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THE REVIEW

McMINNVILLE COLLEGE

VOL. XX

McMINNVILLE COLLEGE, McMINNVILLE OREGON, APRIL 8, 1915

Number Thirteen

McMINNVILLE IS STANDARDIZED

Mr. Hoberg, Aged 87, Speaks in Chapel

Recently Mr. Hoberg whose eighty-seventh birthday is tomorrow spoke to the students in the college chapel. Despite his great age he conducted himself in an impressive manner and spoke in a way that demanded attention and held the interest of every student.

He told us in a very interesting manner something of his life history and of the life he had lived. He said that he was born in Prussia, had never seen a Bible until he was about to be married at the age of twenty-four. He then happened upon a copy of the Bible, was converted by reading its interesting story and has been living a happy Christian life ever since. His life has been remarkable one in many ways not only as to its great length but as to the character and clean straight forwardness and pure Christian character.

Last Monday in a student body meeting the students voted to send Mr. Hoberg a note of congratulation and appreciation upon his eighty-seventh birthday.

ELECTION IS TOMORROW

Ballots to Be Cast for May Queen

About two weeks ago the nominations for candidates for May Queen were made in A. S. B. meeting according to the initiative system adopted by the recent amendment to the A. S. B. constitution. Four names were placed upon each ballot and the four young ladies who received the highest number of votes are the candidates who will be voted on tomorrow. The four receiving the highest number of votes were: Dale Coshow, Vera Asbury, Evelyn Ballard and Jennie Van Englen. The election of the May Queen will be held in the student body meeting tomorrow, Friday, April 9.

Change in the System of Election of Rhodes Scholars in the United States.

Circumstances connected with the administration of the Scholarship at Oxford have compelled the Trustees to make a change in the method of selecting scholars throughout the United States.

Hitherto scholars have been elected in all the states of the Union in two successive years, while in each recurring third year none were chosen. This method of election has complicated the problem of locating the scholars among the various colleges, in which the space for residence is strictly limited.

(Continued on Page 3)

Y. W. C. A. CONFERENCE

Mac Sends Large Delegation to Newberg

The annual cabinet conference was held at Newberg, March 26, 27 and 28, with the P. C. Association girls as hostesses. There were six associations represented. Pacific University, Pacific College, Monmouth, Reed College, Newberg High School and McMinnville. The total number of delegates was fifty-four. McMinnville heading the list with fifteen representatives.

The program of events began with a reception Friday evening in honor of the delegates. After the girls had passed the receiving line, the president of the Newberg Association, Miss Catherine Kauffmann, gave a short address of welcome, which was followed by words of greeting from the president of the Newberg High School Association. After a number of musical selections, one representative from each college gave a brief summary of the work done in the past year by her association. Each college group had to perform some stunt and this caused considerable merriment, especially the song by the P. U. girls. Dainty refreshments were served and shortly afterward the girls said good night to their hostesses who had planned such an enjoyable evening. Saturday was a busy day, full of interesting happenings. At nine o'clock Rev. Marcotte of Portland led the devotional service, speaking on the "Bible as Literature." As he described the Bible stories, they seemed to assume a meaning unsuspected before, or perhaps but dimly felt. Then followed the technical councils in which the various committees discussed plans for the ensuing year's work. Much was gained by this interchange of ideas, and the general discussion which followed the separate meeting of the various committees was of help and benefit to all the girls. Miss Blanchard of New York next spoke about the work of the Y. W. C. A. taking it up in detail, and presenting it in such a way that every one realized as never before, how great a work this organization is doing in the world today.

At one o'clock the delegates adjourned to the High School, where a bountiful banquet was served. The toasts carried out cleverly the idea of a play and were as follows:

Setting, Miss Blanchard.
Scene, Newberg High School.
Characters, Miss Fox.
Plot, McMinnville.
Climax, Pacific University.
Conclusion, Monmouth.
Moral, Pacific College.

(Continued on page 2)

Preps Win First Ball Game

The Prep team won the first game of the series from the College team by a score of 2 to 1. Two other games will follow soon to decide the college championship. It was as good a game as the score indicates and was interesting as any that will be seen this year.

The game started with Moody and Black battery for the college and Parker and Champion for the Preps. The latter seem to be all to the good and the college players were unable to do much with Parker's offerings. It was in the first inning that the Prep. team made their only tallies by successive Texas-leaguers by Bird, Amburn and Champion; then Moody settled down

(Continued on page 7)

SEAFARER HAS RETURNED

Writes Account of Long Dangerous Trip

Lyle B. Hillsinger who left school last commencement has just returned from a number of extended trips across the briny deep and has written an article concerning his trip. He writes as follows:

We signed at the custom house on Saturday June 13, 1914, and Saturday noon we arrived aboard the ship anchored off S. John's. We had dinner and proceeded to get things shipshape. Tuesday we towed down to Astoria and waited for favorable weather and put to sea the following evening at sunset in a gale of wind. The tow boat whistled for us to make sail and I proceeded to try and help but the ship was rolling and pitching so that I was of no more use than an extra tail on a cat. Sails were set finally and we were beginning a long hard trip.

The ship was leaking very badly when we started but as we had a gasoline pump aboard we were not worried. As soon as we were outside, the captain proceeded to disconnect the gas power and the motive power was furnished by three huskies and Jumbo the second mate. Everybody said I was seasick but I told them I was just indisposed. The first week I spent in getting into trouble. My first stunt was letting the ship get off before the wind and on the port tack with the result that everybody was called on deck to straighten up the tangle. I finally managed to get along O. K. at the wheel and felt right at home. Fine time was made to the equator and there we hit bad weather for the rest of the way.

On August 4th, off Potcairn Island, we struck an awful gale, the ship was hove to under bare poles and rolled

(Continued on page 7)

MAC HAS HIGH STANDING

Meets Requirements of the Bureau of Education

Word has been received that the Bureau of Education of Washington, D. C., has declared that McMinnville College shall be considered as a standardized institution. The information was sent to State Superintendent by Dr. S. P. Capen who visited the institutions of higher education of Oregon in March and spoke at McMinnville College at that time.

This welcome news is received with pleasure by students, faculty and all connected with or interested in the institution alike. All have been waiting for it for several years past and looking forward to the time when the college would be recognized as a standard institution knowing that the quality of work done has for a long time entitled the school to that recognition.

The college has been making rapid strides in the last few years and is now on equal footing with the other institutions of the state in regard to her high standard of education. Those who go from McMinnville to other schools are always spoken highly of as to the standard of their work.

According to the laws of Oregon the graduates of standardized institution may teach in the high schools without examination and receive certificates from the state department upon graduation. There were four standardized institutions in the state, the University of Oregon, Willamette University, Pacific University and Reed College. Two more have been added to the list and one more will be in September, 1915. Besides McMinnville College, Albany College has also become standardized and those who graduate from either of these institutions in June, 1915, who have completed 15 semester hours in the department of education will receive certificates to teach without examination. Oregon Agricultural College comes up to the requirements in every way except that she does not require a full four years preparatory course for entrance. This will also be required in September, 1915, when that institution will also become standardized.

Dr. Haynes Returns for Easter

Dr. Haynes returned from his labors in Idaho for a short rest and spent Easter Sunday in McMinnville and remained here during the first of the week. He spoke from the chapel platform Tuesday and told of the magnificent success of the work in that state from which so little might reasonably be expected.

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CHRISTIAN ASSOCIATIONS

Y. M. C. A.

Last Wednesday the association meeting was devoted to the installation of the new officers and of the new cabinet. Prof. Van Osdol presided at the meeting and spoke in the place of Mr. Smithson the new president who had to be absent on account of his duties at the high school where he is now filling a vacancy.

The meeting was a profitable one. The members of the retiring cabinet and those of the new one each spoke a few words about his feature of the work and what had been accomplished or attempted or what was to be attempted and was hoped and desired would be accomplished.

The association has passed what would be called a very successful year under the management of Mr. Charles Scott as president and the capable members of the cabinet. Mr. Andrew Klebe who was elected president last year was unable to return to school this year and Mr. Scott was elected to fill his place.

This association year promises to be a good one. With Mr. Smithson at the head of the organization and the large and efficient cabinet he has chosen there is every reason to believe that we can look forward to great and good things from McMinnville's Y. M. C. A.

Those of the retiring cabinet who spoke at the last meeting were: Chas. Scott, Luther Taylor, and Herald Fokett. Many of the old cabinet are also on the new one so the number of the retiring cabinet is much smaller than that of the one just coming into office.

The members of the new cabinet who spoke were: Ralph Doud, vice-president; Irvine Armstrong, secretary, and of the committee chairmen: meetings, G. A. Pollard who was also chairman of the same committee last year; missions, R. V. Russell, who had charge of the Bible study work last year; Bible study, Herald Adams who had charge of the mission study work of last year; extension, Herbert Fokett; social, Charles Stewart; publicity, Curtis Coe; social service, Richard Finley; employment, Vernon Elwell; faculty advisor, Prof. Wallace and membership, Walter Eilsfelder. Winfred Bueermann secretary this year and chairman of the membership committee of last year and Prof. Boughton, faculty advisor of last year were

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unable to be present on account of illness. E.

Y. W. C. A. Cabinet Conference
(Continued from Page 1)

Miss Fox acted as toastmistress in her usual clever way.

The afternoon session took place at the Christian Church where a short musical program was rendered and a stereopicton lecture given by Miss Fox, showing scenes from different Y. W. C. A. summer conferences both in the east and west. That same evening the girls listened to one of the finest addresses ever given at a cabinet conference, by Pres. Pennington of Pacific College. His subject was: "What the College Women Should Have" and these qualities in his estimation were: knowledge of the world and its needs; unselfish ambition; sympathy and Christianity. Relative to the point last mentioned he remarked: "A man without religion is a calamity; a woman with religion a monstrosity."

Sunday the delegates attended services at the Friends' Church and in the afternoon, a vesper service concluded the round of events. Miss Blanchard spoke about "Campus Life," in an earnest and attractive manner. Upon the suggestion of Miss Fox, several of the girls told briefly what the conference had meant to them, and a vote of thanks was read, stating the appreciation of the delegates for the delightful hospitality of the Newberg Association girls.

The girls attending from McMinnville were Evelyn Ballard, Lola Finley, Lulu Coe, Margaret Mann, Idylla Brownhill, Ruth Hunter, Margaret White, Ethel Carolin, Alta Black, Audrey Showalter, Elizabeth Northup, Jennie VanEnglen, Carolyn Shotwell and Nellie Carter.

Nellie Carter.

More Interesting Notes of Old College Days

The old college was a large frame building of two stories. There were three rooms below and the upper rooms were rented to students. Strange as it may seem now, the building was in plain view of nearly every residence in town. As time went on the force of large boys increased and the spirit of mischief still prevailed. One evening they decided on some sport. It was the 12th of February. Why not celebrate Lincoln's birthday? They would illuminate the college. The windows were of the old style, each consisting of 12 panes of glass. The boys procured a supply of candles and placed twelve in each window and about the time they supposed that most of the people had retired for the night the candles were lighted and the bell was rung as it was never rung before. At the sound the residents rushed from their homes and seeing the college apparently in flames, their excitement knew no limit. The professor and his assistant living at a distance proved themselves to be very fast men. When they arrived upon the scene almost breathless the perpetrators of the joke were out viewing the result of their work. "Boys what is the matter?" said the professor. "Lincoln's birthday. Had you forgotten it, Professor," was the reply. For once he had nothing to say and did not seem to be in a very genial mood for a day or two. All had to be on their best behavior for fear of incurring his wrath.

AN OLD STUDENT.

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Bruce-Lovgren

The marriage of Mr. George Bruce and Miss Edna Lovgren was solemnized in the Swedish Baptist church of Cherry Grove, Washington county, on Wednesday evening, March 24th, by Professor F. G. Boughton. Mr. Bruce is a prosperous farmer of Washington county and Miss Lovgren graduated from McMinnville college last year. Invitations were extended to a number of her friends at the college, who availed themselves of the opportunity to be present at the wedding, going up to Cherry Grove on the afternoon train and returning on the "Owl."

The evening was a very enjoyable one, the ceremony being followed by a short musical program and a wedding supper. After the Swedish custom, the wedding supper was served to the bridal party on the platform of the church, which was tastefully decorated with blossoms, following the reading of congratulatory telegrams and letters from friends unable to be present. The other guests present were served in the auditorium of the church.

The ceremony itself was very beautiful. After a vocal solo, "Because," sung by Miss Melissa Vaile, of McMinnville, the procession entered the church, Mr. Howard McKnight, of McMinnville, playing the wedding march. The bride wore a white dress of crepe de chine, with a short train, and a beautifully draped veil, and carried white bride's roses. The maids were attired in blue and pink, carrying white and pink carnations.

The bridal party were Miss Effie Lovgren, maid of honor; Miss Edna Scott, Miss Ethel Lindstrom, bridesmaids; Mr. Evan Langsea, best man; Messrs. Wilfred Lovgren and Cyril Richards, attendants; Mr. and Mrs. August Lovgren, and Prof. F. G. Boughton.

Immediately following the ceremony a short musical program was given consisting of a vocal solo, "God Made Me for You," by Miss Melissa Vaile. Piano solo, Mr. Howard McKnight; reading, Miss Marion Hanscom; violin solo, Mr. Winfred Bueermann.

The bridal couple were the recipients of many beautiful presents. They will make their home near Cherry Grove.

Some of the McMinnville people attending were, Prof. F. G. Boughton, Miss Isabel Grover, Mr. Cyril Richards, the Misses Evelyn Ballard, Margaret White, Marion White, Melissa Vaile, Elizabeth Northup, Marion Hanscom, Marie Pickens, Mabel Lewis and the Messrs. Winfred Bueermann, Howard McKnight, Howard Hanscom, Luther Taylor and Robert Russell.

Changes in System

(Continued from Page One)

The Trustees have accordingly decided to spread the election of scholars over three years. To effect this change, scholars will hereafter be elected from 32 states each year. The 48 states have for this purpose been divided into three groups (A, B and C) of sixteen each.

For the year 1916 scholars will be elected from groups A and B; for 1917 from groups A and C; and for 1918 from B and C, and subsequently in the same combination year by year.

The group C, in which no election will be held for 1916, consists of those

states which have furnished the least competition since the organization of the Scholarship System.

In order that all candidates may be able to take the qualifying examination at the time that best suits their preparation or purposes, this examination will be held each year (in the month of October) in all the states of the Union. Candidates may take the examination in any year and, if they pass, offer themselves for election in any subsequent year without further examination, provided that they satisfy the other conditions of eligibility.

The division of the states into groups for the purpose above mentioned is as follows:

A.—Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, Pennsylvania, New York, Maryland, New Jersey Virginia, Ohio, Indiana, Kentucky Illinois, Tennessee.

B.—California, Washington, Oregon, Colorado, Nebraska, Kansas, Minnesota, Wisconsin, Michigan, Missouri, Iowa, Georgia, Texas, Alabama, Arkansas, Mississippi.

C.—Arizona, Delaware Florida, Idaho, Louisiana, Montana, Nevada, New Mexico, North Carolina North Dakota, Oklahoma, South Carolina, South Dakota, Utah, West Virginia, Wyoming.

The next qualifying examination will be held in all the states of the Union on Tuesday the 5th, and Wednesday the 6th of October, 1915.

Circulars giving detailed information in reference to the award of the Scholarships in each of the communities interested may be obtained on application to the offices of the Trust.

THE RHODES TRUST,

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January, 1915.

Basket Ball Men Receive Letters

Last Monday at the regular meeting of the student body the members of the best basket ball team of Oregon were presented with their M's by President Taylor. Those who were presented with the college letter were: Merwin Irish, captain of the team; Cecil Black, Lee Waugaman, Guy Brace, Sam Simpson, Harry Bean and Walter Corpron were not present to receive their letters. John McKnight received the regular manager's M at the same time.

Pat—What do you charge for a funeral notice in your paper?

Editor—Fifty cents an inch.

Pat—Great heavens, and me brother was six feet high.

Bedroom Conundrums

If you woke up at night thirsty, what would you do? Look under the mattress and find a spring.

What would you do for a light? Take a feather from a pillow; that is light enough.

What would you do in case of fire? Go to the window and watch the fire-escape.

If you wished to write a letter? Take a sheet.

If you were feeling sad, what would you do? Look on the bed for a comforter.

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Juniors Entertain Seniors

Last Saturday evening April 3, the members of the Junior class entertained the class of '16 at the home of Miss Carrie McKee. The members of the graduating class arrived at seven thirty and spent the earlier part of the evening in the interesting occupation of selecting appropriate pictures and putting them under appropriate headings in mimic memory books furnished by their entertainers.

For the remainder of the evening the group gathered around a table decorated with the soft glow of candles shaded with red and during the feasting listened to short talks by Mr. William Ridgeway of the Junior class and Mr. Charles Scott and Mr. Merwin Irish of the Senior class. Each of the members of the graduating class was also presented with a "Diploma" by the Junior Class which each Senior was required to read to the amusement of the rest of the company.

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NORCOTT STUDIO

(The Articles appearing below under the title, "Why Go to College," are the first of a series of seven written upon different phases of the subject by Professor J. Sherman Wallace. They will be published in succession in each issue of the Review from now on until Commencement issue, and afterward will be published in pamphlet form. They are of vital interest and well worth careful reading.)

WHY GO TO COLLEGE?

Education and Money

Will a college education pay? Can I afford the time and the money it will cost? These are the first questions of the average high school graduate. Shall I send my boy or girl to college? Could not the money for four year's training be better invested in behalf of my children in other ways? These are the first questions of the average parent. Our's is a practical age. We are tempted to measure life itself in terms of dollars and cents. The financial basis is the lowest in terms of dollars and cents. The financial basis is the lowest plane upon which to consider the worth of a college education but it is probably the point of contact with the majority of those who are to consider the question.

We hear much of self-made men, and frequently something is said to cause the earnest young man to hesitate before spending four years in college after the high school is finished. Often our boys become discouraged and yield to the lure of the dollar before even the secondary school is completed. He asks, "Can I afford the time and effort?" "Would it not be better to get to work and make an early start in the business world?" A prosperous business man in the Northwest recently said to a college representative, "If you can show me how it is going to pay, I will talk to you about sending my girls to college." In many places college curriculums are being shortened, the classical subjects are being replaced by so-called practical courses, the college of liberal arts is being robbed by the business college and the professional and technical school, in order that our young people, immature and unprepared, may be thrown headlong into the race for wealth. This is a tremendous mistake, even if the end of life were merely to acquire wealth.

Professor Eli W. Weaver, a teacher in Brooklyn, has made an investigation of the effects of education upon earning ability. He traced the careers of 166 boys who graduated from the elementary schools in Brooklyn in 1892. Eighty-four were engaged in commerce, 39 in skilled labor, 22 in the professions, 8 in the civil service, and 13 as managers and foremen. The average annual earnings of these men were \$1,253, while the average earnings of the laboring men of the city were only \$500. The average boy who left school at 14 years of age had earned a total of \$5,722, when he was 25. The average boy who staid in school until he was 18 had earned \$7,387 when he was 25. In other words, he had earned \$1,665 more in seven years than the other had earned in 11 years.

Careful statistics show that the average uneducated man earns \$1.50 a day. Omitting Sundays, he earns \$450 a year. In 40 years he earns \$18,000. The average high school graduate earns \$1,000 a year. In 40 years he earns \$40,000. The difference in favor of the high school man is \$22,000. To get this added amount he spends 12 years in school, nine months per year, 20 days per month, of 2,160 days. In other words, he earns \$10 each day he is in school.

But a college education increases one's earning capacity much more than an equal time spent in the lower schools. The United States Commissioner of Education has asserted that a common school education increases a man's productive ability 50 per cent, a high school training increases it 100 per cent, and a college training increases it from 200 to 300 per cent. The Financial Red

Book shows that the probabilities of winning wealth are multiplied 300 times by a college education. The contents of "Who's Who in America?" shows that possibilities of success, so far as fame is concerned, are multiplied 621 times by a college training. John W. Leonard, editor of "Who's Who in America?" prepared a table from the material furnished by the biographies contained in the volume of 1901. Of 11,550 noted men mentioned in that publication, 9,760 furnished data as to education received. Of these 4,521, or 59 per cent, were graduates of colleges or universities; 965, or 11 4-5 per cent more had attended such institutions but had not graduated. Others had received special training in technical schools. Only 808 had received merely a public school education.

Honorable Richmond P. Hobson says, "Though less than 2 per cent of the men of America go through college, yet from this 2 per cent the nation draws 7,700 of the 10,000 leaders in all walks of life!" Everyone of experience knows that, other things being equal, the college trained man can secure a position over uneducated men ninety-nine times in a hundred. The general manager of an international business house which employs thousands of salesmen recently said, "I never get enough men for the more important positions of the firm, because there are so very few men who can present their own arguments clearly and overcome the arguments of the other side without giving offense. At the present time I have three positions paying \$5,000 a year each, and I am unable to find a man of personality who has the qualifications that I have indicated." As Andrew Carnegie said in a recent address, "The business men of America have at last come to realize that a college education has a commercial value."

Surely as a matter of dollars and cents, we can no longer neglect our educational institutions. Surely for financial reasons alone, our young people must defer the earning of money until after a college education has been secured.

WHY GO TO COLLEGE?

Education and Business.

A wealthy retired farmer told me not long ago that he thought an education spoiled most people because it rendered them unwilling to work. By "work" he meant the labor of the hands, the doing of menial tasks. It is true that some college men will not work, but since many other men will not work it cannot be considered the fault of education. A truly educated man is willing to work at anything he believes it is his duty to do. It is true that the majority of college men are not hewers of wood and drawers of water. No one else does these things from choice. Every right-thinking man strives to do the work that is most pleasant to him, that he can do the most effectively, and that yields to him the largest returns. The very fact that few college men are found engaged at hard manual labor where the hours are long and the pay small, proves that education fits a man for better things in the business world.

Very few college men begin business at the very bottom. It is not because they are not willing to sweep offices or serve an apprenticeship as shipping clerk, but because it is not necessary. What the uneducated boy must learn about business while he performs these tasks, the college man has learned more broadly, more deeply, and more pleasantly in other ways. Any man should be condemned who will not sacrifice himself in time of need, but few of us consider it a virtue to court sacrifice for its own sake.

But when a college man begins at the very bottom, as he is willing to do when necessary, he masters quickly the principles and the details of the business and his rise is correspondingly rapid. In any factory or shop or store the incident described by President Thwing twenty



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years ago can be duplicated today. He said, "Two boys are each at the age of eighteen; their abilities are equal; their training has been identical; both purpose to become merchants or manufacturers. On leaving the high school John enters business. On leaving the high school Edgar enters college. Four years pass; John has become the master of many details and of the chief principles of his work. In the same four years Edgar has secured his college education. Each has become of the age of twenty-two. The day following commencement Edgar puts on his overalls and begins where John began four years before. In six months Edgar will have come to know the business as well as John had learned it in the first year. In the first year Edgar will have come to know the business as well as John had learned it in the first two and a half years. In the first two years Edgar will have learned more than John learned in the first four years; in his first four years Edgar will have caught up in knowledge and efficiency with John, knowledge and efficiency which John secured in eight years; and from this time Edgar will go ahead of John with a swiftness increasing with each succeeding year." The reason is clear. The college man has been taught to observe, to reason, to draw conclusions. It is the old story of the trained athlete against raw strength, of the regular against the undisciplined recruit in the time of battle.

Twenty years ago Andrew Carnegie said that the college man "has not the slightest chance, entering business at twenty, against the boy who swept the office or who began as shipping clerk at fourteen." These words have been quoted to thousands of boys and have caused untold harm. Even Carnegie himself has lived to learn their falsehood as is shown by his recent declaration that "the business men of America have at last come to realize that a college education has a commercial value."

President Thwing made an investigation of a group of sixty-five college graduates whose homes were in one city and found among them eighteen bankers, fifteen leading railroad managers, ten manufacturers, seven presidents of chief insurance companies, and five conspicuous publishers. Chauncey M. Depew when president of the New York Central Railroad said, "Hundreds of college men have begun in these last years at the bottom in railroad work and have soon distanced the uneducated boy and man." Dr. A. E. Winship, editor of the Journal of Education, says, "I was the means of getting a Harvard graduate into one of the largest publishing houses in Boston, and he had but three dollars a week, and began behind every other boy. . . . but in a month he was 'on the stock.' In two months more he was a salesman, having jumped all those who worked for weekly wages and found himself on a salary. . . . In another house two young men began on the same low level, one a Yale graduate, the other a mighty bright boy from a New Hampshire farm, the genius of his native town. The latter was unquestionably the bighter boy, and he was well-read, a self-trained scholar. The first promotion and the second came to the bright country youth. Then the college man came up with him, passed him, distanced him, because he had vastly greater resources." Ex-Mayor Strong of New York said, "If I had to choose between two applicants for a position, the one a college-bred man, the other a smart young fellow with only a common school education, I would engage the college graduate if he displayed an equal capacity for work." Mr. Seligman, a Wall street magnate, said, "In my business I prefer men who have received a college education. In every walk of life the necessity of higher education is becoming more and more apparent all the time." I know two young men, brothers, who live in a neighboring town. Both were prepared to enter college. One of them was

offered a position that paid three dollars a day and he took it. The other entered college. Nine years later both men are in the same town. Both are industrious and successful, but the man who finished college now has an income five times larger than his brother.

A man makes even a better farmer because of a classical education. A recent agricultural survey of several townships of Hopkins county, New York, was made. The summary states, "The survey shows that a high school education is worth as much to a farmer as \$6,000 worth of five per cent bonds. A college education is worth nearly twice as much."

Of course a college education does not insure success in business. No college can insure even an education to every one who spends four years within its walls. Colleges do not furnish brains, they only train and develop them. It is possibly true that some boys go to college and are worse for it, but we must take into account the particular boy and the kind of college. It is not the primary purpose of the college to make *business* men but to make *business men*. It is not the primary function

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Best Glass
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Optometrist

of the college to make merchants, manufacturers and bankers, but to make men who will be better and more successful merchants and manufacturers and bankers.

To succeed in business one must be industrious, intelligent, acute, reliable, able to understand and handle men. To give and develop these qualities is the exact function of a college. The college student is compelled to think, to think in a straight line, to reach accurate conclusions, to express himself accurately and pleasantly, to work hard during long sustained periods, to work systematically, to be punctual, to stay with a problem until he has thought it through. He must be honest in his work, quick with his answers, and congenial to his fellows. The broad knowledge actually acquired from his studies will benefit a man in any business, but the chief benefit is to acquire a mind that is under control, a mind that is quick, alert, accurate and untiring to acquire a character that is honest, generous, and congenial; to acquire a knowledge of men that comes from close contact with many and various types of fellow students. One of the managers of a great insurance company has written, "A boy can learn to measure tape or retail groceries without a college education, but for the management of men and the control of larger enterprises the more complete and thorough his training the more likely he is to

be successful." As President Judson of the University of Chicago has said, "The widened scope and increasing complexity of modern business life require more and more of higher training. Great business undertakings are demanding men of the broadest intelligence and of trained intellect. There will be increasing room for such men; and such men need the light and the culture of the higher education."

Ambition

The flunking season's over
I surely this declare,
And in strong terms I do aver
There shall be made repair;

For all the time the movies took,
Visits, and the hallway confab.
The reading of the best sold book,
And morning naps up in the lab.

No moonlight walks for me this
Spring

And Lover's Lane go hang;
The tennis racquet seldom swing,
I'll miss the baseball gang.

The midnight glim of course I'll
burn

And hours twenty-five will use,
To Nehemiah's tempters turn
A deaf ear and refuse.

But such devotion cannot was
To learning ever paid;
I'll give an hour now and then
To campustry in the shade.

A Line o' Type

Do what you are paid to do and then
some.

A laugh is worth a thousand groans
in any market.

You college student! Don't go to
gittin' sorry for yerself!

Prosperity never spoils a man that
adversity cannot crush.

The virtue of originality is not new-
ness, it is genuineness.

When you play, play hard; when you
work, don't play at all.

Of what shall a man be proud if he
is not proud of his friends.

There is no use wasting conversa-
tion on a man who won't listen to
facts.

He who stoops to brush a banana
peel from the sidewalk is bent on do-
ing good.

When a girl hears of a woman-hat-
ing man she immediately wants to
meet him for the purpose of taming
him.

Taylor (in Chem.)—How is nitrogen
gas made?

Freshman (answers promptly)—In
a bottle.

Seniors Have Rings

Instead of following the usual cus-
tom of getting pins in their last year
of college the Seniors of this year
have decided they would like a change
and are now parading before the ad-
miring eyes of the under classmen
with rings on their fingers.

The rings are of old gold in a neat
and attractive design. They follow
out the design of the college seal and
the usual Senior pin with some slight
variations and are well worth being
proud of. The design is in the shape
of an open book bearing the numerals
'15 upon its pages and encircled by
the words McMinnville College.

Simplicity

The custom of having May Day celebrated goes back to early Roman times. We learn from Chaucer that in England it was customary for all, both high and low to go into the woods on May morning at an early hour to "fetch the flowers fresh." Hawthorne branches were gathered and brot home at sunrise with accompaniments of horn and tabor, and all possible signs of joy and merriment. The doors and windows of houses were decorated with these. The ceremony was called "the bringing home the May."

Early in the morning, the fairest and most beloved maid of the village or town was crowned with flowers as "the Queen of the May," placed in a little bower or arbor, where she sat in state, receiving the homage and admiration of the youthful revelers, who danced and sang around her. In these festivities the May Pole dance held a prominent place.

May Day has been celebrated in our American colleges for many years, the queen being the popular choice of her student friends. There is a growing tendency to take away from the real joy of the day by the elaborateness of the preparation for it and it happens often that the most popular maid is not chosen the queen because her friends and admirers know she could not afford to spend the amount of money spent on former occasions, and if such is the case, May Day is losing the significance which was first attached to it.

In one of our western colleges it is the custom to have the May Day festivities toward evening. Just before sundown daintily but inexpensively gowned in a white dress attended by a number of maids as simply dressed, the queen comes across the campus to where her throne is erected. She takes her place here where she is crowned with flowers while the band plays and the May poles are wound. The simplicity of all the occasion adds to its beauty and the daintily dressed girls typify spring and beauty and harmonize with the outdoor surroundings, the blossoms and fresh foliage of the trees. Pope has said, "There is majesty in simplicity."

Our May Day festivities of this year might well be made the most majestic and at the same time just as much Givnity preserved in the observance of them by having simplicity the keynote of all that is done.

If this might be done we should probably all be willing to agree with Longfellow when he says, "In character, in manners in style, in all things the supreme excellence is simplicity." I. H.

The young man was leaning on the gate chatting with the object of his affections, when the latter said hesitatingly: "I am going to ask a great favor of you."

"It is already granted," he answered, devotedly.

"Then," she replied, "would you mind not leaning on that gate? Father painted it this afternoon. He will be provoked if he has to do it again."

A middle-aged farmer accosted a serious-faced youth at the Grand Central Station in New York the other day. "Young man, I wante go to Central Park."

"Well," said the youth at length, "you may just this once. But don't ever, ever ask me again."

All gall is divided in three parts: Brass, cheek and cast iron nerve.

PERSONALS

Wilfred Lovegren registered Monday morning.

Mr. Cheney and Robert Travis are now members of the Alpha Gamma Nu fraternity.

Will and Ralph Champion are the latest members of the Iota Omega Mu fraternity.

Messrs. Beaven and Jennings have again returned to their first love—the College Club.

Miss Beth Northrup had to miss three days of school on account of sickness last week.

Prof. Gardner has been quite ill since the first of the week and unable to meet his classes.

W. H. Bueermann and Howard McKnight were confined to their rooms on account of illness last week.

Velma Smith has left school and returned to her home at Rossland, British Columbia. Her place in the chapel choir is filled by Elizabeth Clay.

Lyle B. Hillsinger is back in school again. He has been in Germany, England, Africa, since leaving here and just returned from New York City Monday morning.

Maud DeLong did not return for the spring term's work. She is in Portland with her mother Mrs. O. W. DeLong, who is Dr. Hinson's assistant at the White Temple.

Mr. and Mrs. C. J. Sims and their daughter and son were McMinnville visitors Sunday coming over from Sheridan for the Easter program at the First Baptist Church.

Mr. Moody again favored us with another glimpse at the wonders and mysteries of Africa last Monday when he spoke to us about the Great Sudan. How a mission station is conducted and a week's tour thru African villages.

For the first time in nine years Prof Boughton was absent from the registrar's desk on registration day. He din not meet his classes for two days being sick with a grippe and tonsillitis. Everyone is glad to have him back again.

Five new students registered for the spring term's work. Helen Annette of Boise, Idaho, and Mr. Clyde C. Comfort of Oakland, Calif. Mr. Comfort is a friend of Bob Travis. Mrs. Earl A. Nott and Dorothy Montgomery of McMinnville and Lois Taylor of Amity registered in music.

Iota Omega Mu

The first meeting of the new term was held at Campbell's Hall. The fraternity was glad to welcome its two new members William and Ralph Champion which swells our membership to 14. Mrs. Payne entertained us most royally during vacation at a candy pull and general good time.

Mrs. Gasser—I was outspoken in my sentiments at the club this afternoon. Mr. Gasser—I can't blieve it! Who outspoke you?

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It Happened

Continued from page 1

and by a fast play by Irish at second the side was retired. The College team played good ball except for Brace at short who made two low throws to first base.

The College's lone score came in the fourth inning when Black straightened one of Will Champion's spit-balls out for two bases when Jennings fumbled the ball and couldn't pick it up. Then McKnight hit a Texas-leaguer which counted for two bases.

The Preparatory team were all to the good, they played good ball and batted strong. Will and Ralph Champion, Lyle Parker and Bird deserve a good amount of credit for winning for their department.

The Prep. lineup was: Parker and Will Champion, pitchers; Ralph Champion, catcher; Bird, 1st base; Beaven, 2nd base; Reynolds and Parker, 3rd base; Ambarm, short stop; Dowd, l.f.; Jennings, c. f.

The College lineup was: Moody and McKnight, pitchers; Black, catcher; Larsell, 1st base; Irish, second base; Brace and McKnight, 3rd base; Brace and Moody, shortstop; Travis l. f.; Bishop and Williams, c. f.; Simpson, r. f.

The outlook for this season is fine. An A No. 1 team can be picked from the combination.

Sea-Faring Student Returns

(Continued from page 1.)

terribly then started leaking. We pumped for two days steady, each watch relieving the other at the pumps. The deck load shifted which made it necessary to throw off four feet of it. It was a stormy passage all the rest of the way. We rounded Cape Horn in latitude 62 degrees south, covered over with a sheet of ice and snow in a roaring gale and kept pumping continuously as the ship leaked terribly.

One hundred and twenty-six days later we sighted land right at day-break. I took a picture of it right away as land was a curiosity to me then and needless to say I was glad to see it.

We were picked up by the tug and received our first news of the war. It happened to be my turn at the wheel going into Cape Town. It was all right but the tug boat had an exasperating way of dodging about and I was busy steering after it. Anchor was dropped at five-thirty p. m. in Table Bay. And I turned in to sleep all night for the first time. About twelve o'clock I woke up and started to get into my clothes thinking I had been called and woke up the rest of the crowd. Then they realized we were in port and boots and shoes, practically everything was coming my way because I had waked them up. A few days later we weighed anchor and went to the dock and proceeded to unload. One morning the regular mail steamer from England arrived so I applied for a job and got it as they were two men short. I got discharged from the schooner after a while but had a hard time to get it. The mail left and stopped or anchored outside and cargo was brought off in lighters so I did not get ashore.

We arrived in Durban on a Sunday and I went ashore to see the sights. I saw quite a lot of that beautiful city in Zululand and we then proceeded to Mambassa and Zanzibar and a port in India to get the mail and passengers, then left for England.

The regular route was via Suez but we had orders changed and went back via Cape of Good Hope and stopped at

St. Helena, Napoleon's place of banishment, and then to Madeira for four hours and then to Plymouth where I got my first glance of England. After discharging the mails and passengers we went to London where the ship's crew was paid off November 28th. I spent about a week in London seeing everything of interest and spent four hours in Westminster Abbey and went to the Houses of Parliament. It is a wonderful building and a long walk thru.

I boarded a train for Liverpool and arrived there four hours later. Liverpool is the worst city I have ever been in, raining and foggy all the time. The steamship New York, a big passenger liner of the American line happened to be in and was shy two quartermasters so I told them I was one and got a job. We left Liverpool and after a very rough passage we arrived in New York.

At New York I got a quartermaster's job on the Nebraskan bound for Galveston to load cotton for Germany. We were in Galveston for a few days then I read of a Danish vessel being lost with all hands which caused the circulation to stop in my feet, and I tried to quit but our genial captain said "Nix." So I took his word for it. I was going to make out my will but somehow I overlooked it, I had nothing to will anyhow. We left January 8th, and arrived in Kirkwall, Scotland, the 28th where the hatch seals were broken and cargo inspected by the admiralty. Two days later we proceeded and arrived at Bremerhaven in a few days and unloaded. After unloading we proceeded to Bremen and loaded return cargo. We also took ten thousand trained canary birds for Philadelphia and two men to look after them. Bremen was left behind February 11th and the 12th we got to sea.

A short distance below Bremerhaven in the Weser River there are secret mines placed. Coming in and going out both we were boarded by marines and everybody from the captain down was put below decks. The mine pilot and a special quartermaster took the ship thru the field. I was thinking "Suppose the steering gear breaks and we happen to touch a mine with extra sensitive nerves. Then what?" My heart started thumping like a steam pump and I got to thinking over past deeds and sins also what a bad life I had led. My mind wandered back to old Mac and I was wondering if that place would ever see me again when a soldier opened the door and I forgot all my good resolutions as we were safe. At daylight in the North Sea, so dim you could hardly see it, was a mine as big as a water tank not two hundred feet away sleeping peacefully, waiting for some innocent unsuspecting boat to come along and jar its nerves a bit, and then explode and sink the ship. It was big enough to blow the county of Yamhill off the map so you see what it would have done to us. During the day we passed several that had broken adrift in the last storm, we passed one a short time

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before dark that was a monster. The captain brought out an old musket and blazed away at it when it was about forty feet from the ship, everybody had a desire to get up to the forward end of the boat and see how things looked up there. The skipper blazed away with his old musket but did not happen to hit the mine's center. I strongly suspected his nerves were shaky but he said they were not. Anchor was dropped that night and an anchor watch kept, there were two steam trawlers in sight that night all the time. They had a big net between them and were dragging for mines. They did not happen to hit any while we were there tho. Anchor was raised at daylight and we proceeded. A couple of nights later we were off the coast of Scotland having passed the Shetland Isles when we had a near collision with a large British cruiser. It never stopped to ask who we were but just blazed away. It was a very dark night and as neither vessel carried lights we were not visible to each other. The ship was stopped, manifest examined, and we were placed under arrest and taken to Stornaway, Isle of Skye, and held for two days. We would have been held longer but a little diplomacy on the part of the commander succeeded in releasing us. The ship had a light cargo and we had a wind at our backs enabling us to use sail so we arrived in New York eleven days later after an uneventful passage. The ship got off the ground banks and its course was changed so that we got the sea right on the beam. Being light the ship rolled awfully, sometimes at an angle of forty-five degrees. There was not a thing that did not move. We wrapped our feet around the table legs and tried to eat. The dishes were in a rack but that did not prevent the grub from parting company with them. The result was something like a restaurant that had been hit by a cyclone and shipwrecked. Upon arrival at New York I asked to be transferred so I was entered upon the articles of the Oregonian as quartermaster. New York was left March 7. Eight days later we dropped anchor in Simon Bay. The pilot and doctor came aboard and at eight thirty we reached Gatun locks. There are three locks at Gatun that have an enormous lift. The construction of the Panama Canal is one of the wonders of the world. Upon entering the lock there are three electric mules on each side which take the ship in tow. Lock No. 1 is entered, the gates closed and the water turned into the lock. The ship rises slowly until at the level of lock No. 2. The gates swing open, the electric mules start at a signal from the pilot and we proceed to the next lock. The gates are closed and the same procedure is gone thru again and again until we reach the level of Gatun Lake. All of the locks gates are worked from a central station and work smoothly and quickly.

The ship blows one blast, lines are let go and we are off for Pedro Miguel, a three or four mile run across the lake. It is so simple to run between the buoys that the pilot tells the quartermaster to go to it and sits down and talks over old times with the captain never noticing where we

go. It is quite a sensation to have hold of a big freight steamer going around bends and thru narrow places but I managed to get away with no more damage than scaring a lot of natives paddling peacefully along in dugout canoes. We were delayed four hours at the Cucaracha slide and Culebra cut. There was barely room for the ship to pass thru but we made it O. K. Pedro Miguel was reached where we dropped by steps to the level of Miraflores Lake and proceeded a short distance to the Miraflores locks and were let down to the level of the Pacific. We passed Balboa but it was dark then so I didn't see anything of the city except a few lights. The pilot was dropped and the log streamed at eight-thirty and we were off for Los Angeles harbor where we arrived eleven days later. Leaving Los Angeles we went to San Francisco where I met Donald Salter an old Mac student, now attending the U. of C. and we went ashore that night to view the exposition. It was raining very hard so we did not get to see much. Frisco was left behind Thursday morning and on the following Saturday we arrived at Alber's dock at five-thirty p. m. completing the passage from New York in twenty-seven days. There is quite a difference between going from one side of the continent to the other by the modern way and by the old way. I went both ways, going around Cape Horn in an old windjammer and coming back thru Panama in a steamship.

I have traveled a good many miles and enjoyed visiting the many strange lands and seeing the different people, but after all it was not worth the time lost and I have regretted a dozen times I was so far from "Old Mac" at the beginning of the fall term. The hardships endured were very trying and caused two men to turn white haired. One time the ship rolled the door open and shipped an awful sea about 2 a. m., washing us all out of the lower bunks. Several times as we were just setting down to a good snooze after being on deck for four hours in icy weather the door would be suddenly slammed open and the mate would sing out for all hands to the tops'ls and jibs. We would have no time to dress as it was a case of hurry. It would be raining and just a little above freezing with the same old southeast wind direct from icy Cape Horn. A sailing ship is a pretty sight in fine weather with everything set, but is quite different when everything is reefed down and it is pitching and rolling in a hurricane. A man knowing the hardships to be endured and then wanting to make such a trip should have a private apartment with pads on the walls, a lock on the barred door in the town of Salem. A year in school is the best and will never be regretted. It is all right to travel, but wait until you are older and have finished school, then pay your fare and go first-class.

"Now," said an Irishman, after a serious accident to a fellow miner. "we'll have to send some man to break the news to Moriarity's wife."

"Send Hannigan," suggested one of the gang. "He's just the man to break the news gradually. He stutters!"

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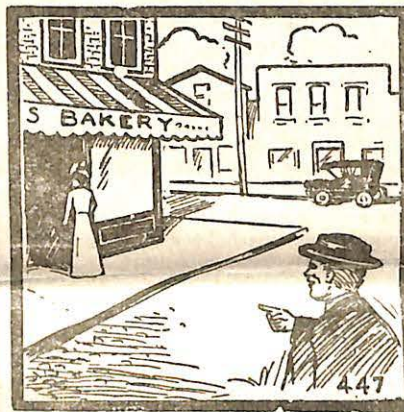
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