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The Linnews



Yearbook here — at long last

October 6... The Magic Day... The Day we've been waiting for. On that day, Oak Leaves, the annual yearbook, will arrive.

The occurrence marks the first time in two years Linfield has had a yearbook. Those who had purchased a yearbook two years before, were beginning to believe they had seen the last of their \$18.

The 1983-84 edition, incomplete until Spring 1985 due to problems in staff organization and planning, will be combined with the 1984-85 edition. Problems arose when *Kristen Skibbie*, 1983-84 editor, expecting completions and deadlines from her staff, ended up doing most of the work herself.

Eric Emery, 1985 editor, was at Linfield up to July 9 cleaning up the 1984-85 edition. Emery traveled with a friend to

Josten's Publishing Company, Visalia, Calif., to ensure the completion of the yearbook.

"I feel like an expectant father in the waiting room. If the yearbook is a success, I will hand out cigars; if it is a failure, I will kill the editor," Emery said.

The yearbooks will not be available for approximately one week after their arrival. The distribution date and location will be announced.

Emery said postage fees will be assessed to alumni who ordered the yearbook.

Associated Students of Linfield College in an act unprecedented, this year included in the activities fee the cost of a yearbook. From now on, everyone will get a yearbook. This will lower the price to \$10 (\$5 each semester). Larger press runs decrease the per-unit price.



Linfield students, Pat Lawson and Charlotte Witbooi, frolick in the autumn leaves on Hewitt Field. Kent Walth photo.

Campus car vandalism angers students

Car vandalism is back at Linfield, and a number of students have already fallen victim. Last year side mirrors disappeared from cars on Linfield Ave. This year air was let out of the tires in the Hewitt Hall parking lot.

Gary Winsbury, third floor R.A. for Hewitt Hall, said that late Friday evening, Sept. 17, he scared off "more than one" vandal from the Hewitt parking lot, when from the third floor restroom he heard people laughing and the sound of air escaping from tires.

Winsbury said that there was no other damage done that evening, but he asked residents

to watch out for their cars.

Gloria Flower, director of housing, said that air-letting has not been the only incident of car vandalism behind Hewitt this year. One student who parks his car there recently had a car stereo stolen.

The probable reason the lot behind Hewitt has been vandalized, she said, is that the area behind the hall is not lighted at night. Because of electrical cable trouble there, the existing flood light can't be used.

She said, however, that she would try to remedy the situation as soon as possible.

Car vandalism this year has not been limited to the dark area behind Hewitt, though. Jenny Guarnaccia, S.R.A. for Latourette Hall, found that someone had let the air out of her car's left front tire Tuesday morning, Sept. 21.

"If it's somebody else's car, don't touch it."

"My car is parked right outside the dorm — right on Linfield Avenue," she said.

The incident angered Guarnaccia.

"(My car) is my means of transportation and it makes me mad to think someone's doing something to it... If it's somebody else's car, don't touch it," she said.

Similar instances of car vandalism occurred on campus last year as well. Before a Linfield football game against Pacific Lutheran, someone deflated the tires of a large number of cars around the school, Winsbury recalled.

Also, one night last year the side mirrors on several cars parked on Linfield Ave. were knocked off.

One student whose car was damaged in the incident said that afterwards she felt nervous about keeping her car at school.

"I felt really nervous because you don't know who you can trust. Every time somebody walked by outside and made a loud noise, I'd jump up and look out the window to be sure my car was all right," she said. Linfield College does not

claim responsibility for damage done to students' cars by vandals. A similar policy applies to thefts in students' dorm rooms.

"We are responsible for things inside the halls, like sinks flooding, but if someone breaks into a room and steals something, that's not our responsibility," Flower said.

In effect, students must look out for their own personal property while at college. Linfield does offer an insurance plan against theft, but students must make their own insurance arrangements to protect their cars against vandalism, Flowers said.

She added that the resident advisors in all the Halls are supposed to look out for anything unusual outside the dorms. Also, Linfield hires security guards to patrol the campus after 5 p.m.

"The main thing is that students also need to be alert for odd things happening around campus," Flower said.

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A first taste of freedom ... Arts/Features



Faculty should first consider students' views

January 1987 is a long way off for most people, but to students, faculty and administrators involved in the issue of winter block, it is just around the corner.

Monday the faculty and the ASLC Senate meet to discuss the special faculty committee's proposal for a revised block, but only the faculty are expected to vote on the matter. Because of the costs and unanswered questions, the faculty should wait for and consider the Senate's vote.

As proposed by the special committee, every full-time student would pay an additional \$316 toward an optional four-year winter block as an incentive to attend. Should a student opt to take a winter block course, he or she would then have to pay another \$190 room and board.

The proposal brings up as many, if not more, questions than the original winter block:

- How much of a strain would block put on the financial aid system at Linfield? For students from low-income families, amounts as low as \$200 can make the difference between Linfield and, for example, a community college.
- Would students feel forced to attend winter block? Following from this, would prospective freshmen and transfers, and maybe returning students, be driven away from Linfield if asked to pay for a four-week block where nothing interesting is offered?

- Does the travel program, according to the student-faculty Curriculum Committee, discriminate against poorer students? The cost of lodging and meals, even if only for a short period of time can prove burdensome.

According to a student member of the committee, a four-week block offering the option of a fifth week would require redesign of existing block courses, proposals for new courses and budgeting for the new block. The Board of Trustees are expected to vote on the issue of block at their November meeting and the 1986-87 budget. Which may or may not include the January 1987 block, at their February meetin. Any budgeting for teaching resources must be made before February 1986, and, according to college academic

Related facts pertaining to winter block

Trustees meet: Nov. 1 and 2, 1985, and Feb. 21 and 22, 1986.

Budget for 1986-87 voted on: Feb. 21-22 meeting.

Deadline for course proposals, fall and winter: May 15, 1986.

Resources for proposed new courses must be in the library or the bookstore by May 15 for evaluation by curriculum committees.

procedure, fall and winter course proposals must be made by May 15, 1986.

This brings to mind more questions:

- What are the resource problems for the library? Teaching materials and potential resources must already be available for review of new course proposals.
- Can faculty members, given the pressures of their current teaching schedules and the time and effort required for course design, develop new and interesting courses in such a short time? How much of a workload, in any event, can the student and faculty curriculum committees handle in a semester-and-a-half time period?
- What if a course folds due to lack of enrollment? Can it be incorporated into a similar course that block, if one exists? Or would the college be legally responsible for refunding block tuition?
- Is four weeks enough time to teach theories and concepts? Though the proposal would allow for a fifth week at the discretion of professors and Colorado College operates on a one-course, four-week block schedule year-round, this argument is similar to one raised by mathematics and physics faculty against a five-week block.

Because of the unanswered questions, the time constraints and the possibility of requiring students to pay for a winter block they may never attend, **The Linews** recommends that the faculty either table or vote down the proposed block revisions. Though the trustees will ultimately decide the issue, the students' voice should first be heard.

After all, it is the students who might have to pay (\$316 each) for the decision.

Book listing a plus for college

While **The Linews** was going to press last Thursday, *Times Books* bestowed upon Linfield College the honor of being one of only two Oregon colleges considered among the nation's best education buys.

Oregon State University in Corvallis is the other college.

Edward B. Fiske, New York Times education editor, and his staff spent the better part of a

overall condition of the residence halls and outside properties ranges from recently renovated Larsell and Miller Halls, the former of which features a possible computer lab, to the run-down residence on Linfield Avenue. The college is working to alleviate that problem.

administration that pays attention to "externally administered tests" also contributed to Fiske's overall positive appraisal of Linfield.

Fiske also mentioned the variety of activities open to students and faculty alike, but he failed to mention the following:

What fascinated Fiske about Linfield, though, were the study abroad and self-perpetuating aid programs. At little to no additional cost, students have a choice of four countries to spend a semester abroad and students may draw upon a student loan fund that pays for itself through its own interest.

- National surveys that have placed Linfield in the top five percent in some disciplines with regard to bachelor's recipients who have gone on to Ph.D.'s.

- Grants from private sources that reflect recognition of quality curriculum.

All in all, "Best Buys" is a far cry from the sparsely-researched 1984 Oregon Magazine article on the state's colleges which described Linfield as "a religious football factory" that "lacked the young sophisticates of Lewis and Clark."

The three-year-old Murdock Hall ("a multimillion-dollar science complex"), a new core program, consistently strong performance by math and economics students, a strong athletic program and an

The Gripes of Wrath

By Glen Lyons
Editor, The Linews

year interviewing officials and students at various colleges around the country. None of the colleges included in the book knew what the book was about or when it would be published.

Considering how extensive the report on Linfield was, it appears Fiske did his homework and didn't pull any punches.

Fiske mentioned the small and "deemed inadequate" Linfield Theatre, and noted "Students say the food is good for college fare." The latter seems a rather backhanded compliment.

Also, Fiske quoted an anonymous resident advisor as saying, "The facilities are not bad, but I would like to see better."

This is true, considering the

The Linews



Est. April 24, 1968

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The Linews welcomes all comments from its readers. These should be sent to *The Linews*, Campus Box 395, Linfield College, McMinnville, OR 97128.

All letters to the editor must be signed to be published. They must be received by Wednesday to be published in that Friday's edition.

Letters may be edited for length.

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College Press Service

Linfield I.D. policy makes services accessible

By Kelly Boyker
Of The Linews

Sometime in August, all Linfield students received informational letters on the registration and account clearing processes of the school, admonishing that no student transactions would occur without presentation of Linfield Student Identification Cards.

After obtaining their cards, former students noted the addition of bar codes on the backsides which, prior to this year, had been bare. People are apt to speculate on how detailed the school's identification policy is becoming and for exactly what the new bar codes are being used.

Bart Howard, dean of students, explained that

Linfield is placing a heavier emphasis on identification cards in order to ensure that the school's services are going to those people who are paying for them. Cards must be presented

Linfield is placing a heavier emphasis on (I.D.) cards ... to ensure ... services go to those who are paying for them.

to check books and materials out of the library and can also be requested in other student service areas.

Because paying students are the school's first priority, administration must be able to identify them in order to avoid unknowingly directing their attentions to individuals who have not paid for the school services.

Linfield's identification policy is little different from that of any other college.

Kellie Smith, a transfer student from Portland State University, recalls that I.D.

cards were required for similar services as Linfield's, the only addition being that they were needed when using athletic equipment and facilities.

Emi Nakashimo, an exchange student from Kanto Gakuin University in Yokohama, Japan, noted few differences between her college requirements for I.D. and those of Linfield.

As most Japanese students live off campus, they are able to use their cards to get discounts on monthly train passes Nakashimo said. Students must be able to present their cards to professors when requested and are required to bring their student I.D. to mid-terms and final exams.

This last requirement is typical of any large university,

here or abroad, in order to keep students from sitting in on exams for one another.

The bar codes on the backs of our cards, were placed there via request of Brian Crissey, head of the computing science department, in order to gain more control over activities in the computer room.

The bar codes provide an efficient method of identifying

and recording the names of students checking out software equipment from the computer facilities.

A wand is passed over the code, which immediately registers within the computer files, saving the time of manual labor that would be needed in hand-recording.

In looking ahead at Linfield's future, there are many prospective uses of the bar codes. Ideally, the code could be used in the library when checking out materials and in Saga as a faster method of recording dinners and a substitute for the punch card.

Someday a student might even be able to insert their student identification card into a school computer and get an instant read-out of their transcript and records.

D.C.A. modified

By Lisa Pepper
Of The Linews

Linfield College has abolished the Director of Cultural Affairs — no not Sarah Minturn, just her title. She is now Director of Special Events. The cabinet decided on the change during their retreat at Black Butte this past weekend. ASLC President Chris Tjersland presented the title change to the ASLC Senate at its Monday meeting.

"We don't want to phase culture out of Linfield, we just want to make this area more accessible and exciting for students," Minturn said.

According to the Bylaws of the Associated Students of Linfield College, the position is designed to have a varied cultural program in the interest of the student body. Minturn believes the image change is an effort to alter negative

connotations the position may have had in the past."

Therefore the word is being eliminated, not the ideas. With the new title, Minturn, and future Directors of Special Events can cover the same areas but from different angles.

In the past the cultural activities also catered to a small audience. Minturn said she hopes such movie classics as the old version of "King Kong," "Gone with the Wind" and "The Big Chill" will attract more students in the spring.

She is also trying to get such big-name entertainers as local jazz artist Tom Grant.

"Culture is now, as well as part of history. A lot of films and performing groups are modern and as culturally educating," Minturn said.

She hopes that this change will broaden her area and interest more students.



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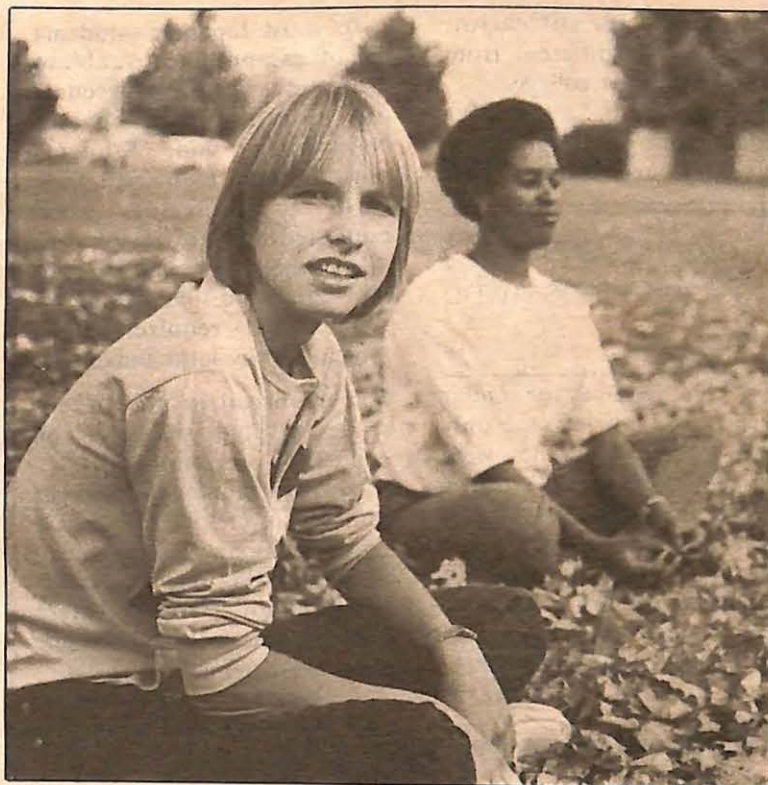
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German student at Linfield experiences life in West

Destiny has certainly played a big part in Jeanette Wiede's life. Raised in Dresden, East Germany, this is Wiede's first glimpse of the United States — the land of "freedom".

Wiede is going to be at Linfield for a year, studying American literature and communications. She did not know much about the college before coming over, but she says she is enjoying herself.

At 22, Wiede's life has been full of fascinating experiences. She spent 20 years in East Germany before finally moving to West Germany in February 1984.



Jeanette Wiede (left) and Charlotte Witbooi relax on Hewitt Field. Kent Walth photo.

Friday Profile

By Wahida Khan
Of The Linews

"My family and I could no longer identify ourselves with the political ideology in East Germany and we had no choice but to leave. The hypocrisy and lack of freedom was too much for us to handle," says Wiede. "Everywhere you turned there was nothing but government control and propaganda."

People more or less have to do what the state says. Everything from jobs, housing and media are controlled by the government. The lives of the people are closely monitored and if the state does not like what people have to say or do, the officials handle the situation with proper care. This often means imprisonment for many.

Socialism is the way of life in East Germany, but Wiede wonders if the government knows the true meaning of the word. "They are not socialists, but the worst capitalists," she

said. "The state claims that the farmers and working class have true power. But in reality it is the high ranking officials of the Socialist Union Party (SED) that enjoy all the privileges. They are the elite who have total control. The people don't even enjoy the basic human rights, such as freedom of speech and expression. The police and military are only trained to scare and intimidate people."

Leaving East Germany was not easy. Wiede and her family had to wait three years before they were granted permission. This included a series of applications and rejections. Wiede's family had to give special reasons for wanting to leave the country. "What could be a better excuse than saying we were fed up with the

system," said Wiede. "We told the officials at the State Bureau that we would never identify with the pseudo socialism that existed in the country."

The officials did not react too favorably to the claims. "We would file a new application every four months, but there would be no answer or a straight refusal," said Wiede. "Finally, I guess they got tired or we got lucky." She along with her mother, sister, brother and nephew were given notice to leave the country within 24 hours. Wiede said that they had to sign a lot of papers, after which officials told them they no longer were East German citizens and had no rights in the country. Thus, Wiede left Dresden which had been her home for 20 years in search of freedom.

Was life really that bad? Wiede says it wasn't bad for people who accepted the system as it was. Most people are either too frustrated or scared to do anything. They just try to adjust. The best thing about East Germany is that average income is assured for everyone. Hunger and unemployment are really uncommon.

But Wiede did not want to believe in the system anymore. She had been exposed a little bit to the western way of life through television. Most people watch West German programs satellite. However, a mere attraction to the western life was not Wiede's reason for leaving. "I have so many dreams, but making them come true was very hard. Not having the freedom to travel and speak freely in my own homeland was frustrating."

"When the time finally came to leave my homeland, I was very scared," confessed Wiede. "scared of the unknown. I just hoped we made the right decision. It was particularly hard to leave friends, relatives and my father who stayed behind for personal reasons. I was ecstatic about the new found freedom, but at the same time leaving so many friends and memories behind was a very painful experience."

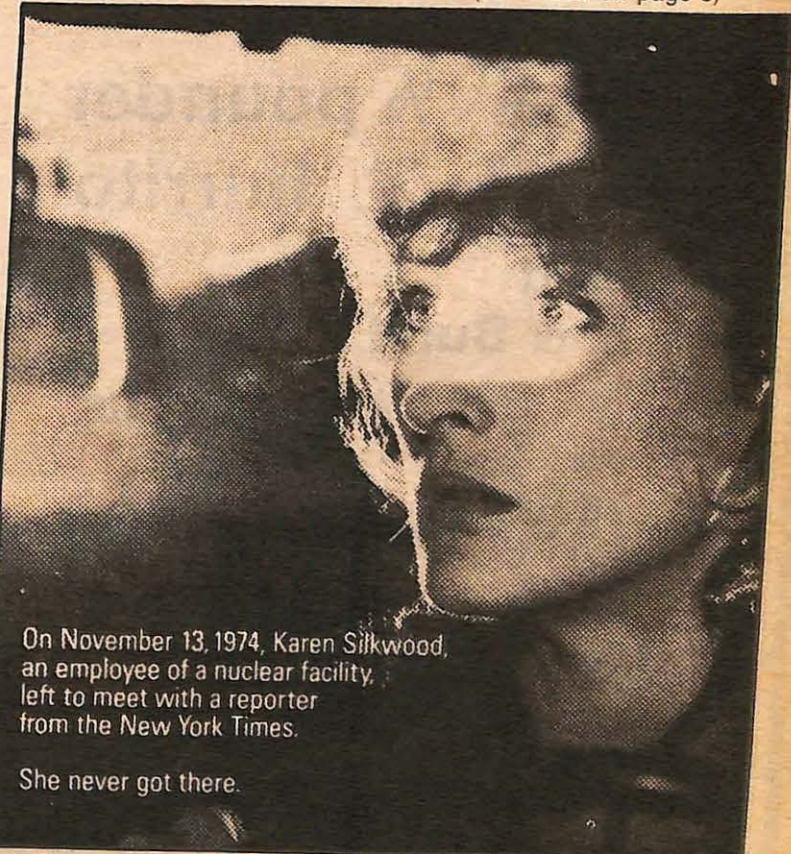
The first few days in West

Germany were not particularly exciting for Wiede. She was still very homesick. The worst part was having to stay in a special camp. Too many people stayed in the camp at the time and there was little room for everyone. She finally moved to Tübingen a few days later to stay with some relatives.

Everything from the wide roads, huge stores, cars and thousands of advertisements for consumer items surprised her. "I was overwhelmed by the plentyfulness. It took us a little while before we settled down," said Wiede. Today, both her sister and brother are attending college and her mother gives private piano and voice lessons.

Wiede did make a brief visit to East Germany last November. She married Markus Schuhmann who is a very good family friend. It was a "marriage of convenience." They never lived together as husband and wife. It was only an arrangement to help him get out of the country. Wiede said that is the only way out. Markus was already in trouble with the officials and wanted to get out as soon as possible. Most of his relatives left and he was desperate. "I married him out of compassion because I could no longer see such a good

(continued on page 5)



On November 13, 1974, Karen Silkwood, an employee of a nuclear facility, left to meet with a reporter from the New York Times.

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Three Northwest artists in show at Renshaw Gallery

By Leanne Spady
Of The Linews

Three Northwest artists, Robert Bibler, Galen Garwood and Marc Burnowski, are featured in a drawing show at the Renshaw Gallery to end Oct. 22.

All three were present to talk about their work at an October 1 reception.

Burnowski began independent drawing studies in 1976, concentrating on portraying realistic images, largely taken from photographs. As he continued to explore with his drawings, Burnowski took different images and began "putting fragments together" to express his emotions.

"My work involves the

exploration of a variety of elements found in an environment ... (and) ... my color is used as an expression of my emotion," Burnowski said.

His most recent exhibits have been at the San Jose (Calif.) Institute of Contemporary Art, the Oregon Blackfish Gallery and the Oregon Art Museum.

Bibler, a Salem artist who is also an art and film studies instructor at Chemeketa Community College, received his Master of Fine Arts degree in 1973 at the University of Massachusetts. His work has been shown at the Portland Art Museum, the Oregon State Fair Art Show and the Bush Burn Gallery in Salem.

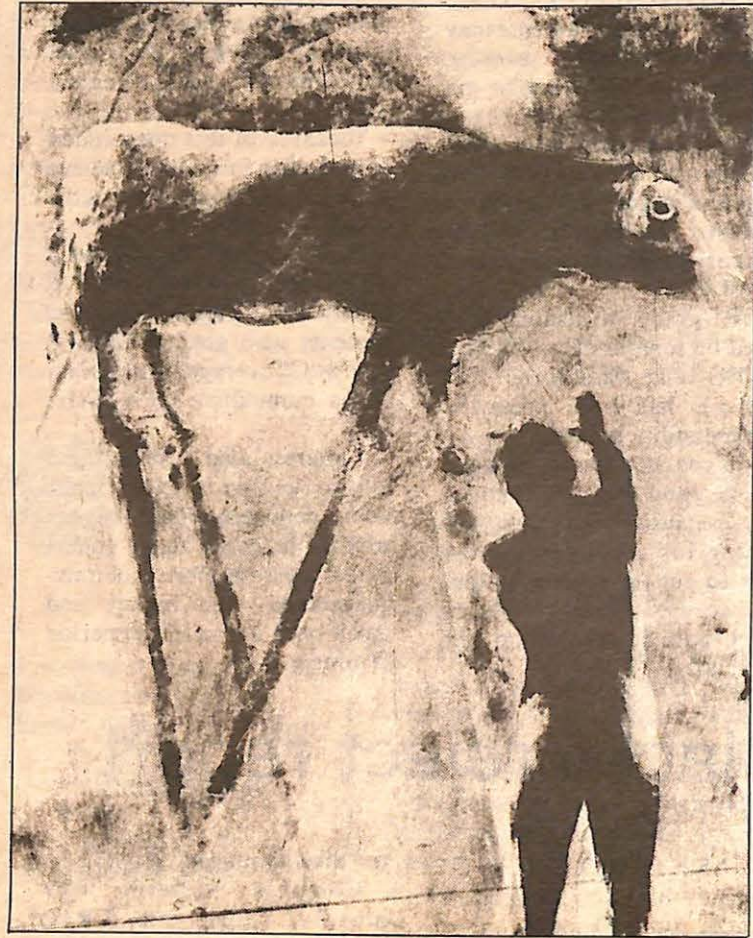
His drawings, Bibler said, are a sorting of his feelings about the human state and experience

"as it relates to the unconscious and to the activity of fantasy or imagination." Imagination made concrete is a major focus of his work.

Garwood, currently living in Washington, has had works on exhibit at The Imprint, Southwest Texas State University and the Foster-White Gallery in Seattle.

Garwood attended the University of Georgia and University of Alaska and, in 1976, received his BA at the University of Washington.

"I continue to explore figures and their relationship to one another and to their setting ... probing for historical tensions of the Human predicament," Garwood said.



Untitled, by Galen Garwood. Photo courtesy of Renshaw Gallery.

— Wiede finds freedom

(continued from page 4)

friend go through so much depression," says Wiede. Three months later Shcuhmann moved to West Germnay and he and Wiede got divorced.

While studying at the University of Tübingen, Wiede met many Americans. She got along with them very well. And when she got a chance to study at Linfield, she wanted to make the best of the opportunity. She

likes the diverse programs offered at the college and finds the open and informal relationship with her professors rewarding.

"I only knew about America through the media. The state fed West German youths with a lot of anti-western propaganda. The only thing the young people saw about the west, on government television, was how terrible life was." Vices

such as terrorism, drug abuse, unemployment and crime were overemphasized. But people knew better Wiede concluded. "There is good and bad everywhere you go."

What doesn't she like about the west and particularly the United States?

"Sometimes I find the American people very superficial, but most of them are nice once you get to know them."

Also Wiede is overwhelmed again by the consumer products available here. She said that sometimes it seems like people have more than is necessary and a lot goes to waste.

Does Wiede ever look back? "Of course I do. I still miss my hometown and friends. Once in a while I feel guilty for having the chance to see and explore so much when many of my friends are left behind in East Germany with little or no freedom."

But she is quick to conclude that she made the right decision. "I feel really happy with my life. I have so many

opportunities open to me now, more than ever before."

Weide has come a long way. Here life is fascinating to say the least. She encourages anyone who is interested in knowing more about the German way of life to talk to her.

I am getting use to the American lifestyle and liking it more everyday. Five years ago, America was only a dream. I am glad it is no longer just a dream but a wonderful chance to lead a normal life that I wanted so badly. Freedom at last and I love it . . .

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“C” average may be required for federal aid

WASHINGTON, D.C. (CPS) — College students may have to maintain a “C” average in the future in order to get federal financial aid.

The grade requirement is just one change in the aid system Congress is now debating as it tries to pass the Higher Education Reauthorization Act of 1985.

The grade measure, proposed by senators Don Nickles (R-OK) and Clairborne Pell (D-R.I.), has been proposed unsuccessfully before.

But chances for its passage may be good this time, sources say, because legislators are looking for relatively painless ways to cut the federal budget and because of recent publicity about bad students who get financial aid.

“Unfortunately,” Nickles said during a hearing earlier this month, “there have been problems with this open-ended definition.

“Because of this open-ended opportunity for abuse, I believe we need to have a more specific standard.”

Nickles originally advanced his idea after a 1981 audit found nearly 20 percent of the students who got aid had less than a “C” average. Ten percent had a cumulative GPA under 1.5.

Congress also is debating a bill to let graduate students, who generally face higher education costs than undergrads, borrow more federally-guaranteed loan money and pay it back over a longer period of time.

The reauthorization process, which effectively sets federal higher education policies for the ensuing five years, usually triggers a slew of proposals that never become law.

But if federal loan programs are to be changed, the changes will first emerge during these congressional review sessions.

The grading bill would put aid recipients whose grades fall

speaking for a coalition of law school associations, said grad students needed the break.

“Over time, middle class students in particular are just not going to be able to afford a graduate education,” Kramer warned.

Moreover, unless debt repayment policies are changed, many graduate students will feel obligated to take high-

changes will save the government between \$200 and \$500 million a year.

Students would assume the cost, but Kramer thinks they ultimately should be making enough to keep the payments from being too much of a burden.

Current law allows the administration to adjust loan limits, but Kramer said recent law schools’ requests for adjustments have been rejected.

Although Kramer’s proposals were only for graduate students, he said they could be just as easily applied to all students.

In fact, the American Council of Education, the most prominent higher education lobbying group, wants to increase loan limits to \$3,000 from \$2,500 for freshmen and sophomores, and to \$8,000 from \$5,000 for graduate students.

As yet, Reagan administration officials have not commented publicly on either the grade requirement or the grad student differential proposals.

Education Secretary William Bennett is expected to unveil his own proposals for the reauthorization of higher education laws later this year.

Twenty percent of the students who got aid had less than a “C” average. Ten percent had a cumulative GPA under 1.5.

below 2.0 on probation for a term.

If the student doesn’t improve by the end of the probation period, he or she will be denied federal aid.

Administrators would be empowered, however, to extend the probation period for hardship cases, such as extended illness.

The new break for graduate students who want a Guaranteed Student Loan (GSL) program came up during a House subcommittee hearing.

Georgetown University law school dean John Kramer,

paying jobs after they get their degree, instead of going into teaching or community service work, Kramer predicted.

Kramer’s plan would let graduate students borrow more than they currently can, and, if they borrow more than \$15,000, repay it over 10 to 20 years.

Extended repayment periods currently are made at the discretion of the lending agency.

In part because the plan calls for graduate students to pay the interest on the loans beginning with the 10th year after graduation, Kramer said the

Blacks reject report

WASHINGTON, D.C. (CPS) — Black college leaders say the U.S. Department of Education’s recent report that the administration has increased its support of black colleges significantly is misleading.

In late August, the department announced the federal government gave the nation’s predominantly-black colleges some \$620.6 million in 1984, an increase of \$14 million over 1983 and \$75.8 million since 1981.

But the increases, black education leaders now say, don’t make up for broad cuts in other areas like student aid, and haven’t stopped black college’s recent fiscal crises from worsening.

“Kids have been losing a lot of grants. We have heard a lot of horror stories. On the other hand, the schools are getting more money, but that mostly helps the profs and graduate students,” said James Borders, editor of the Black Collegian.

“If you look at the (proposals for) programs that benefit minorities in his (Reagan) original budget for 1985, you can see he is not a strong supporter of black colleges,” Mike Reed, an aide to Rep. William Gray (D-Pa.) said.

In that budget, Reagan proposed abolishing Graduate Professional Opportunity Grants aimed to help minority students, Reed added.

The administration also wanted to halve the TRIO program, which grants money

to “disadvantaged” students.

Congress, however, ultimately increased TRIO funding.

The administration’s 14 million black college increase “is really symbolic,” Arnold Mitchem of the National Council of Educational Opportunity Associations said. “You really cannot be helping out black colleges when you cut aid by such a degree.”

The notion the administration has cut funding of black colleges is not true, Sharon Messenger of the Education Department said.

She added that various increases in federal student aid programs also have helped black students and, by extension, the black students who attend predominantly-black colleges.

Approximately 85 percent of the students at black colleges — of which there are about 112 — have received some type of aid, Mitchem added.

Of the additional black college funds, moreover, about 25 percent went to Howard University in Washington D.C., Joyce Payne, director of the Office for the Advancement of Public Black Colleges, said.

The picture for black schools looks dim. Fewer than half the 264 black colleges open in 1974 are still around today, Craig Shelton, president of the National Organization of Black University and College Students, said.

“C” average met by Linfield

The effect on Linfield students will be minimal if Congress passes the Higher Education Reauthorization Act, which would require a “C” average for students receiving financial aid.


Linfield students who receive financial aid are already expected to maintain a 2.00 grade point average. The

college’s policy states that if a student falls below 2.00 GPA they are put on academic probation. If they do not improve by the next grading period, their financial aid, both federal and that given through the college, is revoked. Suspension is also a possibility for those students who can’t get their grades up.

The federal proposed program would put into effect a policy that has been long standing at Linfield.

“We’ve been doing this for a long time at Linfield,” said Julie Potesky of the financial aid office. “What the government is doing now is directed more at public schools.”

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Kickers still winless but getting closer

By Connie Freeburn
Of The Linews

Last Saturday Linfield's women's soccer team traveled to Walla Walla Washington to play Whitman College. Despite the 3-0 loss, the girls all played a very good game. Head coach Paul Goodwin felt the girls have been making a vast amount of improvement. Cassie Blanchard played an excellent game of defense throughout the entire game.

Tuesday's game was played in Salem with Willamette University. The Wildcats lost another by 4-1 as Linfield showed considerable amounts of skill and quickness as most of the game was played on Linfield's half of the field. But Linfield's Karin Sandburg

prevented a shut out by making the goal for the Wildcats.

On Friday the 27th, the girls were scheduled to play Western Oregon State College but the contest ended in a game cancellation.

On Saturday, Linfield challenged Pacific Lutheran University at Hewitt Field. Although the game's result was a 3-0 loss, the girls played another great game which illustrated their excellence in fundamentals.

Sunday morning the girls woke up for an early game once again at Hewitt field. Linfield came out of the contest with a loser by 2-1. The Wildcats' goal was made by Jan Evans. The Wildcat defense was spectacular throughout the majority of the game.

Runners at Willamette meet

By Michelle Said
Of The Linews

Tomorrow, both men's and women's cross country teams will be competing in the Willamette Invitational.

Both teams plan using the meet as a building block. "We don't have any specific goals other than keeping everyone healthy and running together as a team. We'd also like to get the top five runners within less than a minute range of each other," said men's coach George Oja.

Coach Pearson's goals for his women's team are similar. "We had some hard workouts last

week, so we're trying to test our level of fitness this week. The competition will be tough, so we're concentrating mostly on individuals doing their best," said Pearson.

The Willamette course is the same circuit used for the Conference meet. This will give both teams a chance to run the course once before Conference and get used to it.

The competition at Willamette will be demanding. Linfield will get its first look at Pacific Lutheran which is currently ranked third in the nation.

'Cats, PLU continue rivalry

By Dave Tarabochia
Sports editor, The Linews

Linfield and Pacific Lutheran started playing each other on the gridiron annually in 1965. The teams have met 21 time in the last 20 years and have created one of small college's greatest rivalries with Linfield holding a 15-5-1 edge.

Whenever these two schools

program that's one of the best in the country year after year and the two are guided by legendary coaches.

The Wildcats and Lutes have played in four of the last five national championship games. Linfield won the 1982 and 1984. PLU won in 1980 and lost in 1983.

Out of the previous 21 meetings five games have been

for a regular season finale showdown sporting 8-0 records. Linfield won in the closing seconds 20-19 Maxwell Field but had to travel to the Lincoln Bowl in Tacoma the next week to play PLU in the quarterfinals, where PLU beat the Wildcats 35-20.

Linfield has won the last three games, however, 27-7 in '82, 30-28 in '83 and 24-10 last season.

This season the Wildcats and the Lutes are the front-runners in the CFL at this point. Linfield is ranked second in the nation and PLU was rated fourth before its tie with Willamette.

"I think that this will be as tough as any game we'll play this year," said Linfield coach Ad Rutschman, who has the utmost respect for the Lutes. "It's going to take a very good performance by our kids if we expect to win."

The setting is a bit different than in prior years for this match-up. Linfield is in the Southern Division while PLU's in the Northern and both squads will be playing at Lakewood Stadium for the first time ever, but the intensity level will be as high as ever.

The stage is set. Linfield against PLU, the game will not disappoint you. If you cannot get up to Tacoma to watch, the contest will be aired on radio 7:30 p.m. on KCYX, 1260 on the AM dial.



Location: McMinnville, Ore.
Enrollment: 1,600
Head Coach: Ad Rutschman, 18th year
Career Record: 132-32-3
1984 Record: 12-0-0
1985 Record: 2-0-0

Location: Tacoma, Wash.
Enrollment: 2,800
Head Coach: Frosty Westering, 14th year
Career record at PLU: 99-30-1
1984 Record: 6-3-0
1985 Record: 1-0-1

Series: Linfield leads 18-9-3
Last Meeting: 1984 — Linfield 24, PLU 10

play it's more than a game. It's a contest between two rivals who shared the Northwest Conference title from 1969 through 1984 before the NWC was abandoned for the Columbia Football League.

Linfield and PLU have a lot in common: both have nationally acclaimed institutions, academics, and athletics. Both schools have a football

decided by one point and 11 have been within a touchdown margin.

Linfield and PLU have played some dandies over the years but perhaps the most significant and controversial in 1980 when the two played twice. PLU was ranked number one in the nation and Linfield number two as both prepared

Schedule

FOOTBALL

Oct. 5; Pacific Lutheran; Lakewood Stadium, Tacoma Wash.; 7:30 p.m.

CROSS COUNTRY

Oct. 5; Willamette Invitational; at Salem; 11 a.m.

WOMEN'S SOCCER

Oct. 4; Northwest Nazarene College; Hewitt Field; 3:30 p.m.

Oct. 8; Lewis & Clark; at Portland; 3:30 p.m.

VOLLEYBALL

Oct. 4; Pacific Lutheran; at Tacoma; 5 p.m.

Oct. 4-5; Puget Sound Tourney; at Tacoma; TBA

Oct. 9; Pacific; Riley Gym; 7 p.m.

MEN'S SOCCER

Oct. 4; College of Idaho; at Caldwell, Ida.; 7:30 p.m.

Oct. 9; Lewis & Clark; Hewitt Field; 3:30 p.m.

Pigskin Picks

CFL Games
Linfield at Pacific Lutheran
CW at Simon Fraser
Whitworth at WW
Puget Sound at Oregon Tech
Southern Oregon at Eastern Oregon
Lewis & Clark at Pacific
Willamette at Western Oregon

Major College
SMU at Arizona
Arizona State at UCLA
California at Missouri
Washington at Oregon
Oregon State at USC
Stanford at San Diego State
Florida at LSU

Pro Games
San Francisco at Atlanta
Pittsburgh at Miami
Chicago at Tampa Bay
Kansas City at LA Raiders
Minnesota at LA Rams
San Diego at Seattle
Dallas at NY Giants

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WW
Puget Sound
Eastern Oregon
Lewis & Clark
Western Oregon

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Central Washington
WW
Oregon Tech
Southern Oregon
Lewis & Clark
Western Oregon

SMU
UCLA
California
Washington
USC
San Diego State
LSU

Arizona
UCLA
Missouri
Oregon
USC
Stanford
LSU

San Francisco
Miami
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Oregon Tech
Southern Oregon
Lewis & Clark
Western Oregon

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Simon Fraser
WW
Puget Sound
Southern Oregon
Lewis & Clark
Western Oregon

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Missouri
Washington
USC
Stanford
LSU

SMU
UCLA
Missouri
Washington
USC
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Chicago
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LA Rams
Seattle
Dallas

San Francisco
Miami
Chicago
Kansas City
LA Rams
Seattle
Dallas

Bottom Five: 1. Texas El Paso (0-5) 2. Pacific (0-2) 3. Atlanta (0-4) 4. Whitworth (0-2) 5. Washington Redskins (1-3)

Rout of the Week: Oregon State at USC **Crappy Game of the Week:** Southern Oregon at Eastern Oregon

Linfield spikers lose close one to Fox

By Mark Elzie
Of The Linews

Linfield's volleyball team has been making enforced errors frequently this season, and Tuesday night George Fox College capitalized on these errors. George Fox defeated the Wildcats 8-15, 15-8, 15-6, 6-15 and 15-11 in Riley Gym.

Spiking the ball into the net and bad passing plagued Linfield in its loss to George Fox.

Linfield coach Shane Kimura said, "They need to earn their own points." Illustrating the fact that in one game Linfield committed errors that resulted in seven points for George Fox.

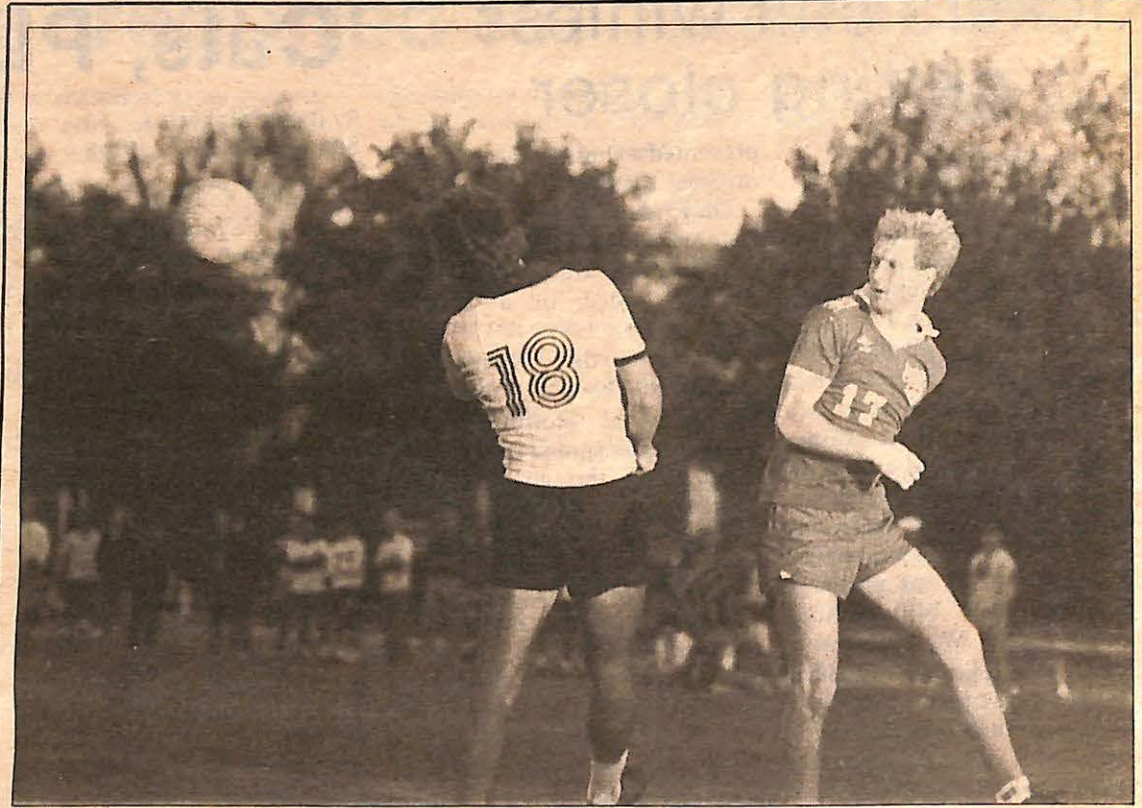
"At times we're playing well, and at other times we're not," said Kimura. "The ability is there but we need to find the right formula," Kimura added.

Against George Fox, the 'Cats failed to put together a complete team effort. While Diane Birkland and Lisa Newell played well, the rest of the team's play was inconsistent.

With the Wildcats having a record of 1-3 conference and 8-6 overall there is still plenty of time for them to turn their season around. Kimura has confidence that his squad will begin to win at a consistent rate.

Kimura stated, "It's just a matter of time before we put things together." How much time it takes though, is uncertain.

Until then, Linfield will continue on with its season, a season that matches them up with some tough opponents. Kimura and his squad can only hope for more favorable outcomes in these matches than the matches of late.



Linfield's Dave Lootens (17) defends against an OSU forward in soccer action. OSU went on to defeat the Wildcats 1-0. Last week Linfield won its first match this season over Willamette 5-2. Kent Walth photo.

Lindley throws four TD's 'Cats down WOSC

By Dave Tarabochia
Sports editor, The Linews

After a sputtering first half, the Linfield Wildcats roared back to score 20 points in the third quarter to defeat Western Oregon handily, 30-13 for their second victory of the season last Saturday at Monmouth.

Linfield quarterback David Lindley connected on three of his four touchdown strikes of the day in the decisive third period. For the game Lindley completed 18 of 30 passes for 225 yards and no interceptions.

Linfield held a slim 10-7 lead at half and the 'Cats didn't get

ball inside the 10 with a pair of four yard runs then caught a six yard pass from Lindley for a touchdown. The conversion attempt was no good but the 'Cats led 16-7.

Following a WOSC punt, the Wildcats took possession at their own 17 and marched 83 yards in 15 plays consuming almost eight minutes of the clock for their next score.

Senior fullback Mike Sigman got the 'Cats started on the drive with a 14-yard burst up the middle and also ran for a key first down on a fourth and one situation at WOSC's 15 to keep the drive alive.

Two plays after Sigman's first down run, Lindley found his tight end Keith Machida open at the goalline for six. On the touchdown Lindley froze the Western defense with two good fakes to his backs, rolled right and hit Machida who fell into the end-zone with 42 seconds left in the third quarter.

Then came the clincher. On the ensuing kickoff Western deep back Shane Hedrick muffed the return and Linfield's Steve Reimann pounced on the loose ball at the 15. The WOSC error gave the Wildcats a chance to put the game out of reach early.

The 'Cats took advantage of the opportunity and scored on the period's last play when Lindley threaded the needle to wingback Roger Weeks. All of a sudden Linfield was ahead 30-

7 after John Gray's extra point.

With Linfield playing many reserves, WOSC scored with just over a minute left in the game to make the final 30-13.

The first half of the contest was a sloppy, penalized half. The Wildcats were penalized six times for 70 yards while WOSC was penalized seven times for 55 yards. But two long passing plays highlighted the first quarter.



Ad Rutschman

"... We showed that we have a strong running attack also."

Split end Rob Popiel caught a Lindley pass in stride at the Western 40 and sprinted the rest of the way untouched for a 69-yard touchdown. But WOSC answered right back on the very next play from scrimmage when Ron Mobley pulled in a Burris pass at

midfield and outraced the Linfield secondary for an 80 yard score.

Both teams blew scoring opportunities in the second quarter. The Wildcats were one foot away from the end-zone with a first down but a Lindley fumble pushed them back to the nine where they had to settle for a Dave Eldred field goal from 27-yards out.

Just before halftime, Burris completed a touchdown pass from 27-yards to Mobley but the play was nullified by a holding penalty. The Wolves were unsuccessful on a 32 yard field goal attempt which would have tied the game.

Linfield coach Ad Rutschman was pleased with his squad's play in the second half and felt his offense added a new dimension.

"Last week (against CWU) we primarily gained yardage passing but this week we showed that we have a strong running attack also."

Western's Burris passed for 307 yards but was intercepted four times, twice by safety Randy Heath, in preventing him from having a great game.

"We weren't sharp at all in the first half," said Rutschman. "And overall we weren't as sharp as last week but Western Oregon (now 1-1) has a very good ballclub."

Around the CFL, two surprises highlighted the weekend. The biggest in Salem,

where Willamette scored 24 points in the final eight minutes to tie Pacific Lutheran 26-26. And feeble Eastern Oregon showed that it may not be the CFL's punching bag this season as EOSC played to a 25-25 tie up at Western Washington.

Elsewhere, Puget Sound crushed winless Southern Oregon 53-6 to even its record at 1-1. Simon Fraser remained unbeaten by drilling Pacific 24-6. Central Washington ripped Whitworth 30-16 and Lewis & Clark won its second straight with a 23-14 victory over Oregon Tech.

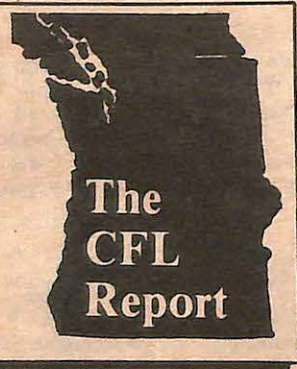
'Cats Summary

Linfield	7	3	20	0 - 30
WOSC	7	3	0	6 - 13

Lin. — Popiel 69 pass from Lindley (Gray kick)
WOSC — Mobley 80 pass from Burris (Haugen kick)
Lin. — Eldred 27 FG
Lin. — Reeser 6 pass from Lindley (kick no good)
Lin. — Machida 12 pass from Lindley (Eldred kick)
Lin. — Weeks 10 pass from Lindley (Gray kick)
WOSC — Huske 25 run (pass failed)

Individual Leaders

RUSHING: Linfield — Erickson 5-37. Sigman 6-32. Stapleton 8-28.
WOSC — Huske 5-26. Hedrick 0-25.
PASSING: Linfield — Lindley 18-30-0-225. Rose 1-2-1-15.
WOSC — Burris 18-32-4-307.
RECEIVING: Linfield — Popiel 2-79. Weeks 3-34. Reason 2-26.
WOSC — Mobley 3-115. Grove 5-64. Walker 3-46.



going until the defense made a big play. Defensive end Mike McAllister picked off Western quarterback Tony Burris on WOSC's first possession of the first half at the Wolve 30 and returned to the 14 to set up the offense.

The Wildcats wasted no time, scoring in three plays. Tailback Scott Reeser put the