

Winter 2014

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LINFIELD MAGAZINE

Editor

Mardi Mileham
mmileham@linfield.edu
503-883-2498

Assistant Editor

Laura Davis

Graphic Design

Candido Salinas III

Photography

Kelly Bird
Laura Davis
Chuck Dunn
Daniel Hurst
Tyrone Marshall
Mardi Mileham
David Sumner
Sweetharts Photography
Beth Turner '13
Sara Vandepas '00
commons.wikimedia.org

Contributors

Kelly Bird
Kohl Calhoun '14
Debbie Harmon Ferry '90
Thomas L. Hellie
Katherine Kernberger
Alyssa Townsend '15
Bruce Wyatt

President

Thomas L. Hellie

Vice President for Institutional Advancement

David Ostrander

Director of Alumni and Parent Relations


Debbie Harmon Ferry '90

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Institutional Advancement
Linfield College, 900 SE Baker St.
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linfieldmagazine@linfield.edu

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On the back cover:

Linfield on a winter night
(Mardi Mileham photo)

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Five Native American students, all with ties to Montana, are working to share their culture through the Native American Student Association.

INSIDE LINFIELD MAGAZINE

Considering topics and issues from different angles and viewpoints – a “multidisciplinary” approach – is at the heart of a liberal arts education. In this issue we explore Linfield’s innovative PLACE (Program for the Liberal Arts and Civic Engagement) that takes one topic – such as “Legacies of War” – and examines it from across the curriculum. We also feature three students who share their very distinctive Linfield journeys, and share the story of a student who plans to become a nurse while pursuing her love for fiddling. We’ll also give you a look at five students who have formed a new Native American student organization and at a research project that has involved one professor and 17 students over two decades. These are just a few examples of how the liberal arts develop essential aspects of character – by encouraging inquiry and social commitment.

– Mardi Mileham

