



6-1-1900

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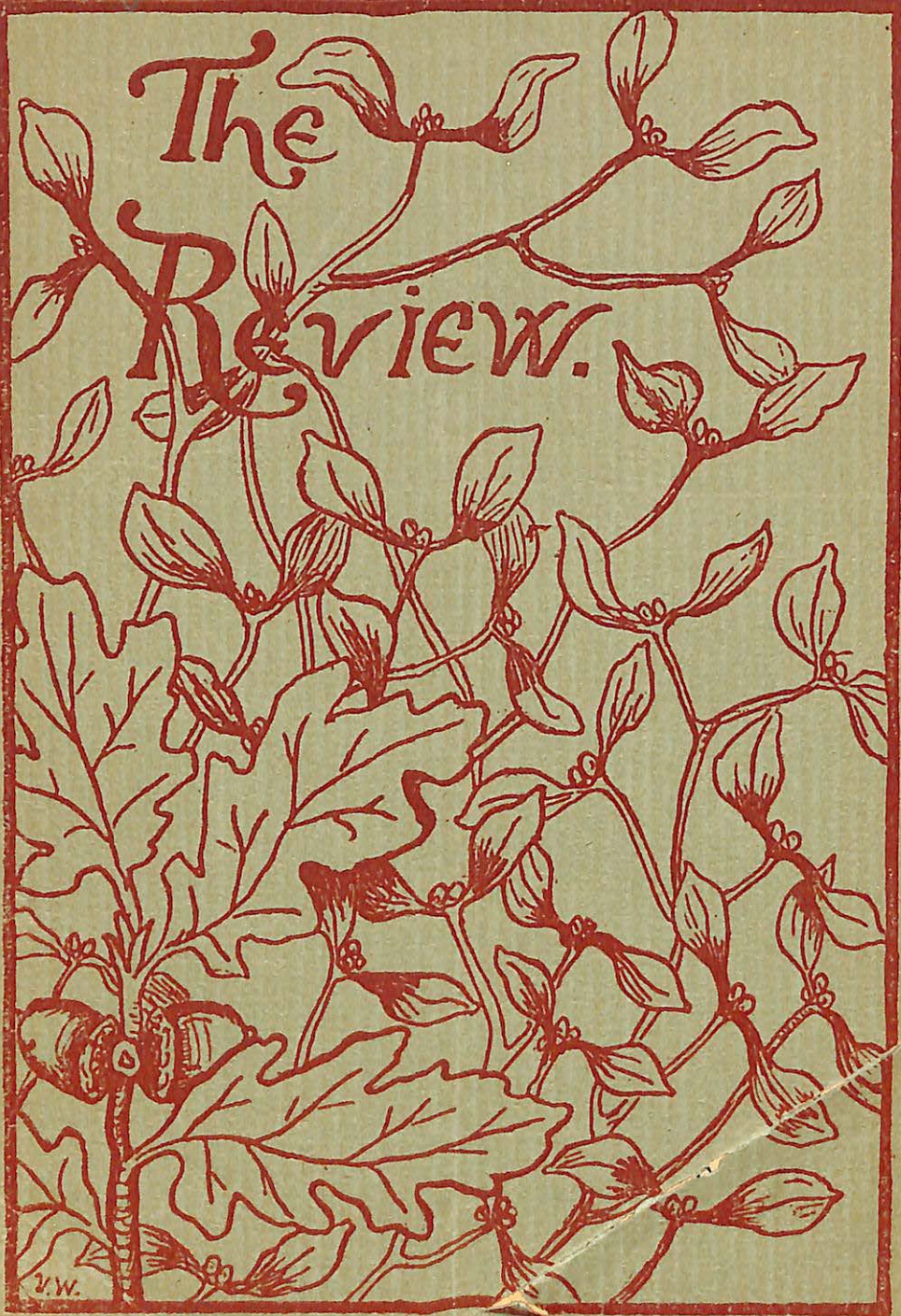
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Prof. C. W. Lawrence

The Review.



V.W.

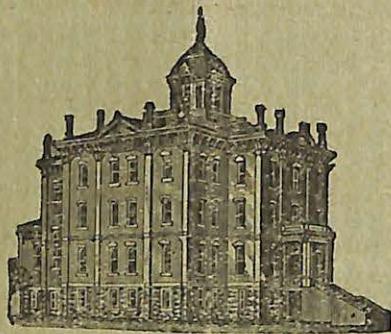
Vol. V.

MARCH 1, 1900.

No. 6.

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THE REVIEW

Published MONTHLY during
the School Year at

McMINNVILLE COLLEGE
McMinnville, Oregon

UNDER THE GENERAL SUPERVISION OF H. L. BOARDMAN.

Business Manager, J. E. RHODES.

Reportorial Staff.

EDITOR—PRES. H. L. BOARDMAN.
Philergian Society and Athletic Notes—W. L. THOMPSON.
Y. M. C. A.—J. E. RHODES.
Y. W. C. A.—MISS EMMA BUCHANAN.
The editors of the various classes.

Subscription price of **THE REVIEW**, 50 CENTS A YEAR; single copy 10 cents.

Send all communications and matter for publication to the Editor, H. L. BOARDMAN.

It is taken for granted that the subscriber wishes to continue receiving this publication till he settles his account and orders otherwise.

Entered at the Postoffice at McMinnville as Second Class Matter.

VOL. V. MARCH 1, 1900 NO. 6

EDITORIALS.

Any persons receiving **THE REVIEW** who have not subscribed for it, may know that no bill for subscription will be presented. Many copies of the paper are sent out gratis every month.

It is a pleasure to announce that the "copy" for the May number of **THE REVIEW** will be furnished by Messrs. Burt B. Barker and Reuben C. Thompson, of Harvard University. These gentlemen are well known in McMinnville College, the one as teacher and the other as student. An array of exceedingly interesting matter may be looked for in **THE REVIEW** for May.

The alumni of any college constitute one of its main sources of strength. They know their alma mater, her needs, work, possibilities, and hopes. They love her because of what she gave to them. When others may lack zeal or exhibit flagging interest, they are to be relied upon for support. "Old McMinnville" has a body of alumni of which she is proud, and who, it is believed, will prove untiring in their labors for the college.

Said an old-time student of the college: "If I do well at Nome next summer, I will remember 'Old McMinnville.'" This is the true spirit. The speaker had already made a substantial offering to the new fund. The college needs friends who will "remember" her when times of prosperity make them able to do largely. It takes money to build, equip, and endow colleges. Perhaps there are other old students or friends who have done well in the mines or elsewhere in recent years. If it be so, they should not forget the college.

The canvass for funds progresses. Money is being subscribed. More money is in sight. It is simply a question of time and earnest, plodding effort. The colleges of the Pacific Northwest are reaching out to larger things. None has a finer field nor a better opportunity than McMinnville. She will not fall behind in the race for preferment. It is confidently believed that a year or two years will see the interest-bearing endowment pass the \$50,000 mark and the debts all wiped out. This will mark a new epoch in the college's history and will make her future success secure.

New books in the library are a great need of the college. Will not some one donate, say \$500 for the purchase of new books? The money would be spent wisely in securing a good supply of greatly needed books. They would, if desired, be cased in a separate lot, marked with the name of the donor (as, "The Smith Library,") given a place in the library room, and sent on their mission of unceasing usefulness among the students of the college. The donor might have much to say as to what

books should be purchased. It would be a means of investing \$500 (or any other amount) in such a way as to yield very large returns of good. It would, furthermore, apply on the \$20,000 now being secured. Who will give this valuable assistance?

THE CASE OF THE SMALLER COLLEGE.

The time is characterized by great educational advancement. Many educational institutions assume very large proportions. In many cases rapid advance marks the growth of colleges and universities. Some of the greatest American universities have made their chief progress during recent years. Many older schools have, through a long period of development, come to commanding influence and power. These conditions have a tendency to cause the smaller schools to go somewhat into eclipse. There are those who seem to feel that a college, to be of large usefulness and success, must count its property by millions and its students by thousands. There are those who seem to assume that an education, to be of value to the young, must be obtained in a college or university of great name and pretensions. These facts and conditions perhaps warrant a brief resume of the case of the smaller colleges in our American educational life.

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For the smaller college still lives and occupies a place of commanding influence and importance in our educational system. If it be asked what is meant by the smaller college, reply may be made in some such language as follows: The smaller American college possesses property worth from a few thousand dollars up to a quarter of a million; endowments ranging from very little to \$200,000; a faculty numbering from six or seven to fifteen or eighteen teachers; students numbering from 50 to 200 or more. Within some such limits as these are included a great number of colleges forming a distinct and unique class by themselves. Furthermore, these colleges carry courses of study covering some six or seven years above the

grammar school, in which the work is for the most part prescribed, though electives are offered in varying amounts. It may also be said that the college now described is, in a large majority of cases, founded and fostered by some body of Christian people. This is, in a general but sufficiently explicit way, the smaller college whose case is considered.

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This smaller college has filled a most important place in our educational life and history. It has been a great factor in the intellectual development of our people. This appears from several considerations. When it is remembered that of the total of some 475 colleges and universities in America of all sorts, 180 come under the designation above made, about forty per cent of all, it would seem that they must fill a most important place. When, moreover, one begins to study the character of the product intellectually which these colleges have given to the country and the world, the conviction deepens that they are far from an insignificant factor in our educational development. A very long roll may be called of the most distinguished names in American public and private life, names of men whose mind training was all received in the smaller colleges. There is no more interesting fact in the study of American educational history than that which is here mentioned.

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If it be asked how the smaller colleges have succeeded in filling so great a place in our intellectual life, several interesting considerations are suggested. The traditional location for the small college has been in a rural community. The tendency to plant colleges in great centers of population is comparatively recent in its origin. Furthermore, it may be said that the present day tendency in this matter is looked upon with suspicion by very many of those best able to pass judgment in the premises. It is not by any means admitted that our fathers were wrong in their idea that the academy and college might well be located in rural communities. The majority of smaller American colleges are thus located. In this fact are found, it

is believed, some of the causes which have made the small college strong in mind making. Such an environment has advantages over the city in its being conducive to the formation of habits of application and study, there being comparative freedom from distracting influences. A quiet home life, with ample opportunity for out door exercise and few elements to withdraw attention from the tasks in hand—these are not inconsiderable advantages in student life at this period.

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The great reason, however, why its country location has given the smaller American college a positive advantage lies in the fact that the small college has been thus placed next door to the great rural population whence come the nation's college students. A recent statistician reports that of the college students in the institutions in and about Chicago, eighty per cent are from the country. This percentage is, doubtless, none too high. There can be no question that the masses of college men and women in America come from the country. The smaller college, in locating itself in immediate touch with the rural community, has drawn to its halls for intellectual culture and training the minds which have become the intellectual bone and sinew of the nation. It has taken the raw material from which, in a thousand cases, it has manufactured the finest mental fabric. It has been to its greatest advantage to thus have been located in the midst of the sources from which the best minds have come. James Bryce, in the "American Commonwealth," remarks: "Americans may not duly realize the services which these smaller colleges perform in the rural districts of the country. * * * In many of these smaller Western colleges one finds students who are receiving an education quite as thorough, though not always as broad, as the best Eastern universities can give."

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If it be further asked why the smaller college has filled so great a place in our intellectual life, it is replied: "Because it is a smaller college." As such it has had a relatively small body of students. This is a positive advantage in reference to

the best training and development of the individual mind. Large masses of students are not conducive to the highest individual culture intellectually of any single member of the mass. It has ever been the vital touch and contact between instructor and pupil which has resulted in the most thorough and satisfactory discipline of mind. These things are increasingly difficult of attainment as classes increase in size. There is no discounting the principle which is here insisted upon. In illustration of this idea in a recent address on "Individual Training," Rev. Newell Dwight Hills, of New York, remarked: "When a skillful driver wishes to develop the speed of a thoroughbred colt, he specializes upon this one animal. No sensible horseman would put forty colts upon a track and try to develop their speed by driving them around in a drove." It is upon this principle as applied to training of mind which, more than anything else, perhaps, has made the small college a tremendous factor in the training of mind.

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These are, in brief, some of the reasons why the smaller college in America has been and is today so important a factor in our intellectual life. Others hardly less potent might be mentioned. It will be our purpose in a subsequent number to call attention to the fact that the place of the small college is jeopardized today as never before, and to suggest some things necessary for the small college to do if it is to maintain its unique place of influence and power in the midst of an environment of increasing complexity.

"Ray L. Antrim, a former member of Company K, Second Oregon Volunteer Infantry, who went through the Philippine campaign with the regiment, has been engaged as one of the teachers in the Stayton Public School, and began his work January 15th. Mr. Antrim was one of the brave Oregonians whose courage attracted the attention of the entire country. He was wounded in the battle of Malabon, receiving a Mauser bullet through the left leg, from which injury he has now fully recovered."—Oregon Teachers' Monthly. THE REVIEW takes pleasure in adding that he was formerly a student here.

THE SONG OF THE COLLEGE YELL.

Hark! Mac! Rah! Rah! 'tis the Freshmen gay
As they start abroad on a holiday.
They shout and sing with the loudest noise;
For they are a set of the gayest boys.

CHORUS.

McMinnville, Oh, McMinnville, the joy of every heart,
Our Alma Mater, dear to us, we'll shield from every dart.

Just listen now to the Minn! Zip! Boom!
Of the Sophomores, as they seek for room.
In wisdom's halls they all will shine,
And thus they sing that good old rhyme.—CHO.

A Junior with a smiling face,
Oh, Boom McMinnville, give her grace;
For all things good, and all things bright,
Should come to her in her Christian might.—CHO.

A reverend Senior paces by,
There's light and gladness in his eye.
Mc! Rah! Rah! Rah! has been his theme,
For four short years; how short they seem!—CHO.

From the football team there comes a yell:
Drive 'em back! Drive 'em back!! Drive 'em back!
to—well,
We've conquered once, we can do it again.
Then brace right up and fight like men.—CHO.

HOW ANDREW EARNED HIS BOOTS.

J. B. GRUMP.

In Grandma Braden's sitting room were two women one bright, sunny winter's day. One was tall, erect, vigorous, though having passed her four score years. The other was a sweet-faced, vivacious woman who had evidently not yet passed her thirtieth year. It was cold without, but Grandma's coal fire made the large sitting room as cozy as could be desired. The younger woman was the new pastor's wife who had just come to the state. He was a modest, scholarly man, thoroughly consecrated to the work of the ministry. He and his wife had left home and friends to go to a distant work, not as missionaries to be sure, but to a work where every faculty of head and heart would be needed for his duties. His wife was fully in sympathy with him in his work and they were starting in with hosts of friends in their new-found home.

"Daughter, have you met our Andrew yet?"

"Andrew who, Grandma? I have met so many strangers in the few weeks we have been here that I cannot recall the names of all of them."

"Of course you cannot. But everybody has to know our Andrew. He is a beloved brother to all of us old people and a father to all the younger people. He has been a consecrated worker in the state for a great many years and everybody loves him and he loves everybody."

"What did you say his name is, Grandma? Is he your brother?"

"Oh no, he is not my brother. His name is Andrew Shunaker. If you have time to sit awhile I will tell you a little about him."

"Since you have mentioned the name, I think I have met him once, and I would be greatly pleased to hear something about him if you can tell me; for he impressed me as a man whom anyone could love and trust."

"You might think, to see Andrew now so full of sunshine and always so cheerful, that his life had been nothing but one long day of song and pleasure. But if you should thus judge him you would make a great mistake. His has been a ^{hard} life of

hard work and many sorrows. And it is through these labors and sorrows that he has come to have such a cheerful spirit now. He has learned that hard lesson that it is not in what a man has in this world that his happiness is to be found and he has sought for surer treasures than earth affords.

"His parents moved to Oregon when he was a boy of about eight years. They settled in the fertile Willamette valley, some ten miles east of where the city of Salem now stands.

"I haven't time to tell you very much about him this morning and so will give you one incident in his life that showed what was in him. He, like all Oregon boys, had to work hard and do a man's work before he was a man in strength. One fall he was set to hauling wheat to Salem with two yoke of oxen. This was not very heavy work for him when all went well, but the day of which I am going to tell all did not go well. His wagon was loaded over night and he was off before daylight every morning. It kept him busy to make the trip and load again before dark.

"Andrew has always felt a little ashamed of this one trip and what happened on it. There was no cause for his shame and as it was too good to keep it was told to Mr. Braden by Mr. Shaw, the merchant, many years ago. Andrew started a little earlier than usual one morning and expected to be home quite early in the afternoon, but his plan failed.

"Salem at that time had only a few buildings, a mill, a store, and several dwelling houses. A mile or two before reaching Salem Andrew had to drive through a bad slough and recent rains had made the mud very deep. This morning his wagon stuck so deeply into the mud that the oxen could not draw it out. He did not know what to do as he could not lift a sack of wheat and carry it out. He felt pretty badly and studied a long time trying to find some way out of that mud hole. He did not know where to go for help and he did not know how to help himself.

"While thus perplexed there came along Mr. Jenks, the dude of those days. He was dressed in the best clothes that could be found in Oregon in that early day and drove a fine team of blacks with a shining buggy. As he came past the

boy he laughed at him and remarked that he was in rather a bad fix and drove on. The faultlessly dressed Mr. Jenks was above helping a large, ragged, bare-footed boy get a load of wheat out of a mud hole. It would have hindered him only a few minutes to have helped the boy, and the boy's heart swelled with indignation.

"But it is not the nature of an American boy to give up a hard job under any circumstances. So at length Andrew unhitched one yoke of oxen and drove them alongside the wagon and rolled a sack of wheat on the back of an ox and carried it out and rolled it on a bank beside the road. In this way he lightened his load so the oxen could haul it out. Then by cutting some poles and laying them on the side of the wagon he was able to roll the sacks into the wagon again. It took the boy several hours to do what a man would have done in a few minutes. Then, covered with mud, he drove to the mill, unloaded, fed his oxen, and after going into the mill ditch and washing himself and his clothes, he ate his dinner and set out for home.

"When he came to that slough on his way home he was greatly surprised and pleased to find Mr. Jenks sitting in his buggy, stuck fast in the mud. Laughing and saying to Mr. Jenks, 'You are in rather a bad fix,' he drove on. But Mr. Jenks stopped him and offered him big pay to take his oxen and pull him out. Andrew told him he would haul him out if he would take his horses out of the way. Mr. Jenks did not want to do that as he would have to get in the mud up to his knees. When Andrew started on Mr. Jenks yielded and carefully climbed out and deliberately stepped into the mud; down, down till he was in above his knees. He removed his horses and Andrew pulled his buggy out. As he offered to pay, Andrew refused to take anything, but said: 'The next time you find a boy in trouble help him out.' In a fearful rage, Mr. Jenks drove away. Andrew felt that he had not been gentlemanly and that his father would not approve of it, so when he reached home he took care of his oxen and said nothing to his father about that part of his trouble.

"It was too late to load his wagon that night and so he was very late in getting started the next morning. After he

had unloaded and fed his oxen he went into the store to eat his dinner. Mr. Shaw, the merchant, knew him well and today came around and said: 'I want to see you before you go, Andrew. After eating his dinner as Mr. Shaw was busy he started for the door. But Mr. Shaw stopped him and said: 'I want you to pick out the best pair of boots in my store and take them home with you.' 'But, Mr. Shaw, I have no money with which to buy boots.' 'That does not make any difference. I am going to give them to you for what you did to Mr. Jenks. He came here and told me all about it, and we are all glad that you fixed him.'

"Andrew started home with his boots, but he did not feel just right. He saw now that if he carried those boots home his father would have to know the whole story. Several times he picked them up to throw them away, but his need of boots and their beauty was too much for him and he carried them home. It was late and his father and mother had gone to bed. He set the boots where his father would see them the first thing in the morning and went to bed. In the morning his father was greatly excited when he saw the boots.

"Mr. Shunaker had worked in leather and he at once saw that those boots were worth at least ten dollars. As soon as Andrew came into the room his father called for an explanation. Andrew told him Mr. Shaw gave them to him. This was an incredible statement and Mr. Shaw demanded a full explanation. Andrew tried to persuade his father to wait and go to Salem with him and let Mr. Shaw explain it, but it was no use. So at length he told his father the whole story. His father said, 'If Mr. Shaw gave you those boots in that way, I guess it is all right, you must have deserved them.' This turn of the matter was so unexpected to Andrew that he ran away to conceal the tears that would start to his eyes.

"This, said Grandma Braden, is the true story of one incident in the life of that noble man; and the rest we must leave till another day."

Rev. Frank B. Matthews, a member of the Academy class of 1890, McMinnville College, and now pastor in Newton Cent. Mass., was married to Miss Carrie E. Stewart, on Jan. 25, in Minneapolis, Minn.

THE LOCAL CONTEST.

According to provisions of the constitution of the Inter-collegiate Oratorical Association of Oregon, the local contest preliminary to the state meeting was held on Friday evening, March 9. The exercises of the evening were held in the chapel. A pleasant and appreciative audience was present. Miss Idilla Pennington, '01, president of the local association, presided gracefully.

The program of the evening was opened with a piano duet by Misses Pearl Campbell and Maud Hobbs. Following this Mr. A. Lawrence Black, '01, delivered an oration on "America's Suitors." The oration was one showing careful work in composition and much originality in thought. Indeed, the conception was unique and forceful. It represented America as a fair virgin of matchless beauty and wealth, whose hand is being sought by many suitors. Monopoly, Anarchy, Intemperance and Infidelity were mentioned as some of these suitors, whose suit America must disdain. Jesus Christ is also suing for America's hand. By all means this union should be consummated. The speaker was clear and forcible in enunciation, chaste and natural in bearing and movement, and made an exceedingly favorable impression.

Mr. Arthur E. Lambert favored the audience with a much appreciated vocal solo, and Miss Freda Latourette with a solo on the piano, also most happily received.

Then followed an oration by Mr. W. Lair Thompson, '02, on "Expansion, Our National Policy." This was the speaker's maiden effort in oratory. His production gave evidence of much care in its preparation. It presented a logical and attractive consideration of the question of national expansion, and some arguments in its favor. His enunciation would have been improved by a less rapid rate in delivery; but his voice was good and his bearing unexceptionable.

While the judges were preparing their decision, Mr. George Snyder sang very effectively and was enthusiastically recalled.

Prof. Brumback announced the decision of the judges, prefacing the announcement with some pleasant and helpful

remarks. The decision fell to the author of "Expansion, Our National Policy," and Mr. Thompson will represent Old McMinnville at Monmouth. The general impression seemed to be that while the decision was fairly given, either gentleman would represent the college with great credit in the state contest.

At the close both speakers were warmly congratulated on their efforts, as were those who had contributed so much to the interest of the occasion by their musical numbers.

Y. M. C. A. NOTES.

Why sorrow for a closer walk with God? Step out on the promises of the Word and into the work of the Lord and sorrow will flee away before abounding joy.

The world needs more men who will condemn evil wherever it may be found. It is so easy to condemn glaring vice in our hearts and fail to condemn it in our speech.

Pres. H. L. Boardman talked about the "Life of Nehemiah" February 9th. It was an excellent discourse on the character of a man of God. He spoke of Nehemiah weeping, then praying, and afterward appearing before the king to get authority to rebuild Jerusalem. For a man to weep is not a sign of weakness, but when it leads on to action it is rather a sign of strength. He did not stop at weeping, but asked God's help and then went to the king expecting God to cause his request to be granted. Nehemiah had a work to do, and so had not time to turn aside for idle and dangerous talk with his enemies. Let us realize that we have a work to do, and that we have not time to turn aside after the plaudits of men, or because of the scorning of men. Why should we as Christians let the work cease? We know God is on our side, why trouble ourselves about the world's opinion; why turn aside from our work a single moment? Every one may not have a wide-spreading or striking work to do for the Master, but each has a great work to do. No matter how restricted his influence may seem, if that work is done faithfully a great labor is performed.

PERSONALS.

Prof. Northup attended the basket ball game, to his evident enjoyment.

Miss Benetta Dorris, of Eugene, spent a part of February visiting her sister, Mrs. H. L. Boardman.

Mrs. French, professor of science in Monmouth State Normal School, visited THE REVIEW office February 16th.

A. Lawrence Black recently supplied the pulpit of the First Baptist Church of Albany in the absence of the pastor.

Miss I. M. Grover, professor of Latin, thinks she would like to help when she sees certain distinguished personages about the college snowballed.

Pres. H. L. Boardman met a crowd of girl students on Cozine bridge during the recent snow. His collar was not big enough to hold all the snow that lodged in it.

John W. Loder, '94, of Oregon City, visited McMinnville on the occasion of the recent mid-year meeting of the board of trustees, of which body he is a member.

Revs. Rufus Thompson, of Albany, and J. F. Day, of Newberg, members of the college board of trustees, were recent visitors at the institution. The college has no better friends than these gentlemen.

H. B. Blood, '99, is permanent supply of the Independence Baptist church, Prof. Storey having been compelled to relinquish the work by the change in time schedule of trains on the West Side division.

Rev. C. A. Woody, D. D., of Portland, attended the recent meeting of the board of trustees. He also visited assembly and favored the students with a most excellent chapel address.

A. E. Boardman, who spent last year as a student in the college, is this year attending Washington Agricultural College, at Pullman, Wash. He is taking a course in electrical engineering. Incidentally he is working on the W. A. C. glee club, which made a tour of the state of Washington recently.

PHILERGIAN NOTES.

Every one is glad to see increased interest in the musical part of Philergian program.

Why can't we have some addresses in Philergian by members of the faculty? They would be appreciated.

The Society is the best it has been this school year. The programs are interesting and the meetings well attended.

One of the participants in the recent debate said they taught "grafting" in an agricultural college. Some one was heard to say: "That's nothing; that is practiced here."

The recent action of the Sophomore class in throwing down the gauntlet to the rest of the school for a series of match debates, will probably enliven the interest in Philergian to a considerable extent.

The recent debate, "Resolved That Work in Colleges Should Be Elective," was one of the best heard in Philergian this year, although two of the debaters were comparative novices. The question was decided in favor of the negative. The debaters were: Affirmative, E. A. Smith, Leonard Hopfield; negative, C. F. Grover, Geo. Adams.

ATHLETICS.

The work in the gymnasium is steadily progressing under the management of Prof. U. J. Brown.

Dean Witzel distinguished herself in the recent game as a basket thrower from the field, while Eva Hall made numerous good throws from center. Amba found her match.

Tennis will be an important feature in athletics at McMinnville College this spring. Already arrangements are on foot to purchase another new outfit and have two courts going in the spring. These with a croquet ground on the west side of the college will make things look interesting.

The athletic status of McMinnville College is steadily growing better. The football team has each year been stronger than the last, as has also the base ball team, and now a new

departure has been taken and the girls' basket ball team has distinguished itself and the college. On Friday, February 16th, the team met a similar aggregation from Monmouth Normal School, in the opera house in our city, and the home team gained a complete victory in a score of 16 to 2. Our team lined up as follows: Center, Eva Hall, captain; right guard, Cora Gilson; left guard, Amba Daniels; right forward, Dean Witzel; left forward, Ella Strong; subs., Idilla Pennington, Katherine Bird, Bessie Cook.

Y. W. C. A. WORK.

The work of the Young Women's Christian Association is still progressing. Our plan of Bible study, which we have adopted, is indeed a success.

We must not omit the invitation given by Mrs. Boardman to the Y. W.'s, which was gratefully accepted and a very pleasant time was spent.

The attendance of our society has not been as great as we wish, but we trust that such an interest will be shown on the part of our members that we may have a better attendance soon.

It is to be hoped that the work of our association may be carried on in such a manner that its members may not only receive the benefit in their own lives but that they may also be the means of bringing others to the Master.

COLLEGE ITEMS.

Look out for our basket ball team.

Miss Florence Chambers visited her sister, Ethel, recently.

Arthur Lambert visited at his home in Dayton the 16th.

Miss Ida Pagenkopf, '94, visited chapel the 15th.

Carl Grover officiated in the library during Mr. Wolfe's absence last week.

"Good old umbrella," our college contortionist was heard to say not long ago.

(Continued on page 18.)

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|---------|---|---------|---|
| 2236 | The Divine Origin of Christianity, Storrs. | 2276 | The Life of St. Paul, Stalker |
| 2237 | Anthon's Cæsar. | 2277 | Wealth, Wilson. |
| 2238 | Sermons, 4th Series, Spurgeon. | 2278 | Pastor's Manual, Hiscox. |
| 2239 | The Lord's Day, Waffle. | 2279 | The Boy Preacher, Harrison; Davies. |
| 2240 | Socialism and Christianity, Behrends. | 2280 | Ripley's Notes on the Acts. |
| 2241 | Biblical Tables, H. S. Osborn. | 2281 | The Life of Christ, Stalker. |
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| 2255 | Manual of Christian Evidences, Fisher. | 2294 | Channing's Works, New E. |
| 2256 | Contanseau's French Dictionary, Abridged. | 2295 | One Thousand New Illustrations, Mackey. |
| 2257 | The Scripture Doctrine of Sanctification, Frazer. | 2296 | The None-Such Professor, Secker. |
| 2258 | The Life of Francis Xavier, | 2297 | Studies on Baptism, Ford. |
| 2259 | Robert's Right Worthy Grand Lodge, Digest. | 2298 | Ripley's Notes on the Gospels. |
| 2260-4 | Butler's Bible Work. | 2299 | Yale Lectures on the Sunday School, Trumbull. |
| 2265-6 | Report of the Missionary Conference, London, 1888 | 2300 | Hadley's Greek Grammar. |
| 2267 | Howell on Communion. | 2301 | The Life and Words of St. Paul, Farrar. |
| 2268 | Elocution, McIlvaine. | 2302 | The Bible Handbook, Angus |
| 2269 | Madison Avenue Lectures. | 2303 | A Noble Life. |
| 2270 | Temperance Volume. | 2304 | War of the Rebellion, Series I, v 4. |
| 2271 | Elementary Lessons in Hebrew, Harper. | 2305 | Peg Woffington, Reede; Dr. Jeckyll and Mr. Hyde, Stevenson. |
| 2272 | Counsels to young men, Morrison. | 2306 | Normal Class Manual, Hovey and Gregory. |
| 2273 | The American Standard of Perfection of Fowls, Pierce. | 2307 | Smithsonian Report, 1895. |
| 2274 | Notes and Suggestions for Bible Readings. | 2308-9 | War of the Rebellion, 104-5. |
| 2275 | The Human Body, Martin. | 2310 | Report of Interstate Commission, 1896. |
| | | 2311 | Fourteen Weeks in Chemistry, Steele. |

H. B. Blood, '99, attended the local oratorical contest a week ago last Friday night.

The Sophomore class has challenged the school to a series of debates, two best in three.

Prof. of Rhetoric—Give an illustration of metaphor. Ans.—The college is a courthouse.

D. H. Wolffe took the teacher's examination last week. Rather hard taking says David.

Miss Grace Goheen, of Lafayette, has been visiting her friend, Miss Anna McCutcheon.

What would a certain student of chemistry do without his long coat-tails to use as a towel?

Quite a number of students from the High School attended the "Prep" rhetorical last Friday.

John Adams continued his name on the roll of honor by subscribing recently for the year 1900.

Why did the boys look so queer when Pres. Boardman gave his address on the eighth Commandment?

Miss Jennie Crawford, who has been in Portland for some time taking treatment for her eyes, has again resumed her studies.

In his work on the college grounds, Henry Blood added much to the beauty of the grove by cutting out the brush and rose bushes.

Mr. J. Sherman Wallace was visiting friends last week. We are glad to note that it is Mr. Wallace's intention to return to school next year.

Mr. M. D. L. Rhodes, one of McMinnville's rising attorneys, left 50 cents with the business manager of THE REVIEW recently for a subscription.

February ends with fair skies, singing meadow larks, budding roses, blossoming daffodils, and the hearts of the people rejoicing in the spirit of spring.

We noticed one of our students last week repeating over and over, "The man worth while, is the man who can smile, when everything goes dead wrong."

We are glad to announce that our professor of music, Mrs. Evenden, who has been quite ill for the past two weeks, is rapidly recovering and will soon be able to resume her work.

The Misses Munkers are now students at Albany College. If they continue so restless, our second turn for their presence will come soon unless they leave the state. "A wandering stone gathers no moss."

McMinnville's delegation to the Intercollegiate Oratorical Association of Oregon, which meets at Monmouth March 9th, elected February 23d, consists of Bert Pilkington, James McKillop, Paul Cooper, Elsie Hobbs, David Wolffe, Adam Black, Osa Roberts, and George McCutcheon.

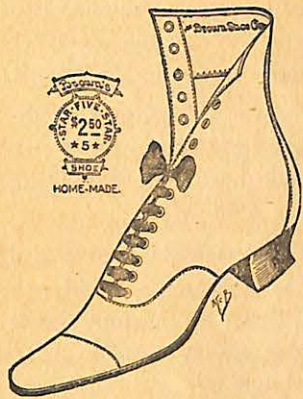
The Freshman rhetorical February 23d was an entire success. Many who took part showed talent, which, if cultivated, would put them in the first rank of elocutionists. A social time was enjoyed after the rendering of the program. This class distinguished itself by supplying refreshment in the way of bananas, candy, and peanuts during the evening.

THE REVIEW has lost none of its worthiness as an advertising medium. Three hundred copies are printed every month and fulfil their mission in the homes of Oregon. Our college's fame spreads with the out-reaching of its columns and young men and women are influenced to reside in McMinnville for terms of from three to six years, while they are getting their education. In supporting this paper the business men of the town do a better work for themselves than if they expend ten times the amount advertising for immigrants from eastern states. If the immigrant comes, he will not stay unless he is given work or a share in competitive trade; but the student comes for a definite time and expects to spend money all the time and that without entering into industrial competition.

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