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Linfield Magazine Staff

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Marcella Gowan GSH '77

The Classical Chinese Garden in Portland was the setting for the 25th anniversary celebration of the Portland Campus. Nearly 100 guests representing alumni, trustees, students, faculty and staff from both campuses enjoyed authentic Chinese dim sum and visited with classmates, current students and faculty. President Thomas L. Hellie spoke of Linfield's presence in Portland, as well as the excitement the future holds. David Groff, director of the Portland Campus, shared a snapshot history of the past 25 years, reflecting on the transition and growth of the School of Nursing, the history of liberal arts and the introduction of the health science major. Nursing Dean Bonnie Saucier introduced Marcella Gowan GSH '77 (above), the recipient of the 2009 Lloydena Grimes Excellence in Nursing Award for her work in international nursing and nursing education. Gowan is a maternity nursing professor at George Fox University and is a volunteer nurse in Africa.

Haugeberg elected chair of Linfield Board of Trustees



Dave Haugeberg, a McMinnville attorney, was elected chair of the Linfield College Board of Trustees during the May meeting.

Haugeberg succeeds Glenna (Foley) Kruger '68, who has served as chair since 2004. She will remain a member of the board.

Haugeberg has been on the Board of Trustees since 1982, serving as vice chair

and secretary of the board. He also chaired the search committee that recommended the appointment of President Thomas L. Hellie.

Haugeberg, the first local resident to serve as chair since Herbert Toney served from 1927-31, is managing partner of Haugeberg, Reuter, Gowell, Fredricks, Higgins & McKeegan P.C. He received a bachelor's degree from Willamette University and a law degree from the University of Oregon School of Law. He is active in a number of organizations in McMinnville and since the early 1970s has volunteered for Partners in Progress, a McMinnville-Yamhill County fundraising campaign that raises close to \$500,000 annually for Linfield.

Schuck receives Fulbright to work in Beirut, Lebanon



Eric Schuck, associate professor of economics, will spend six weeks teaching and developing a curriculum at American University of Beirut, Lebanon, this summer under the Fulbright Senior Specialist Program, which provides short-term opportunities for faculty and professionals to teach and research around the world.

Schuck will teach a short course on water resource management to graduate students and develop curricular and course materials that the university will integrate into its regular offerings.

This is the second time that Schuck, whose specialty is water resource economics, has traveled and taught under the Fulbright program. He spent several weeks at the University of Western Cape in Capetown, South Africa, in 2006 developing a curriculum for its Integrated Water Resource Management Program. With a Ph.D. in agricultural and resources economics, Schuck focused on water use during droughts and control of agricultural runoff.

His work there led to the development of a 2008 January Term course that covered how post-apartheid-era education, labor and natural resource use policies continue to affect the nation's economic development, and steps that are being taken to develop the nation's economy.

Schuck said the work under the Fulbright program allows him to put into practice what he has learned and makes him a better teacher.

"It's nice to know that there is a direct link between what I teach

and what people can use," he said. "In class, it gives me a chance to step back and compare what the book says theoretically and how you actually put it into practice. It helps describe the actual decision-making process. That's what tends to resonate with students and helps them learn."

Student named to national board



Liz Patail '10 was elected to the Board of Directors of the National Student Nurses Association (NSNA) in April.

This is the first time a Linfield student has been elected and the first time an Oregonian has served on the board. The NSNA, the preprofessional organization for nursing students, mentors the professional development of future nurses and facilitates their entrance into the profession by providing educational resources, leadership opportunities and career guidance.

Patail, who had served in the Linfield Student Nurses Association and on the Oregon Student Nurses Association, will now represent student nurses and promote the role that nurses play in the medical profession. In her role as director, she will travel around the country, raising awareness on issues such as mental health disparities and environmental health, and will also help state organizations develop policies and bylaws, support legislation and help plan next year's convention.

Patail's work on the national level will hone her leadership skills and put her classroom learning into a broader context.

"The best part of successful leadership is helping to create positive change on a larger scale," she said. "Nurses have the potential to

positively influence our health care system. Fostering leadership through participation in professional organizations is a key part of that. While success in coursework is a crucial part of becoming a nurse, there are other ways in which we must grow during nursing school to become well-rounded professionals.

"Whether you are providing bedside care or working on legislation, you can benefit not just individuals, but families, communities and the nation," she said. "With changes in health care being proposed, nurses need to be at the forefront of change. Nurses need to make sure their voices are heard and explain how we fit into the scheme, as we are the group of care providers that have the greatest effect on patient outcomes."

Training translators with real-world work

Linfield College students are not lost in translation; they are embracing it.

An experience at the Evergreen Aviation & Space Museum is translating into solid skills for language students.

Six students led by Chris Keaveney, professor of Japanese, translated the descriptions of planes and helicopters from English into Japanese for Evergreen. The translations have been compiled into a book and are available for guests to borrow as they tour the museum.

"This is a rare opportunity for students," Keaveney said. "I wanted the students to see that it requires tremendous skills and concentration."

Linfield is the only college involved in the project, which also includes translations into Spanish, German, Italian and Korean, according to Christine Ellingson, development coordinator at Evergreen.