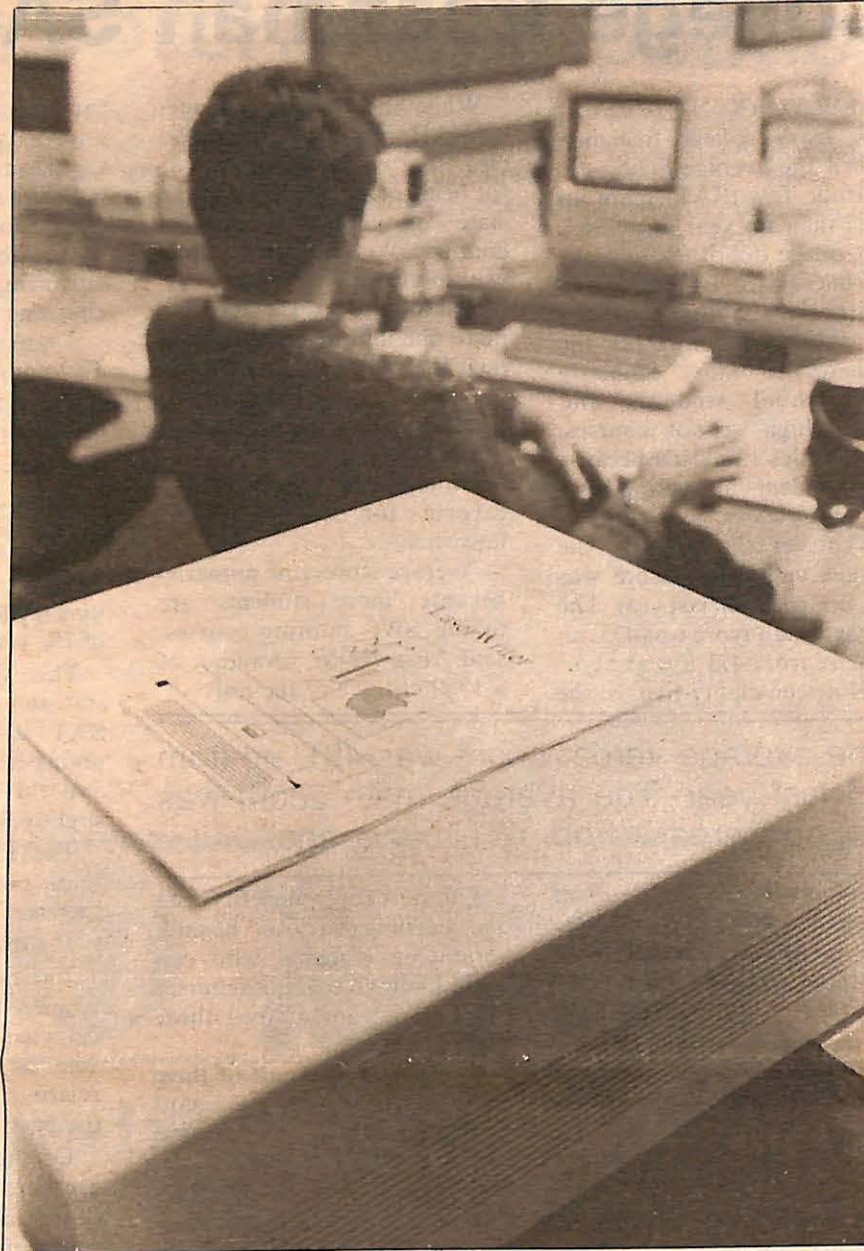
workstations where lighting, seating, and terminal arrangements have been carefully engineered to promote maximum comfort and efficiency.

One does not need to be a computing science major in order to utilize the Microcomputer lab; in fact, no computer experience is needed at all, thanks to the availability of MacIntosh self-instruction manuals which can be used in the lab or checked out. And, according to lab monitor Greg Osborne, learning to use a computer may not be as difficult as some students might think.

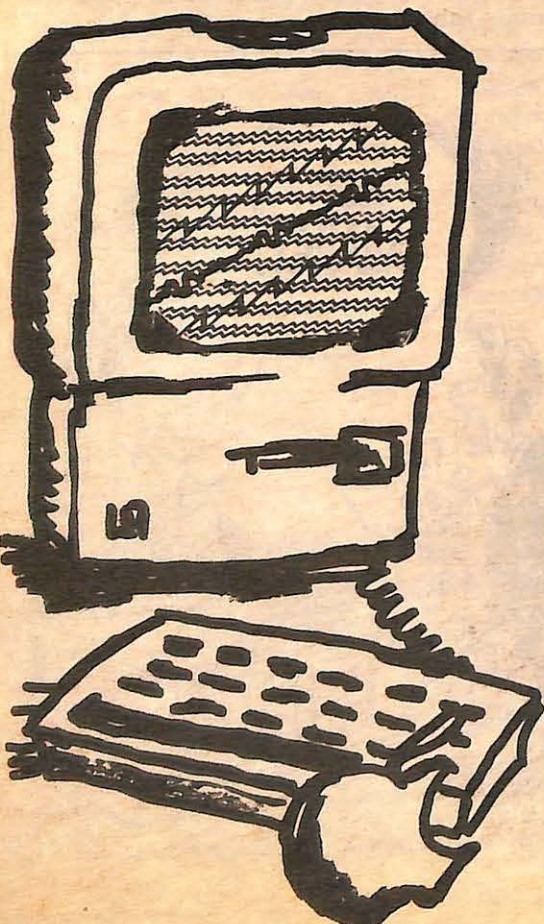
"The MacIntosh is one of the easiest computers to learn to use," said Osborne. "It's virtually self-teaching."

The lab is open to all students possessing a valid I.D. card, from 8 a.m. to 12 a.m. Monday through Friday, and from 12 p.m. to 12 a.m. on Saturday and Sunday. Reservations for computer time are accepted, although immediate access to a terminal is usually available during early morning and afternoon hours.

All students are encouraged to stop in and take a tour of the lab to see for themselves how convenient and easy learning to use a computer can be.



A computer lab in Graf Hall gives students a chance to familiarize themselves with state-of-the-art computer equipment — and a place to do homework.



Larsell lab starts campus trend

By Ronnie Drake
Of The Lineux

Linfield College has entered the computer age. Plans to put computer rooms on campus at the rate of one dorm per year will coordinate with campus dorm renovation, beginning with Larsell Hall.

A computer station in Larsell Hall is near completion. According to Dr. Brian Crissey, department chairman of Linfield's new computing science department, plans have been made for an entire network that will allow campus-wide computer access for students, faculty, and administration.

"A good working portion of the network could be in existence within a five year period provided that the proper funds are allocated," Crissey said.

Linfield already has a Hewlett-Packard 3000 system in use. Although students utilize the current facilities in Graf Hall, many are not aware of their existence or don't know how to operate computers.

However, a new Unix based system with an Ethernet access network will allow computer accessibility to extend

throughout the campus and not simply within Graf Hall.

The cost of this computerization will coincide with renovation costs. Additional costs of computers will be approximately \$10,000 per dorm, Crissey said. Networking costs will range between \$1,000-\$2,000, he added.

It is foreseeable that students will be able to bring computers from home to their dorm rooms, provided their system is compatible to Linfield's Ethernet network system.

Off-campus students will have two options. They may either use campus facilities in Graf or home computers with a telephone modem that will allow them access into Linfield's system.

"It is feasible that students will have the ability to write term paper projects, outlines, and homework on their computers and send them to respective professors," Crissey said.

"Professors would give each student access to information in the form of a password that would allow for individual retrieval of that information. Respective professors could grade and return the document to the student via electronic mail, virtually eliminating the use of paper," he explained.

College freshman SAT scores make jump

NEW YORK, NY (CPS) — This year's college freshmen pushed the average Scholastic Aptitude Test (SAT) score up faster than any year since 1963, the College Board announced.

While board officials, who oversee the administering of the test nationwide, attribute the increases to more scholarly high school students and harder high school courses, some critics think it's because more students are taking SAT coaching classes.

Whatever the reasons, the average verbal test score was 431, up from 426 last year. The average math score was 475, an increase from 471 a year ago.

"Nineteen-eighty-five is the

While the trend is encouraging, Hanford said "It is also clear that we have no grounds for being complacent about the state of education in this country. We still have a long way to go."

Hanford added the approximate one million college freshmen who took the SAT made up only 37 percent of the students in the high school class of 1985.

Others don't credit school reform for the increases, however.

Average scores rose primarily because more students are taking SAT tutoring courses, said Allan Nairn, co-author of a 1980 critique of the test.

"and we are getting the right answers without even reading the passages."

White said coaching courses teach students how to recognize patterns to questions, thus enhancing their chances of choosing the correct answers.

Thanks to the Truth In Testing Act, passed in 1980, ETS has to make old standardized tests available to

those who request them.

"That helps coaching," said David Owen, author of "None Of The Above," another critic of the SAT.

But Hanford disputes the coaching industry's claims.

"In the states where there has been a lot of coaching, the increase in scores have been smaller," he said.

Hanford himself is more

upset by the declining numbers of black students taking the SAT. "In 1985, 8.9 percent of our test-takers were black, compared to 9.1 percent in 1984.

"It is certainly reassuring to see that blacks are scoring higher on the SAT, but it is disheartening to realize that fewer of them appear to be considering going to college."

Linfield frosh SATs improve

By Kelly Boyker
Of The Linews

This year's freshman class statistics are in and the average SAT score jumped up nine points from last year's average and the overall GPA is also slightly higher.

The freshman class has a total population of 481, an increase of 14 percent over last year's freshman class of 422.

There are 260 men and 221 women. Eighteen percent of the class has a legacy, meaning that one or more of a student's relatives attended Linfield in the past.

Of the freshman class, 398 are here for the first time this fall, while the remainder are returning from last year.

Approximately 60 percent of the freshmen are from Oregon, 11 percent are from Washington, eight percent from California, seven percent are from Hawaii, and six percent are from Alaska.

There are 22 international students, representing 13 countries, though not all of the international students are of technical freshman standing.

Thirty-eight members of the freshman class attended college classes previous to enrollment in Linfield, and have had those credits transferred.

"This year's average SAT score jumped up nine points."

Though many statistics on this year's freshman class will not be available until a later time, here are some interesting facts about last year's new students.

When questioned on their reasons for selecting Linfield, last year's freshman class answered in order of priority: good academic reputation, graduates get good jobs,

offered financial assistance, offered special education programs and graduates who go to top graduate schools.

Of the fathers of last year's freshman classes, 21 percent has college degrees and 19 percent had graduate degrees.

Of the mothers, 21 percent had college degrees and 10 percent had graduate degrees.

The most common occupation for fathers was listed as business, and the most common for mothers, other than "homemaker," was business and clerical work.

Federally guaranteed student loans comprised the highest proportion of last year's student aid. Approximately 23 percent of the students had state scholarships or grants, while 44 had parental aid.

Of these students who did receive aid, 91.4 percent received it on the basis of financial need, 64.9 percent on academic merit, and 47.9 percent for athletic talent.

"The average verbal score was 431, up from 426 last year. The average math score was 475, an increase from 471 a year ago."

fourth consecutive year in which at least one of the scores went up," George H. Hanford, president of the College board, said.

All ethnic groups and both men and women recorded higher average scores, Hanford added.

"All of these trends would seem to indicate that there is a more positive attitude toward academic pursuits in our high schools and that many efforts at the local, state and national levels over the past decade to improve the education of college-bound students have begun to bear fruit," Hanford said.

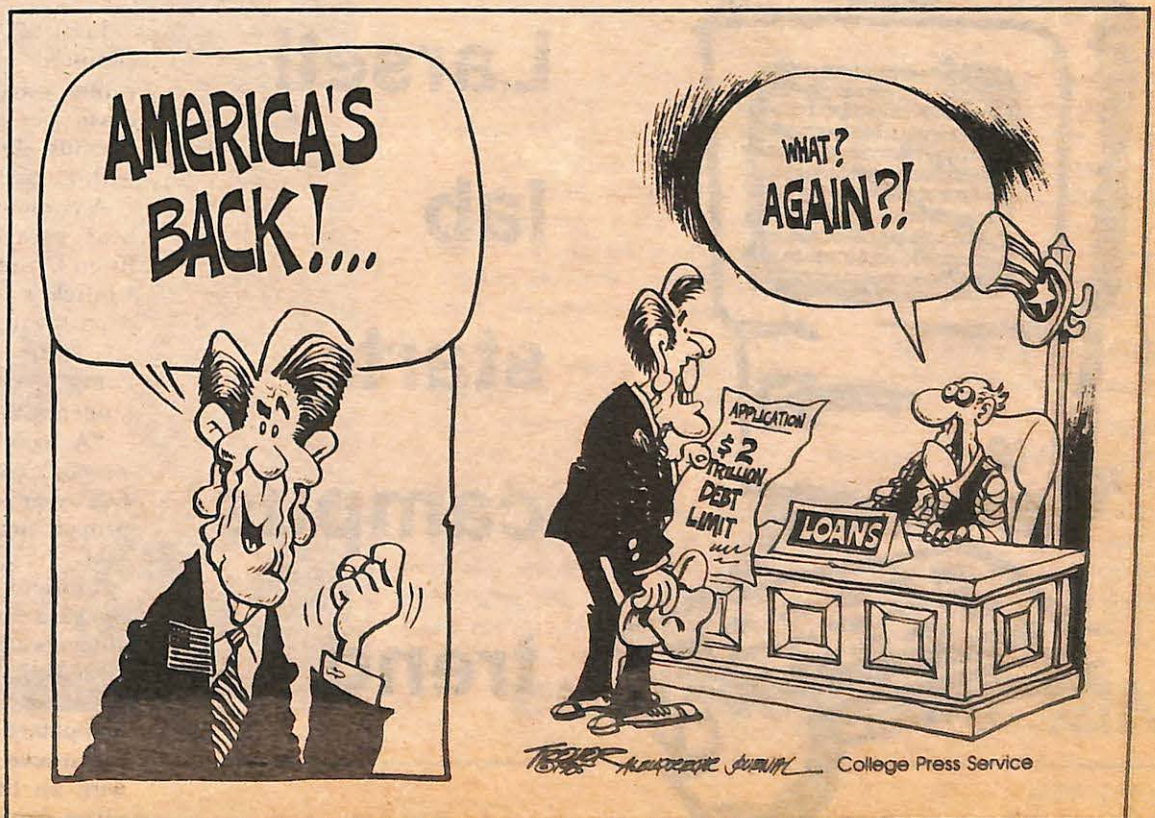
He added that more high school students have been taking honors courses in recent years.

"Some people benefit from the coaching privilege," he said, implying students who can afford to take coaching courses have an advantage over those who can't.

Various studies, all of them disputed by the College board and the Educational Testing Service (ETS), which actually writes the SATs and computes the scores, assert preparatory courses can improve students' scores by as much as 100 points.

As a result, "Coaching is a growing industry," said David White, who has written two books about how to take college admissions tests.

"At the moment, I'm going through the Graduate Record Exam with a student," White said during a phone interview.



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Author offers advice on sorority competition

(CPS) — If you watch soap operas, spend summers abroad and spring break at Fort Lauderdale; if you drink champagne or Tab diet soda and kill time in the college library watching people instead of studying, you could be sorority material.

On the other hand, if you play bridge, spend break at the amusement park or at home, and drink Schlitz beer or milk, you might want to consider a different campus social scene.

"Rush: A Girl's Guide to Sorority Success," a new book this fall pinpoints dos and don'ts for "girls" considering Greek affiliation by offering advice on everything from recommendations to initiations.

"High school girls must know how competitive rush is," author Margaret Ann Rose said. "This is the 'me' generation and (sororities) help

meet the needs of this question. Girls who want to must know how to get in."

Rose served as rush captain for her sorority, Zeta Tau Alpha, while at the University of Texas in 1982.

"I met lots of girls who were darling, good communicators and all that, but they froze at the rush party," she said.

"They gave a bad first impression," Rose added. "And it was very disappointing for me."

She wrote the book to help these girls and others like them, over the pitfalls of sorority rush and membership.

Rose's book dissects sorority life from the kind of students who join to the kind likely to hold office. She examines Greek meetings, parties, special occasions, policies and sorority life after college.

But the book's meat is how to

get accepted into a sorority.

Rose examines rush policies and activities, pledging, hazing, initiation, and — through it all — how to dress, what makeup to wear and how to communicate effectively.

The growing popularity of Greek groups in the past few years convinced Rose the time was right for a definitive book describing how college women could pledge the sorority of their choice.

"Greeks are growing," she said. "Students are not afraid to conform because society has become more conservative. And the image of Greeks is changing as more students join."

Rose admits the rowdy image of Greeks, fostered by the mid-1970s release of the

movie "Animal House," was "not good, not a picture of what it's really like. But the curiosity factor after the movie added to Greek membership."

Of more concern to the 30 U.S. national sororities are accusations of racism aimed at groups that resist integrating their organizations to gain official college recognition and privileges, she says.

At the University of Texas, Rose's alma mater, 16 of the 19 sororities on campus this year refused to sign a waiver that would exchange official UT recognition for a promise not to discriminate against minority women.

The racism occurs because so few minority women apply for membership, and those who do

often can't meet the financial or social responsibilities, Rose explained.

"There's discrimination also against Jews, Catholics and others," she said. "It's not inherent discrimination, but it doesn't do much for the sorority image as a whole."

"As times change, so will sororities. There'll be less racism."

Other stereotypes of sororities as a social groups are already outmoded, she said.

While sorority women in 1950s usually married, sorority members today more often choose careers, Rose added. Women use sororities to enhance their careers and to make professional contacts, much as men have for years.

Asian students rush

By Shelly Stipp
Of The Lineups

A group of Asian students participated in this fall's formal sorority rush program, even though many were exchange students at Linfield for only one semester.

The issue was brought before the Greek Advisory Council. The Council decided that it would be up the individual sorority to decide what kind of status the student would have if a bid was given and accepted.

Jennelle Zornado, president of Kappa Alpha Phi, commented that it was a good experience for both the members and the Asian students. Zornado said it offered an opportunity for the members to learn about the culture of an Asian country.

For the Asians, sorority rush gave them an opportunity to meet American students they might not have had a chance to meet.

Mari Yoshimura said she first heard about sororities

from Carol Wolford, a student at Linfield who was studying abroad in Japan. After talking to Wolford, Yoshimura asked her mother about sororities. Her mother is an American who was active in a sorority in college.

Japanese colleges do not have a Greek system. In Japan, Yoshimura attends a university with 10,000 students. The university Yoshimura attends does, however, have about 50 clubs.

These clubs are known as "circles" and range from tennis to hiking. The circles are co-ed and are less formal social organizations than America's Greek system.

Yoshimura enjoyed going through rush and though it was interesting and a great opportunity to meet American students. She will have the chance to experience sorority life for the semester she has on Linfield's campus because she has accepted an invitation to pledge Lambda Lambda Sigma.



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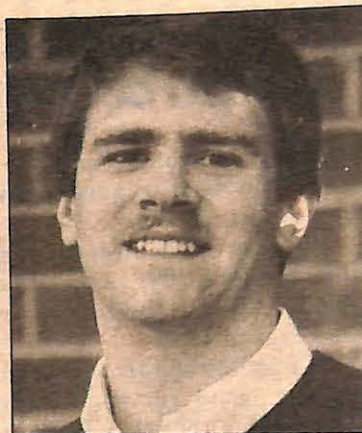
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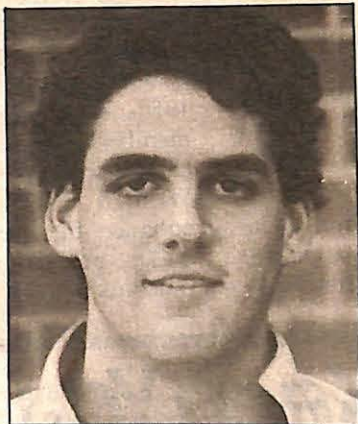


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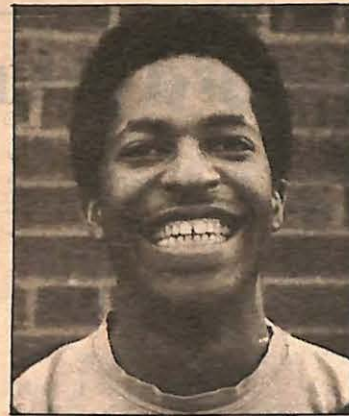
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- Improve communications with the Portland Campus
- Invest in the future through a Leadership Conference for campus and high-school student governments.



Linda Burdick
Coordinator of
Publicity



Glen Lyons
Lineus Editor

faces in a crowd.

Asst. IM Director



Kayleen Christie
Asst. DSA



Kathy Carlson
Asst. DSE

Hodge says card required in game room or no pool

By Rosie Andres
Feature editor, The Linews

Many have noticed the importance of Linfield's new student ID system. An ID card is required to clear accounts, eat at SAGA and use the school's computers.

Some people may not believe it, but it also takes an ID card to use equipment in the school's game room.

The game room and information center located in Riley Hall is funded by student's ASLC activity fees. The money given to Paul Hodge, student center manager, went to recover pool tables earlier last month. "Any other expenses I might have during the year can only be covered by the revenues from the video games," said Hodge.

Hodge has been bombarded with requests for new cues and ping-pong paddles. Although he bought new cues before school started and four new paddles two weeks into the semester, Hodge is already

looking for ways to fund new equipment to replace the broken supplies.

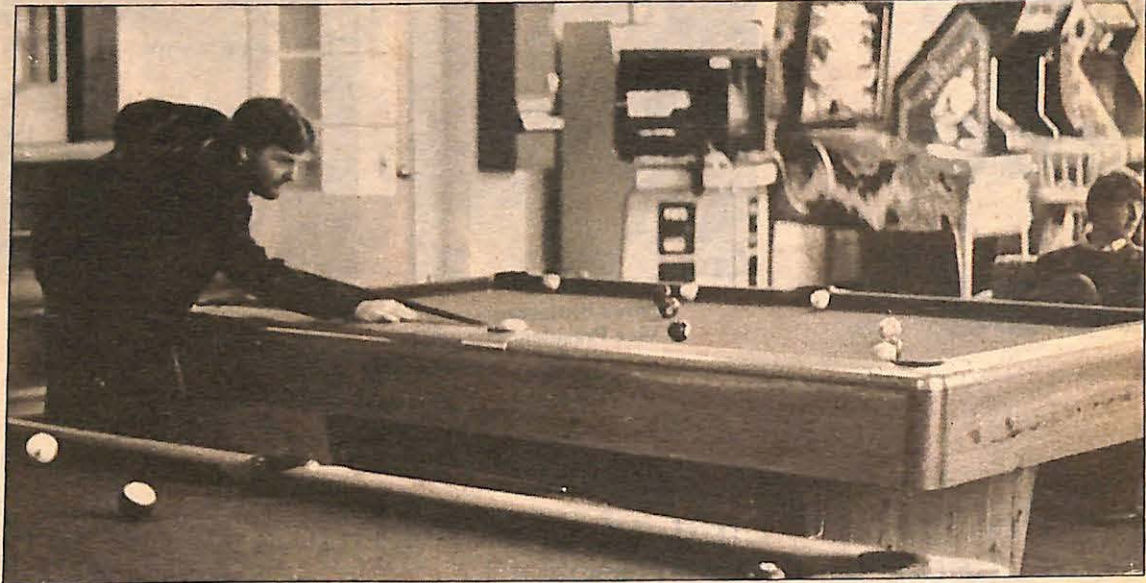
"People have to leave cards," Hodge said, "it's their game room and they're responsible for the broken items."

Students are supposed to show a card and leave it with the center employee to check out game room equipment. When something is broken the holder of the card is responsible for replacement, usually meaning they will be charged. This includes cues, tips and paddles.

Hodge realizes that not all the damages done this year are solely the fault of the students, faculty or staff that have sole privilege of using the game room.

Hodge had a meeting with all his student center employees and ASLC President Chris Tjersland.

"Ninety percent of my employees are doing a fine job. It's hard to pinpoint people who are not and come up with



Pool, ping-pong and video games attract students. Photo by Amy Zahn

disciplinary measures."

It is the employee's responsibility to only check out equipment to people with cards and to make sure all rules are followed in the game room. There is no tobacco use at all allowed, no horseplay and no littering.

"People do not clean up after themselves," said Hodge. "They treat this place like a garbage dump."

Hodge has some long range goals that he hopes to reach before the year is up. He would like to purchase another couch and some good chairs. There

are plans to repaint the entire area and install another window in the office for the workers.

"All in all, it would make life easier if everyone would bring their card. You need a card everywhere else on campus; you need one here," said Hodge.

Woman's suffrage conflict portrayed

"Abigail and Harvey," the story of Oregon's leading suffragist and the politically powerful brother who loved and opposed her, will be presented at Linfield College Oct. 17.

The historically accurate drama starring Jane Van Boskirk and Bill Douglas starts at 8 p.m. in Melrose Auditorium.

"Abigail and Harvey" is currently on a 15-city tour through Oregon, Idaho and Washington. The play's Linfield stop is sponsored by

the Abigail Scott Duniway Women's Center at Linfield and the Oregon Committee for the Humanities.

Tickets are available at The Book Shop in McMinnville and in Room 109 of Melrose Hall on the Linfield campus between 3-5 p.m. Cost is \$2 for general admission and \$1 for Linfield students with student body cards.

Written by Portland playwright Charles Deemer, "Abigail and Harvey" relives the turn-of-the-century struggle for women's suffrage in Oregon

through the rivalry of feminist Abigail Scott Duniway and her brother, Harvey Scott, the influential and conservative editor of The Oregonian.

Split by conviction, but tied through respect and love, Duniway and Scott embodied the late 19th-Century tensions between capable, hard-working women and a society that routinely assigned power and opportunity to men.

Jane Van Boskirk, who plays Abigail, is known throughout the region for such one-woman historical dramas as "The Northwest Woman," which has turned 300 cities and is still going strong. She also serves as artistic director of the Northwest Touring Theatre, which is producing the play.

Bill Douglas, playing Harvey Scott, is an actor, mime, director, playwright and critic.

The writer, Charles Deemer, is playwright in residence at Sirius Productions in Portland. He has had more than 20 of his plays produced professionally. To recreate the sparks that fed the rivalry of Duniway and Scott for decades, Deemer worked closely with scholars who were intimately acquainted with the story of the brother and sister.

Tears of Joy puppeteers visit Linfield Campus

By Jonelle Stroup
Of The Linews

Monday night the Tears of Joy Theatre Company visited the Linfield campus and performed two Japanese folklore puppet plays.

The repertoire company is a non-profit organization and the foremost puppet theatre in the Western States. Its performances were sponsored by the Associated Students of Linfield college Director of Special Events.

The first play performed, "The Gift," was a story of a Japanese man named Myoga. He was granted a wish by a magical princess. Myoga chooses to receive "the strength of a thousand," but he soon learns that his wish has its drawbacks.

"Lessons for a Sumo," the second tale, featured a sumo wrestler and his encounter with a Japanese woman and her grandmother. They train him to be an even better wrestler, which enables him to be a true champion.

The plays are performed "bunraku" style, which means the person is visible as he operates the puppets. The puppets are constructed of fiberglass, and are adorned

with make-up and Japanese clothing.

The average life of one of these puppets is four to six years. In addition to these puppets, there were also colorful shadow puppets. These puppets are shown behind a big lighted screen.

The Tears of Joy Company was founded 14 years ago by Reg and Janet Bradley. There are a total of seven puppeteers and five managerial people.



Although it's not required, all of the members in the repertoire company have degrees in theatre. The company tours throughout the U.S. year round, their stops including Hawaii and Alaska.

The company mainly performs in elementary schools and colleges, but they also work at fairs and in community theatres.

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Akimo sees egoism in teaching, learns with students



Amy Zahm photo

By Lisa Pepper
Of The Linews

Peter Akimo can be found around Linfield campus teaching karate outside on a nice day, planning activities for the Hawaiian Club or in his apartment listening to jazz, what he calls "real music."

Akimo, 29, is from Hawaii and has been at Linfield for five years.

"I'm stubborn and feel strongly about finishing jobs I start," Akimo said.

Because he is older, he lets things happen the way they do, and feels this is an advantage to him.

"I am using Linfield for what I want — a paper, so I can legally teach." Akimo believes some people are born to be teachers and that they can't stop learning after becoming teachers. They have to stay open-minded to students' ideas.

He teaches his karate students to never stop at just what he teaches them. "If they stop at what I want, then (they) haven't learned at all," he said.

Akimo himself does not feel bound by grades or society. The way to get good grades, he said, is to reproduce exactly what your teachers say.

"This works especially well with egotistical teachers, which there are a lot of here at Linfield," Akimo added.

The egoism Akimo sees in teaching is included within himself as well, but he maintains he learns along with his students.

"My grades are a direct reflection of my *not* doing the work. They do not reflect my self-worth or my knowledge," Akimo said.

In being evaluated as a teacher, Akimo does not believe anyone here at Linfield

can judge his artistic karate expertise. But, if someone could, he would be open to that.

Akimo teaches hard-style karate, in which he has a black belt. Once his students get the basic principles down, he moves them on to self-defense and a softer style karate.

"People won't make time to study art," Akimo said. It's a real McDonald's world — people get in and out without wanting to take any time."

His classes are an hour long, but he usually stays after for at least that amount of time to help students because he loves to teach. He grades his students on technique and spirit, not on attendance.

"Don't come to class for me, I don't need it," Akimo said. "If you're worried about missing a class, come and find me and I'll make up the class with you or I'll tell you not to worry."

Akimo is also the social chairman for Linfield's Hawaiian Club.

"I am using Linfield for what I want — a paper, so I can legally teach."

So far, they have performed for senior citizens in Dayton and will be part of Parents' weekend and Cultural Awareness Week. Their annual Luau in the spring is a large part of Akimo's responsibility.

"(The luau) is where my energy is most evident," Akimo said.

Akimo coordinates the events for the lua, which goes on for one night only. He arranges for things to be sent

from Hawaii. There is a parent of a Linfield student in Hawaii who works with him.

They open a country store during the luau and have pineapples, candies, jellies, jams and flowers sent in for it.

Akimo also did most of the choreography last year and will do some of it this year with one of the freshman students in the club.

When Akimo talks about how the Hawaiians are perceived at Linfield, he believes they are on a misplaced pedestal because they are from Hawaii.

"Somedays we feel apart from the system," Akimo said. "As Americans we are the furthest away from the mainstream culture."

Actor to perform John's Gospel Oct.21

"Master, Where Do You Abide?" a one-man dramatic presentation of the Gospel according to John, will be presented at Melrose Auditorium, 8 p.m. Oct. 21.

There will be no admission charge for the two-hour presentation by Leonardo Defilippis, who has become known for his highly acclaimed live dramas on the Gospel according to Luke and on St. Francis of Assisi.

The television version of "St. Francis: Troubadour of God's Peace" won a bronze medal in the 1983 New York International Film and TV Festival and the 1984 Catholic Proclaim Award for best broadcast television production.

Defilippis began his dramatic ministry in 1980, and since then he and his wife Patti have

Akimo does not bother with trying to fit in, but when he is involved with groups without a lot of Hawaiians he feels singled out. He said, "I get singled out for everything — the way I dress, my age, everything, it seems, so it's okay."

"Hawaii isn't exactly paradise. It is getting filthy. Oregon is paradise, it's clean," Akimo said. "Linfield is so peaceful, it's home — of course it is still not as home as Hawaii but I'm comfortable here. Everybody lives inside of themselves and becomes their own home and you take home with you. When a place is beautiful it can be home to anybody."

performed their sacred dramas for over 100,000 people throughout the United States and Canada.

Defilippis said he considers "Master, Where Do You Abide?" his most impressive production to date.

"The play is built around a stylized Byzantine theme, full of symbolism and beautiful imagery," he said. "When I first began work on this production, I asked myself the very challenging question, 'What would it be like to be locked in a room alone with Jesus and have him speak directly to me?' This led me to the image of a Byzantine icon with the eyes of Christ looking deep into my soul. As a result, I basically play Christ throughout the whole piece."

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Cheech and Chong satire MTV, R.E.M. stale

Cheech and Chong, "Get Out of My Room," MCA: These counterculture comics from the 1960s and 1970s have proven their ability to adapt to a changing society. Their satire covers a broad range of topics from illegal aliens ("Juan Coyote" and the now-well-known "Born In East LA") and happy-talk entertainment news shows ("The Stupid Early Show") to the music business ("I'm a [Modern] Man," "Music Lesson" and the title track).

Record Reviews

By Glen Lyons
Editor, The Linews

Side Two of "Get Out" is Cheech and Chong at their best. "I'm A [Modern] Man" pits an old-school blues singer against an androgynous Prince-Michael Jackson-type MTV star in a biting duet that pokes fun at the 1980s music industry. "Music Lesson," a spoof of starving heavy metal musicians trying to pay their bills, starts an improbable chain of events that leads into the title track. "Born In East LA" leads off

the album, and the takeoff of Bruce Springstein's "Born in the USA" is a comical treatment of a not-so-funny subject: Though Cheech Marin and Tommy Chong exaggerate the situation, there are many native-born Hispanics who are asked for their "green (immigration) card" just because they are Hispanic.

"I'm Not Home Right Now," a satire of both answering machine messages and people too busy to engage in phone conversations, and "Sushi Bar," a poke at the Yuppie version of a three-martini lunch, are the other highlights of the first side. "Dorm Radio" and "Love Is Strange" are unexciting and not especially rib-tickling, but anyone who has complaints about SAGA food can identify with "Sushi Bar."

R.E.M., "Fables of the Reconstruction/Reconstruction of Fables," IRS: The third album from the Athens, Ga., quartet is a disappointment for R.E.M. fans expecting a new musical direction.

Guitarist Peter Buck and vocalist Michael Stipe told Rolling Stone that "Fables" was to be "unlike anything we've ever done." It isn't, aside from the addition of strings and background saxophones.

"Fables" is, except for three tracks, a collection of the same Buck-Stipe-Bill Berry compo-

Except for three of the tracks, R.E.M. is unable to come alive.

sition from "Murmur" and "Reckoning" featuring droning Byrds-influenced guitars and muffled vocals.

This isn't to say R.E.M. isn't versatile, because they are. The formula instrumentals and vocals on most of the album runs the gamut from show ballads to the uptempo. Except for "Diver 8," "Can't Get There From Here" and "Green Grow The Rushes," the band is unable to come alive.

"Can't Get There From Here," influenced by The Who

and The Byrds, breaks the mumble-and-drone R.E.M. mold with clean and crisp lead and background vocals and is a refreshing break from such sleepers as "Feeling Gravity's Pull" and "Maps and Legends." "Driver 8," however, pushes the limits of that mold with a swift pace reminiscent of "South Central Rain" from "Reckoning."

"Green Grow The Rushes," vaguely reminiscent of the Moody Blues and Jethro Tull, is the only true departure from the band's style. Stipe mumbles through this one, though, after taking the marbles out of this mouth for "Can't Get There From Here."

John Mellencamp, "Scarecrow," Riva/Polygram: On an album that marks John Cougar Mellencamp's third name change in eight years, this Indiana rocker picks up where he left off with "Pink Houses" from 1983's "Uh-huh."

In fact, "Scarecrow" is almost a duplicate of "Uh-huh."

"R-O-C-K in the U.S.A." is the album's rocker, though

faster paced and not as driving as "Crumbling Down," and "Minutes To Memories" is a restatement of "The Authority Song." In "Minutes," Mellencamp tells of disregard he once had for advice his grandfather gave him ("Now that I'm older, I can see he was right").

"Justice and Independence '85" and "You've Got To Stand For Somethin'" are statements about the struggle for justice in America and the world as a whole. In "Stand For Somethin'" Mellencamp sings, "We've got to start respectin' this world/or it's gonna turn around and bite off our face."

"Rain on the Scarecrow," a haunting tribute to the vanishing breed of family farmer, should have been released instead of "Lonely Ol' Night" as the album's first single.

Though it's more of the same from Mellencamp, songs on "Scarecrow" are better executed than those on "Uh-huh" and "American Fool" and prove why Mellencamp is in the big leagues. In short, "Scarecrow" is his best work to date.

"Cosby," "Twilight Zone" likely to hit top

The '85-'86 television season is now upon us. What will be the top shows for this year? Who knows?

I can only offer my predictions, a mixture of last year's shows most favorably rated by the Neilsens evenly combined with this year's

Tuned In

By Rosemarie Brannigan
Of The Linews

brightest possibilities as have been presented by their pilot shows. In order:

1. "The Cosby Show" — A very talented cast and crew. Bill Cosby received a doctorate in education in 1976, qualifying himself as an expert with kids. Couple this with the fact his TV family parallels his real family, and you can see he knows where it's at.

2. "The Twilight Zone" — Finally, after years of begging we have back a show that should have never gone off the air. The season premiere consisted of two well-written stories superbly executed in every aspect. My favorite was the first, "Shatterday," written by Harlan Ellison, who has written for "Star Trek."

3. "Night Court" — A hilarious program which has gone strong for three seasons now. The season premiere was very heartwarming, as it dealt with the death of Selma the bailiff (played by the late Selma Diamond, who recently died of cancer) through the eyes of her good friend, Bull Shannon (played by Richard Moll).

All the actors on this program know their craft quite well, as John Larquette (prosecutor Dan Fielding) won an unexpected Emmy two recently won an Emmy for Best Supporting Actor in a Comedy Series, beating out the likes of Ted (Sam Malone) Danson of "Cheers."

4. "Moonlighting" — Finally, a P.I. show to laugh with, not at. An interesting pairing, characteristically as well as personally, teaming together veteran Cybil Shepard (last seen on the "The Yellow Rose") as a model/owner of a P.I. firm with newcomer Bruce Willis as her sidekick, Dave. He provides the humor for the show.

5. "Airwolf" — The man every woman would like to know and his pet helicopter. "Airwolf" surfaced after the

flop "Blue Thunder" and, for awhile, competed against "Knight Rider." Hanging strong in its third season, hopefully the writers will either involve Springfellow Hawke (Jan-Michael Vincent) romantically with Caitlan, as was hinted at last year, or he will find his brother.

6. "The Golden Girls" — "Maude" hits sixty. A hilarious look at old age from the creator of "Soap."

Speaking from the experience of having taken care of elderly people for eight years, this show accurately, and with unoffending humor, portrays the time of my life. My stepfather, who just turned sixty-eight, and I watched the premiere and laughed until we cried.

7. "Highway to Heaven" — Charles Ingalls immortalized.

Last year, television executives laughed at the show's concept privately renaming it "Jesus of Malibu." It, along with "The Cosby Show," is what helped NBC back to its feet.

Now it is executive producer, writer, director, and star Michael Landon who is laughing — all the way to the bank.

8. "MacGyver" — If Snapper Foster can come to prime time who is to say that Dr. Jeff Weber can't also do so? This is a rip-off of David Hasselhoff's success and popularity as big-time soap star comes to prime time (Richard Dean "MacGyver" Anderson is well-known to daytime viewers as Dr. Jeff Weber from "General Hospital") and is merchandised to kingdom come.

9. "Hardcastle and McCormack" — TV's heartwarmingest

mismatched couple, the judge and "Skidmark", are back in that excellent car that replaced K.I.T.T. in my heart. Wouldn't you girls just love to fly down the block with your boyfriend in that shiny red Coyote?

10. "Hometown" — Sixties kids come home to face adult lives. It is a rehashed "Big Chill," but it is the new trend to watch a cast of preferably no larger than seven work out its interpersonal problems in the privacy of your own home every week.

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NFL fun, deceptive

If you are a fan who enjoys parity in the NFL then you should have fun keeping track of pro football this fall. After five weeks of the regular season it's evident that almost every team is capable of defeating another.

Sports Analysis

By Dave Tarabochia
Sports editor, The Linews

Last year San Francisco and Miami stood above the rest and were the class of the NFL. The 49ers had an 18-1 record and a Super Bowl ring while Miami finished 16-3. Both teams weren't really challenged in their drives for a division title or conference championship in 1984.

Don't expect anyone to go 15-1 or 14-2 this season, though, or you'll probably be disappointed. Yes, San Francisco and Miami may still be the best in the league but both will lose three or four. How about five? The 49ers have already lost two.

The reasons for parity in the NFL? Well, for one, there are not many pushovers in the league. Secondly, it's hard for the Super Bowl teams from the previous season to repeat (witness that only the Washington Redskins made it back to the big game after playing in it the year before). And third, talented players are spread around the NFL.

Parity can be fun, though. With parity you can actually dream about an 0-8 team beating an 8-0 power, and if you have money to burn, it just could be worth betting on.

There are only two unbeaten teams in the NFL, Chicago and the LA Rams. Even though I wish it would happen for the Rams, both will not be undefeated for much longer. And the two will lose three or four games over the season.

On the other side of the coin, there are only three teams that haven't won a game yet: Tampa Bay, Atlanta and Buffalo. I wonder about Buffalo and Atlanta, but Tampa will chalk up a few victories this year.

Not only can it be fun to debate about who's the best, but it can be funner, or funnier, to boast who's the worst (unless your favorite team is a basement contender). Last season Minnesota and Buffalo were the jokes of the league, but it's interesting to wonder who it will be this time.

Minnesota won't be on the bottom in 1985, but Buffalo's doing a pretty good job of repeating and losing more season ticket holders. Atlanta too. Last week the Falcons got so desperate that they put in their secret weapon, the invisible cornerback, against the 49ers, but even that didn't work.

Other cellar-dweller contenders aren't quite as bad but somebody's got to be on the bottom, right, Tampa Bay, Philadelphia, San Diego, Indianapolis and Houston?

Don't get me wrong, I'm not trying to be funny, just factual (hee-hee). Now let's get to the serious stuff.

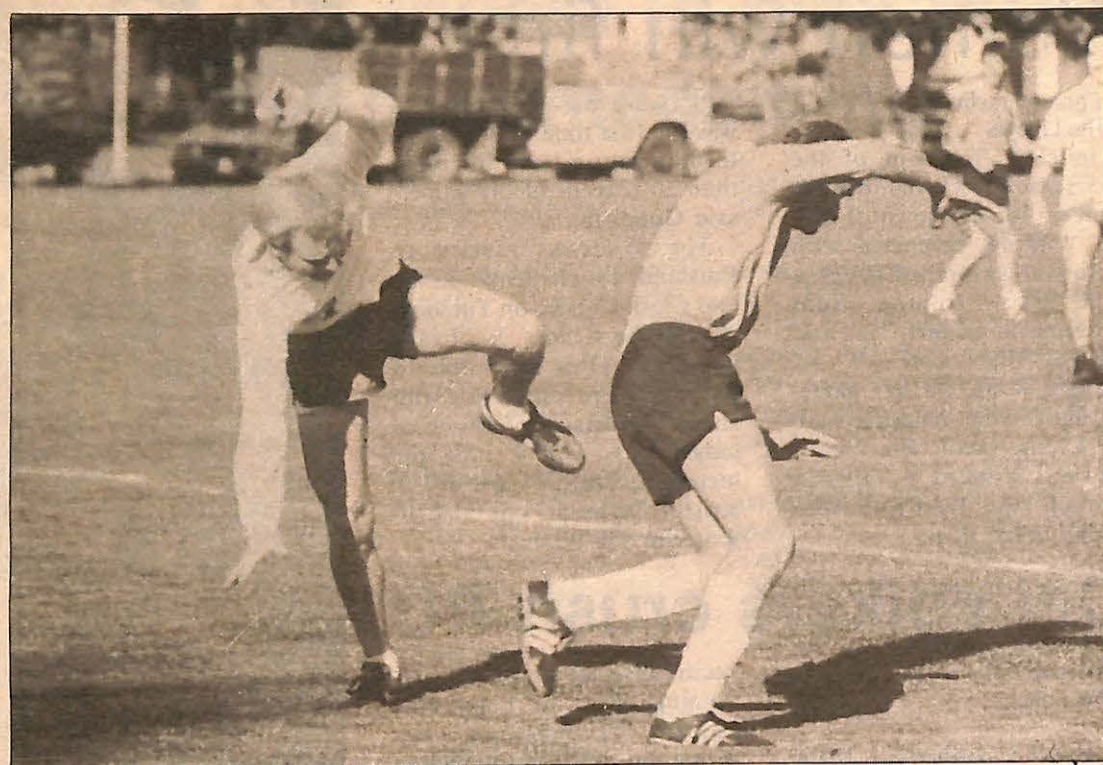
I can guarantee San Francisco, LA Rams and Chicago for NFC playoff teams. The other two will come out of the NFC's Eastern Division between Dallas, NY Giants, St. Louis and Washington, but look for the Cowboys and Giants to make the playoffs.

Best of the NFC's rest: Minnesota could sneak in the playoff especially since the Vikings have the chore of playing Philadelphia twice, Atlanta, Tampa Bay and New Orleans to finish out the regular season. New Orleans is competitive but remember there's a hex on the Saints so don't bet on them. Detroit is 3-2 now but the Lions will be lucky to win three more. Don't count out Green Bay, who I'll call along with Minnesota as the conference sleepers.

In the AFC, Miami will have the best record (not because the Dolphins have the easiest schedule, though). Pittsburgh might not have a winning record at the end of the season but will make the playoffs. The AFC West, boasting that it is the strongest of all the division could send three to playoffs in 1985 where the Raiders and Broncos will be playoff bound. I'm sorry Seahawk fans but Seattle will have to fight it out with Kansas City and the Jets for the final playoff spot.

Look out for Cleveland! The Browns do have one of the league's best defenses.

You want me to pick two Super Bowl teams? You didn't have to say that! For now I'll just say the winner of the NFC West will play the champ of the AFC West in the Superdome on Jan. 26. Also, Atlanta and Buffalo will meet in the inaugural Deserted Bowl this winter at Yellowstone National Park.



Ready for soccer disco? It appears as if Linfield's Dave Lootens and an unidentified Lewis and Clark player are boogying to Michael Jackson's "Thriller" during action Wednesday at Hewitt Field. But the men's soccer story on page 14 tells what really happened. Kent Walth photo.

— ASLC loses money in goof

(continued from page 1)

Toni Schmittou-Doty said she requested ASLC money from the same account throughout her term as business manager, and that she learned the account number from the college accounting office. The number was for

expenses, not revenue, and the college never told her.

"They never told me to use any other account," Schmittou-Doty said. "It is not that difficult to change four numbers and request from (the proper) account. I'm not an idiot."

Schmittou-Doty said the college accounting office automatically deducts the ASLC share of College Work-Study money for student center and intramural employees from the revenue account without telling the ASLC.

"I don't understand their accounting system ... and I (hold a bachelor's degree in) accounting," she added.

Fralely said he didn't tell Schmittou-Doty she was withdrawing from the wrong account because he never saw the check requests.

"Normally I do," he said, "but (last year) they went straight into the computer for processing."

Faculty vote on block

(continued from page 1)

and board during the four-week term.

Scott Carnahan, professor in the health, physical education and athletics department, said, "Do we have a recruiting problem or do we have a retention problem? Would impact of an increase in (tuition) affect returning students? How many will leave Linfield because ... they can't afford it?"

He added that even though Linfield's overall costs would continue to be lower than all other private schools in Oregon except Pacific University, Linfield's financial aid program is not as extensive as those at some of the other private institutions. Thus, taking on another cost increase would create more loans to be paid back.

"Willamette is giving good students a full ride," he said.

Jim Duke, head of the psychology department, and Elliott Tenofsky, political science professor, asked if it

would not be better to put any extra money generated by the college into financial aid, the library or faculty salaries.


But other faculty members pointed out the academic potential in the term proposal. Ellen Summerfield, Director of International Programs, suggested the winter term would allow Linfield's study abroad program to grow.

Levi Carlile, economics professor, concurred, pointing out that athletes currently unable to go abroad fall semester because of activity conflicts would be able to participate in a travel program offered in the winter.

The meeting adjourned with the faculty deciding to vote by mail ballot to ensure all people on the faculty voting roster had a chance to participate.

As soon as all ballots are returned and tabulated by faculty recording secretary Ken Ericksen, the fate of the proposed winter term will be announced.

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Women win first

By Connie Freeburn
Of The Linews

Linfield's first win of the 1985 season occurred Friday, October 4th at Hewitt Field. The Wildcats competed with Northwest Nazarene College, a team from Nampa, Ida. Linfield held an early lead and won by the score of 3-1 throughout an intense game. Scoring for the Wildcats were Jan Evans, Cassie Blanchard, who was assisted by Kristin Seymour, and Terri Hall, who headed in her goal.

"Passing was real good. It was the first time we were able to dominate a team for more than 50 percent of the game," said Goodwin.

The Wildcats traveled to Portland to challenge Lewis and Clark College on Tuesday. Besides the 4-1 loss, Jan Evans and Patty Ortiz were able to keep the score respectable with their heads-up decisive judgements. Going into the second half with a score of 3-0, Kristin Seymour was able to score for the Wildcats.



Dee Dee Maxwell maneuvers around two Northwest Nazarene players during soccer action last Friday at Hewitt Field. Linfield won its first match of the season over NW Nazarene 3-1.

'Cat spikers crush PU

By Mark Elzie
Of The Linews

Linfield's volleyball team took on a weak Pacific squad and crushed the Boxers 15-5, 15-3, and 15-11. Linfield's straight set victory raised their conference record to 4-3 and 12-10 overall.

Linfield's play has been inconsistent throughout this season, but on Wednesday night it showed no signs of this often glaring weakness. The Wildcats dominated Pacific from the opening point, not allowing the Boxers to stay close in any of the matches.

Shane Kimura, Linfield head coach, was pleased with his teams performance. Kimura said, "We were serving better and hitting the ball well tonight." Kimura also stated that the team's spiking is improving, but the 'Cats didn't have much of a chance to display that improvement in their quick disposal of Pacific.

Pacific also marked their first winning effort at home this season. "Pacific's not very strong, but it's nice to win one at home," said Kimura. Linfield has three remaining home games this season in which they will attempt to even their home court record at 4-4.

In the meantime, the Wildcats travel to the University of Portland tonight to take part in a 10 team tournament. Linfield plays Montana Tech and University of Portland tonight, and faces Lewis and Clark and Western Oregon tomorrow. Other teams participating in the tournament are Lewis and Clark State (Idaho), Southern Oregon, Eastern Oregon, and Carroll College (Montana).

After this weekends tournament, Linfield only has three league matches remaining. Kimura believes his team still has a chance to make the district playoffs.

Linfield, LC play to 0-0 tie

By Scott Stoddard
Of The Linews

Remaining undefeated in conference play, the Linfield men's soccer team battled to a scoreless tie with Lewis and Clark on Hewitt Field Wednesday.

Linfield's Northwest Conference now stands at 1-0-2 after the Wildcats fought off a fierce Pioneer attack led by two foreign students.

Forward Vidar Gnarson from Iceland and midfielder Teik Sing Yu from Singapore combined for numerous scoring opportunities.

But the real story of the game was Linfield goalkeeper Larry Zurcher. He staved off a barrage of shots by the Pioneers, who controlled the ball for most of the afternoon. Lewis and Clark was credited with 24 shots on goal while Linfield managed eight.

One of Linfield's best scoring opportunities came early in the match when Dave Lootens unleashed a crossing shot that Jeff Gallagher headed just wide right.

Coach Jack Morton had mixed reactions after the match.

"We didn't play ball at all, but our skills are improving, although we were flat today. Too many people were watching the ball and not enough playing the ball," Morton said.

"We're still lacking consistency and a true aggressiveness," he added.

Morton pointed to Jeff Brooks as the key to the Wildcat efforts.

"He's keeping us together right now, along with Larry, Gallagher, and (Steve) Hartung."

The Wildcats travel to Portland tomorrow to meet Reed College at 1 p.m.

Pigskin Picks

CFL Games

Willamette at Linfield
Simon Fraser at Puget Sound
Western Oregon at Whitworth
West. Wash. at Cent. Wash.
Pacific Lutheran at Oregon Tech
Pacific at Eastern Oregon
Lewis & Clark at South. Oregon

Major College

Utah at Arizona State
Washington at California
WSU at Oregon State
UCLA at Stanford
Alabama at Penn State
Florida State at Auburn
Nebraska at Oklahoma State

Pro Games

Pittsburgh at Dallas
LA Rams at Tampa Bay
New Orleans at LA Raiders
Chicago at San Francisco
Atlanta at Seattle
Minnesota at Green Bay
Cleveland at Houston

Paul Daquilante
N-R sports ed.
(44-16 .733)

Linfield
Simon Fraser
Western Oregon
Cent. Wash.
Pacific Lutheran
Eastern Oregon
Lewis & Clark

Utah
Washington
WSU
UCLA
Penn State
Florida
Oklahoma State

Dallas
LA Rams
LA Raiders
San Francisco
Seattle
Green Bay
Houston

Dave Hansen
KCYX play by play
(40-20 .677)

Linfield
Simon Fraser
Western Oregon
Cent. Wash.
Pacific Lutheran
Pacific
Lewis & Clark

Arizona State
Washington
WSU
UCLA
Alabama
Auburn
Oklahoma State

Dallas
LA Rams
LA Raiders
San Francisco
Seattle
Minnesota
Cleveland

Larry Luta
Linfield SID
(37-23 .616)

Linfield
Simon Fraser
Western Oregon
Cent. Washington
Pacific Lutheran
Pacific
Lewis & Clark

Arizona State
Washington
WSU
Stanford
Penn State
Auburn
Nebraska

Dallas
LA Rams
LA Raiders
San Francisco
Seattle
Minnesota
Cleveland

David Tarabochia
Linews sports ed.
(36-24 .600)

Linfield
Puget Sound
Western Oregon
Cent. Wash.
Pacific Lutheran
Pacific
Southern Oregon

Arizona State
Washington
WSU
UCLA
Penn State
Auburn
Oklahoma State

Pittsburgh
LA Rams
LA Raiders
San Francisco
Seattle
Green Bay
Cleveland

Scott Stoddard
Linews Sports Writer
(35-25 .583)

Linfield
Simon Fraser
Western Oregon
Cent. Washington
Pacific Lutheran
Pacific
Lewis & Clark

Arizona State
Washington
WSU
UCLA
Penn State
Auburn
Nebraska

Dallas
LA Rams
LA Raiders
San Francisco
Seattle
Minnesota
Cleveland

Dr. Craig Singletary
Chairman of
Comm. Dept.
Guest Picker

Linfield
Simon Fraser
Western Oregon
Cent. Washington
Pacific Lutheran
Pacific
Southern Oregon

Arizona State
Washington
WSU
UCLA
Penn State
Auburn
Nebraska

Dallas
LA Rams
LA Raiders
Chicago
Seattle
Minnesota
Cleveland

Bottom Five: 1. Atlanta Falcons (0-5) 2. Buffalo Bills (0-5) 3. Texas El Intercepto (0-5) 4. Oregon State (2-3) 5. Notre Dame (1-3)

Rout of the Week: Washington State at Oregon State Crappy Game of the Week: Pacific at Eastern Oregon



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'Cats lose to PLU 14-6

(continued from page 16)

Halvorsen, Linfield's returning All-American, was all over the field and recorded 12 tackles, two assists, a sack and a fumble recovery. Lee had 10 tackles and a sack in getting into the Lute backfield on many occasions.

Offensively for PLU, Vindivich rushed for 119 yards and Helm for 109 as the Lutes were evenly balanced on the ground and through the air. Yarnell completed 14 passes for 144 yards but suffered four costly interceptions. Vindivich, a transfer from University of Washington, was also effective as a receiver, catching six passes for 55 yards.

The Wildcats, however, couldn't do much against the strong PLU defense. Linfield missed several chances as the offense failed to convert any of the seven Lute turnovers into

points.

"I think we played pretty good ball considering a lot of things," said Linfield coach Ad Rutschman. "PLU is an excellent ball club and we made some mistakes, but so did they."

The reason that PLU's blitz was so successful is summarized by Rutschman. "They have great athletes who are big and strong. We could have done a better job blocking but talented and strong people are hard to deal with."

For PLU, the win gave its head coach Frosty Westering his 100th career victory at the school and put the Lutes back into the thick of things near the top of the national rankings.

Close games were the common outcome around the Columbia Football League last weekend. In Monmouth, Western Oregon and Wil-

lamette took turns running up and down the field scoring touchdowns in a wild offensive showcase. WOSC finally stopped Willamette on downs with just over two minutes in the game to win 36-29.

Simon Fraser made its home field stand, holding on to 42-35 win over Central Washington. The Clansmen are the only unbeaten-untied team left in the CFL but play at Puget Sound tomorrow, who was a 30-24 winner over Oregon Tech.

Elsewhere, it was Pacific winning its first and Lewis and Clark losing its first as the Boxers rallied for a 28-15 victory. Whitworth scored two fourth period touchdowns to beat Western Washington 29-23 and Eastern Oregon and Southern Oregon lived up to their pre-game expectations in playing to an exciting 3-3 draw.

Linfield to play WU in homecoming

By Dave Tarabochia
Sports editor, The Linews

Tomorrow Linfield hosts the Willamette Bearcats at Maxwell Field in its homecoming football game after coming off a 14-6 loss up at Tacoma against Pacific Lutheran last week.

The Wildcats dropped from second in the NAIA Division 2 poll to ninth. PLU jumped two notches from ninth to a tie for seventh. The top eight clubs in the final rankings at the end of the regular season determines who goes on to the playoffs.

Linfield rolled to a 49-0 lead at half.

This season the Bearcats look improved over last year though. Willamette is sporting a 1-1-1 record which includes a miracle comeback tie against PLU. The Bearcats won their season opener at Whitworth 24-14.

Last week Willamette took on a tough Western Oregon squad and lost 36-29. The Bearcats were closing in on WOSC the whole way however and came within 25 yards with two minutes left in the game of tying or taking the lead.

Scoreboard

SCHEDULE

FOOTBALL

Oct. 12; Willamette; Maxwell Field; 1:30 p.m.

VOLLEYBALL

Oct. 11-12; University of Portland Tournament; Portland; TBA.

Oct. 14; Concordia College; Riley Gym; 7 p.m.

Oct. 16; University of Portland; Riley Gym; 7:30 p.m.

CROSS COUNTRY

Oct. 12; Pacific Lutheran Invitational; Tacoma, Wash.; 11 p.m.

MEN'S SOCCER

Oct. 12; Reed College; Portland; noon.

Oct. 16; Western Oregon; Monmouth; 3 p.m.

WOMEN'S SOCCER

Oct. 12; Pacific; Hewitt Field; 1 p.m.

Oct. 14; Whitman; Hewitt Field; 2 p.m.

Football

Pacific Lutheran 14, Linfield 6

Volleyball

Linfield 15, 15, 15

Pacific 5, 3, 11

Linfield 15, 7, 15, 15

Pacific Lutheran 9, 15, 9, 12

Warner Pacific 15, 15

Linfield 8, 7

Western Wahington 15, 15

Linfield 8, 12

Lewis and Clark 15, 11, 15

Linfield 10, 15, 12

Simon Fraser 15, 20

Linfield 8, 18

Linfield 15, 15

College of Idaho 1, 12

Linfield finished 9th in Puget Sound Tournament

Men's Soccer

Linfield 0 Lewis and Clark 0

Linfield 2

Northwest Nazarene 1

Women's Soccer

Linfield 3

Northwest Nazarene 1

Pacific 2

Linfield 1

Lewis and Clark 4

Linfield 1

Cross Country

MEN'S

Portland Running Club 26,

Pacific Lutheran 108,

Willamette 142, Western

Oregon 192, Linfield 200,

Lane CC 255, Lewis & Clark

266, PLU (B) 284, Spur

Running Club 326 and

George Fox 342.

WOMEN'S

Oregon 16, Pacific Lutheran

68, Timber Hill 119,

Portland State 155, Willam-

ette 186, Linfield 212, Lane

CC 245, Whitman 245, PLU

(JV) 348 and Lewis & Clark

382.



Location: McMinnville, Ore.

Enrollment: 1,600

Head Coach: Ad Rutschman, 18th year

Career Record: 132-33-2

1984 Record: 12-0-0

1985 Record: 2-1-0

Location: Salem, Ore.

Enrollment: 1,400

Head Coach: Joe Broeker, 4th year

Career Record: 4-25-2

1984 Record: 2-5-2

1985 Record: 1-1-1

Series: Linfield leads 28-27-3

Last Meeting: 1984 — Linfield 55, Willamette 0

Willamette has only defeated Linfield twice in the past 24 meetings, but both were crucial losses for the Wildcats in 1968, Ad Rutschman's first year as coach, the Bearcats beat the Wildcats 6-0 to win the Northwest Conference championship over Linfield. And just two years ago, Willamette stunned the 'Cats 26-21 to snap the nations longest losing in knocking Linfield out of playoff contention.

Last year the Wildcats got sweet revenge over Willamette at Maxwell Field by pounding the visitors 55-0. In that contest quarterback David Lindley fired six touchdown passes as

Willamette will be paced by quarterback Todde Greenough. Greenough threw for 238 yards a game last season, second in the nation in NAIA Division 2. He also was voted as the Northwest Conference's best quarterback in 1984. Greenough completed 22 of 31 passes for an impressive 349 yards last week.

The Bearcats also have two of the league's top receivers in Jeff Jones and David Hill. And tailback Gerry Preston is one of the CFL's best runners.

"Willamette has very talented players at the skill positions and with that they are capable of beating anybody," said Ad Rutschman.

'Cat Summary

Linfield	0	0	0	6	6
PLU	0	7	7	0	14
PLU — Vindivich 51 run (Foeg kick)					
PLU — Welch 26 pass from Yarnell (Foeg kick)					
Lin. — Stapleton 28 pass from Lindley (kick failed)					
Att. — 4,400					

Individual Leaders

RUSHING: Linfield - Sigman 3-19.

Stapleton 5-17, Kent 6-16.

PLU - Vindivich 14-119, Helm 19-109, Keim 7-13.

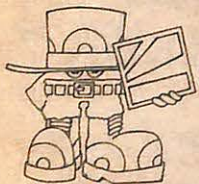
PASSING: Linfield - Lindley 15-40-185.

PLU - Yarnell 14-24-4-144, Keim 2-2-0-21.

RECEIVING: Linfield - Stapleton 5-48, Machida 3-32, Popiel 1-42.

PLU Welch 7-111, Vindivich 6-55, Helm 1-8.

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Nadine Price makes her final sprint towards the finish line at the Willamette Invitational last Saturday at Bush Park in Salem. Price, a senior runner for Linfield took 35th place overall and was the 'Cats' second finisher in the race behind Susan Taylor, who was 24th. Tom Street photo.

PLU defense stops Wildcat express

By Dave Tarabochia
Sports editor, The Lineus

Pacific Lutheran's blitzing defense shut down Linfield's high-scoring offense as the Lutes, ranked ninth nationally, prevailed over the second-ranked Wildcats 14-6 up at Lakewood Stadium in Tacoma Saturday night.

The loss was Linfield's first since Nov. 5, 1983, when the 'Cats were beaten by Willamette 26-21 in Salem. Meanwhile, the victory for PLU was its first over Linfield since 1981.

PLU's continual blitzing held Linfield quarterback David Lindley to 15 completions and 185 yards passing.

raced 51 yards for a touchdown. PLU used some trickery on the score as fullback Mark Helm handed off to Vindivich on a reverse. Vindivich broke through the line untouched, then reversed his field down the sideline.

PLU's second touchdown was set up by a Linfield turnover. Freshman tailback Aundre Pace had the ball jarred loose by Sweet, who met him just as he took the handoff. Defensive end John Kral recovered the fumble at Linfield's 44 yard line.

Four plays later at the 26, PLU quarterback Jeff Yarnell completed a pass in the end-zone to split end Steve Welch. Welch beat Wildcat cornerback Damon Liles who was covering man for man.

Linfield scored with 10:39 left in the game when Lindley tossed a quick pass to tailback Scott Stapleton who ran in from 28 yards out. However, John Gray slipped on the extra point attempt leaving the 'Cats behind 14-6. The touchdown was set up by a 27-yard pass reception by David Erickson at the Lute 28.

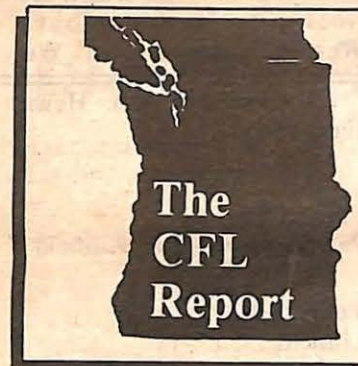
The closest Linfield got to another score was to the PLU 38 on its next possession. But the drive stalled there when Jay sacked Lindley for an 11-yard loss.

Despite the loss, the game was a tribute to the Wildcat defense. The Lutes moved the ball well but were stifled time and time again as Linfield's defense made the big play in never giving up.

The 'Cats registered four interceptions, three of them deep in their own territory to keep PLU from an eventual score. Liles picked off two Yarnell passes while defensive end Mike McAllister and cornerback Troy Wolfe intercepted one a piece.

Standouts defensively for the Wildcats were safety Floyd Halvorsen, McAllister, Liles, nose guard James Lee and cornerback Tony Taplin.

(continued on page 15)



Every time Lindley dropped back to pass one or two Lutes were always in his face forcing him to throw to quickly or not at all.

Defensive tackle Mike Jay and linebackers Tony Sweet and Mark Grambo put on the bulk of the pressure for the Lutes, who also stymied Linfield's running attack. The Wildcats could only manage 26 yards on the ground.

Jay, a 6'1" 230-pound senior, was a one-man wrecking crew as he threw runners for losses and chased Lindley throughout the game breaking down the timing of Linfield pass plays.

PLU's offense almost doubled Linfield's production for the game but was its own worst enemy as the Lutes turned the ball over seven times.

The Lutes took the lead early in the second quarter when halfback Mike Vindivich

Hannon, and Angela Thatcher all had personal records for 5,000 meters," said coach Pearson.

Linfield placed sixth out of eleven complete teams. Results were: University of Oregon 16, Pacific Lutheran University 68, Timber Hill 119, Portland State University 155, Willamette University 186, Linfield College 212, Lane Community College 245, Whitman College 245, PLU (JV) 348 and Lewis and Clark College 382.

The Willamette course is also the course used for the Conference meet.

"Running the course once before conference gave us a chance to see it, find out where the problem areas are and make a plan as to how we should run it," said Pearson.

Both teams will compete at the PLU Invitational in Tacoma tomorrow. This will be the last invitational, before conference, where most of the conference teams will be competing together.

University 108, Willamette University 142, Western Oregon State College 192, Linfield College 200, Lane Community College 255, Lewis and Clark College 266, PLU (B) 284, Spur Running Club 326 and George Fox College 342.

"Running the course once before conference gave us a chance to see it, find out where the problem areas are and make a plan as to how we should run it."

The women's team, also, did well. Individual results were: Susan Taylor (24th), Nadine Price (35th), Katy Hannon (47th), Angela Thatcher (49th), Laurie Bristow (57th).

"Laurie Bristow, Katy

Harriers show well at WU

By Michelle Said
Of The Lineus

Both the men's and women's cross country teams had excellent showings at the Willamette Invitational last Saturday. The men's team finished fifth out of 18 teams, while the women's team finished sixth out of 11 teams.

"We had a definite improvement this week, I am really pleased that we ran as competitively as we did," said men's coach George Oja.

Oja's top five runners came close to achieving their goal of finishing within a minute of each other. Results were: Ray Whitlow (13th) at 25 minutes and 16 seconds, Mike Kenedy (23rd) 25:34, Dan O'Leary (47th) 26:13, Carl Kemp (52nd) 26:17, Jerry Segundo (63rd) 26:34, Bob Frost (65th) 26:37, Tim Becken (105th) 27:35, Pete Carleson (113th) 27:58, Trevor Jacobson (117th) 28:07 and Vic Downs (130th) 28:50.

Top ten team results were: Portland Running Club 26 points, Pacific Lutheran

HOME COMING SCHEDULE OF EVENTS

6:30 p.m. Friday: Noise parade, from Riley parking lot. Bonfire follows at Miller parking lot.

1:00 p.m. Sat.: Spirit parade, from Riley to Maxwell Field.

Half-time, Sat.: Circle K Kiss the Pig contest winner announced.

Half-time, Sat.: Student-Alumni Tug-O-War.

9:00 p.m. Sat.: '50s Dance, Riley Gym. The Kingsmen ("Louie, Louie") headline.

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