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VOLUME I.

NUMBER 7

THE  
COLLEGE REVIEW

Devoted to the Interests of Higher Education.

OCTOBER, 1896.

McMINNVILLE, OREGON.

Published Monthly During the School Year.

50 Cents a Year,

10 Cents a Copy

# McMINNVILLE COLLEGE,

at McMinnville, OREGON.

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The home college for all the upper Yamhill Valley, the garden spot of the Northwest.

—o—

The one and only institution of collegiate grade founded and supported by the Baptists of Oregon.

—o—

Beautiful location at the thriving city of McMinnville, 50 miles from Portland via West Side Railway. Easy of access from all parts.

—o—

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—o—

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—o—

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**President H. L. BOARDMAN.**

## THE PRESIDENT'S INAUGURAL.

Digest of the Address of President Boardman on the Occasion of the Opening of the Year, Sept. 15, 1896.

Two great and easily distinguishable policies characterize higher educational endeavor in America. In harmony with the one higher education is supported and fostered by the state, by the appropriation of public money; this may be legitimately called public higher education. Under the other higher education is supported and fostered by private individual beneficence or by the money and patronage of private bodies of people without expense to the state; this is appropriately called private higher education. The former policy is well illustrated in the American State University; the latter in such institutions as Vanderbilt or Leland Stanford Jr. Universities and in the great number of colleges east and west founded and largely supported by denominations of Christian people—the Christian denominational colleges of America. It is not the purpose of this address to enter at all into discussion of the relative merits of these two policies in higher educational work. They are cited simply that I may call attention to the fact that we have in the college in observance of whose opening scholastic year we are to-day assembled, an illustration of the latter policy. McMinnville College is one of the many Christian colleges of the west. It is in some true sense a denominational college. Founded more than forty years ago by the Baptists of Oregon, it has been fostered and cared for through all the years by our own people. They have stood behind it in its crises; they have given their means to its support; they have sent their children in considerable numbers to its halls. Baptists of Oregon, generously assisted by the counsels and contributions of those in other religious communions and in none, have wrought well in private higher educational endeavor in the building up of McMinnville College.

\* \* \* \*

The present occasion is an auspicious one for McMinnville College. To-day witnesses many reasons for hopefulness on the part of all friends of the institution. Shortness of time forbids my entering into the college's history in detail. "Other

men have labored and we have entered into their labors." The college has a history made up of the patient, self-sacrificing and devoted toil of many faithful men and women. The present facilities in material things, the grounds, endowments, buildings, etc., are the visible, tangible results of the earnest labors of many others. We are full of hope to-day because others have toiled faithfully on when hope's star seemed to have set. Whatever possibilities the present and future may have in store, they are ours to realize because others struggled when possibilities seemed small. Let us all remember and hold in reverence the faithful toilers who have made McMinnville's past.

\* \* \* \*

The present at McMinnville College witnesses a great need. Whatever the need of some other period of the college's history may have been, the present sees ONE GREAT NEED; that need we believe to be A LARGELY INCREASED STUDENT PATRONAGE. The student body at McMinnville has never been conspicuously large. Often it has been very small. Never in years, it may be safely said, has the attendance been so large as the material resources and facilities would seem to warrant. Where McMinnville has had fifty to one hundred students, it might have taken care of one hundred and fifty or two hundred with comparatively little additional trouble or expense. A largely increased attendance of students would contribute much to the solution of the college's financial problems, would bring the college into public notice as nothing else could do and would vastly widen the circle of its influence for good. More students is the demand of the hour. How may the demand be met?

\* \* \* \*

Permit a few suggestions by way of answer to this question. First of all if the college is to increase its student body, it must COMMEND ITSELF TO THE CONFIDENCE AND SYMPATHETIC SUPPORT OF ITS IMMEDIATE LOCAL FIELD. It is uniformly true of institutions of the grade and pretensions of our college that a very large proportion of the student patronage comes from the immediately surrounding country. McMinnville college may expect to draw a large majority of its students from within a radius of fifteen miles of its campus. If this be true it is essential that the college be in sympathetic touch with this local field. McMinnville itself with its 2000 or more people and its fine system of public schools, ought to furnish scores of students yearly to the college. The Yamhill valley with its villages and hamlets, its country homes and rural communities, teems with young people who ought most naturally to spend their college days at McMinnville. It is believed that

it will be so if the college commends itself to the confidence of its local constituency.

\* \* \* \*

Again, to accomplish this end and build up the student body the COLLEGE MUST COMPETE WITH SIMILAR INSTITUTIONS IN WESTERN OREGON. This proposition needs no demonstration. We are not isolated in our educational planning and work. McMinnville College occupies the same general field with half a dozen other colleges of similar pretensions and aims. That general field is the Willamette Valley first and then the great northwest coast. These other institutions are bidding for students on this field. To ignore this fact is to invite failure. As a college we are in the field to compete successfully with other colleges round about or to go to the wall in the matter of student patronage.

We must compete in MATERIAL EQUIPMENT. And in this regard McMinnville compares favorably today with the other colleges. With our splendid campus, our excellent general building, our gymnasium and observatory, our scientific laboratory, our library, our fine facilities in music and our interest bearing endowments of some \$35,000, with this plant approximating \$100,000 in its total value, we are ready to compete with other colleges in these regards even now. Yet if we continue to so compete, there must be increasing activity along these lines. For other schools are adding constantly to their material facilities. We must do the same. There are pressing needs in this respect to-day. A ladies' dormitory is a prime necessity; and many years shall not have passed until there shall be pressing need of a modern recitation building. Other necessities of the institution will call for constant activity in this direction by all the college's friends.

We must compete in THOROUGHNESS OF WORK DONE WITHIN THESE HALLS. And here again we say with every assurance of truthfulness that McMinnville does so compete with other schools to-day. The college, we are proud to say, has a reputation for thoroughness wherever its work is known. And the high standing of McMinnville students in other institutions to which they have gone, and in the various professional callings in which they are engaged, is proof conclusive that so far as it goes, the work done at McMinnville has been of a thorough character.

We must compete with other colleges also in the GRADE OF WORK DONE AT McMINNVILLE. Not that our curricula must be conformed exactly to those of any other college; but we must do approximately as high a grade of work at McMinnville as other institutions of similar pretensions in the same field are doing. There seems to be a generally recognized

standard among colleges of the Northwest in the matter of amount and character of work required to complete the college course. If a school fail to come approximately up to this standard it will lose rank as a college. If a college fail to take rank with other colleges in its scholarship and requirements for graduation it will certainly be poorly qualified to compete successfully for students in the same field with these other colleges of higher grade. Our young people generally have but one chance at a college course. That chance they propose to make the most of. It is right that they should. Even our Baptist young people in Oregon will not be won to McMinnville if the only recommendation the college has is that it is Baptist. Our own young people will continue to do, as very many of them have already done—go to other colleges, until we can offer them approximately as good a grade of work here as other institutions are offering.

\* \* \* \*

To build up the student body THE COLLEGE MUST MAINTAIN ITS CHARACTER AS CHRISTIAN. This does not mean that the college is to be a theological seminary. It does not mean that its professorial chairs are to be given to the inculcation of any religious dogmas nor that the school is to be narrowly sectarian. It does mean that here Christ is to be revered; that here a personal God in creation and history shall be recognized; that here the Bible shall be a text-book in the curriculum; and that here the environment about the student body shall be conducive to religious life and evangelical faith. Now, such a character will draw students. It is a mistake to suppose that a character really Christian as above indicated will repel any from our halls. So far as our great denominational constituency is concerned, we cannot hope to have its cordial support unless assurance is given that here the moral and spiritual interests of our young people are conserved. And over the field at large, irrespective of religious or denominational choice or tendency, a Christian character in our college will be felt as a drawing power. Even men who themselves make no religious pretensions yet prefer nine times in ten to place their boys and girls under influences known to be unequivocally toward morals and toward religion. McMinnville College has such a character and it must be carefully maintained.

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To accomplish the purpose mentioned and largely increase our attendance, the COLLEGE MUST BE ADVERTISED. There is lamentable ignorance among the Baptists of Oregon regarding our educational facilities at McMinnville. And even within its

local field, the school is not well known. Evidently this must be changed. Baptists of Oregon must be made intelligent along the line of our educational possessions and possibilities. McMinnville College must come to be a household word in all this Yamhill valley. We must advertise our goods.

This may be done through the columns of the religious and secular press. It may be done also by the free and judicious use of College literature. Especially may it be done by the personal work of the college's representative. The latter is the supremely important and effective means of advertising an institution of learning. The man who represents the college must go to the people in towns and hamlets and country homes; must meet them face to face, let them feel the grip of his hand and hear from his own lips the story of the college's advantages and facilities. He must personally solicit students. So, and so only, will the institution become properly known.

\* \* \* \*

It is believed that if these things are done, these conditions met, the college will build up its student body rapidly in the coming years. Let all friends of the college, near and far, rally heartily in cooperation for the realization of this desire.

### A WORD FOR THE COLLEGE PAPER.

BY RALPH L. KNAPP.

FEW persons appreciate the value of a well conducted college paper. Its value lies, not in its greatness; it is not found in its wide circulation, for neither of these is characteristic of the average college journal. One feature that is especially valuable, is that it preserves much history of the institution from which it is published that would otherwise be lost. In its pages, when they have grown musty with age, the alumni who have been so fortunate as to preserve it, read the little items that freshen the memory of college days and peculiarly renew their enthusiasm for Alma Mater. The bits of history thus preserved bear fruit.

No inconsiderable benefit is derived to the institution from the student work on the college paper. Good work tells wherever done; not less, except perhaps in degree, in writing for the college paper than in pleading at the bar, standing in the pulpit or following the plow. Those students who put good thought in good language in their college paper, wield an influence over their friends who need a college training that is hard to estimate. Nor is it any less a benefit that comes to the student. He learns to express himself freely, yet concisely, for true in this case is the proverb, "Brevity is the soul of wit."

The fact that a paper is published by the students of an institution, speaks well for that institution. Persons reading the paper well say, "That college has drawn to itself young men and women of energy;" and if the paper be made exceptionally good, they may say, and well, "It is good for my children that they go to such a school; that they be with such companions." The silent page of printed matter may thus speak more eloquently than many tongues.

The college paper is second only to the student body in reflecting the true inner life of the school. If the college holds high ideals, requires thorough work, makes much of noble manhood and womanhood;—these will be shown more fully in its paper than in any individual student. This reflection of the inner college life will draw students in a way that cannot be duplicated.

Many more ways in which a paper benefits a college might be mentioned, but we turn to the reader. Does the subscriber receive anything for his money? That man who has the least interest in higher education does receive benefit. He sees the practical results of the education of the day; he reads of educational matters of which he can read in no other publication; he is brought closely in touch with school life—that life that is inestimably dear to every right thinking person;—he is given information here that elsewhere he seeks in vain. Other benefits come to him;—but are not these full compensation?

Another much abused class remains—the advertiser. Whence comes his benefit? All that has been said of benefit to the college, applies more or less directly to him, and this also: he asks for the student's trade through the journal dearest to the student. Students are loyal persons and always ready to respond to a just appeal. A further benefit is this: Families move to the college town for the educational advantages it affords. The advertiser in the college paper usually reaps the reward of appealing with printer's ink to these before his less enterprising brother merchant does. The live business man who helps live students support a live paper, is not lost sight of by the thinking man.

We thus briefly see some of the benefits of the college paper. Now for a direct application: THE REVIEW is a college paper, and if energy can make these benefits true of it, true they shall be. We appeal to the students, to the friends of McMinnville College, to the Alumni, to the citizens of McMinnville and to the advertisers to help us make THE REVIEW peculiarly beneficial to all. It can be done; the students will do their part; will you, my reader, do yours?

# THE = COLLEGE = REVIEW

Published monthly during the school year at  
M'MINNVILLE COLLEGE, M'MINNVILLE, ORE  
Under the general editorial supervision of  
President H. L. BOARDMAN.

## DEPARTMENT EDITORS.

Philergian Society	MI. L. W. SAWELLE	Missionary Society	.....
The Y. M. C. A.	.....	The Y. W. C. A.	MISS BELLE GROVER
	Athletics	.....	
Business Manager	-	-	RALPH L. KNAPP

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VOL. I.                      OCTOBER 1, 1896.                      NO. 7

## EDITORIAL NOTES.

WITH THIS ISSUE THE REVIEW resumes regular publication after the interium of the summer months. It is believed that such a periodical is necessary to the best success of such an institution of learning as ours. It proposes to be the medium through which information regarding the college may best be secured. As such we bespeak for THE REVIEW the cordial support of all alumni, old students and friends of the college. By your subscriptions you may greatly assist in maintaining our paper. We call special attention to an article published elsewhere from the pen of THE REVIEW business manager, R. L. Knapp. It will bear careful perusal. Heed its suggestions and help us make THE REVIEW what it ought to be.

THE YEAR at "Old McMinnville" has opened with marked success. Fifty-one students were enrolled the first week. Careful examination of the records will show, we believe, that no opening in twenty years has seen so many students in attendance. It is also worthy of note that none of these are classified below the second year of our preparatory course. Many old students were present the first day and, that which is exceptionally gratifying, many new ones as well. In the

matter of attendance the prospect for the year is most encouraging.

THE INCREASED attendance at opening is as it should be. A seemingly necessary evil in connection with work in institutions of the grade and pretensions of our own, is the delay so commonly attending the resumption of work in the fall by many students. This tardiness, often absolutely necessary, is a means of irregularity in classes and demoralization in plans hard to endure and harder to obviate. In many cases it will be avoided when there comes to be an adequate appreciation on students' and parents' part, of the importance of getting back to the work at its beginning. Our opening this year indicates that such appreciation is growing rapidly among students and patrons of the college.

McMINNVILLE MERITS the largely increased attendance which it is hoped is soon to be enjoyed. The real advantages and facilities offered by McMinnville College are but poorly appreciated even by many of the school's friends. The college has passed the period when it asks Baptists and others to patronize it chiefly because it is weak and struggling and needs the pecuniary assistance such patronage would afford. It possesses a plant and educational facilities which merit attention and demand the patronage of those who desire the best. Several of those having recently come to occupy positions in the college's faculty have expressed great surprise at the really excellent facilities now in possession of the college and offered its student body. As Baptists over the state and the people generally of the school's more immediate field come to really know what McMinnville has to offer, the problem of increased attendance will be largely solved.

ANENT WHAT IS SAID ELSEWHERE of the greatest need of the present at McMinnville, the following from an editorial in the recent educational number of the Chicago STANDARD is commended to the thoughtful attention of Baptists who may scan these lines:

"Our Baptist schools as a class are not at present in danger of immedi-

ate bankruptcy. They all need money, but most of them do not ask for emergency contributions. What they want is more students. What more reasonable than that the principle and faculty of a school founded by Baptists and for Baptists, and capable of furnishing instruction at least equal to that of other schools, should ask for Baptist students? What more unreasonable than that the people in the churches who have children to educate should complain that the denominational school is too small and struggling, and should keep their children at home or send them to larger and more fortunate schools? Yet that is just what is being done in many cases. It is often the pastors that are most at fault here, for they of all people are supposed to be well informed on the subject of education, and if they do little or nothing to interest their people in the schools and to send students to them, it can hardly be expected that the churches will do more."

THE SAME EDITORIAL concludes with the following words:

"The small academy and the small college need no apology. Some of them have as able men in their faculties and as good facilities for the making of intelligent Christian citizens as many more imposing institutions. It is idle and unprofitable to compare their material equipment with that of great universities; they are an established element in our American educational life, and by competent testimony not the least important element. Let us give them hearty support, by our money and by our influence, especially in the matter of persuading our young people of the churches to choose the right place to prepare themselves for the work of life."

These words come laden with hope and encouragement to all the toilers in the smaller educational institutions of the west. The mission of the "small college" is a glorious one. These words apply to educational effort among Oregon Baptists as crystallized in McMinnville College. Ours is a small college as yet; it claims to be nothing more. When it shall have doubled or quadrupled its student body and increased its facilities to correspond, it will yet be a "small college" as compared with many another. But the "small college needs no apology." McMinnville exists in response to an actual need. And it is supplying the need. It is doing thorough work in the lines undertaken. It is equipping a fine body of young people for effective living. It is building character. It is surrounding its students with an atmosphere of Christian refinement. McMinnville College "needs no apology."

THERE IS PROFOUND TRUTH, too, in the words above quoted when they say of the small colleges that, "They are an established element in our American educational life, and by competent testimony not the least important element." It has come to be popular in some quarters to speak deprecatingly of the small colleges. Intelligent people seem often to entertain the opinion that an institution of higher learning is of little or no consequence except it be a university, numbering its students by hundreds or thousands, the members of its faculty by scores and its assets by millions of dollars. Let those accustomed so to think ponder well the above sentiment. The small colleges, the struggling denominational colleges east and west, constitute a factor in educational work in America not by any means to be ignored. They labor under many disadvantages, it is true. They cannot compete with the universities in the matter of material equipment. They cannot support great faculties of specialists. They cannot offer free tuition as do the state universities. They have no great reputation abroad, perhaps are hardly known at all beyond their immediately contiguous fields. They can give no high sounding titles as can schools of world wide reputation. They cannot offer advanced and elaborate courses of elective studies. Yet in the face of all these difficulties the small colleges are going right on in the accomplishment of a splendid purpose and in the filling of a place all their own. They are increasing in number year by year; and they are doing a work of higher education for a body of American youth which in its aggregate number, as compared with the number being educated in the in the great colleges and universities, would astonish the casual observer could it be known. And the small college, be it said and emphasized, has some decided advantages which largely offset its disadvantages. Of some of these we shall hope to speak in a subsequent issue of THE REVIEW.

VOLUME FOUR, number one, of THE UNIVERSITY COURANT published by the literary societies of Portland University, is on our table. THE COURANT is well edited, newsy and typographically neat and presentable, well deserving the success it is evidently enjoying.

## COLLEGE AND CAMPUS.

The class of '94 will be gratified to learn that their class vine is still thriving, its waving wide spread branches being emblematic of the scattered class.

The Horace class, consisting of twelve members, is progressing rapidly under the instruction of Prof. Boardman. The study of the grand old Latin poet is especially interesting to at least one member of the class.

In the near future we hope to have a correspondent from California College. From the fact that our time honored President Brownson and wife are this year enrolled among her faculty and that Anna Pagenkopf is now among her students, our southern sister has awakened such a deep interest in our hearts that news of her ways and plans would be especially gratifying to many of our readers.

### OPENING EXERCISES.

The morning of September 15 dawned cloudy and cold, but there were no clouds reflected in the faces of those who assembled in the chapel to be present at the opening exercises, and there was no cloud resting over the prospect of the school year just to begin. It was gratifying to see so many present from McMinnville itself, showing that the community appreciates the college and that we are on the threshold of a new era of good feeling between city and school.

The exercises were begun with prayer by Rev. F. E. Thompson, pastor of the Cumberland Presbyterian church. This was followed by a song in which all joined, Miss Fern Stout presiding at the piano. Then Prof. Northup, who for eight years has been in McMinnville College and is known and esteemed by all, made a few remarks, at the close of which he introduced the new president, Rev. H. L. Boardman. Pres. Boardman addressed the people with words which will linger long in the hearts of those who heard. He then introduced the other new members of the faculty.

Prof. Brumback, late principal of Grace Seminary at Cen-



tralia, Wn.: Miss Alice Dorris, who comes to us from Eugene, and Prof. Glenn, who has spent the last two years at Johns Hopkins University in special studies, each responded when introduced, with words well chosen and appropriate. The exercises were concluded with prayer by Rev. F. L. Pierce of the Christian church.

On leaving the building it was discovered that the clouds had cleared away and the sun was once more deigning to shine on "Old McMinnville." Those who wished to escape having their likeness fastened to a photographer's plate were obliged to depart quickly.

#### Y. M. AND Y. W. C. A. NOTES.

Friday evening September 18 was a lively one at the residence of Prof. Northup. About twenty-five young men from the college gathered there at 8 o'clock and kept the interest up by introduction of new students, short speeches and refreshments until nearly 10, when it was deemed best to serenade the young ladies. Now the lady students were getting acquainted with one another and Miss Dorris at the home of Mrs. Latourette, and when the boys serenaded, the house was opened and Y. M. and Y. W. C. A.'s were introduced. The ladies did not avail themselves of leap year privileges, so the poor young men—there are exceptions to all rules, this one included—had to go home alone. The reception at Prof. Northup's was given by the Y. M. C. A. The speakers were, for the Y. M. C. A., V. E. Rowton; for the athletic association, C. W. Converse; for Philergian, A. Huguelet; for the college, D. C. Williams; for each and all, A. L. Black and Prof. Northup.

The plans formed by the Y. W. C. A. at the close of school for the fall campaign bid fair to enlarge the membership, increase the attendance and awaken new interest in the girls as a body. Three meetings a month will be devoted to a special course in Bible study. These meetings will be interesting to all, as considerable preparation will be given each lesson, outside helps as side lights making clearer each topic. The courses have as yet been but partially mapped out. For the first month, at least, the studies will deal with the marvelous story of the creation of the world and the earliest history of the human race. The lessons are taken from the first chapters of Genesis, stored so full of thought that men are only beginning to find their full meaning. A gospel meeting will be held once a month, which it is believed will not be less pleasant or profitable than the meetings devoted to other subjects.

A reception for the new lady students was given by the Y. W. C. A. at the home of Miss Nellie Latourette Friday evening, Sept. 18. No program was prepared, the idea being to make the evening entirely informal and homelike; but Miss Stout's and Miss Latourette's piano solos, Miss Jensen's recitations and Miss Spencer's vocal solos were very much enjoyed. Later in the evening the music of serenaders under the window, wafted in by the night air, could not but have been appreciated. When the hour came to depart, it was agreed by all that the evening had been a very pleasant one.

#### PHILERGIAN NOTES.

Our first meeting for the year was held on the evening of Sept. 26. This was mainly a business meeting and, notwithstanding the fact that business meetings are usually looked upon as dull and uninteresting, the attendance was good. A number of new students manifested an interest in our work by their presence. We gladly welcome them, hoping that very soon they may become members of our society, that they will take an active part in the work and reap great benefit from meeting with us.

Saturday night's meeting was of more than usual interest. After considerable balloting, the following officers were elected for the first term of the school year: President, F. E. Weed; vice-president, Miss Delia Baxter; secretary, Miss Edith Mitchell; assistant secretary, Miss Isabel Grover; treasurer, R. L. Knapp; sergeant-at-arms, H. M. Ramsey; assistant-sergeant-at-arms, Miss Fern Stout.

How much electioneering was done has not yet been reported, but the rumor is afloat that the treasurer bought his office. If he has begun in that way, would it not be well to oblige him to give heavy bonds to insure good behavior during his term of office?

A short impromptu program consisting of recitations and a debate was rendered. The question for debate was: "Resolved that the Cow Is more Useful than the Horse," a question well calculated to call forth the oratorical powers of the debaters.

Regular meetings of the society will be held on Saturday evening of each week at 7:30 o'clock. All are cordially invited to attend.

The president's inaugural address will be given Oct. 16.

Following is the program for Oct. 9: Music, society; address,

—; recitation, Miss Noll; declamation, Mr. S. Wallace; quartette, Misses Baxter and Spencer, Messrs Huguelet and Wallace; essay, Mr. Sawtelle; recitation, Mr. Knapp; debate, "Resolved that the English Government is Superior in form and Management to the Government of the United States," affirmative, Messrs Weed and Williams; negative, Messrs Huguelet and Rowton.

#### PERSONAL MENTION.

Miss Ethylin Million is teaching in Hamilton, Miss May in Stevensville, Montana.

Tuesday, September 29, our old student, Lou Lynch, departed for Tillamook to begin a three month's term of school.

Miss Edna Rugg, daughter of Rev. M. L. Rugg, pastor of the Baptist church at Oregon City, is a tutor in Portland University.

The report comes to us that Mrs. Wolfenden finds her new home in Honolulu quite satisfactory. The school is a large one, numbering seventy buildings and thirty-five teachers.

Not until the middle of September did Prof. Fargo and wife complete their visit in South Dakota and become settled for the winter in Chicago. Their studies began the first of October.

W. H. Latourette, who has been visiting relatives in McMinnville, paid our college a call. Mr. Latourette is general missionary for northern California and has come to Oregon for a much needed rest.

The 7:30 p. m. train on September 25 bore back to her home Miss Ida Skinner, one of the beloved missionaries sent from McMinnville College to the foreign field. Ill health compelled Miss Skinner's return from her five years labor in India. The large number of students gathered at depot to meet her told how well she has been remembered and how much honored within the walls of her Alma Mater.

#### ATHLETIC NOTES.

Gymnastic work is not yet fairly organized. It is gradually progressing toward a more complete division into classes based upon the previous experience and physical ability of the students. Those young men whose experience will justify, and those whose constitutions are ready to undertake with profit, the more arduous exercises, will be gathered finally into a division for higher training, while those who require the sim-

pler exercises will form classes for the practice of these of various degrees of difficulty.

Owing to the brevity of time given each day to gymnastics, most of the work of the gymnastic classes will consist in the use of the large apparatus—bars, ladders, rings,—because the range of action and skill in the use of them is so great that they can be most easily adapted to the use of the student body. When, however, there are some who through weakness or disability cannot without injury endure the slight strain of the simpler exercises on the above mentioned apparatus, then special work of still lighter character will be arranged for such.

The work in the ladies' classes is still less organized than in the case of the gentlemen. For the present the ladies will all exercise with the Indian clubs. This work is too difficult for none. All should see that they have it without the loss of a lesson. It will be found strengthening and refreshing after a day of mental work and worry, while the skill attained in good swinging will be a source of such peculiar pleasure as to be very enjoyable. The Indian clubs are second to no other instruments in developing ease and grace of motion in the performer.

Sports have all given place to foot ball. The earnest endeavor to put a team in the field this year should meet with the hearty approval of all. The promise is good, since the material is good and enthusiasm is rising. Let every one who can play do his best for the support of the team. The captain, an able one, has been chosen; the team is being chosen. Games will soon be arranged for; let all cheer them on.

At the annual reception of the Y. M. and Y. W. C. A's, about 50 students were present. A piano solo by Miss Fern Stout opened the program. Miss Nellie Latourette greeted the new students in words ringing with heartiest welcome. Prof. Glen followed with a vocal solo. A unanimous encore induced the professor to sing again. For the new students, W. T. Matlock responded to the address of welcome. He was equal to the task, and we believe that each new student felt that he or she was excellently represented. A male quartet, a recitation by Reuben Thompson, a vocal trio and the literary program was ended. After general introductions, all took part in the evening march. The refreshments were greatly enjoyed. With Miss Dorris and Prof. William Scott as leaders sides were chosen and the accuracy of each in throwing bean bags was tested. All in all we believe the reception to have been one of the best in the history of McMinnville College. May she see many more!

## THE LIBRARY.

With this issue THE REVIEW begins publishing a list of the books in the McMinnville College library. A partial list will appear each issue until the full list is published.

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|---------|--|
| No.     | Name.  |
| 1-16    | New American Cyclopædia 16 Vol                       |
| 17-19   | Works of Lord Bacon, 3 vol                           |
| 20-23   | Hallam's Works, 6 vol                                |
| 24-25   | Ure's Dictionary of Arts, 2 vol                      |
| 26-27   | History of France, Michelet, 2 vol                   |
| 28-33   | Millman's Gibbon's Rome, 6 vol                       |
| 34-36   | Lamartine's Hist'y of Turkey, 3 vol                  |
| 38-48   | History of Greece, Grote 11 vol                      |
| 49-50   | Napoleon and his Marshals, 2 vol                     |
| 53-54   | Gieseler's Ecclesiastical Hist. Christ is All, Tyng  |
| 55      | Christ Our Life, Angus                               |
| 59      | Aids to Reflection, Coleridge                        |
| 60-64   | Sunday Magazine, 5 vol, 1855-9                       |
| 63      | Baptist Manual                                       |
| 69      | Saint's Everlasting Rest, Baxter                     |
| 70      | The Mine Exploded                                    |
| 71      | Newton's Pleasures, Personal Religion                |
| 72      | Nouveau Testament                                    |
| 73-74   | Philosophy of Common Life, Lewes, 2 vol              |
| 75      | Religious Progress, Williams                         |
| 76      | The Living Pulpit                                    |
| 77-80   | Works of B'p Doane, 4 vol                            |
| 81      | Expedition to the Dead Sea and the Jordan, Lynch     |
| 82      | Art of Composition, Day                              |
| 83-84   | Life of Christ, Farrar, 2 vol                        |
| 85-90   | Plutarch's Lives, 6 vol                              |
| 92-94   | Whiston's Josephus, vol I, III, IV                   |
| 95      | Papacy and the Civil Power, Thompson                 |
| 96      | Preparation and Delivery of Sermons, Broadus         |
| 97-98   | Hallam's Works Middle Ages 2 vol                     |
| 99-100  | Hallam's Works, Literature of Europe, 2 vol          |
| 101-102 | Hallam's Works, Constitu-                            |
|         | tional History of Eng. 2 vol                         |
| 103-105 | Millman's Works History of Latin Christianity, 4 vol |
| 107-108 | Millman's Works, History of Christianity, 2 vol      |
| 109-110 | Millman's Works, History of the Jews, 2 vol          |
| 111-126 | American Cyclopædia, 16 vol                          |
| 127-144 | American Annual Cyclopædia, 18 vol, 1861-1878        |
| 145-146 | Cyclopædia of Biblical Literature, 2 vol             |
| 147     | Cyclopedia of Religious Knowledge                    |
| 148     | Loomis' Analytical Geometry and Calculus             |
| 149     | Stewarts Hebrew Grammar                              |
| 150     | Harmony of the Gospels in Greek, Robinson            |
| 151     | Commentary on Prayer Book                            |
| 152     | History of the Civil War in America, Abbot           |
| 153-160 | Christian Review vol I-VII, XV                       |
| 161-170 | Biblical Repository, 10 vol                          |
| 171-172 | Lectures on Science and Art, Lardner, 2 vol          |
| 173     | Travels in Asia, Malcom                              |
| 174     | The Christian Life, Bayne                            |
| 175     | Sermons, Andrews                                     |
| 176     | The Testimony of the Rocks, Hugh Miller              |
| 177     | The Graves Ditzler Debate                            |
| 178     | Parker's Discourse of Religion                       |
| 179     | Modern Painters, Ruskin, vol III                     |
| 180     | Principles of Biology, Spencer                       |
| 181     | " " Psychology "                                     |
| 182     | Christian Nurture, Bushnell                          |
| 183     | Washington, Outside and Inside                       |
| 184-186 | Select Notes on the S. S. Lessons, 1875, 1878, 1878  |
| 187     | Pike's Mathematical and Philosophical Instruments    |
| 188     | The Christian Sabbath Vindicated                     |
| 189     | Todd's Sabbath School Teacher                        |
| 190     | Positive Theology                                    |
| 191     | Universal Knowledge, vol II                          |
| 192     | The Epoch of the Mammoth                             |
| 193-194 | Dick's Works, 2 vol                                  |
| 195     | Hebrew and English Lexicon of the old Testament      |
| 196-198 | Robinson's Biblical Researches, 3 vol                |
| 199-203 | Dwight's Sermons, 2 vol                              |

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