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*Misc Harris*

VOLUME I.

NUMBER 9

# THE COLLEGE REVIEW

Devoted to the Interests of Higher Education.

DECEMBER, 1896.

McMINNVILLE, OREGON.

Published Monthly During the School Year.

50 Cents a Year,

10 Cents a Copy

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at McMinnville, Oregon.

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**President H. L. BOARDMAN.**

# THE = COLLEGE = REVIEW

Published monthly during the school year at  
M'MINNVILLE COLLEGE, M'MINNVILLE, ORE

Under the general editorial supervision of  
**President H. L. BOARDMAN.**

## DEPARTMENT EDITORS.

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VOL. I.                      DECEMBER 1, 1896.                      NO. 9

## EDITORIAL NOTES.

THE REVIEW needs the assistance of all its friends in the matter of subscriptions. The subscription price is very reasonable. If we are to believe the kind words of those who speak of the excellence of our college publication, it is well worth the price asked to all who are interested in educational work as represented at McMinnville College. If you receive a copy of this issue and are not a regular subscriber, will you not become one at once?

McMINNVILLE COLLEGE IS, in a true sense, a Baptist institution. Rev. Ezra Fisher and Rev. Hezekiah Johnson, pioneers of fifty years ago, were Baptists. They were the leaders in Baptist mission work in Oregon. They were also the first among Oregon Baptists to undertake the work of higher Christian education. The latter they evidently considered scarcely less important than the former. Since the beginning made by them at Oregon City College more than forty-five years ago a commendable interest in Christian education has characterized our people in Oregon. McMinnville College,

succeeding to the work at Oregon City, has been for forty years the Baptist college of Oregon. The leaders in the arduous labors centering here have all along been Baptists. Baptist fidelity to the great work, Baptist prayers, Baptist money, all have contributed largely to the accomplishment of that which the present witnesses at McMinnville. Certainly McMinnville College is in some true sense Baptist.

This is said in order that we may call attention once again to the obligation of Oregon Baptists to patronize their own institution. We refer now especially to student patronage; but what is said here in respect to the obligation to send students to McMinnville will apply with equal force, we think, to patronage in prayers, in money and in whatever else is essential to the success of our educational undertaking. But chiefly does the Baptist College at McMinnville need students. Baptist parents in Oregon are, if we be not greatly mistaken, under a certain obligation to send their children to McMinnville for their college training. In some measure this obligation is being met by our people. In very large measure it seems to be ignored.

THE OBLIGATIONS above mentioned may be said to rest upon four grounds. First of all Oregon Baptists ought to send their sons and daughters to McMinnville College because the school, resting upon its merits as an educational institution simply, is deserving of patronage. Time was, perhaps, when as much could not be said. That time is past. McMinnville college is not a fake nor a fraud. McMinnville College is a well established, well equipped, well operated institution of higher learning. In the opportunities and facilities offered to students our own school compares favorably with the other institutions of the Coast fostered by Christian denominations. In some respects our facilities are superior. In the country at large Baptists rank first among evangelical denominations in the amount of money invested in higher education and in the efficiency and reputation of their schools. If this may not yet be said of Baptists as related to other evangelical denominations in Oregon, it may be said at least that we are forging fast to the front and

are occupying to-day a place of conspicuous importance in higher educational circles of the state. On this ground alone Oregon Baptists have no excuse for patronizing other schools than their own.

ANOTHER GROUND of this obligation is the fact that McMinnville Colloge belongs to Oregon Baptists; and having purchased their present educational possessions at great price they ought not to suffer them to go unused. Our educational plant at McMinnville is a costly affair. Totals in dollars and cents do not rightly indicate its cost. It is much to say that the plant at McMinnville has cost from seventy-five thousand to one hundred thousand dollars, most of which has come from our own people denominationally. But this is not all. It has cost untold labor of godly men and women for forty years. It has cost prayers and tears and sacrifices and life blood. And for what purpose all this vast outlay? Not that a patch of landscape at McMinnville might be adorned with beautiful buildings. Not that those who have labored might themselves be profited only. But that a heritage of educational advantage might come to the Baptists of today and tomorrow; that we might possess the means of Christian education for our boys and girls. The mighty price has been paid in vain except we make use of our own now that it is ours. Oregon Baptists ought to patronize McMinnville College because it is theirs.

THE OBLIGATION is in force also because the college is Christian in character. Christian people, Baptists no less than others, have been slow to appreciate the vital importance of placing their boys and girls under positively Christian influences during the critical period of academy and college life. Not all colleges are Christian. Many a higher educational institution, so far from being conducive to religious life and evangelical faith in its atmosphere and environment, is a hot bed of and breeding place for infidelity and scepticism. For Christian people to place their children under the doubtfully favorable or positively antagonistic religious influences of many great institutions of the present day is to mightily jeopardise the spiritual interests of those children. The principal is eternally sound and true that Christian people ought to

patronize Christain schools because they are Christain. Oregon Baptists ought to patronize McMinnville College because it is Christain.

ONCE AGAIN the obligation upon Oregon Baptists to patronize their own school appears from the fact that the school is, as above noted, itself Baptist. This is not saying that the school is in any sense narrowly sectarian; nor that people of all faiths or none are not welcomed as patrons; nor that the special tenets of our own denomination are inculcated in its general class rooms. None of these things characterize McMinnville College. The institution is Baptist in that its faculty is composed of Baptists, its affairs under the control and direction of Baptists and the atmosphere about students always congenial to our own beliefs and practices. Dean Thurber of Morgan Park Academy puts the matter concicely and forcefully in the "Extracts from a symposium" printed elsewhere. He says:

If members of a denomination believe that they are right in their beliefs, they cannot well escape the conviction that their children ought to be trained under influences congenial to those beliefs. The critical period in the ethical and religious life as in the physical life is the period covered by the academy course. It is unquestionably true that in the vast majority of cases the individual receives his permanent bent for life at this period.

From the denominational standpoint there is no getting around the soundness of the principle here enunciated. It is only a question of whether we as Baptists care enough for our distinctive beliefs to desire that our children espouse them. If so and we are wise in our day and generation, we will not send our children to schools of other denominations or of none. It is not the function of Presbyterian colleges to make Baptists. The denominational college is a nursery of strength for its own people. Consciously or unconsciously Baptist colleges make Baptists. Will Oregon Baptists please take notice?

WE HAD THE pleasure some two or three weeks since to visit our own Alma Mater, Colfax College. The institution is in a prosperous condition and is doing a fine work. In point of attendance, Colfax excels all others of our Baptist colleges on the coast, having at the time of our visit an enrollment of about ninety students. President English and his corps of

able assistants are occupying a splendid field educationally and are performing a greatly needed and important service to the denomination. In the face of very great difficulties, with limited equipment and facilities and with absolutely no endowment, the school is maintained without debt and with inereasing effectiveness from year to year. Long live Colfax College!

The College Missionary Society is a fixture at McMinnville. Ever since its organization in the early spring of 1885 it has maintained a continuous existence and accomplished a splendid work. Never very large in membership, it has yet been the center of activities for a good number of young people zealous in the cause of missions. It has been the means of awakening and maintaining an interest in the great work among students of the institution. Two of its members have labored in the foreign field, Miss Ida Skinner, recently returned from her field in India, and Miss Mattie Walton, now of Japan. The society has resumed its monthly Sunday afternoon meetings and bids fair to see a successful year's work.

THE COLLEGE REVIEW, a neat and ably edited monthly publication issued by the Baptist college at McMinnville, reaches our exchange table regularly every month. THE REVIEW is devoted to the interests of higher education, and our citizens will be pleased to learn that Miss Belle Grover, who formerly resided in Brownsville with her parents, is editor of the Y. W. C. A. department and fills the position with credit both to herself and THE REVIEW. Also that Ralph L. Knapp, son of Mr. J. E. Knapp of this place, is entrusted with the business management of THE REVIEW.—Brownsville Times.

Miss Florence Alexander acknowledges a pleasant visit from THE REVIEW and wishes it long life and good things without end. We are glad of appreciation on the part of old students, and hope to deserve it in increasing measure.

## CALIFORNIA COLLEGE.

BY PRESIDENT T. G. BROWNSON.

TO THE COLLEGE REVIEW:

You ask me to write quite fully of California College and its work, and I will try and comply with your request.

### The Campus

Includes about ten acres. It is  $2\frac{1}{2}$  miles from the business center of Oakland and a long mile from the chief business street of East Oakland. In shape the campus is a triangle sloping in three directions from the highest point which is about midway on the longest side. There is not a level foot of ground on it. So base-ball and foot-ball are below par. Most of the campus is covered with Eucalyptus trees. They grow very tall and with amazing rapidity supplying most of the wood for the college and work for several boys. When the college gets rich, the campus will be very beautiful. We have two lines of street cars, one adjoining the campus and the other three blocks away on the opposite side.

### Buildings.

We have three buildings costing eight years ago from \$7,000 to \$8,000 each. Mary Stuart Hall contains recitation rooms, study room, chapel, library and several small rooms. Gray Mansion is the girls' dormitory; Hook Hall, the boys' dormitory. The three buildings are near each other on the highest part of the campus. Professor Randall lives in Gray Mansion and has charge of the boarding department, the boys from Hook Hall going to Gray Mansion for their meals. The president occupies the first floor in Hook Hall. We have also a water tank tower and an observatory containing a borrowed glass.

### Our Library and Laboratory

Are very much inferior to those at McMinnville. We have a fair number of books, but many of them served their day and generation long, long ago. Our laboratory facilities will be considerably improved in the next two months.

### Our Daily Work

Is much like yours, with some striking variations. Chapel is at 12 m. Our recitation periods are forty five minutes each,—four in the morning; three in the afternoon. Our courses of study are based on each student taking three recitations a day: most of the students do so; some have four. So far as I am yet able to judge, our students belong to the same species as

those who used to be in McMinnville College: a little pressure to make some of them study a little harder is necessary at least semi-occasionally.

### Lankershim and Rockefeller

Are the names of our two literary societies. They meet on Tuesday and Friday each week at 3:30 p. m. Each society has a mid-term open meeting twice a year. We have two terms of five months each. The regular work of each society is placed on the bulletin board at the beginning of each term. Each student is to take part once in three weeks. Some member of the faculty attends each meeting and marks each student on his performance and this record appears on his report and is preserved by the college. This plan seems to work well: in the last four months there have been only a few failures.

### Odds and Ends.

In our college work, we have some features that you do not enjoy; for example we must pay \$500 a year taxes on our campus and buildings besides taxes on our endowment. Some time ago the college had a street improvement tax of \$3,500 and another one of similar size is expected in the near future. These things are not eagerly anticipated but they come just the same.

## THAT RACKET.

At midnight's stilly hour,  
While moves the world around  
And light of day on China shines,  
Professor Dorris sighs for stillness never found.

Tuen from that room above,  
Where padless feet do move  
And shuffle o'er the floor,  
Into Prof. Dorris' room rattles a thunderous roar.

"Bother those boys," der Lehrer cries  
As the mighty din she hears,  
And slumber's driven from her eyes  
By the noise thats in her ears.

But the d'iy of these noiscs may pass,  
For the o:der "less racket" will come,  
Till it sounds in the ears of every one  
Who rattles with clatter and thunder  
While Miss Dorris is trying to slumber.

## THOUGHTS ON ORATORY.

BY A STUDENT.

Fellow students; a few more weeks and the time of the State Inter-collegiate Contest will arrive. Who will represent McMinnville College at the contest? Doubtless many of us are planning to compete for that important honor. The medal was won by our representative last year; it may be won this year if proper efforts are made. But the winning of the medal, desirable as it is, is not the only aim of the Oratorical Society. Another great aim is to incite students to efforts in oratory, and to each student who will make a conscientious effort, there is a great gain. This gain comes no less in writing than in delivery.

But you are too busy to write an oration? Are you sure you do not waste a few minutes each day? Require of the mind the best and utmost it can possibly do. Do this to-day and the effort gives better strength for the next exertion. Oration writing increases the power of thinking. Capacity to think clearly and with exactness goes with ability to express thought definitely and clearly. Determine to grasp every opportunity for improving this ability. Have an exalted ideal and believe its attainment possible. But do not think that you are born an oratorical genius, and can therefore easily achieve whatever you may wish. Probably no one possessed with this belief has ever climbed the heights that seemed so accessible, while he who expects to accomplish every step of the path by persistence in hard work, not only ascends, but gains confidence and strength from each obstacle surmounted.

You may say that you cannot write an oration, much less deliver one. Are you content to remain in that condition? Certainly not. You have a desire for improvement. The existence of such a desire implies that in your soul there is an image of yourself better than at present. This image is the soul's ideal. A true ideal is to be something—not as an end, but as a means of larger and nobler service. Let not this ideal be a picture of your satisfied self alone; but let it include the approval of loving friends, the needs of your fellowmen and the relief of those needs by your perfected powers.

## SEED THOUGHTS ON CHRISTIAN SCHOOLS.

Excerpts follow from a symposium recently appearing in *THE STANDARD* of Chicago on the denominational academy. The good and true things said, a few of which are here reproduced, apply perfectly to Christian Education as represented at McMinnville College. These extracts are commended to the careful perusal of all friends of the College and of all who ought to be the college's friends.

### The School and the Home.

Principal H. C. Bristol, Vermont academy:

The high school gives instruction only; the denominational academy adds there to many elements of culture that carry instruction into education. The academy provides for the physical development of students, for their social information and habits, for their moral and religious personal convictions, for their independence and uprightness of character. A Christian academy is to its students high school, home, society, community and in some sense Bible school and church. The significant comparison is not with the high school, but with the home. Can the school do more for the youth than the home? It can. This view is not flattering to parental feelings. But it is supported by good reasons.

\* \* \* \*

The school can put into form a large body of social information and establish excellent social habits. Some homes do this. But for many, academy life is the beginning of polite living. And further, an adequate social administration in academy life gives proportion and maturity to the social training of all students.

\* \* \* \*

This social training suggests coeducation, a subject too broad for a summary word. For coeducation is many things in many places. It makes every difference what handling coeducation has. Left to itself it becomes co-education. This is the general fear of parents about it. Over-managed it has no benefits. But based upon the best usage of society, the sober convictions of young people, and administered with alertness, sympathy and courage, a separateness of the life of the boys and girls, with natural acquaintance at tables, in classes and on social occasions, secures more manly manhood and more womanly womanhood than can be had in schools of a single sex.

\* \* \* \*

The school culture is superior to that of the home in a civic way. Academy students are veritable citizens in a school community. Self-dependence, the adjustment of broader relations, the settlement of a scale of conduct and of life come to pass under most favoring conditions at a denominational school. The school world fits for the real world in a real way. The home

can not do this. The value of this culture is seen in the fact that ship wrecks at college seldom occur among the graduates of Christian academies.

But, after all, it is when the school becomes a home, a gentle, well-ordered Christian home, that it most exceeds home in culture value. Its largeness, its system, its regulations all minister to the best attainable culture of the young.

#### The School and the Denomination.

Dean C. H. Thurber, Morgan Park academy:

Generally speaking, the denominational academy is the only private school that can be managed on strictly educational principles. The undenominational academy is almost always, if not always, a private business venture, and must first of all be made to pay. With few exceptions the schools that have a strong denomination back of them are the schools that have the finest equipment and the strongest teachers.

If members of a denomination believe that they are right in their beliefs they cannot well escape the conviction that their children ought to be trained under influences congenial to those beliefs. The critical period in the ethical and religious life as in the physical life is the period covered by the academy course. It is unquestionably true that in the vast majority of cases the individual receives his permanent bent for life at this period.

The charge sometimes brought against denominational schools that they are narrow and bigoted is, to the best of my knowledge and belief, absolutely without foundation. I do not know of a denominational school in which a student will imbibe the spirit of intolerance.

There can be little question that the religious activities and interests of a denominational school are stronger than elsewhere. It may be a necessity for the public high school to abolish all religious instruction, but it is certainly an unfortunate necessity. Those who can afford, and many who can not afford it, will always prefer that their children should be trained under distinctly religious influences. From the point of view of the denomination itself there can be no question of the value of the denominational academy.

Protestant denominations that have given the strongest support to denominational schools are to-day the strongest denominations, not only numerically but in efficiency for the cause of righteousness. Education and religion have always gone hand in hand. In the future they will not walk apart.

#### The Christian School on its Merits.

Principal H. C. Nash, Sioux City, Iowa:

The instructors in a good denominational school are equal in education and fitness to the instructors in a good undenominational school, state or private. In the denominational school the instructors are Christians, usually of the same denomination as the school, and a steady, pervasive religious influence is exerted upon the students by all of the faculty. In

the undenominational schools few of the faculty are active Christians, some are indifferent to religion, and some may be pronounced infidels in belief and in teaching.

In a denominational school the religious students are often in the majority; the religious spirit is always dominant, while in other schools the reverse holds true. It is true that in undenominational schools the indifferent and infidel element is always strong and influential.

We claim that from a purely educational point of view denominational schools are the peers of state or undenominational schools. The young soul wants, seeks for that which will feed, develop and satisfy its mental, moral, and spiritual nature. The best specimens of manhood and womanhood have been reared in a positive religious, spiritual environment, brain and heart finding strong food and exercise. Denominational schools are preeminently superior to all others in mental culture, heart culture and physical culture.

For these reasons Christian schools should have the financial support, the warmest prayers and the loyal patronage of Christian parents and students. There is no excuse for sending young people to undenominational schools. Every consideration which makes for the well being of the students, the life of the churches and the stability of the republic, is met in the largest measure in the denominational school.



## COLLEGE AND CAMPUS.

The recent storm turned tranquil little Cozine Creek into a wild wintry waste of water.

We wonder if the lad, preparatory or otherwise, who missed the walk one dismal stormy night has not now a more definite idea of the darkness of the Plutonian regions.

Of course Thanksgiving day was a glorious vacation and as has been the custom Friday was also given as vacation—Prof. Northup says so that the students may rest from the exertions of Thursday.

Reviews, long hard reviews, hold the minds of all students. Their hearts sink within them as long forgotten lessons are assigned, for does not each lesson now recited hasten the poor victims into the throes of examinations.

During the recent snow storm anxious faces peered out the windows and suppressed whispers of a leap year sleigh ride were heard. We wondered what it meant. All was still till some one mournfully said "Let the dead past bury its dead"

A new club has been organized in our college. Its rules and regulations are mysteries, its members are known by their badge. The organization is known as the whiskers club of McMinnville College. By some 'tis said to be the dejected remains of the Bryan club.

In Professor Boardman's absence Professor Northup performed the duties of the president. President Boardman's class work was divided among the rest of the faculty. Professors Glenn and Brumback taking the Latin; Professor Northup Greek; and Miss Dorris, Bible study.

The musical entertainment given by the foot-ball team in the College chapel November 6 was a very enjoyable affair as well as a financial success. The program opened with a selection by the band. President Boardman then gave a very interesting and instructive address on college athletics, especially emphasizing foot-ball and its characteristics. The remainder of the program consisted of a recitation by Professor Glen, vocal solos by Miss Jennie Snyder and Professor Glen, piano solo by Mrs. John Evenden and music by the band. All was excellent, the instrumental music being especially enjoyed.

## PERSONAL MENTION.

The college welcomes as near neighbors Mr. Adams and family of Eastern Oregon.

Rev. Kronse, pastor of the Sheridan Congregational church, paid us a hasty call November 30.

Miss Maud Grover of Brownsville came to spend Thanksgiving with her parents at the college.

We regret to say that Fern Stout is quite ill with pneumonia. We sadly miss her from our ranks.

Professor Glen, Mayme Carr, Delia Baxter and Pauline Rossner ate Thanksgiving turkey with Dayton friends.

President Boardman's return found the students engulfed in the full, and to some overwhelming, tide of examinations.

Professor Glen has also come to live within the old college walls. He occupies rooms upon the first floor adjoining President Boardman's.

The very prospect of Thanksgiving dinner was more than D. C. Williams and B. Blood could endure, so Thanksgiving week found them both on the sick list.

The heroic effort to bring victory to Old McMinnville in the foot-ball contest with Newberg, brought to Frank Thompson a badly sprained wrist. We are glad to say he is now ready for another contest.

Judge Cowls, president of the McMinnville National bank, died November 27. He was a warm friend of McMinnville College. Out of respect to him, college was closed the afternoon of November 24.

Few Thanksgiving turkeys were as thoroughly enjoyed as were Professor Northup's. The bachelors and bachelor maids who sat round his table as truly did honor to the day as to the dinner. Those present were: Edith Mitchell, Alice and Sherman Wallace, Lawrence Black, W. T. Matlock, A. Caldwell, V. E. Rowton, Lettie Masterson, Reuben Thompson and Miss Nefegar.

With much sympathy and regret we record the departure, November 16, of President Boardman and wife for Colfax, Washington. Mrs. Boardman may spend the winter there visiting relatives and enjoying the pleasant climate. The students greatly miss Mrs. Boardman and will be rejoiced when her regained health permits her to return. The absence of little Grace, who accompanied her parents, is also felt. On December 3, President Boardman returned with the welcome news that Mrs Boardman is improving.

### PHILERGIAN NOTES.

John Adams is now sergeant at arms.

Charles Nelson, a former student, was a visitor November 21. We were glad to see him again with us.

Owing to the inclemency of the weather but few of the members were present on the evening of Nov. 7. On motion the society was adjourned.

The meetings have been sparsely attended for several evenings. Tho' Oregonians are supposed to be accustomed to rain and to be able to navigate regardless of the movement of the water, the late storms have proved too much for many of them.

The usual music of the society has been greatly missed of late. The president requests that all those having the song books used by the college chorus class bring them. The society of a college in which there is a musical department ought surely to afford music for its program.

The debaters for Nov. 14 failed to appear, so that part of the evening's program was dropped. The literary part of the program, however was carried out, an interesting, part of which was a sketch of the first book of the Iliad. Some of those who are anticipating the study of Homer would probably be glad if some one would prepare sketches of the remaining books of Homer required in the course.

It is said that some lazy students have been taking advantage of the faithful labors of the sergeant-at-arms by supplying themselves with wood from Philergian wood-box. They should remember that it takes considerable good nature to carry wood gratuitously up three flights of stairs for healthful (gentlemen?) students. Last Saturday evening the sergeant-at-arms was muttering dark threats of vengeance, and it would doubtless be well for the offenders to beware lest they be caught and dealt with in a summary manner.

### ATHLETIC NOTES.

It is possible that one or two more games may be played by the first foot-ball team before the close of the season. It is to be earnestly hoped that the home team may yet cover itself with the laurels of victory as well as with mud. Patience, perseverance and practice will win the day.

Those students who were here before the gymnasium was

erected, fully appreciate its advantages, even though they are not yet what we wish to see them. The athletic association is under a debt of gratitude to the board of trustees for their hearty response to the needs of the association.

The enthusiasm over foot-ball has run high. The indications are, that for this reason, the disease has nearly run out. Still there are some dangerous symptoms lingering around in the form of a second foot-ball team, but we anticipate no serious outbreak. This team has made arrangements for a game with the second team of Pacific University to be played Saturday, December 5.

Under the supervision of Professor Brumback athletic work in the gymnasium has made gratifying progress. Some of the young men have taken the opportunity offered for special training. Suits have been sent for and preparations for a series of exhibitions will begin at once. Some new and startling tricks may be expected, as most of the boys have learned to fall gracefully and this is in itself quite an accomplishment. If you don't believe it, try it.

The Athletic Association is still alive, although it has not had a regular business meeting for more than six weeks. It may be a surprise to some to learn that a meeting will be called soon for the transaction of business. It is earnestly desired that all members be present. We find there are many of our fellow students who are not members of the Association. Have you stopped to consider what you are losing, or that the Association needs your assistance? Remember it is your Association—only when you have made it yours by becoming one of us. This does not apply to the gentlemen only, but to the ladies as well. Any student may become a member by signing the constitution. Dues 25 cents per term.

### Y. M. AND Y. W. C. A. NOTES.

The girls now meet regularly with Miss Dorris. They may well congratulate themselves upon such a pleasant meeting place.

Preparations are being made for a unique entertainment to be given by the Y. W. C. A. early in the new year.

The subjects considered in Bible study this month were "The Flood and the Dispersion of the Races," and "Faith in God," the latter being the subject of the gospel meeting. As Thanksgiving was vacation, the girls held no meeting.

The visit of Miss Emma Reeder, coast secretary of the Y. W. C. A., November 23 was a great inspiration to our work. At 9:45 a. m. Miss Reeder discussed methods of work with the cabinet. At 12:45 she addressed the girls upon "God's Plan in Our Lives," telling how for every life he has a plan to be accepted or rejected as each may wish. She deeply impressed the girls with the sublime thought of his individual care, how, though the warp and woof may seem all dark and we be not able to trace the golden thread, still it is there and, guided by his hand, is weaving in our lives a pattern all beautiful, all perfect.

In Miss Reeder's chapel talk she outlined the reasons why students should identify themselves with the Y. W. and Y. M. Christian Associations. The reasons she gave were briefly these: because the C. A.'s of the college stand for the best along all lines of college work; because the Y. W. and Y. M. C. A. is a universal work to be applied to all classes of students; because the association work is a training essential to active Christian work in after life; because missions are ground the world over that ignorance of them is a step backward; because the student who fails to become a Christian before his college career is over seldom becomes one in after life, hence the grandest opportunities are presented for earnest Christian influence; finally because the work of the Christian Associations immeasurably broadens the life, bringing it in touch with the world wide movement of hearts and lives devoted to Christ's service.

The Y. M. C. A. will give an entertainment some time in the near future.

The week of prayer was observed by the young men. Interesting meetings were held at 1 o'clock p. m. each day.

Every young man in the College is cordially invited to attend the meetings of the Y. M. C. A. Meetings are held every Wednesday at 4 o'clock p. m. and Sunday at 3 p. m.

Our new carpet is stretched, the floor has been polished and a few periodicals obtained. All these things add very much to the appearance of our room and we feel like saying "next."

The devotional meeting Sunday after noon, led by Professor Brumback was a decided success. The subject was "giving" and brought out considerable discussion. These Sunday evening meetings are interesting, helpful and instructive. Young men of the college should all attend them.

### COLLEGE MISSIONARY SOCIETY.

The object of the College Missionary Society is two fold,—to study missions and to pray for missions.

Our last meeting was an excellent one. Those who braved the stormy elements to be present felt well repaid for their trouble.

Professor Northup read a sketch of the life of James Gilmour, missionary to the Mongols, a brief summary of which is given below. This was followed by prayers for the work in Mongolia.

Professor Northup gives us this digest of the sketch read by him. "James Gilmour of Mongolia;" by R. Lovett, M. A.

On May 18, 1870 James Gilmour arrived in Peking, China; on May 21, 1891, he died at Tientsin Twenty-one years of most consecrated toil for souls. A Scotchman, lived to be 48 years old. Thoroughly educated, a member of the Congregational Church. Sent out by London Missionary Society. He went because he could see no reason why he should stay at home. Lived with the Mongols in tents on the plains to learn the language and reach the people. Conformed as far as possible to the habits of the natives. Would undergo any sacrifice to get a chance to preach Christ to the heathen. Most of work done in Eastern Mongolia among Chinese. 15 years before the first Mongol convert. Most of his work done alone. An example of absolute devotion to duty, unflinching self-sacrifice, patient waiting by faith. The real secret of his life was in what he was, not what he did.

### THIS AND THAT.

We are indebted to C. W. Converse for athletic notes this month; to Professor Brumback the two former issues. Hereafter the athletic department will be edited by H. M. Ramsey.

Certain students, we understand, have been sending spurious invitations to sundry places through the mails. It didn't work, and further like attempts may react upon the would-be sharps.

Volume 1 Number 1 of the Colfax Collegian reaches our exchange table. Its object is to give opportunities to students for literary work, to champion Colfax College and higher education generally. THE COLLEGE REVIEW wishes her new sister a prosperous and influential life.

We regret our lateness this month. Several circumstances seem to have combined to delay the paper, but we hope to make

amends by sending Vol. 2, No. 1 out promptly on January 1, 1897.

Miss Maud Bryant expresses appreciation of THE COLLEGE REVIEW by sending in her subscription. Let others who wish to keep in touch with "Old McMinville" do likewise; we appreciate it.

Students and patrons of THE REVIEW, our advertisers are a large part of our support. They care enough for your trade to ask for it through this medium, and may they not rightly expect you to patronize them in preference to those who value your trade so lightly that they will not ask for it? Think this question out, and you will patronize the man who is alive to the value of advertising.

Miss Belle Grover has borne almost unaided the burden of writing our College and Campus and Personal notes. This is no light task and much of interest that THE REVIEW does not chronicle might be given its readers if each student would report every item that is of interest to himself. Let this be tried and see how full of news the January number will be. Let us not throw this work all upon one person just because she serves faithfully and well.

#### THE CLASS OF '94 ORATORICAL PRIZES.

The Oratorical contest for the prizes offered by the class of '94 has been postponed from December 18 to Friday, January 22. The absence of President Boardman for some weeks recently and other causes rendered this action necessary.

#### THE LIBRARY.

No.	Name	
324	High School Astronmoy.	"5 Butler's Analogy. Essay by Barnes
	Mattison	"6 Memoir of Thomas Crawford
325	Second Book in Greek.	"7 Hebrew-English Lexicon
	McClintock	"8 Holy Bible. American Bible Society, 1860
326	Surveying. Gibson	"9 The Gold Thimble
327	Anatomy etc. Cutter	360 Stories; Christmas Eve, etc
328	Davies' Legendre	"1 Uncle Ben
329	Greek Reader. Felton	"2 Curtis on Communion
330	Greek Grammar. Buttman	"3 A Voyage with Death and Other Poems
331	New Testament. American Bible Union	"4 The Apostles (A Fragment)
332	Christain System. Campbell	"5 Morning and Night Watches. Macduff
333	English Grammar Lee and Hardey.	"6 Reign of Grace. Booth
334	Elementry Hebrew Grammar Green	"7 Rome in America. Fulton
335	Temple Melodies	368-394 War of the Rebellion. Series I, vol V-X(Part I, II)XI (Part I-III) XII (Part I-III and supplement) XII-XVI (Part I,II)-XVIII(Part I, II) XIX (Part I, II) XX(Part I, II) XXI
336	Historæ Sacre. Ironside	395-400 U. S. Exploration for R.R. from Mississippi to Pacific, vols 1, 3, 5, 9, 12
337	Samson and Delilah	401 U. S. Exploration for Ship Canal, Isthmus of Tehuantepec
338	The Infant class Tmanus	402 U.S.Exploration for Nicaragua Surveying Party
339	Discourses on Domestic Duties Stennett	403-404 U. S. Naval Astronomical Expedition, 1849-'52
340	Power of Religion Murray	405 The Royal Path of Life
341	Paley's Evidences	406 Deeds of Darkness Disclosed. White
342	Nytt Lase-Bibliothek. Ernest Maltraver	
"3	Wonders of Creation Volcanoes, their Phenomona	
"4	Liber Psalroum(Hebrew)	
"5	Elijah the Tishbite Krummacher	
"6	The Two Covenants Warner	
"7	Aids to Sunday School Workers. Jones	
"8	Nuevo Pacto	
"9	Holy Bible, 1758, to Proverbs II:22	
350	Practical View of the Prevailing Religious System. Wilberforce.	
"1	Ruling Elder in the Presbyterian Church. Miller	
"2	Caleb in Town	
"3	Home Teaching in Science. Cowper	
"4	Alice, Eller Hemlighetorra. Ernst Maltravers	

#### PHOTOGRAPHS

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