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# THE REVIEW

M' MINNVILLE COLLEGE

VOL. XX

McMINNVILLE COLLEGE, McMINNIVILLE OREGON, MAY 27, 1915

Number Sixteen

## THE CROWNING EVENT

### BIG INTERCOLLEGIATE MEET

#### Six Colleges to Participate On Mac Field

McMinnville College has been greatly honored in being given the privilege to entertain the six colleges of the Physical Education Council at their first annual track and field meet. The excellent condition of the track, together with its central location among the colleges has made it, logically, the only place to stage so great an event in intercollegiate athletics. The best track athletes from Willamette, Pacific College, Pacific University, Philomath, Albany and McMinnville, will be seen in action on the local field, and, for those who have never before seen an intercollegiate meet, this will be an excellent opportunity to witness one worth while. Four of the above mentioned colleges have not had track teams on the local college track for years and a splendid opportunity is given to see them all, and at their best.

Pacific University, our only strong rival in the big meet, is intending to come down and put up a good, strong competition for the big silver trophy offered to the winning college. Will they get it? I guess not! Other guessers of old "Mac" say the same.

McMinnville has the fastest dirt track in the state and by June 5 it will be ready for some record-breaking time. Irish and Reynolds will defend the local squad in the century and will make Robinson of P. U. dig into his "pushers" for the place ribbon.

Culver will be good for a first in the high jump over the P. U. man with whom he tied for first place at Salem. Waugamann has an easy climb to the "five point wad," over Butz, of P. C., who will be his closest competitor.

The weight men heaving for the winged "M" team can easily hold their own against Willamette, Philomath and P. U. The advantage will be with the

(Continued on Page 3)

### COMING TO M' MINNVILLE?

#### Prof. F. G. Boughton Says "Where There's a Will"

That's his name! Even if the family page of the big Bible at home doesn't call him that.

I'm talking about the fellow with no bank account to speak of, and with only thirty or forty dollars in his pocket, but who has determined to have a college degree, and all the various

(Continued on page 2)

#### Tennis Team Continues to Win

The latest exploit of our championship tennis team consisted in trimming Pacific University twice within a week. Saturday and Wednesday May 15th and 19th proved the auspicious days upon which we turned this cute and cunning trick on the educational institution located at Forest Grove. At P. U. the 15th the day was ideal, nice and hot, very conducive to good tennis. The first match of the day, ladies sin-

gles, turned out to be the best of the meet. With one set against her Miss Keizur came back strong, serving and returning in the most approved manner, and took the match from Miss Haynes 3-6, 6-3, 8-6. The latter played a game worthy of winning an ordinary match but Miss Keizur was playing no ordinary game, hence the result. The court was lined with spectators tense upon the outcome.

(Continued on Page 8)

### WILL HAPPEN AGAIN IN JUNE

#### Finest Commencement Review Ever—Out Soon

You have now in your hands the last regular issue of the Review for the year 1914-15. The next issue will be the Special Commencement Number. This is the number you will want above all others. The management has spared no effort or expense to make it the best possible.

It will contain over seventy half-tone engravings portraying college life and activities. It will be printed upon fine stock in the best possible manner. It will be the neatest summary and souvenir of McMinnville College that you will be able to get this year.

We could go on at length to describe it in detail but we leave it to speak for itself. Suffice it to say that we have every reason to believe it to be the best piece of work of its kind ever put out in McMinnville. You will want several copies when you see it. This special number will be out early in June. Watch for it. The Commencement number of the McMinnville College Review.

### SEATTLE SPIRIT IS PENNED

#### Miss Anna Foster, Mac '13, Describes City

Many missionary fields have been represented in McMinnville College. Miss Anna Foster, whose article follows, was born of missionary parents in far-off China. Her public school education was received in the Puget Sound country. In 1909 she entered McMinnville College distinguishing herself in scholastic, athletic, literary and religious work. Since her graduation in 1913 she has done graduate work in Philadelphia and in Seattle where she resides at present.

The editor asked me to write about Seattle spirit, and I am irresistably reminded of a story that was told not long after the A. Y. P. exposition. It seems that a certain paper had offered a prize for the best slogan that should best express Seattle spirit, and the one that captured the prize was "I was a stranger and ye took me in." It is needless to say that this was told by a Tacoma man. On the other hand not long ago I overheard two women talking in a street car, and one said to the other: "I never saw a place where the people are so friendly as they are here in Seattle. They are so cordial to strangers, and so willing to

(Continued on Page 6)

1858	McMINNVILLE COLLEGE	1915
The Fifty-Seventh Annual Commencement, 1915		
Program		
June 4—Friday	8:00 p. m.	Recital Music Hall.
June 5—Saturday	10:30 a. m.	and 1:30 p. m. Track meet, six institutions participating, under direction of Intercollegiate Athletic Council.
	8:00 p. m.	Graduating Recital, Music Hall.
June 6—Sunday	11:00 a. m.	Address Before Christian Associations by Rev. Frank W. Padelford, D. D., Secretary National Board of Education, Boston, Massachusetts.
	8:00 p. m.	Baccalaureate Sermon by Rev. Walter Benwell Hinson, D. D., LL. D. Portland, Oregon.
June 7—Monday	9:00 a. m.	Chapel Conducted by Senior Class.
	10:00 a. m.	Tennis Finals.
	12:00 m.	Society Luncheons.
	3:30 p. m.	Prize Declamation Contest. Music Hall.
	7:30 p. m.	Business Meeting of Alumni Association. Music Hall.
	8:00 p. m.	Grand Concert. Music Hall.
June 8—Tuesday	9:30 a. m.	Chapel Conducted by the Trustees.
	10:00 a. m.	Annual Meeting of the Trustees. Main Building.
	12:00 m.	Class Luncheons.
	2:00 p. m.	Senior Class Day Exercises on Campus.
	3:30 p. m.	1894 Prize Oratorical Contest Music Hall.
	8:00 p. m.	Graduating Exercises of Preparatory Department. Address by Rev. George Young, Pastor First Baptist Church, Albany, Oregon.
June 9—Wednesday	9:45 a. m.	Closing Chapel Service.
	10:00 a. m.	Commencement Exercises. Baptist Church.
	12:00 m.	Alumni Banquet and Address.

You are Cordially Invited to Attend these Exercises  
McMinnville, Oregon

#### Willamette Entertains Non-Conference Meet

Last Saturday six colleges of Oregon met for an intercollegiate track and field meet on Willamette University's new cinder track, consisting of a three-inch graveled facing. Albany College and Oregon State Normal did not have their teams entered. The colleges participating were Willamette, Philomath, Pacific College, Chemawa, Pacific University and McMinnville College.

(Continued on Page 8)

#### Mac Breaks Even with P. U.

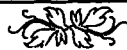
Two very exciting games between the Pacific University and McMinnville baseball teams were played on Saturday, May 15 and Wednesday, May 19. The first game was played at Forest Grove and was won by P. U., the second, at Mac, won by McMinnville team.

The two teams are very evenly matched and it would be very interesting to see a third game played between the two colleges.

The game at Forest Grove which

(Continued on Page 6)

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**CHRISTIAN ASSOCIATIONS**

Y. W. C. A.

May 12 was Freshman day. We had a Freshman leader, Gladys Champion whose subject was "College Life Through Freshman Spectacles." Some of the Freshman girls told how Mac looked to them after nearly a year of observation. Each one had received a deeper insight into Christian work and a broader view of Christian opportunities.

Mother Potter led the next meeting, which was a praise service. She gave a talk on praise and thanksgiving, and had three of the girls sing illustrative songs having for their themes some phase of spiritual life which is helpful to each one, such as Jesus' care of our daily needs, his calling to service, and his friendship. It was a very inspiring meeting and many of the girls told what they were thankful for. The Y. W. C. A. is dear to each girl and we feel regret that but two more meetings can be held this year.

**Students Speak at Church**

A week ago last Sunday, May 16, was College Day at the Baptist Church. Men from town and several of the students spoke at both the morning and evening services. In the morning Mr. D. M. Nayberger and Mr. Dielschneider each gave an address; and each of the members of the Senior class gave a short talk on some point of the relation to McMinnville College to him or her. In the evening, Mayor Tilbury, who was scheduled to speak, was not able to be present; but Dr. Toney delivered an address on McMinnville College from the standpoint of an alumnus and a business man; and various members of the two student organizations, the Ministerials, and the Student Volunteer Band for Foreign Missions, each gave a short address on the benefit of McMinnville College to him.

These were all remarkably strong

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testimonials, that the best college in the country would be proud to have true of itself.

At both the morning and evening services pledges were taken for McMinnville College and a large amount was raised.

"Where There's a Will—"

(Continued from Page 1)

values inside, that make the degree of any account.

No commoner question is asked of me summers "on the road" than something like this: "Can a fellow work his way through McMinnville College?" "What are some of the things the boys do to earn money?" "Isn't McMinnville a pretty small town to furnish work (on the side) for very many students?" "I'm a Baptist, and I believe in McMinnville College but I'm going to ———, because it's in a larger town, and I think I can earn my way better." And so forth.

Well, such remarks can't all be answered in a minute; nor will any single reply exactly fit more than one case, perhaps; every set of circumstances is a wee bit "peculiar."

First, let me say: I know of no other section in the United States where so large a ratio of boys and girls have an eager ambition to go to college. It's one of the glories of the great West! Hundreds and thousands of our young people who have such dreams are doomed to disappointment by the providences of life; a very great number succeed in securing only a year or two away at college, instead of a full course; but every one of them all lives a richer life because he has the wish and determination to make the most possible of himself and to reach the place for which the Creator brought him into the world. It's great to have a huge desire for an education.

Now let me say, informally and briefly:

1. Nobody who works his way at Old Mac and "makes good" in what he undertakes is looked down on; he is all the more appreciated. Doubtless our student body has some faults, but snobbery is not one of them. The few snobs we have had seem to leave early, sometimes before the first year is over.

2. Some fellows have to work too hard; it kills the main business that brought them here; it undermines their health; even if they get their routine class work, the library and campus and many of the other outside educative features are crowded out. And sometimes such students haven't "poise" enough to refuse the outside events and offices and fun; and something has to suffer: nerves snap, flunks are recorded, studies are dropped, and discouragement sets in.

I'm painting it as it is, not to make it appear all rosy and attractive. It is hard work. If it isn't, then the college ought to be ashamed to offer such snap courses that a student can find—without difficulty—several extra hours every day for bread-winning.

3. But such work is being done. Perhaps some one finishing high school or the eighth grade is saying to himself with all his might: "I'm going to McMinnville, even if I don't know where all the money is coming from, and I'll save my dollars and earn more

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# JUNE

# 5

## Big Council Track Meet

PACIFIC UNIVERSITY  
WILLAMETTE UNIVERSITY  
PACIFIC COLLEGE  
ALBANY COLLEGE  
PHILOMATH COLLEGE  
McMINNVILLE COLLEGE

In Swift Competition on Mac Field

See the Big Meet

25c  
Admission  
25c

of them by any honest means; for I must broaden and deepen my life in the ways that such a college can benefit me." He is welcome and he will find himself among friends as soon as he steps off the train in McMinnville. Come on, we want you, and we want to help you.

4. Let me name a few of the ways: Carrying daily papers; janitor work in college and churches and business blocks; clerking in drug-stores, restaurants, and the like; waiting on tables and washing dishes in boarding houses; wheeling and piling cord-wood, milking cows and making gardens; stenographic and other office work, etc., etc.

5. The Y. M. C. A. Employment Committee "keeps tab" on such chances for work, furnishes information and connects the boys with jobs. Write to Vernon Elwell, chairman, about it. Write also to President Riley regarding your financial circumstances; sometimes he has opportunities for work to offer. Don't be disheartened if you get no permanent job at first; of course the old students have most of them in their clutches; but you'll be an "old student" yourself after you have been here a few months. Hustle and make good!

F. G. BOUGHTON,  
Registrar.

### Intercollegiate Meet June 5 (Continued from Page 1)

local squad. To have familiar ground under foot is worth a good second in the long run and also in the short run.

The Commercial Club of McMinnville will entertain the athletes at the Hotel and see that they are all brought up to the grounds on speedy vehicles.

The meet will start at 10:30 a. m. at which time the first call will be given for the following events: Shot-put, pole-vault, the 120-yard high hurdle preliminary heats and the 220-yard dash preliminary heats. At 1:30 p. m. the afternoon session will commence and the following events will be staged in the following order: 100-yd. dash preliminary heats, 120-yard hurdle finals, mile run, 440-yard dash, 100-yard dash finals, 220-yard hurdle preliminary heats, 880-yard run, 220-yard dash finals, 220-yard hurdle finals, half-mile relay, discus throw, high jump, javelin throw and running broad jump. The whole meet will be run strictly on a time schedule and will be finished by 4:30 p. m. Each man will have a large number fastened on his back which will identify him with the number opposite his name on the program, making it possible for the crowd to follow the athletes by name.

The entries are already pouring in and before Saturday the list is expected to be complete and ready for the final revision.

The admission price of 50c to \$1.00 which is usually charged for inter-collegiate track and field meets, has been cut down to only 25 cents and is within the reach of all. The expenses of the teams are met from the gate receipts. That means we want you, your "two-bits," your noise and your girl to be there. The same ticket will be

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When on the D P sails;  
It's R D finds aloft to climb,  
Exposed to I C gales;  
And then, in K C makes a slip,  
Or if he D Z grows,  
A tumble from the rolling ship  
Is his last N D knows.  
When overboard, for A D cries,  
With energy and vim;  
And though of little U C tries  
A vain S A to swim.  
But when no L P finds is near,  
Nor N E way to save,  
He then, in an X S of fear  
Must C K watery grave.  
We N V no poor sailor's life  
In D D has no fun;  
And, feeling P T for his wife,  
Our M T talk is done.  
—Ex.

Jennings (to Review Manager)—Say you speak of zinc etchings and half-tones; now what is a full tone.

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# THE REVIEW

Vol. XX      MAY 27, 1915      No. 16

STAFF

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Cyril F. Richards.....Manager

DEPARTMENTAL

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J. Allan Jeffery.....Alumni

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WHY GO TO COLLEGE?

Education and Service.

We have come upon a time when success is measured by service. Yesterday we asked a man "What is he worth?" and the answer told us how much property he had accumulated and used for selfish purposes. Today we are asking not "What he has got?" but "How did he get it?" Tomorrow we shall ask the worth of a man and the answer shall tell us not what he holds but what he gives; not how much he has made the world poorer because he has used its goods but how much he has made the world richer because he has contributed to its wealth.

Education is the process of equipping a man for service. Whatever else it may do, it is a failure if it does not do this. There are three ways in which a man may serve his generation. There is the service of the hand, the service of the head, and the service of the heart. There are material values in life, there are intellectual values, and there are spiritual values. An education that is worth the time of the student must prepart him to contribute something to one or more of these world values.

The great majority of men serve the world only with the strength of the hand. Many of our higher schools make it their supreme task to fit their students for better service of this kind. It is a worthy task. We should have better farmers, stockraisers, mechanics, engineers, better diggers of tunnels and builders of bridges, better cooks and house-keepers, better wives and mothers. Our young people must be taught that he who works with his hands is just as honorable as he who works in any other way and that he who contributes something to the material values of his own generation, though he may never accumulate anything for himself, is more to be desired than he who inherits a million and is never worth ten cents to the world in which he lives.

But a true education should do more than this. An educated man should be able to increase the knowledge of the world. As high as thought is above matter, as high as the intellectual is above the physical, the service of the head is above the service of the hand in real value. It is a childish and utterly false notion that only the man who works with his hands produces anything that is necessary to life of men. Men are more than hogs and cattle. Life consists of more than food and clothing. The distinction that is so often made between education that is practical and education that is cultural is largely false. All practical improvements are the result of brain rather than of brawn. The lawyer, the author, the physician, the statesman, the poet, the inventor, the dreamer, are not parasites upon society. The scientist who discovers laws of health and progress, the statesman who formulates laws of prosperity and of peace, the inventor who changes a needle into a sewing machine, the musician

who sets the whole world singing, the orator who thrills the multitude with the power of a new idea, these are among the greatest benefactors of the ages. Columbus discovering a new hemisphere, Harvey discovering the circulation of the blood, Koch and Pasteur discovering the germs of disease, the Wright brothers discovering the principles of aerial navigation, Watt discovering the powers of steam, Franklin with his kite pulling electricity out of the clouds, these are men who have served the world with the power of the mind. The preparation of men like these is the task of education.

Of course every boy or girl who enters college will not come out an Edison or a Beethoven. All the schools in the world could never make a crow sing like a canary or a hen fly like an eagle. But we are too apt to think that only the genius should be educated and that the boy who is slow to learn should not "waste" his time in school. As well argue that the boy who is not an active giant should never be given physical exercise or that only the physically perfect and healthy should go to the sanitarium. The boy with the exceptional mind should be trained for exceptional tasks and the boy who is hand-

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## Commencement Review

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icapped with a slow mind needs most of all to have that mind trained to think. It is for this that we teach mathematics, German, Latin, and Greek, philosophy and science. They all have their immediate practical value but their chief value is in training the mind to think. This is a more important education than the training of the hand for physical prowess has had its day and the age of reason has come.

But the most important education is that which fits the student for spiritual service. He who adds something to the spiritual forces of the world adds the highest value to life. As high as spirit is above matter, as high as the soul is above the body, as high as conduct is above thought, as high as character is above intelligence, as high as motive is above method, so high are the spiritual values of life above material wealth or intellectual worth. As far as eternity is bigger than time, as far as infinity is bigger than space, as far as being is better than knowing, so far better than the service of the hand or the head is the service of the heart. The college that is worthy must not only fit its students to produce things of material worth and to raise the standard of intelligence in their own community, but it must also fit them to be makers of life's ideals, moulders of noble character, leaders of civilizations, and shapers of human destinies.

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essential element of human life is the spiritual element. Everyone knows that the most important feature of every action is its moral significance. The most vital part of every character is its ideals and motives. The progress of communities, states, and nations depends upon the ideals that control their people. The difference of civilizations is not the difference of practical conveniences or of intellectual attainments, but the difference of the ideals that are held supreme, the difference of fundamental principles that are at the foundation of social life, the difference of motives that control the direction of their progress. All the mechanical knowledge of the Egyptians who built the pyramids could not save their nation or their civilization and it perished. All the culture of Greece that produced a Homer, an Aristotle and a Demosthenes, could not save her civilization from decay. All the statesmanship and legal system and philosophy of Rome could not preserve her through the centuries when the moral character of her people was destroyed by vice and licentiousness undermined the foundations of her empire. But an unknown man from a despised village of Galilee instituted a new civilization. He led no armies. He taught no philosophies. He wrote no books. He founded not nations. He brought into the world a new spiritual force. He interpreted the phenomena of nature in terms of God. He revealed the relation of the universe to its Eternal Creator. He taught men how they could come into fellowship with the supreme architect of their lives. He instilled into men's souls a new ideal of life and a new motive of conduct. Two thousand years have gone by and his civilization still lives. Men have never yet fully attained his ideals but all modern civilization finds its source and strength in the spirit which he imparted. The power of the spiritual forces which he set at work has permeated every department of life. Our very educational system had its beginning and today has its strength in the spiritual forces which he imparted to the world. An education that does not increase those spiritual forces, that does not send its pupils out better fitted to contribute something to the forces that make for righteousness, justice, purity, and happiness, better prepared to serve the world in that which is highest and best, fails of its truest purpose and should be avoided by the thoughtful and whole-hearted youth.

No man can truly succeed in life until he finds himself working in harmony with the eternal laws of the universe. No man can realize his own type and be his highest self until he seeks it in cooperation with the plans of the All-wise King of each individual life. Only as one does his best to live in harmony with the deepest and highest laws of life can he render his best service to his generation.

The man who helps to raise the standard of moral and spiritual life renders a service with which no other can be compared in value. The giants of the ages who are remembered best are not the men who have only done the world's work and increased its thought, but the men who have imparted a new spirit and motive into all such activity. Moses who formulated the moral law, Isaiah who inspired his people with a vision of a divine deliverer, Saul of Tarsus who carried to the Gentile world a new conception of life and conduct. Martin Luther who broke the bands of ecclesiastical ceremony and summoned men to a life of righteous deeds, these are the men whose lives mark as mile-posts the way along which has marched the serried ranks of civilization. These are the men who have served the world with the powers of the soul, who have enriched the spiritual forces of life, and they stand among the men who have served only with the hand and

the brain as the snow-crowned mountains stand among the blue hills that nestle at their feet.

To equip men and women for this highest service is the supreme task of education. Why should a young man be equipped with power if he is never taught to use it for his own happiness and the world's good? Why should he have put into his hands a powerful weapon if he is never shown the target nor had explained to him the direction in which he is to aim? All our industrial and intellectual training must be permeated with a spiritual efficiency.

An education that ignores the religious life is narrow and lop-sided. Moral character has its foundation and strength in the religious spirit. There can never be a true morality without a true religion. Modern civilization has its roots in the philosophy that recognizes a personal God in every phenomena of life and history. We cannot long enjoy the flowers of our civilization unless we cultivate the plant that produces them. If we cut between the bloomage and the root the fragrant blos-

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soms will wither and die.

He who chooses a college should make sure that it is one in which the whole man may go to school. Its teachers should not merely be able to teach the subjects of their respective departments but should be able to teach men and women. No one can teach history who does not see on every page the working out of a divine plan for the race. No one can teach philosophy who does not recognize in every phenomenon of life and nature the presence and power of an intelligent Creator and sustainer of the world. No one can teach ethics who does not find the principles of moral conduct in the character of a holy Father and Ruler of all life. No one is capable of teaching a youth how to make the best of life and contribute the highest service unless he is able to tell him from personal experience of the conquering strength that comes through fellowship with the Almighty. But if education fits a man for better service, it is the duty of every young man and young woman to get all the education that they can. If four years spent at the right kind of college will make one of more use in the world, there is sufficient reason why such an one should go to college even though the sacrifice is great which must be made. His duty to himself, to his generation, to the future, and to his Creator, demands that he shall go.

### Expansion Policy

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Get out beyond your friends. Friendship is fine and necessary, But not enough for a full-sized man or woman.

Get out beyond your classroom. That is where you make your living. But you must have more room for your life.

Get out beyond your Church. That you need for your spiritual comfort; But you must have more than salvation.

Get out beyond your Town. That is where you spend your time; But your soul should reach from the mountains to the Sea.

Get out beyond your Nation. In that Humanity has a stake.

But most of humanity is elsewhere. Get out as far as you can—then it will be worth while to come back home.—The American Teacher.

### Attacks Fraternities

The constitution of the Mississippi anti-fraternity law was urged in a brief filed last week in the United States supreme court by attorneys of the University of Mississippi.

A case in which J. P. Waugh, a member of Kappa Sigma fraternity, seeks to enjoin the officials of the University of Mississippi from enforcing the law excluding from the university those affiliated with Greek letter societies will be argued orally before the court in a few weeks.

The attorney argued that a state has a right to govern its own institutions, and hence it was within the power of the Mississippi legislature to condemn fraternities as conducive to friction in college management and to forbid their existence at a state college.

### Recitals at Music Hall

Many of the townspeople and the students have been enjoying the recitals given at the Music Hall. The Halls has been filled at each recital, sometimes many people having been turned away.

The different recitals were: A Junior Piano Recital given by Miss Dale Coshaw, assisted by Miss Fern Horn; a Junior Vocal Recital given by Miss Clara Arthur, assisted by Mr. John McKnight; a Junior Recital given by Miss Helen Ferguson, pianist, and Jessie Pickens, vocalist. There was also a general recital given on the afternoon of May 1st.

The selection showed much head work and appreciation by the students and through teaching and professors. The good work of the students not only brought credit on themselves but also on the school as a whole and on the city of McMinnville as a music loving city. H. A.

It seems almost absolutely necessary to call the attention of some of our subscribers and advertisers to a small matter. To us it is necessary to our business, but we are too modest to speak of it.

"I have in my room," said a '15, "a beautiful picture of George Delaware washing the crossing, I mean George Delaware wearing the washing, or I should say George Tonaware—Aw, you know what I want to say."—Trigonian News.

### Letter from Miss Anna Foster (Continued from Page 1)

put themselves out." So perhaps the attitude of the observer has something to do with the way Seattle spirit manifests itself.

But that there is such a thing as Seattle spirit no one who has been there can doubt for an instant. As soon as one enters the magnificent harbor, with the magnificent mountains rising above, and sees the great buildings of this city on the hills that a few years ago were a forest wilderness, one must realize that something powerful has been at work. You see it as you watch the scores of boats, from the meanest little tug to the palatial ocean liners that crowd into wharves. You catch surroundings. There are forty-two city parks, containing 1803 acres, connected by as fine a system of boulevards as any city in the country can boast. They have one of the best water systems in the world, the public markets are among the largest and best in the country. The health of the people is so safeguarded that the city boasts the lowest death rate in the world only 8.1 per thousand.

There is a splendid school system which includes six High Schools, sixty-four graded schools, modern equipment and methods in teaching domestic science, manual training, beside, there being special schools for backward children and many free kindergartens.

But Seattle spirit is manifest not only in business, education, civic health and beauty. There are 300 churches in the city—more churches than saloons they say; a very active Y. M. C. A. and Y. W. C. A., an associated charities that had opportunity for doing a vast amount of work during the past winter. There are day nurseries for poor children, numbers of children's homes, and a juvenile court which with the efficient work of the probation officers has saved hundreds of boys and girls from the reform school or worse.

A most interesting manifestation of Seattle spirit during this past winter was the "Hotel Liberty" with all the rest of the country this city had to face the problem of thousands of unemployed men in its midst. They couldn't be allowed to starve nor could they be permitted to pester the housewives of the city too much. It was one of the prices Seattle had to pay for its prosperity that hundreds of men from other places hearing of good business here came to swell the tide of the jobless. The problem was met by converting a large unused building into a "hotel." There the men had free sleeping space—tho no beds, and two free meals a day. The men were obliged to clean up and be fumigated and as many as possible were kept busy keeping the building well scrubbed, while the city gave work with wages to as many more as it could. With the opening up of spring work "Liberty Hotel" has been closed, but during part of the winter as many as 1,500 men a day were guests at this unusual hostelry.

But there is no need to say more about it. We know Seattle spirit is the spirit of our great West—the West that has made such a wonderful record in its short past, and which looks forward to a more wonderful future, the spirit that should possess each one of us who is a true westerner, whether we live in a mansion on a city avenue or in a shack in a logging camp.

### Mr. Cooper Visits Chapel

Mr. Fred G. Cooper, illustrator for some of the largest magazines of the east, including such as *Colliers* and *Life*, entertained the students and faculty recently during the chapel hour with explanations and illustrations of his work. He is a native of McMinnville and his parents still reside here. He drew the poster for the Portland Rose Festival.

His talk and drawings were interesting and instructive as well as amusing. His caricature work was an interesting feature of the hour and the monogram designing which he showed was well worth any one's attention.

### Mac Breaks Even With P. U.

(Continued from Page 1)

resulted in a score of 5 to 4 for P. U., was played with a team which had only practiced once in the preceding week and the infield was all switched around. Moody was on second, Ralph Champion was in the field, Black was catching, and Larsell on second. But the boys played good ball.

The playing of McKnight and Larsell was first class and in the pinches they did good work.

The P. U. team scored their first run in the second inning and they duplicated the same thing in the fifth, seventh and eighth innings. McMinnville scored her first two runs in the eighth inning. With Bird on second Moody knocked a Texas leaguer over first base and the right fielder, loosing sight of the ball in the grass he did not locate it until Moody had scored on the hit.

In the ninth inning the McMinnville team started the "fireworks" again by scoring two more runs, tying the score but the P. U. team was too much for the McMinnville boys and by two hits and an error scored the winning run.

On Wednesday the return game was played here and we saw a very good game. The team had received another switch, Larsell going to short, R. Champion to second, Moody to the outfield. The boys played well considering they were playing in new places.

The game demonstrated the good work of W. Champion, for on three different occasions, with men on bases, he struck out two men. The two scores that P. U. collected were gifts by Black and Jennings. The former over-threw second and the latter over-threw third, but in the last half of the eighth we demonstrated that the McMinnville team could come from behind. With a man on second Larsell hit a long single scoring him. He stole second and went to third on McKnight's scratch single. With these men on first and third R. Champion came thru with as pretty a hit as has been seen here in many days. It scored Larsell and McKnight making the score 3 to 2.

This is the second time that Champion has made possible our winning this year. In the W. Lamette game he put thru a very pretty single which scored Larsell. G. W. B.

Mr. Hollingsworth, Student Y. M. C. A. Secretary from Washington spent Wednesday and Thursday of last week in McMinnville boosting the Y. M. C. A. Student Conference at Seabeck, Wash., June 11 to 21. He spoke a few words in the Y. M. C. A. meeting on Wednesday and met several in personal interviews on both days regarding the Conference. McMinnville should have the largest delegation to this Conference she has ever had.

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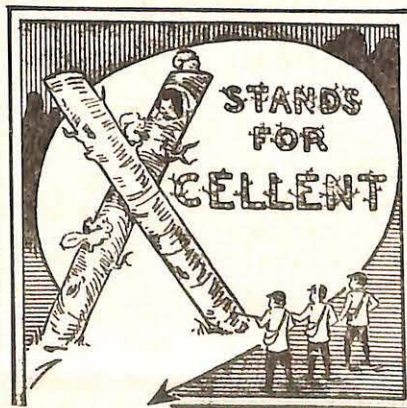
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**McMinnville Seoures Track and Field Meet for Saturday, June 5 Telephone Register**

McMinnville has secured the big track and field meet to be held June 5, largely because of the excellent condition of the college running track, central location and railroad facilities which make McMinnville the only logical place to stage so great an event in intercollegiate circles.

Much credit is due the Commercial club of McMinnville, who have undertaken to entertain the 60 athletes and to take them to and from the athletic field in automobiles. The Commercial club has realized the great importance of such a meet and athletic reunion to a town the size of McMinnville.

This is the first time the independent colleges of Oregon, i. e., Willamette university, Pacific university, Pacific college, Albany college, Philomath college and McMinnville college have united into a council. The big meet here will be the first council meet held under the auspices of the athletic council of the independent colleges of Oregon. McMinnville may well feel proud to have captured the meet over Willamette university, who made a hard pull to land the meet for Salem. This meet will correspond with the big Northwest conference meet held each year among the state universities. The independent colleges of Oregon only will participate in this meet, and track teams of Willamette, Albany, Philomath and Pacific colleges, who have not seen the local field for many years, will be here to compete strongly for the big silver loving cup, offered by a Portland business firm to the college winning the meet.

Every means has been taken to make this meet one of the greatest and fastest ever held in McMinnville or in the state. The events have been arranged according to a time schedule in order to eliminate the unpleasant delays often current in a large meet. Each man will have his number in large numerals fastened to his back. These numbers will correspond with the numbers placed opposite each entry's name on the program, so that the grandstand crowd can follow each man through each event and know the name of each winner before announced. The track has six lanes for each of the dashes and hurdle races and with the best 220 yard straightaway in the state, some fast time records are expected. The meet will be divided into two sections. The first call will be issued at 10:30 a. m. for the pole vault and shot put, together with the preliminary heats for the 220 yard dash and the 120 yard high hurdle race. The afternoon session will begin at 1:30 p. m. and include, beside all the remaining track and field events, the finals of the 220 yard dash and 120 high hurdle. The important meet will assemble at McMinnville the finest and best picked winged-letter men ever gathered in this state. The teams of Willamette and Pacific university and McMinnville are almost evenly matched and will closely contest the large silver trophy offered. Willamette has met O. A. C. in a dual meet and McMinnville has met and defeated the Chemawa Indians by a close score.

In spite of the fact that all the expenses incurred for transportation of the ten athletes from each college will have to be met from the gate receipts, the usual admission price of 50c to \$1 for intercollegiate meets has been reduced to 25c, making it possible for every one to attend. Tickets will be good for both morning and afternoon

events. This will be one of the greatest features during the McMinnville college commencement week and will be a fine treat to all who love the type of athletics featuring human strength and physical endurance.

**Delta Psi Delta Picnic**

Friday evening, May 21, a crowd on pleasure bent, consisting of the members of the Delta Psi Delta Fraternity and their invited guests left McMinnville at the Dayton bridge, in motor boats, for the Lafayette locks. After a pleasurable ride of about an hour and a quarter they arrived at the locks, about seven o'clock, where a big bonfire was built. Before indulging in their refreshments they inspected the wonders of the locks, which many had not seen before, and then returned to the big roaring fire to enjoy the rest of the evening. The supper was a true picnic supper in every respect. It consisted of potatoes, roasted in the fire, fried hamburger sandwiches, doughnuts, hot and cold punch, roasted nuts, popcorn, strawberries and marshmallows, all served picnic style.

At a late hour the picnickers returned to the boats and started homeward. Owing to a foolish desire of the light to refuse to work the boats started to feel their way up thru the dark lanes of the river and around the narrow turns. They felt in many respects, they felt of logs and snags and then of the bank in a way in which no respectable boat should do until Captain Hillsinger remembered that he had another light on board and put the first mate, Campbell, upon the bow of the boat with a bright electric light and soon good speed was being made up the river. All arrived safely after the eventful voyage tho at a late hour, and thus another page was written in the social history of the fraternity.

**Did Not Hold on to Trouble**

Some one remarking on the vigor and apparent youthfulness of an acquaintance who had reached advanced years received the answer, "Yes, and she's been through a good many hard times, too; but, you see, she never was one to hold on to trouble." There was truth and common sense in that homely summing up of the case. Troubles come to every one, but it is the holding on to them—living them over and over in regretful complaining, shadowing today with the dark yesterday, refusing to leave the past, and find the brightness of the future—that makes them destroy courage and ruin the life.—Exchange.

**Kappa Alpha Phi—Delta Psi Delta**

On Saturday evening, May 15, the Kappa Alpha Phi Sorority treated the members of the Delta Psi Delta Fraternity to a picnic and a pleasant evening at the home of one of its members, Miss Singne Jernstedt, north of town, near Carlton. The party left in a large auto truck at about seven-thirty and after a most enjoyable ride, arrived at the beautiful Jernstedt home.

The evening was spent playing old-fashioned games upon the lawn and in the spacious rooms of the farmhouse. All present indulged with pleasure in the entertainments of the evening. After the games the hostesses treated their guests to a delicious supper of rural good things.

As the time for their departure drew near, the members of the fraternity gave vent to their appreciation in bursts of musical harmony, and amid such yells as, "Jernstedt, Homestead, Fine Time, 'Nuf Said" boarded the big

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truck and all rolled happily back to Mac. Both the ride and the splendid entertainment were features long to be remembered by the members of the Delta Psi Delta Fraternity.

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**Tennis Team Continues to Win**  
(Continued from Page One)

Toward the close of the third and deciding set rooting was very much to the front. Our baseball team deserves much of the credit for keeping up Miss Keizur's spirits. The fellows applauded every point won by her, as did the Forest Grove people their girl.

Lester Bishop had no trouble at all winning the singles. He had a walk-away with "Shorty" Rasmussen, 6-1, 6-3. It was evident that Rasmussen was not in good practice for he seldom dropped in his first serve and registered many outs and nets on returns.

At noon we were given a fine feed in the dining hall of the girls' dormitory. The handsome girls impressed us most favorably. They really have some very nice looking girls at P. U.—no reflections on the Mac girls, of course.

The afternoon matches began at two o'clock, McKnight and Miss Keizur vs. Tupper and Miss Haynes. A large shade tree near the court played havoc with the light, causing part of the court to be in shade and the other part in sun. We won the toss and picked the better court. P. U. tried hard for the match only to lose 6-3, 8-6. McKnight and Simpson then tucked away the men's doubles, 6-1, 7-5, making a clean sweep of the day's tennis.

In spite of impending hostilities on J. Pluvius' part, we scheduled and carried off another match with P. U. the 19th here at home. The meet began at 3:15 with Bishop and Miss Scott opposing Goodman and Miss Haynes. A wind swept the courts early in the first set causing some little inaccuracy in placing. The last set was bitterly contested and finally won by Mac 8-6. The first set was 7-5.

Miss Keizur played a phenomenal game in the first set of her singles match against Miss Haynes who had the score 5-1 against her. She pulled up winning six straight and taking the set 7-5. The second set was not so hard, going to Miss Keizur 6-3.

Goodman now fell before C. Bishop 6-3, 6-1. Carey had his Lawford working and after losing the first three games took two sets only losing one more game in both.

The doubles between McKnight, Bishop and Rasmussen, Goodman proved to be a "pipe" for the former. At no time were they in the slightest danger.

Quite a crowd of tennis fans cheered the games from beginning to end. Tennis is coming into its own in Mac, and will continue to do so next year for we have good outlooks for a winning team then. With a small admission charged to the matches we would be enabled to pull some of the larger schools in here. Let us bear in mind that it costs coin to have a season with seven or eight tournaments—that is, a season worth while. An admission fee of 2 for 25c will positively be charged when we meet Willamette here June 5th. There will be no charge for the P. C. tournament. Lets support a winning team.

**Willamette Entertains Non-Conference Meet**  
(Continued from page 1.)

Pacific University won first place, Chemawa second, Willamette third and McMinnville fourth. Owing to the soft condition of the gravel track, no fast time records were made but some exciting finishes ensued.

Pacific U won six events, was second in three and third in six. Chemawa scored four firsts, three seconds and three thirds, while Willamette annexed three firsts, four seconds and two thirds. The "Mac" team showed up well considering the number of events entered. Four field events and two track events without entries gave the other colleges ample opportunity to score where we had not competition.

A team of six men is not always a fair representation of the strength of the team combined as a unit.

The contest was close between Pacific University, Willamette University, Chemawa and McMinnville and sprinters from these four colleges showed themselves more evenly matched than was at first expected. The weight events were taken by Chemawa, together with the pole vault.

**Summary:**

100-yard dash, final, Lucas (P. U.), first; Robinson (P. U.), second; Steeves (W. U.), third. Time, 10:4-5.

220-yard dash, final, Lucas (P. U.), first; Irish (M.), second; Henshaw (P. C.), third. Time :25.

440-yard dash, Hayner (W. U.), first; Johnson (C.), second; Tucker (P.), third. Time, :57.

880-yard run, Hayner (W. U.), first; Tupper, (P. U.), second; Kiotus Jim (C.), third. Time 2:10 3-5.

Mile run, Roe (P. U.), first; Chapler (W. U.), second; Tupper (P. U.), third. Time 5:01 1/2.

120-yard hurdles, Robinson (P. U.), first; Eider (C.), second; Bueermann (M.), third. Time, :16 -45.

220-yard hurdles, Robinson (P. U.), first; Irvine (W. U.), second; Eider (C.), third. Time, :28 2-5.

High jump, Culver (M.), and Bellinger (P. U.), tie for first; Steeves (W. U.), third; height, 5 feet 5 1/2 inches.

Running broad jump, Haynes (W. U.), first; Adams (C.), second; Eider (C.), third. Distance 20 feet 1 1/2 ins.

Pole vault, Dix (C.), first; Waugaman (M.), second; Butt (P. C.), third. Height, 10 feet 6 inches.

Javelin throw, Eider (C.), first; Bagley (W. U.), second; Clark (P. U.), third. Distance, 145 feet.

Discus throw, Adams (C.), first; Bagley (W. U.), second; Hoskins (P.), third. Distance, 104 feet 7 inches.

Shotput, Eider (C.), first; Clark (P. U.), second; Hoskins (P.), third. Distance, 38 feet.

Half-mile relay Pacific University team winner. Robinson, Bellinger, Clark and Lucas, runners. Time, 1:45 3-5.

**Strange—**

Miss Davis (in Trig. class)—Professor, I don't understand this problem, I can't get a picture of that man going east up in the air.

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"Ah," rejoined the legal light, "and how many years have you been blind?"

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