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C. W. Converse

A Journal Devoted to the Interests of McMinnville
College in Particular and Higher Education in
General

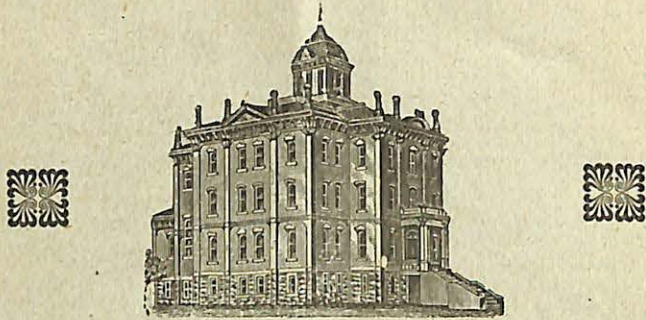


The
REVIEW

Vol. 4 Jan. 1, 1899 No. 4
Published Monthly During the School Year

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THE REVIEW

PUBLISHED MONTHLY DURING THE SCHOOL YEAR AT
McMINNVILLE COLLEGE, McMINNVIILE, OREGON,
UNDER THE GENERAL SUPERVISION OF LOUIS BARZEE.
Business Manager, J. E. RHODES.

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Y. M. C. A.—J. E. RHODES.
The editors of the various classes.

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VOL. IV. JANUARY 1, 1899. NO. 4

EDITORIAL NOTES.

No one can be truly happy who is not truly good.

It is bad policy for one to try to say more than he knows.

It is much less difficult for one to decide what his friends should do, than to decide his own course.

A student who is habitually tardy at school has no grounds for believing that he will be punctual in after life.

Young man, avoid debt as you would a full-grown rattlesnake, because, of the two, debt is much the greater enemy.

The pleasantest way to celebrate Christmas, is to think more about the presents and enjoyment of others than those of yourself.

If half the time, energy, and money now spent to fill the stomach, were spent to fill the brain, there would be more wisdom in the world.

A college is a great table loaded down with precious viands, where all students are cordially welcome to take their fill of the best things.

Would you seek and enjoy real pleasure? The greatest amount may be found in doing good to others; but a goodly portion will come to you through honest labor.

Common sense is one of the most efficient elements of success to be found. With it one may achieve almost everything; without it, he need not expect to achieve anything.

A hungry man is pretty sure to praise the cook. So it is with the student who really is hungry for more knowledge. He sees only the bright side of everything, and praises everybody.

Sometimes we hear people say that they are "trying to kill time." Would it not be wiser on the part of these persons if they would try to make what little time they have more alive?

School is a place where young people of all classes meet in common to receive instruction; there are, however, some

young people who are so uncommon as to require uncommon instruction.

We feel especially grateful to the Telephone-Register because of its extremely kind notice of THE REVIEW last month. The paper in question is a live journal, and we extend our greetings and congratulations.

No person ought ever to be found alone. It would be an extremely hazardous undertaking. He ought to have for his constant companions at least three friends. They are, Health, Christian Spirit, and Common Sense.

The humorous remarks recently made in assembly by Mr. Glen O. Holman were not made without their effect upon the listeners. Although the style was out of the ordinary manner of teaching patriotism, the patriotism, nevertheless, was abundantly present and manifested itself in the souls of those present with well-defined demonstrations.

"Getting an education," to some may mean the sufficient committing of the text to barely enable the committer to reach the required per cent which is to place him in the column of those who are to graduate and receive diplomas. Actual education, however, means actual mind culture—a culture that conditions the student not only to remember what some one else has said, but to be able to say something for himself. An empty head could not succeed, even if completely covered with diplomas of finest parchment; while the full head will not fail, though he has never seen such an instrument.

"The early bird catches the worm," as a "saying" has, no doubt, mislead many people into believing that they, in order to thrive, should try to beat the sun up every morning; in other words, that they should always be found "up and doing" at an extremely early hour. This is a deplorable mistake. No person can rob himself of the refreshing sleep given through the early morning hours without doing so at the direct expense of health. We are not encouraging drones and sluggards in their

unnecessary laziness, but we would discourage the 5 o'clock alarm practice of robbing Mother Nature of the remedy she purposes to apply to tired bodies and tired brains.

School and college examinations are no longer regarded as a mere mechanical process of writing a series of committed definitions in answer to a list of like questions. In other words, the true written examination can no longer be construed as a memory test on the part of the examined; but, rather, as a measure of the reasoning, inventive powers of the mind. To invent a list of questions on a given subject, a list that will call into requisition the legislative powers of the mind and lead the student, step by step, into a broader and more enlightened realm of thought, requires no inconsiderable care and effort from the examiner. On the other hand, to get up a set of questions that may be answered—and correctly answered—by repeating definitions, rules, or words committed to memory from the text, must be condemned as false and ignoble school work; inasmuch as such questions enslave the pupil to the text, depending upon its words rather than upon his own reasoning powers. It will be seen that memory can not be termed knowledge—in its practical sense—while knowledge is both. Any child may commit the words of a text sufficiently well to answer text-book questions. But such an one—if thus continuously trained—will not enjoy that independent thought so prominent in him whose good fortune it has been to receive actual mind cultivation. Any child may learn the location of New York, but not everyone can tell “why” it was so located. It is not enough for a student of grammar to learn that “Grammar is the science of language.” This definition might lead him to think—if, indeed, he think about it at all—that the text-book is the basis of our language, that we have the language because we have the grammar; but he might better be led to discover that the reverse is true; that is, we have the grammar because we have access to the discourses of our best writers and speakers. In fact, that question that does not demand a logical process of reasoning to obtain an answer must be construed as a measure of memory rather than of actual ability.

LETTER FROM MANILA.

[Extracts from a letter written to the family of Mr. R. H. Grover, McMinnville, by Mr. Frank Thompson, former student of this College, and now with the Oregon Volunteers at Manila.]

MANILA, P. I., October 16, 1898.

.....We did not think we would be in the battle of the 13th until the afternoon of the 12th. We received orders to be ready to embark on the morning of the above date, with three days' rations and 200 rounds of ammunition.The bombardment lasted only about forty-five minutes. At 3 o'clock in the afternoon, we were landed on the water front of Manila and marched inside the walled city to receive the surrender of the Spanish arms. It was a great sight to see them laying down their arms. Some seemed glad, others were crying, and some looked like they could take the American army and make a meal of them—and enjoy it, too.

That night we slept in the governor's palace, and the next day we moved into quarters (we have the best quarters of any of the regiments in Manila), and then we caught guard duty. Some of our boys went on ninety hours without relief. Things are running smoothly now.We are allowed passes from 9 a. m. to 5:15 p. m., and from 7 p. m. to 10:30 p. m. We have only one drill a day.It is a monotonous life; the same thing day in and day out. There is a great deal of sickness in the regiment, but they mostly recover. So far only thirteen out of the regiment have died.We have not much amusement here. There is one theater here, called “The Phillipino,” but it doesn't amount to anything.A private in the Spanish army gets only \$13 for three months. They think the Americans are millionaires because we draw \$15 a month, which in their money is about \$32 a month. They open their eyes at the way the Americans spend money.

I was through two Spanish cathedrals last Friday, and the way they are furnished and decorated is something grand.

The Spaniards here, as a whole, are all small and undersized. The natives are also small. We have two prisoners from the mountains, each of whom is only about three and a half feet high, resembling monkeys more than men.

It is quite a sight to go out into the native town and see their funny houses and the way they cook and live. Generally they have but one room in the house, which they use for all living purposes. These belong, of course, to the lower classes. Those of high rank own good houses and well-improved grounds.

Yes, I see Mason every day. He is getting on fine. I see Edward Stanton quite often. He asked me to send his regards to all in my next letter.We are all getting anxious to return home now, but I don't suppose that we shall get out of here before next summer. But they can not get us out of here any too quick to suit us. If war were not over, and if there were any chance of fighting, it would be different; but soldiering in time of peace isn't what it's cracked up to be. I always was lazy, but now I am at the worst stage. Lazy! Lazier!! Laziest!!! To be a soldier is a life without any existence; the same thing day in and day out without any change.

I cannot tell you how much I appreciate your letters and THE REVIEWS. In a place like this, it is a long while between letters.Give Prof. and Mrs. Boardman my congratulations. We wish them a long and happy life.

Giving my regards to all the professors, boys, and girls, I shall close.

FRANK.

COLLEGE.

[The following was written by Carl Grissen, sixteen years of age, a member of the class in Higher English, and was selected from nearly a score of papers, written for ordinary class work on request of the teacher in charge, and was not intended for publication. Here it is verbatim.]

College, quite a thought that, especially for a boy in the first department of an institution of learning, but, to come back to the point.

An education is a necessity, whether by college or other-

wise. A man or woman having a thorough college education can win his or her way through the world under almost any circumstances. Where nine succeed, only one fails; and, to look up the record of the tenth one, you will find it poor, indeed. In some cases, he relies on his father's bank account to pull him through. Thinking of this, there comes to my mind, the words of a great lawyer, about the future of his four children. He says: "For the two boys, it is not so bad; but I lie down at night, afraid to die and leave my daughters only a bank account."

What about colleges fifty years ago? Well, not very much, for log palaces were the chief things in those days. I dare say it would make Ichabod Crane's eyes swim were he to gaze on Harvard, Yale, or some other great university of the East and realize the true meaning of those great stone walls on the welfare of the nation. He would wonder at all the scientific books, piled high on the professors' desks. Then, looking at his "Cotton Mather," he would sigh and give up in despair.

A young man cannot realize enough what it means to go to college. It means the forming of his future career, to the very end of his life. The question is, will he be leader or follower?

In every college you will find leaders among the students; and, in most cases, the students are quite willing to follow their leaders. But is there any reason why we can't all be leaders, if not at the time of going to college, then why not later in life.

Much depends on the college of today; the welfare of the man, of the nation. For an uneducated nation is not much of a nation. The same may be said of a man or a woman.

I think that a college should always be in peace—perfect harmony between professors and students. When you find a student putting in his time studying, and nothing but study, you will find him the one that makes the least trouble.

I hope we may always have plenty of colleges, and good students to fill them.

Say, are you reading this item, and yet not a subscriber to the container, eh? Well, we thought so. Come, now, bring us that little round piece of white metal and have your name placed on our mailing list till the end of the year.

COLLEGE AND CAMPUS.

Professors Brumback and Converse are doing some important manufacturing in the laboratory.

President Boardman made a trip to Southern Oregon in the interest of the college during the month.

The rush for reports, when announced ready, almost equals the rush in Klondike from one "find" to another.

The recent cold "snap," spreading a beautiful glassy sheet over the ponds, was as much a delight for the students as the thaw was a disappointment.

If some of the college pictures, recently photographed, had been projectoscoped instead, they would afford a half-hour's amusement to a highly "appreciative audience."

The new term opened Wednesday, December 14th, with just one round hundred in the college proper, and about 120 in all departments. Hurrah for "old McMinnville."

Pastor R. W. King, of the First Baptist Church, preached a sermon to young men on Sunday, December 11th, and one to young women on the Sunday evening following. Both services were well attended.

The memorial service at the court house on Sunday, December 18th, held in fond memory of our former college boy, Frank Hibbs, who recently died at Manila, was attended by one of the largest bodies ever assembled under religious auspices in this city.

The rage for college "photos" has just passed its zenith. Posings have been offered in all conditions from the "Preps" to the faculty; from the "Gym" to third floor of the college; from small groupes of the Athletic Association to the football team, from morning till night.

McMinnville, without doubt, has better church and school buildings than any other like-sized city in the state. The new Baptist and Christian churches are equaled by few frame churches on the Coast, while the Methodist and Presbyterian

houses are also neat and commodious. The two large public school buildings are a credit to the city, and the city itself is a credit to the state.

The Sophomore class gave Miss Hallie Reynolds a pleasant surprise at her home on the evening of December 14th. Unlike many affairs of the kind, it was a complete surprise. The evening was spent in music, games, and general sociability. Refreshments were served, to which we all did ample justice. When the time came to go home, we all departed in a most happy mood, feeling truly glad that we were Sophomores.

The work of the new term is apportioned as follows: President Boardman, General History, Sociology, and Old Testament History; Professor Northup, Anabasis, Trigonometry, Geometry, Homer, and Analytics; Professor Brumback, Advanced Physics, Chemistry, Physiology, and Astronomy; Professor Barzee, Pedagogy, English Grammar, First Year Latin, English Literature, Advanced German, and Elements of Rhetoric; Miss Grover, First Year Latin, Juvenal, Cicero, Horace, Livy, and Cæsar; Professor Converse, Arithmetic, Advanced Algebra, Elements of Algebra, First Year Latin, and Book-Keeping; Mrs. Watson, French.

RESOLUTIONS OF CONDOLENCE.

Whereas, Death has removed from this life Frank W. Hibbs, one of our noblest young men, who, when duty called, went forth to do battle in protection of his country and flag in a far distant land; therefore, be it

Resolved by the Red Cross Society of McMinnville, That, with feelings of profoundest sympathy, we extend to the stricken and bereaved parents, and other relatives, these our expressions of heartfelt condolence; and that while we mourn with those who mourn and weep with those who weep, we can but bow with humble submission to Him who holdeth us in the hollow of His hand;

Resolved, That these expressions of regret and sympathy be spread upon our records; that a copy be presented to parents of deceased, and that we request their publication in our city papers.

MRS. L. B. SNYDER, }
MRS. S. C. HARRIS, } Committee.

VACATION COMMENCEMENT.

College work closed on the afternoon of Thursday before Christmas for the holiday vacation, and a pleasant closing it was. President Boardman had announced in assembly before noon that every student of the institution would be required to be present at the special assembly in the chapel at 2 p. m. as "some very plain things need to be said to this body of students before you are dismissed for your vacation." The president forcibly made it appear that he intended to mete out some very pointed and effectual antidotes to incorrigibility.

Two o'clock came, and with it the whole student body, anxiously, yet timidly, awaiting the storm. The lecturer lost no time in introducing himself to his audience, but at once began to hurl long, sharp, two-edged words at the now half-amused, half-terrified listeners, when, strange as it may appear, old Kris Kringle came up through the trap door in the rear of the stage with two large baskets of sweet-meats wrapped in more than a hundred packages.

The old man Kringle didn't seem to mind the president's lecture, nor that gentleman himself, as he walked up behind him and began to mimic the wild, fantastic gestures which were fairly heating the air and keeping the various members of the faculty at respectable distances.

It did not require much time for Kris to get possession of the floor, and, after being presented to each member of the faculty, he proceeded to address the students, stating in his remarks that of all the colleges of the world "Old McMinnville" is the only one which he had condescended to visit this year, notwithstanding the very urgent invitations he had received from other institutions of high repute.

After Mr. Kringle had delivered a goodly-sized paper sack of confectionery to each person present—including the faculty—and, after having been thanked most heartily for his doubly opportune visit, he took his departure in a quiet manner, leaving a hundred good-natured people to joyfully conceal half as

many pounds of "hi-u-muck-a-muck." During this concealing process, each one of the teachers was called out for a speech, and the manner in which they responded was—well—or—that is, they responded. These short, though pointed, addresses, were followed by like dissertations from the various class presidents.

After an hour of unrestrained enjoyment, the happy meeting came to a close, each one inwardly expressing a kindly feeling toward President Boardman and his corps of assistants.

EDUCATIONAL GEMS.

Our grand business in life is not to see what lies dimly at a distance, but to do what lies clearly at hand.—Carlisle.

Absence strengtheneth friendship when the last recollections were kindly.—Tupper.

Affection is the broadest basis of a good life.—George Eliot.

As threshing separates the corn from the chaff, so does affliction purify virtue.—Bacon.

He that is slow to anger is better than the mighty; and he that ruleth his spirit than he that taketh a city.—Prov. 16:32.

The fountain of beauty is the heart, and every generous thought illustrates the walls of your chamber.—Emerson.

There is no Christian duty that is not seasoned and set off with cheerfulness.—Milton.

Choose the company of your superiors whenever you can have it.—Chesterfield.

Be true to your word, your work, and your friend.—O'Reilly.

Thy friend has a friend, and thy friend's friend has a friend; be discreet.—The Talmud.

Have more than thou showest,
Speak less than thou knowest,
Lend less than thou owest.—Shakespeare.

It is good discretion not to make too much of any man at first, because one cannot hold out that proposition.—Bacon.

What a man does for others, not what they do for him, gives him immortality.—Webster.

Love one human being purely and wisely, and you will love all.—Richter.

There are no crown-wearers in heaven who were not cross-bearers below.—Spurgeon.

The great secret of success in life is for a man to be ready when his opportunity comes.—Beaconfield.

Let us, then, be what we are and speak what we think, and in all things be loyal to truth and the sacred professions of friendship.—Longfellow.

In the progress of each man's character, he will have learned the lesson of life who is skillful in the ethics of friendship.—Emerson.

It is better to wear out than to rust out.—Bishop Horne.

Good company and good discourse are the very sinews of virtue.—Walton.

He that has never known adversity is but half acquainted with others or with himself. Constant success shows us but one side of the world.—Colton.

More helpful than all wisdom is one draught of simple human pity that will not forsake us.—George Eliot.

No sadder proof can be given by a man of his own littleness than disbelief in great men.—Carlisle.

If there is any thing that keeps the mind open to angel visits and repels the ministry of ill, it is human love.—Willis.

That man lives twice that lives the first life well.—Robert Herrick.

It is faith in something and enthusiasm for something that makes a life worth looking at.—Holmes.

All things I thought I knew, but now confess the more I know I know, I know the less.—Owen.

Y. M. C. A. NOTES.

Young men in Christ, to what kind of an organization do we belong? Is our society no different than any one of the numberless others which surround us on every side? We see the members of those extending fellowship and brotherhood to their respective memberships to which their benefits are restricted. Our labors of love and care for the needy extend to the uttermost parts of the earth.

This band of young men has for its goal the building up of its members in Christ, the making plain of the way of salvation to those with whom they meet, and the sending of fit persons to meet those coasting adown the broad road to destruction in strange lands.

Most of their personal work pertains to the first and second objects mentioned. These two go hand in hand: the accomplishment of one includes the other. When the individual members become strong in Christ and in the exercise of his gifts to them they will speak in tones of love and deepest concern to the souls that are crowding them on every side, and which are longing for some tremendous power to overcome, change, and set them aright. But if we see souls being reached by our membership, we know they are working in harmony with Christ and are being built up in him.

If these longing souls are not cared for by them, have they not an excuse for saying, "nobody cares for my soul?" Fellow-workers, you are not free from your duty to your Master till you still that cry and cause to sound forth in exulting thrills the song of Glory to the Lamb. You watchmen are not free from the blood of all these as long as your eyes are holden from their wants and you perceive not their needs. A trumpet-blast of warning and earnest cries of beware! only can wash the stains from off your heads. If they will not consider your words, nor yet have respect to the Word of God, you are free; but if he is eternally lost, upon his own head in the day of judgment is found his blood: for no other man is so ignorant as the one who "wills" not to reason when his sinful and lost condition is brought to his attention.

COLLEGE DIRECTORY.

H. L. Boardman.....	President
Daily Sessions Begin.....	8:20 a. m.
Assembly Services in Chapel (Daily).....	11:40 a. m.
Y. M. C. A.—V. E. Rowton, President—Each Friday.....	3:20 p. m.
Y. W. C. A.—Gertrude Palmer, President—Each Wednesday....	1:00 p. m.
Y. W. C. A.—Mrs. A. M. Brumback, Director—Bible Study.....	Friday 3:20 p. m.
Philergian Society—V. E. Rowton, President—Each Saturday....	7:30 p. m.
Gymnasium—Virginia Watson, Director—Young Ladies....	Friday, Tuesday
Gymnasium—Prof. C. W. Converse, Director—Young Men.....	Monday

ORATORICAL CONTEST.

In the Class of '94 Contest held in the chapel Thursday evening, December 22d, Mr. Reuben Thompson, of Albany, was the winner of the first prize, followed closely by Mr. V. E. Rowton and Miss Edith Mitchell, who won second and third prizes respectively.

A good audience was present and all seemed to greatly enjoy the splendid ability displayed.

The orations of Mr. W. H. Hayden and Miss Mattie Gray were, also, highly appreciated, though according to the decision, failed to win a prize.

THE CITY OF M' MINNVILLE.

We have no fear of successful contradiction when we say that McMinnville is one of the livest cities in the state, size considered. For making this assertion, we offer the following reasons, which will not be questioned:

First, It is the largest town in the Willamette valley west of the Willamette river, barring Portland. Second, It is located in the center of one of the oldest and most productive counties of which Oregon may rightly boast. Third, We have an exceptionally well sustained public school system, conducted in two fine, large school buildings that would grace any city.

Fourth, McMinnville is the proud possessor of one of the oldest and best equipped colleges in the Pacific Northwest. Fifth, In this city may be found some of the best stocked business houses in the state, outside of Portland. Sixth, The people, generally speaking, are progressive and prosperous.

McMinnville has about 2500 people. If we were inclined to "hyperbolate," we might say that we have more than 2500; nearly 3000; considerabe more than 3000, or even half as many as Portland. But we speak earnestly when we quote our population at 2500.

McMinnville is a well located town. It is situated in the midst of a remarkably productive land. We honestly believe that there are few, if any better located towns in the state.

This is not a boom town; never was; perhaps never will be. It is, however, a steadily improving little burg, whose future is safe.

The fact that, during the recent financial panic, our two banks actually increased their deposits, ought, alone, to firmly establish our right to make the assertion contained in the first sentence of this item.

DEUTSCH.

Wir haben eine regulare Classe in Deutschen, und eine bestimmte conversationis Classe welche zweimal wochentlich studiert.

Die Mitglieder letzterer Versammlung werden, in der That, bald achte Limburger essende Deutsche.

Eine anfangs Classe wird organisierd nachsten Monat.

HOLIDAY NOTES.

Christmas comes but once a year.

Everybody had a good time.

Mrs. Watson spent the vacation in Portland.

Now that the vacation season has passed, let us enter upon the new year's work with pure desires and increased energy.

Miss Glen was with her parents at Dayton during vacation.

Nearly all the churches of the city held Christmas exercises.

Prof. Converse was with his people at Carlton during the week.

Many students ate Christmas dinner at home with papa and mamma.

"Merry Christmas and happy New Year" will be tabled for another year.

The present New Year witnesses as many resolves, "swear offs," and "turn overs" as usual.

The faculty, as a rule, has enjoyed the intermission quite fully, with the exception of the poor editor who has been kept so busy receipting for subscriptions to THE REVIEW.

The time intervening between the Christmas holidays seems as long to the child as it seems short to the man or woman, upon whose face is stamped the flow of many years.

The exercises at the Columbus School were appropriate and fraught with much benefit to the community. We have not learned about the programme at the Cook School, but venture to say it was good.

MUSIC DEPARTMENT.

MISS K. A. GLEN.

The recital given by the pupils of Music and Elocution was a success. Clifford Kantner, late of Louisville, Kentucky, assisted. Mr. Kantner has a rich baritone voice of wide range and sweet quality, which shows careful training, as well as unusual natural gifts. He was enthusiastically received.

The pupils did credit to their teachers, and showed decided talent as well as careful and conscientious study.

DON'TS.

Don't use the pedal as a foot-rest.

Don't forget that the pedal requires as delicate skill in its use, as do the keys.

Don't deceive yourself with the idea that you can learn music when thinking of other things than your practice.

- | | | | |
|-----------|--|---------|--|
| 1660-6 | Our Race, Series 1, No. 1-4; Series 2, No. 5-7. | 1706 | Recent Inquiries in Theology, Hodge. |
| 1667 | American Literature, Smyth | 1707 | Washington Observations, 1888. |
| 1668 | Universal Education, Mayhew. | 1708 | A Manual of English Literature, Morley & Taylor. |
| 1669-70 | Disraeli's Sketches of English Literature 2v. | 1709 | Same as above, Arnold. |
| 1671 | Self-Support in Bassein, Carpenter. | 1710-15 | War of the Rebellion, Series 1, Vol. 1-4, 37, 40. |
| 1672 | Delsarte Recitation Book, Wilbor. | 1716 | Abraham Coles, Memorial Tribute. |
| 1673 | Gulliver's Travels, Swift. | 1717 | English Literature of the 19th Century, Cleveland. |
| 1674 | Edwards Against Chauncy. | 1718 | Studies in Literature and Style, Hunt. |
| 6751 | Lectures on Sculpture, Flaxman. | 1719 | English Prose and Prose Writers, Hunt. |
| 1676 | Elements of Geology, Loomis. | 1720 | English Literature in the 18th Century, Perry. |
| 1677 | Blunt's History of St. Paul and St. Peter. | 1721 | The Sabbath, Its Defence, Everts. |
| 1678 | The Every day Life of Abraham Lincoln. | 1722 | Our Race, Its Origin and Destiny, Tatten. |
| 1679 | The Story of Laulie. | 1723 | Studies in Modern Socialism, Brown. |
| 1680 | Boswell's Johnson, Hill, 6v. | 1724 | Social Aspects of Christianity, Ely. |
| 1686-7 | The American Commonwealth, Bryce. 2v. | 1725 | Appied Christianity, Gladden. |
| 1688 | Smithsonian Report, U. S. Natural Museum 1887. | 1726 | The Social Influence of Christianity, Hill. |
| 1689-90 | War of the Rebellion, series 1 Vol. 39, Part 1, 2. | 1727 | Hand Book of Universal Literature, Botta. |
| 1691 | Official Register of the U. S. in 1891, Vol. 2. | 1728 | American Literature, 1607-1885, Richardson. |
| 1692 | Smithsonian Report, 1890. | 1729 | U. S. Geological Survey, 1889-90. |
| 1693 | The Bethel Flag, Spring. | 1730-31 | War of the Rebellion, Nos. 81, 82. |
| 1694 | World to come, Watts, Vol. 2. | 1732-33 | U. S. Geological Survey, Monographs, 18, Duplicate |
| 1695 | Free Will, Edwards. | 1734 | References for Literary Workers, Matson. |
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