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The REU

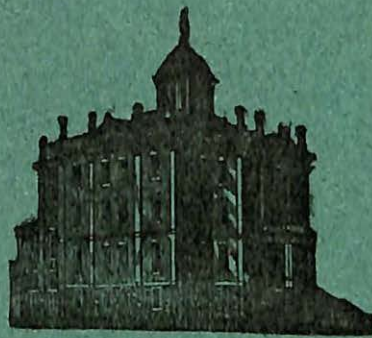


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The REVIEW



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—The Coyote.

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THE REVIEW

A Winter Idyl.

Ceaselessly the snow-flakes drifting,
Silently their crystals sifting,
Driven by the storm-wind, shifting,
Cast their mantle over all.

On the hearth the woodfire gleaming,
Softly through the twilight beaming,
Where I'm sitting idly dreaming,
Throws vague shadows on the wall.

Footsteps just behind me stealing,
Where my shadow dances, reeling,
Thrill my heart with joyous feeling,
For I know my wife has come.

Just behind my armchair standing,
And my captor's name demanding,
Ere she will my eyes cease banding—
Thus she tells me she has come.

What to me the storm-wind blowing,
Or the white snow deeper growing?
Here within the warm fire's glowing,
And my gracious queen has come.

G. N. H.

ONLY A GIRL.

When Meg first learned that because she was a girl—not a boy—she could never be a great, strong man like her Daddy, she was sorely perplexed with the strange order of things. And when just because she was a girl she had to spend a whole long hour each day in helping Grandma sew carpet rags she began to question the justice of such discrimination. But when she was given to understand that being a girl and wearing a dress meant not only that she must go all the way around to the gate instead of climbing over the fence as Jack did, but that she must give up even trying to do nearly all the delightful things boys were always doing, she no longer questioned, she knew such partiality was not fair. And with her whole heart she wished that she were a boy.

But since all the wishing in the world couldn't change a little girl into a boy (for Grandmother said it couldn't) she must needs content herself with admiring the privileged sex, and being, in spite of her masculine aspirations, a most timid little girl, she must perforce worship at a distance. So it happened that while she knew of all his wonderful feats, Billy had been in the neighborhood for a considerable time before he was even aware of Meg's existence. And it was a much longer time still before it occurred to him that her acquaintance might prove quite profitable.

One Saturday morning he had hurried across the field with bait-box and fishing-rod only to be recalled and set to work weeding the garden. Working sullenly among the carrots, he resolved that he would devise some means whereby the weeding should not interfere with his fishing. Just then he caught sight of Meg—Would she help him weed if he would let her go with him to the creek in the afternoon to watch him fish? The gracious offer was immediately accepted and from that day forth many were the tasks that he obligingly shared with her that she might go with him on various expeditions of adventure.

To Meg those days were full of fearful pleasures, for wherever these wanderings led she felt bound to follow. She had occasional pangs of conscience at the thought Grandmother and Daddy might scarcely approve of her walking the bridge-railings, or trying to ride the calf, or rolling down hill; she had a vague notion that these things

might be included in the list of pleasures forbidden to girls, but then no special rule had been laid down concerning them. But all good times must have an end and when school opened in the fall, Julie in all her splendor won the heart of Billy, and Meg was quite forgotten.

No, Meg did not blame Billy. It was but natural, she thought, that he should like pink ribbons and fluffy curls better than straight brown hair smoothly brushed and sedately plaited and tied with small brown ribbons. And yet it was bewildering that Billy should like a girl who smiled one morning and pouted the next,—and Julie was actually afraid of things. The day teacher locked them into the dark coal-house she had cried because she was afraid of mice, and Billy had to stay right by her, while Meg groped her way across the coal to the little door and unfastened it to let in the light.

It was a wistful little face that Meg turned to her books, for it seemed to her that she had been shut out from the Boys' Enchanted Land never to enter again. Hence she found it hard to realize that the new minister's boy really liked her. Yet a boy wouldn't lend his new pencil and his chewing-gum to a girl unless he liked her, would he?

The minister's boy was more domestic in his tastes than Billy. So it came about that they built them a "house" among the plum-trees and sumach bushes by the roadside. There they carried their lunches and shared them with each other. True to his home training he insisted that grace must always be said. She gave her ready approval, though she was just a little doubtful about the propriety of his saying "Now I lay me" at noon—yet a minister's boy ought to know. But she learned to her sorrow that ministers and their boys do not always stay long, and once more she took her place in the commonplace world of girls.

Her one comfort in this uneventful existence was little Robert's devotion. For her own future she laid no plans. At best it could only be like a somber autumn sky with here and there a rift of blue; at its worst—but she hoped the blue would be there. But Robert was a boy and all things were possible to him. With what gladness of heart she pictured the splendor of achievement that should one day be his! But alas! with what sadness of heart she gathered the silvery "everlastings" from the hillside, where Robert would never play with her again, and placed them in the still cold hands!

In those days of sorrow the great out-of-doors called to her. Walking through the still autumn woods, once so gay with flowers and the

song of birds, or stealing out into the clear, frosty night to stand in silence among the shrouded trees, she found comfort for her sad little heart. For the woods seemed to understand, and to be sorry with her.

The years passed by and Meg was almost a woman when Karl, the immigrant, took his place among her father's farm-hands. She had always admired tall, muscular men like Axel, the handsome Swede. Karl was not handsome nor was he tall. His physical appearance then did not attract her attention, but rather the calm good nature with which he bore the jokes that naturally fall to the lot of the "green-horn," and his quiet courtesy toward herself which contrasted so strangely with the thoughtless rudeness of the other men.

It was one of these acts of kindness that prompted her to offer to help him with his English. Accordingly when the day's work was done he brought his book and drew up his chair beside her sewing table. These lessons were the beginning of a delightful comradeship, for sometimes the book was forgotten as she led him on to tell in his broken English of the fatherland to which he hoped to return when his fortune should be made. But as the homesickness and the longing for the old country began to wear off, a struggle arose within him between his loyalty to the land of his birth and his desire to live and work in this land of liberty and equality. The day he took out the papers declaring his intention to become a citizen of the United States, Meg's heart ached for him. She longed to tell him that she understood.

A few months later Karl went farther west to take up a claim. His quaint letters to her with here and there a mis-spelled word or a transferred idiom, yet withal alive with the writer's personality, and filled with the buoyant spirit of the West, aroused within her the old spirit of unrest, and she longed to be a man that she might go out to "rough it" with him.

It was well that the "little Indian" came to spend that summer with fate while she told bear stories to her restless charge, or comforted fate while she told bear stories to her restless little charge, or comforted the "little Indian" who went forth so bravely to shoot a great, big bear only to be frightened back by the gentle mooley cow or to stumble into a hornets' nest. And in the early evening when the darkness began to fall over field and wood, how pleasant it was to have him cuddle up close to her as she rocked him to sleep.

Thus gradually under the influence of the child's love and confi-

dence the old resentment died away, the woman within her awoke. After all was not serving, and loving, and being loved the essence of life? And while she did not doubt that had she been a man her field of service had been greater, yet thank God! it was still hers—this privilege to love, to serve, and to be loved in this narrower woman's sphere.

A. Z.

At the end of an English "test" paper the professor found the following:

When minds grow dull and sluggish,
 When wits all vigor lack,
 When grippe and colds rampant
 Leave dullards in their track,
 When buzzing fills the cranium
 And coughing racks the frame,
 When dread pneumonia threatens
 To leave us naught but name,
 And when a test these horrors
 Shall ten times ten increase,
 Just mark me for a zero,
 And let me die in peace.



Cut out the flunk;
 Get up some spunk;
 Get busy and cram,
 For this term's exam.

A favorite phrase of the disappointed ones: "I love my Newberg, but, Oh! you Old Mac!"

THE INITIATIVE AND THE LAW.

Laws are the principles in accordance with which things act and upon obedience to which their existence depends. If there were not impressed upon every atom of created matter that principle which we term the law of gravitation the universe could not have been. Were that principle repealed it would disintegrate. Thus also was stamped into the intrinsic being of every person that ethical discernment which we call the moral law. Without this, society could not exist; by its disregard society would be destroyed. Laws are not arbitrary rules. They are the facts of fitness inherent in nature; not the unreasoning mandates of a lawgiver, but reason itself. Laws can neither be written nor seen. We cannot see the law of gravitation, but we can observe objects whose actions demonstrate its existence. We cannot express in written form the forces which bind or scatter atoms. We can only state the phenomena of attraction and repulsion. Laws are the intangible principles existing in the nature of things and underlying all existence.

The term, law, as commonly understood, signifies the more or less complete, more or less accurate statement of rules of action and governing forces. It is, in other words, a manifestation of the real law—which is the basic fact. This fundamental substratum of unwritten, incompletely known law is the perfect expression of the nature of the perfect Creator. Therefore it is itself perfect and unchanging, and exists independent of its written expression. Law, then, is the known statement of the apparent and visible rules of action whereby the organic and invisible principle is made manifest.

Sir William Blackstone said: "As God, when He created matter and endured it with a principle of mobility, established certain rules for the perpetual direction of the motion, so, when He created man and endowed him with freewill, He laid down certain immutable laws of human nature whereby that freewill is in some degree regulated and gave him also the faculty of reason to discover the purport of those laws."

That sentence, showing the nature of law, gives a clue to our means of knowing it. What is it that regulates freewill? "Immutable laws of human nature"—conscience, or the consciousness of a personal relation to the fitting and the unfitting. Not only did God, for

the benefit of primitive intelligence in the infancy of the race, thunder the law from Sinai, but He gave to each of his creatures the inward voice, telling of right and wrong. This is what philosophy describes as a judicial faculty. Basing its decisions on knowledge, this faculty points out the appropriate act and demands its performance.

Herein we find, in addition to conscience and revelation, a third means of knowing the law. The Creator gave to his creatures the power of reason to discover the purport of the laws of his own nature. We look up at the stars at night observing the marvelous regularity and inevitable accuracy of their movements and, by the application of our reason, discover the invisible laws which bind the universe into a unit of perfect symmetry. So, by observing the actions of men in the light of our own conscious relation to the fitting and the unfitting we arrive at moral law. By this same process of observation, experience, and reason in the light of conscience, is our knowledge of the law being perfected and broadened.

Today in Oregon we have summed up in our constitution and code of laws the collective experience of all men of all ages. While there is thus expressed the content of universal conscience, it is perfect and changeless only as it embodies the basic and essential elements of the unseen law. This law of ours cannot set a standard above the average belief of the people of the state, for a law unsupported by public opinion is without force. Neither can it sink below this average, for no government can be sustained whose legislation fails to meet the people's demands. Therefore our law represents the average knowledge and moral capacity of this commonwealth. It may be improved so long as the people continue to increase in their ability to recognize the fitting relationships of objects and of beings.

The fact that legislative powers are provided for in our government shows that we appreciate the possibility of improvement. The demand for the initiative and referendum shows that the people know that the law must represent an average of attainment. If the legislature passes a law either beyond or below the general moral standard, the people may express their opinion and enforce their will. If the legislature does nothing at all the people may assert for themselves the law-making power inherent in them. This is the theory of the initiative and referendum—that the people, in case of necessity, become either a legislative body or a court of appeal, and adjust law to standards they

are able to maintain.

In theory the initiative is a measure for the advancement of reason and justice. In practice it has often resulted in foolishness, confusion and injustice. The fault lies, not in the initiative, but in the amendment embodying it and in the attitude of the people. The initiative is too easily invoked. The law vaguely states that petitions shall be signed by "not more than eight per cent of the legal voters" which may literally mean, says Frederick Holman, that one signature could put a measure on the ballot!

The law also makes possible the setting aside of the very constitution of the state by a minority of the voters. In our last state election an amendment which, by its method of appeal to the supreme court practically abolished trial by jury in Oregon, was favored by forty-four thousand voters. Thirty-nine thousand voted against it. Thirty-four thousand did not vote at all on the measure. Yet the amendment passed for the law calls only for a bare majority of the votes cast on the particular measure. Thus by the initiative law, did thirty-eight per cent of the voters amend the constitution for the other sixty-two per cent and a minority overthrow and repealed a principle of democratic government for which the English speaking race have fought for centuries. In a similar way the people allowed themselves to be hoodwinked into enacting a constitutional amendment making possible the pernicious single tax law, after they had voted it down by large majorities at previous elections.

Such instances show how easily designing persons may deceive the voters. These amendments were so stated that only by the most careful analysis could even the President of the Oregon Bar Association, and the best legal talent of the state, reveal their hidden nature. Here also, comes to light a fault of the people. A very small proportion of those who signed these petitions did so intelligently. How could the average voter comprehend what expert examination uncovered only with difficulty? A still graver fault appears in the fact that thirty-four thousand citizens did not vote at all. It is the voters who fail, carefully, intelligently and conscientiously to act, who are blameworthy more than the law itself for the failure of the initiative. They, and not the law, threaten the stability of our government.

Another vital weakness of the initiative law in its present form is that it makes deliberation and compromise impossible. All good legisla-

tion is the result of compromise, for only so may opposing interests be reconciled. Two years ago the people of Oregon, under the power of the initiative, killed the salmon fishing industry on the Columbia river by passing two laws. One was proposed by friends of the upper river, the other by the interests of the lower river and each adverse to the other.

Thus have we justified our critics in declaring that the people cannot be trusted with power, and by abusing the initiative given reason for the statement that this privilege is pernicious in the extreme. The future of the initiative rests with us. If we continue in its misuse, we shall set up a tyranny of the people by the people. If we limit ourselves the initiative will become what it was meant to be, a means of maintaining the purity of our laws. We must resolve to hold this power within its proper sphere as a regulator of the machinery of legislation, and not an occasion for usurping to ourselves functions we are not qualified to perform. This may be done by increasing the number of signatures necessary to invoke the initiative and by requiring not less than a clear majority of all the votes to pass a measure. We must guard against gross ignorance in the future. A properly qualified commission would give us the information we need concerning the nature and possible effect of proposed measures. Shall we, as citizens, by our carelessness, ignorance and indifference hasten the day when, as an outraged commonwealth, we shall invoke the initiative for its own abolishment, or shall we, by standing on our integrity and refusing to sign our names to what we do not understand, keep for ourselves that which is inherently our right—the power to regulate and control the legislation of our state?

Note: The above oration by F. P. Manley won first place in competition in the Adelpic Oratorical contest.—Ed.



Wendell Miller, reading Virgil, "I tried to put my arm three times around her neck. That's as far as I got, professor."



EDITORIAL

THE McMINNVILLE COLLEGE "REVIEW"

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MARCH, 1911

No. 6.

THE PERIODICALS.

Students, perhaps more than any other class of people, should keep themselves informed on the current questions of the day, and the issues

confronting the American nation. We are apt to think that our realm of learning, for the present, at least, is fully covered if we learn well the lesson assigned each day. We, as a class, expect later on when our college course is finished, to concern ourselves with these matters but at present we have no time for non-essentials.

But are such things non-essential? No, they are not! Our time is important now, but how much more so later on. If we neglect to keep informed now, in a few years when we must know these things and also the current events of that time, not having kept informed now, there will be an immense gap in our education that will be hard to bridge.

No one of us can read all the daily papers. No one would want to do so. Just here the periodicals such as Literary Digest, Current Literature, Harper's, Leslie's, World Today, Outlook, World's Work, Review of Reviews and several other good ones, come into assist. Most of these come to our own library. One could read The Literary Digest alone, and keep informed on all the important events, spending not to exceed three hours a week. Everyone of us has time for this.

Students, make a practice of reading these, and do not ask such questions as "What is the pneumonic plague?" "What is the U. S. doing to combat the white plague?" etc., etc.



Prof. Wallace, speaking of being frightened at various things, told this one.

"A Swede whom I knew, and I were standing on a street corner, when a horse became frightened at an automobile. The Swede remarked, 'I don't blame it any. If I saw a pair of breeches coming down the street with nobody in them, I'd be scared too!'"

Ole II: (Reading notice on the bulletin board) "All girls desiring tongues made to order—Aw, they've got plenty of that already."



Y. M. C. A.

Our annual election of officers was held on February 15, resulting in the following elections:

- President W. L. Adams
- Vice President F. P. Manley
- Treasurer B. A. Hylton
- Secretary John Mason

These officers assume their duties at the beginning of the spring term. A band is now being organized for deputation work during the spring vacation. The association sent three delegates, Adams, Hylton and Mason, to the President's Conference which meets this year at Dallas, March 11-12. A joint devotional meeting of the Associations on March 1st was led by Rev. W. B. Hinson. We have learned to appreciate Dr. Hinson's visits greatly. He has agreed to meet with us frequently.

Y. W. C. A.

The past month has been a busy one in Y. W. C. A. circles. Miss Hopkins, the Y. W. C. A. traveling secretary, was here from February 15, until February 18. Miss Hopkins gave us many new and helpful ideas for the coming year's work. Miss Grover gave a tea in Miss Hopkin's honor, Friday, February 17, to the Y. W. girls. About twenty-five girls enjoyed Miss Grover's hospitality. Thursday, March 2, after chapel the Y. W. C. A. held its annual election of officers. The following were elected:

- President Emma Simonson
- Vice President Ruth Mead
- Treasurer Anna Foster
- Secretary Edith Argo

Miss Carrie McKee led the meeting February 15, taking as her topic, "Esther and Jezebel, Two women of Influence." Miss Winnifred Elyea took Mrs. Manley's place February 8, telling of the Baptist Training School in Chicago.

L. L.

The L. L.'s have had some great meetings this month. One of our most enjoyable evenings was spent with Miss Hassenger. After having industriously made L. L. pennants for a part of the evening, we were given a royal feed of which a few wandering knights helped us partake. The night of the seventeenth we were royally entertained by the Adelphics. They outdid themselves in their roll-call of generous compliments and a program, especially, "That Quartette," and each of the moving pictures kept us all breathless for the next. Then oh! such a feed and such deliciously foolish toasts on such topics as "Lonely Lasses" "Long Lanes" "Low Lights," etc., etc. We again take pleasure in telling the Adelphics what a jolly good time we had.

KAPPA NOTES

Our biannual election occurred February 29, the following officers being chosen: Caciqua, Wilma Waggoner; Chaplain, Susan Chatin; Escritor, Evalyne Burlingame; Editor, Kathleen Hinson; Assistant Editor, Carrie McKee. We were very pleased to have our sister, Mrs. Stannard, with us at one of our recent meetings. On March 2, we gave our sister, Elizabeth Mardis, a pleasant surprise, the occasion being her birthday. Elizabeth seemed to particularly enjoy the "menagerie" shower. The Kappas are regretting that the term is drawing to a close so soon, all of us are enjoying our meetings so much.

TOMANIWA.

During the basket-ball season the Tomaniwa tribe has shown a great deal of college spirit by dismissing their regular pow wows early in order that all might attend the games. On February 17, after a short

business session the sorority visited the Agora, where a very delightful evening was spent. On the last Saturday of the month, Miss Zilpha Galloway entertained the dusky maidens. One feature of the evening was a debate upon the immorality of cheap vaudeville, and moving picture shows. After the program and business was dispensed with, Zilpha, assisted by her brother Francis, served a dainty two course lunch.

ADELPHIC

All who were present at the annual Adelpic Oratorical Contest report a most enjoyable evening. Though only two contestants participated, interest was high and the result uncertain until the final markings were read.

Following a piano solo by Howard Hanscom, the first oration was delivered by F. P. Manley on the subject "The Initiative and the Law." His oration at once commanded the attention of the audience because of its depth of thought and lucidity of expression. A vocal solo was rendered by Ray Culver. The second oration by J. Allan Jeffery, was entitled: "America, The Peacemaker of the World." Mr. Jeffery's delivery was excellent. Time after time he thrilled his hearers with his forceful statements.

The summation of the judges' markings revealed that while Mr. Manley had excelled in composition, and Mr. Jeffery in delivery, Mr. Jeffery's total of ranks was the lowest, and he was therefore awarded first place and the beautiful gold medal which accompanies it.

The remainder of the program was of a lighter nature. Gilbert Tilbury delighted his hearers with a clever representation of an old time "Hardshell" sermon, Jno. Mason gave a reading which was well received. It was then announced that the "Houstons" who recently appeared at the opera house had been secured for a return engagement. The falling of the "curtain" revealed the two artists costumed in most approved style who proceeded to entertain the audience. First, Mr. Houston (Gordon Pettit) performed, with the able assistance of Mrs. Houston (Ray Culver) some remarkable magical feats, even producing a live hen from a "stiff gentleman's hat." Jokes, at least one of which was new, and imitations by "Mr. Houston" were next on the program. The final number was the rendition of "An old Sweet-

heart of Mine" in which both participated. Much credit is due to Pettit and Culver for an entertainment which was at least fifty per cent better than the original.

The serving of light refreshments ended the evening's entertainment.

THE AGORA.

The evening of the 17th of February the Agora gave a reception in honor of Washington's birthday anniversary. The Chapel was very tastefully decorated in evergreen and the Stars and Strips. The evening was spent in various games. One, the convention contest, was both enjoyable and informing. The guessing contest, of historical characters including pictures of ancient origin of many members of the Agora, was very interesting. After many other games equally interesting some of the girls dressed as puritan maidens served a delicious lunch while several musical numbers were well rendered.



A little explanation,
A little endured,
A little forgiven,
And the quarrel is cured.



Mrs. Steward to Gordon on the morning after:

"I would like to have a photo of you this morning."

Gordon: "What would you do with it?"

Mrs. S.: "If I had calves I would hang it on the gate to wear them."

ATHLETICS.

BASKET BALL.

Since the last issue of The Review, three league games, one with Pacific College, and a second team game with Newberg H. S. have been played.

On February 18, our quintet met Pacific University at Forest Grove and carried away the honors. Until the last eight minutes, however, the prospects were anything but bright for us as the score stood 28-24 against us. A shift in the line-up was made with Culver replacing Selby, and McKee at forward, changing places with J. Foster at center which seemed to develop a "wonderful basket-shooting machine." In a brief eight minutes the score was changed to 45-30 causing P. U. to clinch her hold on the Cellar championship. Rice of Dallas was referee.

February 24, we were defeated by Chemawa on our own floor by the score of 27-23. Our team had been laid out by la grippe and 'Bill' Foster was the only man who really played the game, making 15 of the points. A referee failed to appear and Larsen of Chemawa and McKee of McMinnville did the "stunt" jointly.

The final league game was played with the champions of Dallas College on March 4. We do not hesitate to say that had 'Bill' Foster been able to play his usual game the final score would have been in our favor. With McKee sick, we were short on 'subs' and Paul Breuning relieved Foster at forward, while Paul played a good game, he was unable to get baskets over Shaw. Dallas' big guard. The first half ended with the score 10-10; final score 21-15. Of these points Eckman made 9, Jay Foster 6. Prof. Reagan, referee.

The game with P. C. February 11, on the home floor was a one-sided affair the score being 48-5. P. C. was handicapped by having two players sick. Woody for Mac played center in Foster's place.

The second-team game with N. H. S. of Newberg, February 17, was lost. The team had not practiced together and was also 'knocked' out by sickness. The score 31-9, J. H. Foster, referee.

The summary of the season's games and picture of the team will appear in the next issue.

BASE BALL.

Now that base ball has been substituted for track, there should be some real live interest taken in the "great American sport." We have the nucleus for a good team and with consistent practice, daily, there is promise that a champion team may develop. In order that it be a success there should be more interest taken, both by those who practice, and all other students. We have never fallen down at any thing we have undertaken and this should not be neglected. There must be unity and enthusiastic college spirit to back it up. This we will have. The Review is sure there is no more loyal student body anywhere than here in McMinnville.



Resolved; "That the college clock should be on time."

Intro.

At present the bells are rung, any time from 5 min. before to 5 min. after correct time.

- I. The College clock should be on time because,
 - I. It would promote punctuality, for
 - A. The student would become used to keeping appointments, for
 - I. This habit is required in after-life in
 - a. The competition of business, and
 - b. Social life.
 - II. It would keep the Profs in good humor, promoting
 - A. A better feeling in the class, and
 - B. Better work by the class, and
 - C. Less boldness of the Profs.
 - III. It would be more convenient, for the
 - A. Student in planning work, and
 - B. Profs in marking tardiness, and
 - C. The janitors in ringing the college bell.

Therefore, "The College clock should be on time."

CLASSES.

SENIORS.

Ruth Latourette and Will Foster were chosen as delegates from the Senior Class to attend the Oratorical Contest at Eugene.

Martha Maroney is back among the Seniors once more after an absence of two or three weeks on account of the illness and death of her brother.

We are sorry that Ralph McKee is being kept out of school because of sickness and hope he will soon be able to be back.

The Seniors are wondering what Prof. Wallace will find to give chapel lectures about next time when the Senior orations will all have been written, committed, given and forgotten.

JUNIORS.

R. B. Culver and Tудie E. Mardis were delegates to the I. O. A. O. March 10, from the Junior Class. Mr. Culver was leader of the College delegation.

SOPHOMORES.

An important meeting of the class was held on February 29. Business of great importance and plans were discussed for the spring term. Delegates were elected for the State Contest which met at Eugene on March 10. The class will be represented in base-ball and will help win the pennant for the College in the local championship match. This will help pay for losing the basket-ball pennant.

FRESHMEN.

Whenever a man, thru his brain and brawn, rises from among the unknown to a place of prominence, almost immediately there is a great tumult of animadversion and censure among the aforesaid unknown. They try by every possible means to induce the great man to answer their criticisms and to treat them as tho their opinion was worth something. In this way many a political leader, many a writer, has suffered because he placed himself on a level with those whom he should have ignored and many an insignificant man has reflected from himself

the name and fame of some great man.

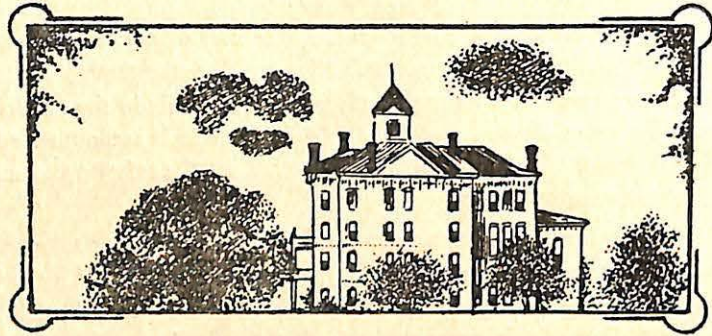
For this reason the Freshman Class refuses to notice those unworthy unknowns who, in last month's "Review" presumptuously insinuated that we are troubled with small inflated vesicles of air in the understanding. We brand that as a malicious falsehood. It is recommended that the said unworthies hang the monkey-wrench on the safety valve and see if that will not help some.

We further refuse to meditate on what certain other more notorious unknowns meant, last month, when they classified us with the Commercials, and mentioned us in the same breath with "underlings." After thorough diagnosis, it seems probable that the Juniors and Seniors have caught a cold in their wisdom as a result of airing it too much. "Try Foley's Honey and Tar," and watch the Freshman class.

PREPS.

Last month the Prep class had another one of those gloriously successful "feed." Assembling at the home of Messrs. Herbert and Harold Foskett, the Preps enjoyed one of the best "feeds" and witnessed one of the most exciting "scraps" it has been their good fortune to see. Early in the evening a quiet game was being enjoyed when the place was rudely disturbed by cries of "Hey! you Preps, the Soph'more-Freshmen have got your feed." It proved, however, that they only thought they had, for the way in which those Preps brot the fugitives to justice, giving them their just deserts, making a prisoner of one of their numbers and securing the "eats," it would do well for any police force to witness. Sad and disappointed must have been the survivors of the scrimmage, who, having returned with reinforcements, stood around the outside of the house, seeking for some sign of recognition from within while the Freshman prisoner was meekly devouring the appropriate diet of bread and milk which his Prep friends prepared for him. On Saturday evening, March 4, after the basket-ball game, the Preps were entertained at the home of Rex Hammerly. The evening was entirely enjoyable, and was not disturbed in any way by the "barbarians," who knew nothing of the affair until after it was over.

The Preps, owing to the forfeiture of several games by other teams have claimed the school basket-ball championship, and challenge the other classes to dispute their right to the pennant.



LOCALS

For boys only

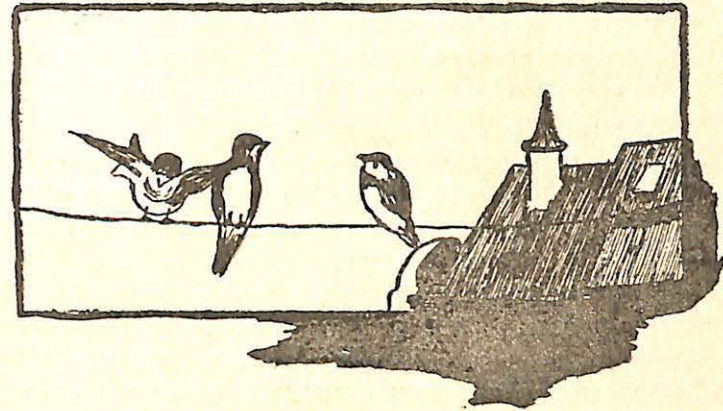
Tho' she must stand on her head,
By each little lassie
Tho' I know 'twill be read
This is not meant for girls,

Rocking cradles,
Milk bottles,
Baby ribbon,
Prep!
This is true of all of them,
Yes! By Heck!

A Timely Hint

My sole be on thy guard,
And on the sidewalk pass; . . .
What tho the task at first be hard,
Keep off, keep off the grass!
— *A Lawn Enthusiast.*

Has Gordon got the diamond yet? Speaking of baseball caused us to inquire.



EXCHANGES.

We are glad to receive, among our other exchanges, a number of weeklies, among these the Montana weekly Exponent; P. U. Weekly Index; U. of O., Argonaut; Lebanon Valley College News; Weekly Willamette College News; U. of N. Sagebrush. Pacific University is to be congratulated on such a good paper, a loyal booster to the school.

The January and February numbers of the Clarion are splendid. The two articles "Is the College Education the Girls Education," and "The College Education is the Girls Education" are especially good. There are many in this school who have a fellow feeling with the person who wrote "Geometry."

The "Literary" Baylor University is a new exchange we are glad to receive. It contains amongst other interesting matter an excellent article "George Eliot's Treatment of Children,"

The Eugene News is always good, the February number especially so. We like the cover. The cuts and headings are good and appropriate.

The author of "Quit your Kicking" is quite a philosopher and poet too "One Way" is very amusing and original story.

Crimson and Gray, Dalles, is a neat little paper, tho its appearance would be improved if a better quality of paper and larger type were used. Its departments are good, noticeably the exchange. The article "Frederick the Great," in Great men of history series, is very good, but the stories lack originality.

The Corral is to be especially commended for its good and original stories. "The Ghost of Samuel Sanders," is one of the most amusing and strictly original tales ever seen in a school paper. "Laddie" and a "Tale of the Slave Trade," are also good.

itorial staff, and they put out a fine paper. Besides the articles of a Evidently the O. A. C. Student Engineer has a very competent ed-special interest to engineers are those which concern every one. Especially the "Review of Leading Journals" and "Enterprises of the North-west."

The Narrator has some very good editorials and especially the one "Literary Society" "Sinking Sands" is an interesting if rather melodramatic story.

WHAT OTHERS SAY OF US;

Olympus—

Tho material in your paper is very good. A few more picture cuts would liven things up however.

O. A. C. Engineer—

The Review, McMinnville College, is one of the best boosters for its college of any paper that comes to us. Every number shows the results of some hard work by the editors, which goes to make a better paper for outside readers.

Crimson and Gray, Dalles—

The society notes of the Review of McMinnville college are well gotten up and are exceedingly interesting.

Howard Payne Monthly, (Brownwood, Texas)—

The Review from far away Oregon is a new exchange with us. We are glad to receive a college paper from such a distance and there is some novelty in knowing how they do things up there. The first article "The Vital Issue" shows that there are some strong minds and mature thinkers in McMinnville College. G. N. H. sets forth some good logical reasons regarding the necessity for and the advantages of a Literary renaissance in the Northwest. The Review contains no stories or verse, but this defect is partly made up for by the good quality of its locals and personal notes.

W. T. MACY

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Mr. D: "Oh, in the course of time."

--Ex.

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Miss Green in Biology discussing grafting: "Prof. Larsell if a person had his finger grafted on his nose, he couldn't smell with his finger, could he?"

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Teacher; "What are the beauties of education?"
Big Boy; "School ma'ams."
--Ex.

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Soph; "I wish Mr. H. was like Geo. Washington."
 Fresh; "Why?"
 Soph; "Because Washington could not tell a lie, and Mr. H.
 can tell one the minute we spring it."
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