

6-1-1901

Volume 6, Number 02, March 1901.pdf

Linfield Archives

Follow this and additional works at: <https://digitalcommons.linfield.edu/newspapers>

Recommended Citation

Linfield Archives, "Volume 6, Number 02, March 1901.pdf" (1901). *Linfield Newspaper Collection*. 74.
<https://digitalcommons.linfield.edu/newspapers/74>

This Book is protected by copyright and/or related rights. It is brought to you for free via open access, courtesy of DigitalCommons@Linfield, with permission from the rights-holder(s). Your use of this Book must comply with the [Terms of Use](#) for material posted in DigitalCommons@Linfield, or with other stated terms (such as a Creative Commons license) indicated in the record and/or on the work itself. For more information, or if you have questions about permitted uses, please contact digitalcommons@linfield.edu.

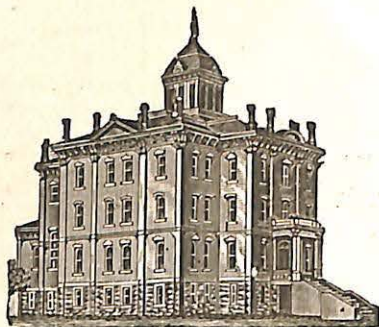
THE REVIEW



MARCH 1, 1901

McMinnville College

Offers Good Facilities in all Lines
of Legitimate College Work



CLASSICAL, SCIENTIFIC, LITERARY AND TEACHERS' COURSES LEADING TO DEGREES

The regular College Courses and the Teachers' Course are accredited by the State Board of Education, and Graduates are eligible to the examination for **State Certificate**, good for five years.

EXCELLENT LABORATORY FACILITIES IN SCIENTIFIC STUDY

GYMNASIUM AND ATHLETIC FIELD

The College has an established reputation for thoroughness of work. Graduates of McMinnville College take high rank when going to Universities, East or West.

The Conservatory of Music offers facilities unexcelled in Oregon for Study in **PIANO, VOICE, and THEORY.**

Good homes for students in private families, with best surroundings.

EXPENSES AS LOW AS IN ANY OTHER SCHOOLS OF LIKE GRADE

STUDENTS MAY ENTER AT ANY TIME

Send for Illustrated Catalogue to

Pres. H. L. Boardman,
McMinnville, 9 6 9 6 9 6 Oregon

THE REVIEW.

Published Monthly during
the College Year at

MCMINNVILLE COLLEGE,
McMinnville, Oregon,

UNDER THE GENERAL SUPERVISION OF H. L. BOARDMAN.

EDITORIAL STAFF.

EDITOR-IN-CHIEF—W. L. Thompson, '02.

ASSISTANT EDITOR—Elsie Hobbs, '02.

LOCAL—J. R. McKillop, '02.

Y. M. C. A.—Chas. Rutherford, '04.

Y. W. C. A.—Pearl Grover, '03

Editors of the various classes.

BUSINESS MANAGER

J. E. Rhodes, '02.

Subscription price of THE REVIEW for One Year, 50 cents; one copy, 10c. Send all communications and matter for publication to the Editor-in-chief, W. L. Thompson.

It is taken for granted that the subscriber wishes to continue receiving this publication until he settles his account and orders otherwise.

Entered at the Postoffice at McMinnville as Second Class Matter.

VOL. VI.

MARCH 1, 1901

No. 6

The time for oratorical work is upon us. Already
WILL TALK we have had the local tryout, and the victor is
MARCH 8 preparing for the battle royal in Corvallis. Before
another issue of THE REVIEW the state contest
will have been decided and the color bearer selected for the
inter-state contest at Walla Walla. McMinnville College will
be well represented in the coming contest, and our orator will
be well supported. We do not look at the contest through
colored glasses and claim the victory before it is won; but we
have an abundance of faith in our representative. If present
indications count for anything, the contest will be spirited.

We would like to say a few words to the students
A WORD concerning the Athletic Association. Realizing
TO THE that this is a threadbare subject, we will be as
STUDENTS brief as possible. The association, for the first
time in years, is out of debt and has a few shekels
in the treasury. Everything which it has taken hold of during
the past season has prospered; the fates at least seem to be

propitious. But we have not sufficient funds in the treasury to meet the expenses of a track team, and we should by all means put out a team. This will entail considerable expense, repairing track, purchasing apparatus, etc. We want to make a final appeal to you to support the association. Join the association and pay your dues for the present semester, and thus help to meet the necessary expenses for the spring field work. We must have your material support if we keep the association in its present prosperous condition.

The students of a number of schools in the state organized legislative assemblies to better acquaint themselves with the parliamentary usages of such organizations. Legislators from the various counties were represented and the same bills were introduced and argued as were handled in the Oregon Legislature, thus keeping the students in touch with the work of Oregon's legislative body as well as with the method pursued. Considerable benefit could be derived from such an organization, if properly managed.

THE SMALL COLLEGE.

This seems to be a subject of unusual interest, judged by the many articles that are written upon it. Recently *The Interior*, one of the leading papers of Chicago, had an editorial upon it in which it cites the fact that President Harper, of the University of Chicago: Head Professor John N. Coulter, perhaps the most eminent of living American botanists; Secretary of War Root, President McKinley, and William J. Bryan are all graduates of very small colleges. It is worthy of note that these are all comparatively young men. They have graduated from small colleges in these recent years since the great universities became so popular. Of course, everybody admits that small colleges graduated many distinguished men many years ago, before there were any great universities. But it is quite a surprise to some people to find that in these very recent years the small college moves steadily on its way,

sending out into the world its full share of the most successful men.

The short list noticed above can be easily lengthened into a very long list. Not so very long ago Cornell University of New York, one of the great universities of the country, wanted a president, and at last found its man in J. G. Schurman, a graduate of a little bit of a college over in Nova Scotia. Not so very long ago Oberlin College of Ohio, with an attendance of about 1500 students, wanted a president, and it looked the country over and at last found the right man in John Henry Barrows, and lo, he was a graduate of a little bit of a college in Michigan. Not so very long ago Brown University wanted a strong man for president, and canvassed man after man, and at last found the right man in W. H. P. Faunce, and behold, he was a graduate of a small college. Quite recently the University of California had need of an exceptionally strong man to place at the head of one of the greatest institutions in our country, and it canvassed men by the score, and looked far and near for the man, and at last found the very man it was looking for, and behold, he was a graduate of a small college. Just recently the University of Nebraska wanted a strong man to lead that great institution, and after much search the man was found in the person of E. Benjamin Andrews, and lo, he too was a graduate of a small college. Three years ago Rochester University had need of a president, and it wanted an exceptionally strong man, and so looked long and far and near before deciding upon the brilliant young scholar, Rush Rees, and strange to say, he, too, was a graduate of a small college. About three years ago Washington and Lee University had need of a president, and found the right man in a graduate of a small college, W. D. Wilson, ex-congressman and ex-postmaster-general of the United States. A few years ago Syracuse University, one of the great schools of the far East, had need of a strong man, and after careful search found him, and lo, he was a graduate of a small college in Maine. Northwestern University of Chicago is just now in need of a very strong man to lead that great school with its 3000 students, and late information states that the brilliant F. W. Gunsaulus is the choice of the trustees, and lo, he too is a graduate of a

small college. Really, it does almost look as if the small colleges of this country had accomplished a little after all in the way of sending out men that are in demand for great positions. And this list can easily be lengthened into many times the proportions here given. And this list consists exclusively of young men. All of the above names are names of men who only a few years ago left college halls. These men have gone out from these small colleges in very recent years—in these years of great universities.

The small colleges were never doing as good work as they are doing today. Year by year they are growing stronger. They are reaching a large number of students. They are accomplishing a magnificent work. They are thoroughly deserving of support and patronage, and are receiving it. If the facts should be gathered fully, it would not be at all strange if it should appear that they are doing a more successful work than the great universities, and sending out not simply their proportion of eminently successful men, but more than their proportion. At least they are doing such an important work that there is not the slightest fear about their continued and increased prosperity. They have always filled a very large place in the educational system of this land, and they will continue to fill nobly and well a large place.—The California College Letter.

EDUCATION AND TEACHERS AT ATHENS.

[REUBEN C. THOMPSON.]

This brief article does not pretend to tell all that is known about the Athenian school system, nor Athenian schoolmasters. Its purpose is to sketch very briefly, first the object which the Athenian system of education had in view together with the method employed in compassing that object; secondly the qualifications required of the teacher, and his position in the community. The teachings of the Sophists and rhetoricians will be ignored in this article.

Education at Athens in the best period was not what it is in our own country nor was its purpose the same. Today our

idea is that we must obtain knowledge at any price. Often the sole purpose in securing an education is simply to gain knowledge for its own sake. A far different idea was prevalent at Athens. The Athenian system of education had a consciously chosen end in view, nor was it a despicable one. Its purpose was the production of citizens who would be able to maintain in the future the best life of past ages and transmit it to their posterity. Athenians, therefore, regarded education as a training to right living rather than to right thinking; and their educational system was devised to train up men of action who should know the best that had existed in the life of the nation, and should be thoroughly grounded in the old literature that inculcated heroic action and noble ambition. Thus the Greek system of education looked toward the moral rather than toward the intellectual side; and if right living be as important as right thinking, their system surely had a worthy aim.

Perhaps a quotation from Plato Protagoras will serve to show when and how the Greek boy's education was begun—for education was confined to the stronger sex. The old Athenians believed in woman's rights much less than we and gave their girls no education whatever in our sense of that term:

"Beginning from early childhood, they teach and admonish their sons as long as they live. For as soon as anyone understands what is said, nurse, mother, pedagogue, and the father himself vie with each other in this, to make the boy become as good as possible in every word and deed, teaching and pointing out to him that this is just and that unjust, this is honorable and that base, this is righteous and that unrighteous, and this you must do and that you must not do. And if the boy obeys willingly, it is well; but if not, like a plank twisted and bent, they make him straight by threats and blows. After this they send him to school and give the teacher much more strict injunctions to attend to the children's morals than to their reading and music. And the masters do attend to this, and when the boys have learned their letters and are likely to understand what is written, as before words spoken, they place them before them on their benches to read, and compel them to learn by heart, compositions of good poets, in

which there are many admonitions and many tales and praises, and encomiums of good men of former times, in order that the boy may imitate them through emulation and strive to become such himself.

"Again, the music masters in the same way pay attention to sobriety of behavior, and take care that the boys commit no evil. Besides this, when they have learned to play on the lyre, they teach them the compositions of other good poets, lyric poets, setting them to music; and they compel modes and harmony to become familiar to the boys' souls in order that they may become more gentle, and being themselves rhythmical and harmonious, they may become serviceable in word and deed, for the whole life of man requires rhythm and harmony. Moreover, besides this, they send him to a teacher of gymnastics, that, having their bodies in a better state, these may be subservient to their well-regulated minds and they may not be compelled to cowardice through bodily infirmity, either in war or in other actions. And these things they do who are most able; but the richest are the most able, and their sons beginning to frequent masters at the earliest time of life have them the latest, and when they are set free from masters, the state still further compels them to learn the laws and to live by them as a pattern, that they may not act at random after their own inclinations but exactly as writing masters, having ruled lines with an instrument for those boys who have not yet learned to write well, then give them them the writing tablet and compel them to write according to the leading of the lines, so the state having prescribed laws which were the inventions of good and ancient legislators compels men both to govern and be governed according to these, but whosoever transgresses them it punishes; and the name given to this chastisement, both among you and in many other places, is correction since punishment corrects." (See also Aristoph. *Clouds* 961 ff.)

In this passage from Protagoras we have the Athenian system of education in outline. It included three divisions which we will transliterate directly into the English, as grammar, music, and gymnastics. Time and space will permit me to merely trace each of these divisions in outline.

When the boy reached his sixth year he was sent under the charge of a pedagogue (not pedagogue in our sense of the term; the Greek word means literally a leader of boys, that is, one who accompanies them, and watches over them) who was usually an old and trusted slave, to some school near at hand. There he received his first instruction. First he learned his letters; then simple combinations of vowels and consonants, paying particular attention to the metrical value of the vowels. When the pupil had mastered these elementary principles, he was taught the component parts of a sentence, and then began reading in earnest. Their primers were Homer and the gnomic poets, from which they learned moral lessons, and had their ambitions stirred. Homer was the Greek Bible, and the boys were compelled to commit large portions of the *Iliad* and *Odyssey*. Indeed, we have many references in the literature to men who knew both books by heart.

The education in music had the same moral principle in view. The Greeks despised professionalism of any sort as no other people ever have. The purpose of the musical education was not to develop a professional musician, but merely to give one the ability to accompany himself on the lyre and sing at symposiums, festivals, etc. We have many vase paintings which represent the youth taking his music lesson. In many of them the master is seated on his chair playing the lyre or cithara, while the boy, modestly enveloped in his himation, stands before him. The boys were taught to sing long passages from the lyric poets, and thus became acquainted with a great mass of literature which incited them to become brave and noble citizens.

The subject of gymnastics is too large to touch upon in this article. The Greeks believed in a sound mind in a healthy body, and perhaps of all Greek institutions none exerted so profound an influence in shaping the Greek mind and thought as the gymnasia. The influence of the gymnasia upon the Greek physique is sufficiently attested by the monuments which have come down to us. Briefly, the boy's gymnastic training included leaping, running, throwing the javelin and discus, wrestling, and boxing. The object was to give the boys a

strong and healthy body so that "having their bodies in a healthy state these may be subservient to their well-regulated minds, and they may not be compelled to cowardice through bodily infirmity, either in war or in other actions."

When the boy reached his 18th year he became an ephēbus and received a warrior's shield and spear. At the time of receiving his arms at the shrine of Aglauros on the northwest side of the Acropolis, he took the following oath composed by Solon: "Never to disgrace his holy arms, never to forsake his comrade in the ranks, but to fight for the holy temples and common welfare, alone or with others; to leave his country not in a worse but in a better state than he found it; to obey the magistrates and laws, and to defend them against attack; finally, to hold in honor the religion of his country."

The question may occur, in what order were these three branches grammar, music, and gymnastics studied? We cannot state positively. Plato says that grammar should be begun at ten and continued three years; then music, which was likewise to continue three years; and finally gymnastics. But he also states that gymnastics should be practiced until the boy reached his tenth year, that he might have a strong body ere he begun his mental work. However, Plato was a reformer, and this was merely his theory. The facts are that gymnastics and grammar were studied at the same time for a certain length of time, until the boy was thirteen if you like, then music, and finally the severer gymnastics in earnest.

Thus in this hasty view, we can easily see that the sole object of the Athenian system of education was to raise up good citizens; and however crude we may deem the system itself, we must confess that by stirring the youthful ambitions and filling the youthful mind with a literature which reflected heroic action and great deeds, and at the same time by fostering a spirit of emulation through gymnastic contests, it was eminently fitted for its purpose.

(Concluded in our next issue.)

C. A. L. O. ORGANIZED.

The efforts to organize an intercollegiate athletic league have at last been crowned with success. On Friday, February 15th, delegates from McMinnville College, Albany College, Dallas College, Pacific College, and Monmouth Normal School met in the building of the last-named institution and perfected the organization of what will be known as the Collegiate Athletic League of Oregon.

The meeting was called to order at 3 o'clock p. m. and W. Lair Thompson, of McMinnville College, was elected temporary chairman. The convention was then resolved into a committee of the whole to discuss a proposed constitution. This work occupied the greater part of the afternoon, resulting in the adoption of a constitution and by-laws which it is thought will meet all exigencies. Among other things it was decided to have an arbitration committee, composed of one member of the literary faculty of each college represented in the league, to which should be referred all protests. It is thought this will obviate professionalism and such meetings as the one which took place at Salem last year.

The following officers were elected to serve until the June meet: W. Lair Thompson, McMinnville College, president; T. C. Allen, Oregon State Normal School, vice-president; B. M. Gyles, Dallas College, second vice-president; G. T. Pratt, Albany College, secretary; F. B. Conlon, Pacific College, treasurer.

It was decided to hold the field meeting in McMinnville on the first Saturday in June.

The association will have charge of basket ball and football in the winter and fall, as well as the spring track work. It was arranged that each school should play a game of football and basket ball with every other school in the league, the winner to be determined by summation of rank.

It is thought this new league will have a renaissant effect on athletics in the colleges interested. For the past year athletics in some of the schools have been at the lowest ebb. If the recent action reawakens interest in the college sports, the hopes of the founders of the league will have been realized.

FRESHMAN NOTES.

Freshman rhetoricals March 1st.

"Well the gee whiz!"—R. H. B. N.

The Freshman Class has recently received two valuable additions in the persons of Mr. Fred Thompson and Mr. S. K. Diebel.

(Footsteps heard outside). 1st Freshie—"Someone is coming." 2d Freshie—"Why, that is Mr. Dy. I know his walk." (And it was.)

Mr. D.—(Coming home from the party). "Good gracious! I wish people would not build the walks so near a ditch." Miss E.—"I wish so too."

On the evening of February 22d, a very pleasant surprise party was given in honor of Roy Nelson at the home of Mr. and Mrs. Hunsaker. Roy was indeed surprised when the door softly opened and the Freshies walked in and gave their class yell. Mr. and Mrs. Hunsaker were in their usual good entertaining mood and made everything pleasant. The evening was spent in games and music, after which delightful refreshments were served. But the climax was reached when John Brown appeared with his "Ten Little Injuns." The class adjourned about 12 o'clock, each one having spent a very pleasant evening and wishing Roy many more such happy birthdays.

"What's the matter with the Juniors, they had help in their recital?"

"Why, don't you know? Juniors go runk, go runk, go runk! ALWAYS go flunk, go flunk, go flunk!"

SOPHOMORE CLASS NOTES.

Hurrah for the Sophs and their yellow cushions.

Really the only place to practice class yells is down in the "gym." Not very long ago the Sophomore Class met down there for this purpose. The president of our class kindly remembered that the Sophs were all healthy and hearty eaters

so she brought two large cocoanuts. Everyone had plenty and some few members had too much. One made the remark that she felt like a big gob of fat.

The bottle which was buried when the ninety-threes were Second Year Preps was taken from its resting place a few weeks ago. The contents were just as good as when first put in and perhaps better. Our class expect to bury a bottle each year till we graduate, by that time we hope to have plenty to drink.

The only proper way to go to a Junior rhetorical is in company with a yellow cushion.

In compliance with a request made in a recent meeting of the Oratorical Association, the Sophomore Class chose Messrs. A. E. Lambert and E. A. Smith as their delegates to the State Oratorical Association.

Some few members of the school seem to think that the Sophs and Preps will appear on the same evening at the coming rhetoricals. We are glad to inform them that it will not be so. We have President Boardman's word for this.

Y. W. C. A. NOTES.

The holiday for Washington's Birthday, examinations, and the College Missionary meeting has prevented our regular Bible Study for several weeks.

Do you take The Evangel? This question has been asked by the traveling secretary of the Northwest Y. W. C. A. work for several years. Upon the last coming of Mrs. Allen we were all prepared for the question, but not with the answer. Our subscription for The Evangel expired some few months before Mrs. Allen's visit to our college. As the price per year was fifty cents, some of the association girls thought the best way would be to ask each member of the faculty to give eight cents, thus getting forty-eight cents of the fifty, and by dint of self-sacrificing some few of the girls thought that they might raise the remaining two cents. We are all very anxious that this will meet with the approval of the faculty.

Mrs. Allen gave us quite a compliment while here. She

announced that our corresponding secretary was the most prompt of any of the associational secretaries of the Northwest.

The state officers decided to elect a representative from all the colleges to represent their association on the state board. Isabel Grover was the one elected from our college.

The Y. W. C. A. State Convention will be held at Corvallis this year, either the last week of April or the first week of May. Our college is entitled to twelve delegates, and it is hoped that part at least of this number will go.

ALPHA DELTA.

The work that is being done by our society is phenomenal and many new and strong debaters are being developed.

In the last issue of *THE REVIEW* under the head of Watsonian Notes we see that our sister society seems to banter us for a match debate, but they will have to bring recommendations from the lady members of the faculty as to their standing as debaters, and then at any time they want a debate we will meet them.

Before the next issue of *THE REVIEW* is published an Intercollegiate Debating League will have been formed among the colleges of the Willamette Valley (Corvallis and Philomath excepted). This is another great move in which McMinnville is the principal factor. As well as in the recent organization of an Athletic League, she now takes the lead in this important movement. At the meeting Saturday night, the 23d, W. Lair Thompson was elected as delegate to the convention which is to be held at Corvallis during the oratorical contest.

There have been several initiations in the past few weeks and our society is steadily growing. The programs consist of songs by the society, rhetorical, readings, addresses, both prepared and impromptu; and debates. The debates are exceedingly interesting, showing careful preparation.

S. C. Sherrill, ex-1904, is working at High Heaven. He likes the great change of surroundings.

JUNIOR ACORNS.

Merit always rouses opposition. Strength always incites envy. So it has transpired in the college classes. All have united forces against the Juniors, thus acknowledging their supremacy in college affairs. The Juniors take this as a compliment and feel encouraged to still greater accomplishments.

The orchestra originated by the Juniors is proving itself indispensable to college affairs. The Freshmen, however, hesitated some time before securing it for their rhetorical. Thinking it almost too big a thing for Freshies. We don't wonder.

Do you notice how Juniors are represented on the corps of officers of all the student body societies? They have the presidency of two societies, the secretaryship of two others, and numerous others executive positions. The class will be well represented on the track team and will undertake to carry off some of the honors at the field meet next spring.

JUNIOR RHETORICAL.

The event of the year, the Junior rhetorical, occurred the evening of February 16th. In spite of a very stormy evening and Col. Holt's lecture in town a very fair crowd was in attendance. The program opened with a selection by the orchestra. The orchestra consisted of seven pieces and was organized especially for the occasion. Its playing was much appreciated by the audience.

Mr. Geo. Adams delivered an oration on "The Influence of Greek Literature on Roman Civilization." It contained much excellent thought and evidenced careful preparation.

Miss Hobbs spoke on "Duty." She treated of the higher motives which should govern action and their reward, citing instances of men who followed the course of duty. Mr. McKillop discoursed on the subject "Parasitism." After tracing the historical development of the parasitic relation he applied the truths to be derived from it to modern political and social life.

A trio composed of the Misses Yoran and Snyder and Mrs. Cook, sang a beautiful selection and were heartily en-

cored. Mr. Rhodes' subject was "Our Merchant Marine." His treatment of the subject was interesting and forceful. He showed how we lost the prestige gained in early days by our large marine and were gradually gaining it back. Mr. Stout told of "The Settlement of America," depicting the fortitude and perseverance of the pilgrim fathers. Miss Taylor spoke on the subject "Adaptation." She showed how universal and necessary it is in both the natural and physical realms, citing numerous instances to substantiate her positions as she advanced in her oration.

Miss Yoran sang a contralto solo which the audience much appreciated and enthusiastically encored. The closing number was a selection by the orchestra.

Altogether the Juniors may well be proud of their rhetorical. The musical part of the program was an especial feature, surpassing almost anything yet given at a class rhetorical.

Y. M. C. A.

Young men, how is it with you? Are you drifting? Mark your changing position by some fixed standard and determine whither you are going. Observe closely. Men do not become atheists and swindlers all at once. Which way are you tending? It is not necessary at first that you commit some monstrous sin; it is enough that you cease resisting the evil influences around you. Drifting is easy, but disastrous in the end. Don't drift.

Most favorable reports come from our sister college at Newberg. We are rejoiced that through prayer and personal effort on the part of the Christian students and the power of the Holy Spirit, sixteen of the boys and four of the girls have been converted. With but two or three exceptions every boy in the college is a christian. May the good work continue until even more than this can be said of our colleges. To this end let us work and pray. God wills it. Are we willing to do our part?

The Universal Day of Prayer for college Y. M. and Y. W. C. A's was observed by holding a joint service in the chapel, Sunday February 10, at 4:15. Pres. H. L. Boardman led. The meeting was well attended, and all listened with rapt attention to the remarks made by our president. He shows a deep interest in the work of the associations and we are always pleased to listen to him.

COMMUNICATION.

During the recent illness of Miss Grover, the following communication was sent her by a lowerclassman:

FEBRICULOSUS 6, 1901.

DOMINA NEMUS-ERRO.

CLARA DOMINA—Tuus ordo Latine desiderat te.

Non procedimus plurimum facile aut gratissime, sed speramus, poterimus facere melius mox.

Habemus pestem (the grip) non guta, sed animo.

Consultus Tabula-vir est in schola iterum.

Consultus Fabula habet frigorum malum.

Consultus Septentriones-ages est idem sicut usitatus.

Consultus Genista-tergum non fuit in sacello dies duos.

Rede ad scholam mox.

Ex Animo,

VOLVA (A) BRANCHIÆ FILIUS.

PHILERGIAN RECORDS IN THE ARCHIVES.

The records of the Philergian Society and partial records of the Nicaian have been placed in the library. These books contain an account of Harry Boardman's (now our revered president) admission to the society. Mention is made also of such names as W. S. Thompson, now a farmer in Eastern Washington; Martin Rhodes, a lawyer of McMinnville; A. M. Sanders, one of the faculty of Dallas college; Ralph Storey, now Prof R. E. Storey; F. J. Martin, a business man of McMinnville; Mr. Shank, a lawyer of Seattle; Arthur McPhillips, ex-mayor of McMinnville; Ella Carey, a public school teacher; May Million, a county superintendent of education in Montana; and a long list of others who have become more or less prominent since that time. Will the records of the Alpha Delta and Watsonian tell the same story twenty years hence?

ATHLETIC NOTES.

Should we not now elect a manager of the football team for next season?

Prof. A. M. Brumback will represent our college on the Arbitration Committee of the C. A. L. O.

A musicale for the benefit of the Athletic Association would be in order. For several years past an annual entertainment has been given by the Conservatory for the benefit of athletics.

Since the basket ball game with St. Helen's Hall nothing has been done in athletics except a little desultory work in the

gymnasium. But some of the "gym" work has been of a nature calculated to benefit the spring track work.

The track team which is soon to be organized is occupying the attention of the athletic students. Considerable apparatus has been made, and everything will be in readiness for systematic work as soon as the weather will permit. This entering the collegiate athletic league is, in the estimation of many, the most progressive step we have taken for some time. Now that the step has been taken, we must put out our strongest team and make a creditable showing. In order to do this every able-bodied man in school must take an active part in the work. It will be impossible for a few men to represent our school in all the events. Everyone must take part. "No" will not be taken for an answer; you must report for duty to the trainer, who after he has tried you will be able to judge whether you are good for anything. You who cannot take part in the athletic work can greatly aid the team by your enthusiastic support. The association must have money to equip the team. The first source of income is its members. Every student in the institution should be a member of the association; it won't cost you much individually, while the aggregate will be an important item for the association. Remember now is the time for enthusiasm to reach the highest point, and for a display of loyalty. The student who cries about what the college ought to do in the athletic line, yet offers no material support, lacks much of reaching the standard of a college student.

CHINQUAPINS.

Rah, for Corvallis!

Lambert and Wallace still look a little pale.

The Junior Class has lost two of its members, Misses Elsie and Maude Hobbs.

This issue contains a very readable article from our representative in Harvard.

Mrs. Estes, of Astoria, visited her daughter, Lulu, about a week during February.

Prof. Brumback has started his garden for botany. Soon a crowd of farmers will be seen tilling the soil in the laboratory.

February was a sad month for the faculty. Almost all of them suffered from la grippe and three were compelled to leave their work at one time.

Prof. B. (in chemistry class) Those bodies which have the greatest affinity for each other unite, do they not Mr. Lambert. Mr. Lambert (sadly) Not always, Professor.

Delegates to the Intercollegiate Oratorical Contest were elected by classes this year instead of in a meeting of the Student Body. The following were elected: Seniors, Miss Wallace and Mr. Hopfield; Juniors, Messrs. Thompson and McKillop; Sophomores, Messrs. Smith and Lambert; Freshmen, Messrs. Dyke and Hobbs.

The field meet is an assured thing and will take place the first Saturday in June at the old fair ground. It has a sixty-foot track of which fifteen feet or more will be prepared for the meet. The local Athletic Association will be under heavy expense in preparing this and also the college track for our men to train on. Please remember this and, you who have not done so, pay your dues at once.

Roy Nelson's birthday, on the evening of February 22d, was very pleasantly observed by a surprise party which, unlike most occasions of the kind, was a genuine surprise. The evening was very pleasantly spent in playing progressive crokinole and in singing rounds. The Freshmen (and a Senior) were invited. All report a very enjoyable evening.

The Senior rhetorical was given the evening of February 21st. The attendance was far below what the program merited. The recital opened with a piano solo by Miss R. M. Trumbull, which was heartily encored. Mr. Black was the first speaker. He handled his topic, "A Great Conflict," the story of the struggle on Mount Carmel, in a very interesting manner. Mr. Wallace handled his oration, "Lynch Law," in a masterly way as to both argument and delivery. Miss Wallace's oration, "The Influences of the Home," showed much careful thought. Miss Witzel spoke on "Dante, and His Relation to Modern Literature." Her oration was instructive and interesting. Mr. Hopfield traced the development and influence of agriculture from an early time to the present. The Men's Glee Club rendered, "The Story of a Tack," and "The Dutch Warbler" about the middle of the program. The concluding number was a bass solo by Prof. Storey. His singing was much enjoyed and would have been encored but for the untimely screeching of the officious, tasteless, Freshman Class.

Col. C. J. Holt, of Chicago, a temperance lecturer, delivered an edifying chapel address February 16th.

Misses Owens and Munkers, former students of the college, were recent visitors at assembly.

"The Seniors and Preps—eh, fourth year graduates, will give their recital this evening."—Prof. B.

Prof. Brumback's uncle, a lawyer from the East, favored the students with a chapel talk last month.

Miss Nelson (on a recent dark and rainy evening)—"I wonder why they have so many ditches over this way?"

Mr. Thompson (picking himself up)—To fall into, I guess."

The place made vacant on the editorial staff of THE REVIEW by Miss Hobbs leaving school has been filled by the election of Mr. S. K. Diebel. In future he will be our assistant pencil-pusher.

Some have not yet learned apparently that the old colors, salmon pink and Nile green are no longer in vogue. Cardinal and royal purple are the college colors now and up-to-date decorations will be in those colors.

An exchange from Roslyn, B. C. gives a graphic account of an attempt to oust Prof. V. E. Rowton, '99, from the principalship of the grammar school of Roslyn. We are happy to state that our former schoolmate was an easy victor and is yet principal of the school.

The old Intercollegiate Amateur Athletic Association of Oregon was dissolved in Salem February 23. The cause for its death was lack of support among the colleges—U. O. track team was too much for them. The silver trophy cup was permanently awarded to U. O.

We were all very much pleased to hear Rev. Geo. W. Hill in chapel recently. He is a returned missionary from Japan and was formerly pastor of the Baptist Church at Albany. He delivered a lecture on Japan in the Baptist Church of this city.

The Oratorical Association has chartered a car and will take a crowd to the contest at Corvallis. The fare has been fixed at considerably less than half fare. Credit is due the committee in charge for their work in securing the required number.

Rev. F. C. Stanard has accepted a call to the pastorate of the First Baptist Church at Newberg and will move there as soon as his successor as college steward can be found. Mr. Stanard's leaving here will be attended by the regrets of his many friends.

F. C. Stanard is preaching regularly in Newberg. S. K. Diebel has occupied the South Yamhill pulpit, J. S. Wallace has been speaking at Gaston and Corvallis, Chas. Rutherford spoke recently at High Heaven where S. C. Sherrill has held a series of meetings. Thus the influence of McMinnville college is being felt over all the contiguous territory, and her students are testifying to the quality of work she does.

Cozine creek bridge has at last been cleaned off. This is something that should have been done some time ago. It is extremely annoying to one crossing the bridge on the single plank which it boasts, to have passing teams bespatter him with mud. Progressive towns have a portion of each of their long bridges especially made for footmen. There is enough traffic over this bridge to warrant having a walk on the outside and such walk would be comparatively inexpensive. Why not have one?

S. P. HOUSER,
New and Second-Hand
Goods of All Kinds.
Upholstering a Specialty
Third and B Streets
McMinnville - - - Oregon

McMINNVILLE BATHS
AND TONSORIAL PARLORS
LOGAN BROS., PROPRIETORS
EVERYTHING ● GIVE ME
FIRST CLASS ● A CALL

G. W. Bradley
➤ New Barber Shop ➤
McMINNVILLE NAT'L BANK
Give me a Call BATHS

Jones & Adams
Paints AND Glass
LUMBER, SASH AND DOORS
McMinnville - - - Oregon

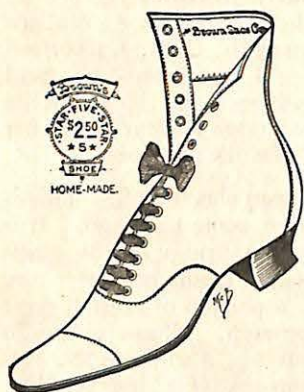
For FIRST-CLASS MEATS
OF ALL KINDS
at Reasonable Prices go to
Wm. JOHNSON'S
Meat Market
McMinnville

C. F. DANIELS
McMINNVILLE PRODUCE MARKET
HAY, GRAIN, FIELD AND GARDEN
SEEDS, MILLSTUFFS, ETC. CASH
PAID FOR POULTRY AND EGGS
MERCHANTABLE PRODUCE BOUGHT AND SOLD

H. A. PALMER
GROCER AND
COMMISSION MERCHANT
Cash paid for Poultry, Butter, Eggs
Cheese, Etc.
McMinnville - - - Oregon

Help with your Trade
those who
LOVE HIGHER EDUCATION
AND SHOW THAT IN "OUR PAPER"

The Racket Store



You will find us on

South Side of the Street

and Better Prepared
than ever to

Please You

Don't forget us
especially if you Want

S
H
O
E
S

C. F. MILLS & CO.

New Students are Welcomed at our MAMMOTH STORE the same
as our Old Acquainted Students
Young Men, if you are in need of a

NICE SUIT OF CLOTHES, SHIRT, COLLARS, TIES,
SHOES, HATS, ETC.

Young Ladies, any thing in need from a Paper of Pins to the
NICEST JACKET AND DRESS GOODS
is to be found at
MODERATE PRICES
R. JACOBSON & CO.

William Scott

SUCCESSOR TO C. GRISSIN

Headquarters for Books, Stationery, Music and

—WALL PAPER—

Chickering, Kimball, and Weber Pianos
Kimball and Earhuff Organs

ALL KINDS OF MUSICAL INSTRUMENTS. JEWELRY AND ARTISTS' MATERIAL

McMinnville Steam Laundry

Latest Equipments for Work
Satisfaction Guaranteed :::::
Patronize Home Industry :

Liberal Terms to Students. Apply to J. R. McKillop,
Agent, for Prices and Particulars

Help our Advertisers-They help us.

Grange and Farmers' Co.

The New Department Store.

DRY GOODS DEP'T.

In this department will be shown
some of the Newest Things of the
Season in Dress Goods, Trim-
mings, Laces, Shirt Waists, and
Skirts.

CLOTHING DEP'T.

We are putting in a new line of
Clothing Complete in Every Re-
spect. A fine line of Black Suits,
the Best in the City.

DON'T FORGET OUR SHOE DEPARTMENT!

GRANGE & FARMERS' STORE.

CHAS. R. NELSON, Manager

Hardware, Stoves, and Tinware,

FARM IMPLEMENTS, GUNS,

Fishing Tackle, Ammunition, BICYCLES, and Sundries

R. M. WADE & CO.

Space for Sale

OXO

An Advertisement Well Written and Displayed saves
Time and Attracts DOLLARS

PLAY THE VIOLIN!

Join the New Department in the College Conservatory of
Music and learn to play the Violin under the instruction of
Mrs. Reginald Hidden, of Portland. See her in the studio.

CHICAGO STORE

BOYS, WE HAVE RECEIVED AN
ELEGANT LINE OF

GENTS' NECKWEAR

ALL THE NEW SHAPES
BETTER COME IN AND LOOK THEM OVER

Chicago Store

A Principle
in Advertising 



IN DULL TIMES

Keep Your "Ad" telling the People you have
Something to sell!

Merchants in a Dead town don't.

WOOD AIR TIGHT HEATER

is the Best Known
has Cast Top and Bottom with Screw Draft

All Sizes and Prices
Nickel-Plated and Plain Stove Boards of All Kinds

O. O. HODSON

YOU WANT RELIABLE MEDICINES

WE WANT YOUR TRADE

Rogers Bros.
