

Fall 2015

Linfield Digest

Linfield Magazine Staff

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Oregon Cultural Trust boosts Linfield wine archive

The Oregon Wine History Archive (OWHA) at Linfield College will expand access to its collection after receiving a \$6,130 grant from the Oregon Cultural Trust.

The grant supports the digitization of and access to interviews of contributors to Oregon's wine industry, including new material from the Janis Miglavs and Oregon Pinot Camp Collections. It will also fund the purchase of hardware and software to aid in digital migration, long-term storage and interview editing, and student interns to aid the Linfield archives staff in preservation of the digital materials.

Linfield's Nicholson Library is home to the OWHA, established in 2011, which documents all aspects and regions of this industry in Oregon, and collects and preserves historical materials from winery owners, growers, researchers, marketers and sellers. Significant portions of the collection have been cataloged and uploaded to DigitalCommons@Linfield.



Wohlmut, assistant professor, reference and instructional librarian; **Gregor Yanega**, visiting assistant professor of biology; and **Mindy Zeitzer**, visiting assistant professor of nursing. Read more at www.linfield.edu/academic-affairs.

NSF funds two Linfield projects

Two grants from the National Science Foundation will boost research in science and social science at Linfield College.

Megan Bestwick, assistant professor of chemistry, and **Anne Kruchten**, associate professor of biology, received a grant of \$83,177 to purchase an AKTA pure 25M chromatography system that will enhance interdisciplinary research in biochemistry and molecular biology. The instrument will allow for the rapid purification of proteins used in research projects.

Tom Love, professor of anthropology, and **David Murphy**, professor of environmental studies at St. Lawrence University, earned a grant of \$49,788, which will fund a workshop at Linfield in January to explore the state of scientific research on declining net energy and how it will impact food, water and energy.

U.S. News, Princeton Review, Forbes give Linfield top rankings

Linfield College continues to garner strong rankings across a variety of publications. This fall, three of the best-known college ranking sources released their annual reports.

Linfield moved up four notches in the latest *U.S. News & World Report* rankings of best colleges, with a ranking of 120 among national liberal arts colleges. The rankings consider a broad range of measures including graduation and retention rates, faculty resources and alumni giving.

The Princeton Review once again recognized Linfield as one of their 125 "Best in the West" colleges. The rankings are based on campus visits,

New trustees join board



Robert Breshock
Managing director, Parametric Portfolio Associates



Scott Chambers
President, Headwater Investment Consulting, Inc.



Pat Cottrell
Associate professor of political science, Linfield College



Michelle Johnston-Holthaus '95
Vice president, Intel Americas, SMG, Team Microsoft



Amy Prosenjak
President, A to Z Wineworks, LLC



Ehren Cahill '18
Vice president, Associated Students of Linfield College

Faculty expand ranks

The Linfield community welcomes a number of new faculty this year. Additions include **Mary Bartlett**, assistant professor of nursing; **Jacob Creviston '08**, assistant professor of nursing; **Virlena Crosley '89**, assistant professor of business; **Michelle Dedeo**, visiting assistant professor of nursing; **William Fleeger**, visiting senior scholar of environmental studies; **Julian Haigh**, visiting assistant professor of chemistry; **Christian Millichap**, assistant professor of mathematics; **Carmen Morgan**, visiting assistant professor of business; **James Paine**, visiting assistant professor of business; **Bruce Patnoudes**, instructional associate, health and human performance; **Gina Rucavado**, visiting assistant professor of English; **Gayatree Sarma**, visiting assistant professor of business; **Trisha Staab**, instructional associate of biology; **Timothy Sullivan**, instructional associate of biology; **Aaron Tabacco**, visiting assistant professor of nursing; **Cecilia Toro**, assistant professor of biology; **Ericka Waidley**, visiting assistant professor of nursing; **Patrick**

reports from high school counselors across the country, institutional data and independent student surveys.

According to a survey of Linfield students conducted by *The Princeton Review*, the college “is all about providing a well-rounded education for each and every student who steps on campus.” Students also raved about the college’s “studious atmosphere and excellent support base,” and said “the school was built with the students’ best interests in mind.”

Linfield was recognized earlier this year for its sustainability efforts by being included in the 2015 *Princeton Review Guide to 353 Green Colleges*. The annual guide was launched in 2010 and Linfield College has been included in every edition.

Linfield placed in the top half of *Forbes Magazine’s* list of America’s Top Colleges. Of the 650 colleges ranked, Linfield came in at 278th overall, and placed in the top 50 for colleges in the west. Further, Linfield ranked second in

Oregon on the Forbes Financial Grade, a proprietary measurement that looks at nine components to measure the financial health of private institutions.

Students win prizes with summer essays

Four incoming students earned prizes in the Summer Common Reading essay contest. The annual contest, open to all new first-year and transfer students, was based on this year’s common read, *The Sixth Extinction*, by Elizabeth Kolbert. Prizes included free textbooks and gift certificates to Barnes and Noble Bookstore, sponsored by the Linfield College Office of Enrollment Services.

First place: **Yasmeen Ramos ’19**
In her winning essay, Ramos shared how running nature trails during a visit to Spain deepened her appreciation for the natural environment.

Second place: **Ruby Guyot ’19**

Guyot provided her take on ways humans are connected – or disconnected – from the ecosystems that support us.

Third place: **Sabine Ganezer ’19**
Humanity’s relentless drive to shape the landscape around us was the theme of Ganezer’s essay.

Honorable mention: **Elsa Harris ’19**
Harris’ entry was a moving account of her passion for birding and preserving the natural environments of the Pacific Northwest.

Faculty spend summer pursuing knowledge and research

Summer is an important time for Linfield College faculty to pursue research, deepen their knowledge in their field and prepare for the next academic year. This includes attending conferences and participating in professional activities. For some, this also includes the opportunity to present their research and ideas.

Professors Susan Currie Sivek and Leonard Finkelman are just two Linfield faculty members who had this opportunity. Sivek presented a poster as a finalist for the Great Ideas for Teachers competition sponsored by the Scholastic Journalism Division of the Association for Education in Journalism and Mass Communication as well as the Community College Journalism Association. Sivek was named a finalist for two ideas she submitted, but could only present one of them.

Finkelman presented at the International Society for the History, Philosophy, and Social Studies of Biology conference in early July in Montreal, Canada. His talk, “De-Extinction and the Conception of Species,” looked at the new area of de-extinction from a philosophic perspective.

Read what 24 other Linfield College faculty did with their summers. linfield.edu/linfield-news/linfield-faculty-summer



Flower power

Linfield students in the First CLAS pre-orientation program painted a bike rack area on campus in August. They were part of 92 new students who kicked off their Linfield College experiences a week early by taking part in one of four pre-orientation programs. In addition to First CLAS, a service-learning and leadership program, students could take part in iFOCUS, an interdisciplinary science hands-on laboratory and field experience; the SOIL Project, which taught students what it means to live sustainably at Linfield and in the McMinnville community; and AHA, an Arts and Humanities in Action immersion lab.