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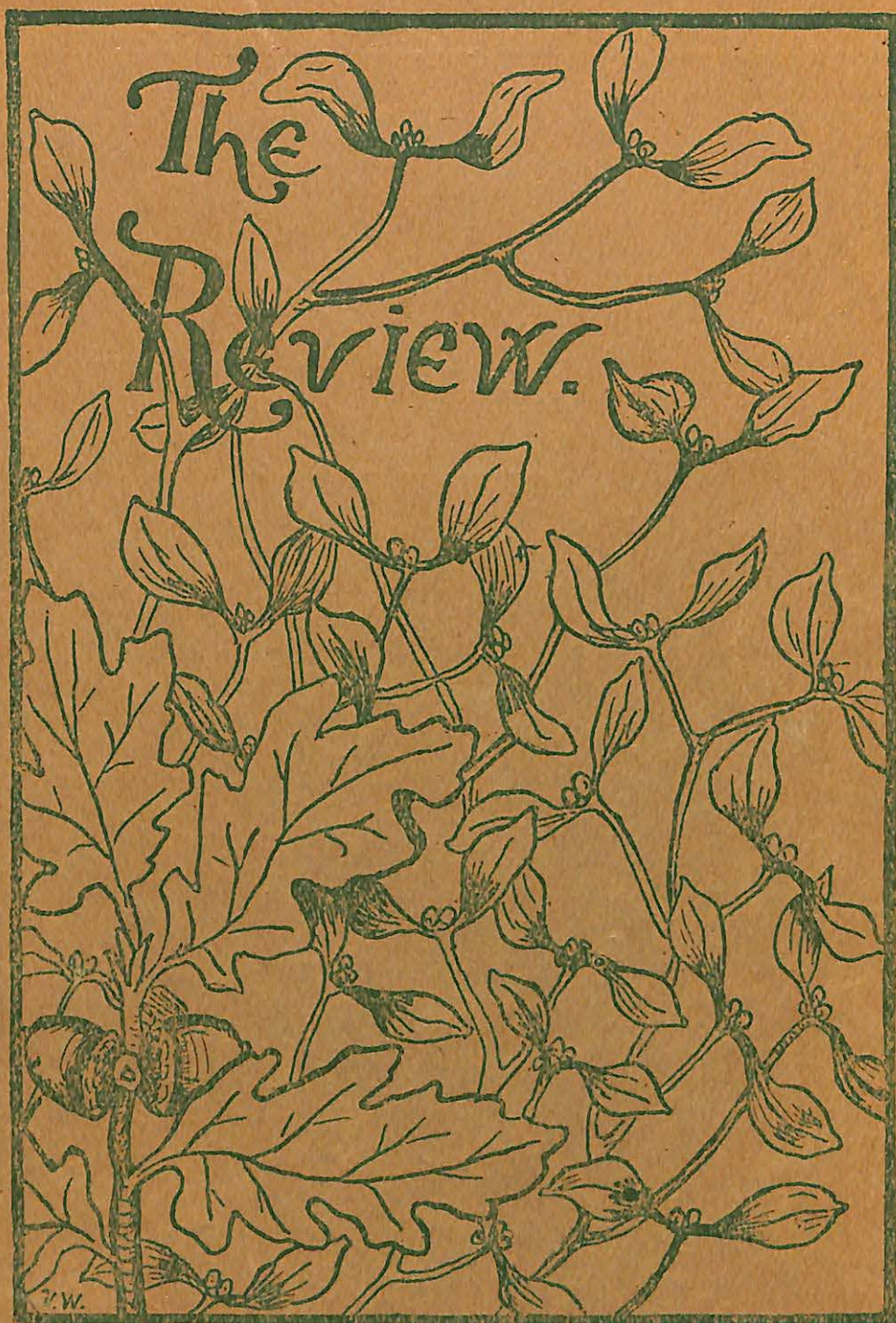
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JUNE, 1906



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"PREP.-COMMERCIAL CLASS"



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GERTRUDE V. PRESTON, B. S.

T. LEROY PETERSEN, B. S.

FREDERICK H. THOMPSON, B. S.

'06

# THE REVIEW

Vol. XI.

JUNE, 1906.

No. 9.

## Pointers on Obtaining an Education

By PROF. W. F. FARGO

No gardener can make a plant grow. He may give it all the conditions necessary to development; but unless the plant grows by the life within itself, it will never increase by the fraction of a hair. The same law that makes a plant makes a student. You may force a young man or a young woman into an atmosphere of education, you may do all under heaven to make him develop; but unless he educates himself, his education may be expressed by a negative quantity. No teacher can impart an education. Thousands of men and women make excellent students with very poor teachers, and thousands of others make nonentities with the best of teachers. Not receptivity but activity is the law of development. If, therefore, you are to possess an education, YOU MUST OBTAIN IT YOURSELF.

What then are the pointers in the securing of this end? I can suggest but a few of the most obvious.

The first requisite, after an inkling of its value, is DAUNTLESS DETERMINATION TO HAVE AN EDUCATION. When Field conceived the idea of sitting in America and talking to Europe, men said, "It is a fool idea; he is a lunatic." But the fool said, "It shall be;" and it came to pass. Difficulties are usually but stern-visaged teachers. Let this be your unyielding determi-

nation—I will find a way or make it. Don't grumble if you have to make it.

Decide not only to work but to sacrifice for an education. If the work be physical—and I hope it may be—I would labor with no complaint and with a cheerful spirit. If possible, I would understand a trade or some small line of the world's needs. In any case, I would undertake any kind of honorable work, no matter how menial. If the labor be mental, I would hang to it with a bull-dog grip until the thing were accomplished or something gave way.

A certain degree of self-knowledge is essential. STUDY TO UNDERSTAND YOURSELF. There are hundreds of students who know more about their fellows than they do about themselves. There are even students who can recite a text-book almost from beginning to end, and tell you on what part of the page each fact is stated, who are yet entirely unacquainted with their own souls. If education is the development of what is within one's soul, how in the name of sense is one to develop this if he is ignorant of what is there? Will a rail-road company put an engine in charge of a man who is unacquainted with its management and who cannot tell a throttle from a bell-rope? Yet you attempt to run yourself with about an equal knowledge of your being, and often



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with far worse consequences. The students, of whom we hear so often, who pass out from the schools broken down in health, are not the victims of hard study. I doubt whether hard study ever killed a student or shortened his life. It is the result of woe-ful ignorance or wilful disregard of his own physical, mental, and moral condition; and its cure is not so much football or a light course of study as it is ordinary knowledge of nature and sense enough to put this knowledge into practice. It is not safe to run a freight train on a road-bed of mere ties. A student should know himself physically. Formal knowledge of himself is now given him in many of our colleges, by means of an entrance examination conducted by a qualified physician. A student should have a progressive knowledge of his own mental condition. Some students fail because they think they cannot, so will not, attempt what they might accomplish. More fail, because they imagine themselves able to conquer higher mathematics, science, and English, when they cannot tell a reason for a simple operation in arithmetic, have no speaking acquaintance with every-day nature, and are unable to distinguish a noun from a prepositional phrase. A student should study his own spiritual condition. Probably there is more imparted ignorance or lauded downright dishonesty in the estimate of our moral and religious life than in that of any other component of our being. We put *credo* for *facio*, the traditions of men for loyalty to truth, and imagine ourselves spiritually exalted. But spiritual shams are no better than sham packing house products. And they are equally dangerous to life.

Along side of self-knowledge, therefore, put HONESTY TO YOURSELF. You would disdain to be dishonest with your fellows; but it is very easy to lie to yourself about

your own condition, and then make yourself believe it.

What would you think of a strong, healthy child who had come to the age of ten years in his physical development, and had never learned to walk without holding on to his mother's hand? Well then, what of a student who has reached a corresponding age in his mental life, and has never learned to take a mental step, without holding on to the coat-tails of some fellow student or wishing a teacher to make lessons a farce? Your limbs will never become strong until you use them; no more will your brain, so long as you try to plaster it over with the surplus of others' brains, instead of developing what is within your own. The student who determines to walk alone, to overcome his own difficulties, to be himself, not somebody else, is the one who will obtain an education in spite of fate. One who leans upon his fellow student may acquire some superficial show of knowledge but he will NEVER obtain an education. A crow cannot make itself into a white dove by sticking white dove feathers on its back.

INDUSTRY is of course essential. The student who prefers to spend his time in midnight gatherings, or scribbling silly nonsense on the margin of his book, when he should be getting his lessons, will never astonish the world with his greatness.

APPLICATION is another essential. If you spend an hour upon a lesson, while half the time you are thinking of the good time you will have at the next party, or how queer it is that the teacher gave you such a lesson, you might better have spent a half-hour upon the lesson and the other half in sawing wood or washing dishes. One hour of APPLIED study is worth five of any other kind.

One other requisite may be mentioned—ENTHUSIASM. Do not be afraid of becom-

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ing too enthusiastic in your work. It is a truth that one can accomplish much more in any direction, if he is interested in his work and enthusiastic in its prosecution. But many lines of work, you say, are not interesting; then make them interesting. The lack of interest is not in the study, but in you. You are asleep.

There are two or three qualities that ought to be conspicuous for their absence from student life. One of these is

LAZINESS. If your brain is so tired, so loath to be disturbed from its sweet repose on nothingness or foolishness that it is really too much of an effort for you to learn a lesson WELL, then, in goodness' name, do not burden yourself and others with the idea that you can get an education. I do not see how you have energy enough to evolve such a thought. It takes a MAN or a WOMAN to attain to self-power. If you lack that all important element of manhood and womanhood—A WILLINGNESS TO WORK, then education has no use for you, and you have no use for an education. It will be a burden to you to carry it around.

DO NOT GET DISCOURAGED. But if you should, thru physical, mental, or moral dyspepsia, think what a fool you are, take some suitable exercise, and brace up. Do not become a tin whistle; they are too numerous already.

Do not make the hopeless mistake that you can change the course of nature, or persuade God to change it for you. You can do neither. There is no sense in butting your head against a stone wall. Neither agonizing prayer nor will power, nor block-head-ness will ever make a way athwart the natural laws of creation. I am in dead earnest here. Determination will remove mountains—figuratively—but it will not prevent earthquakes, nor enable one to make

watches with a buck-saw. God did not make the universe at random, and He did not make it for buttinskies to tamper with. He made it right, and it is evolving under His care to higher things. Better get in line.

Do not imagine that your education is sufficient when you have graduated from college. Do not think that you have learned in school all there is worth knowing or that you know all about it. Did you ever hear of a fossil? Do you know what a human fossil is? There is a very easy way of finding out. Fix the idea firmly in mind that your education is complete, and put it into practice after you leave college, and you will speedily dry into a fossil of the very cheapest sort. There are many such relics, and the world has no use for them. If you wish to dry up like a mummy, quit studying when you finish school. If you are really after an education, you may, perhaps, obtain a fair start in college. The man or woman who does not learn more in the first six years out of college, than in the years of college life, ought never to lay claim to an education. I cannot tell you where education ends. Indeed I cannot say that it ends at all. I am positive that it ceases not with a college or university course. That it ends not with present life seems a reasonable faith. If, then, you fossilize here, how do you expect the dry bones to be revived hereafter?

Mrs. B.—“George, dear, how do you like my new hat?”

Mr. B.—“Do you want my real opinion of it, Laura?”

Mrs. B.—“Of course not, you mean thing!”—Ex.





## THE REVIEW

### *Effect of Imagination*

C. F. CORPRON, '08

(Two boys meet on a road in the evening.)

Johnny:—"Helloa, Willie. Where are you going?"

Willie:—"Oh, just walking home from the ball ground."

J.—"Rather late to be playing ball, isn't it? Here the sun has been down a long time, and the stars are out."

W.—"Yes, but I've been visiting an old friend a short distance from here."

J.—"Oh, I see. Isn't this a fine night? I wish I had that whole stretch of sky up there for a pasture."

W.—"Yes, and I wish I had all the stars for cattle. Then they could feed in your pasture."

J.—"Well, I guess they couldn't unless you paid me for it."

W.—"Hush. Guess they could. How would you get them out?"

J.—"Well, (hesitatingly)—"I'd drive 'em out. And you can't keep your old cattle in my pasture if you don't pay me for it."

W.—"I'll never pay you a cent for pasture, and I won't take my cattle out either."

J.—"I say you shall do one or the other."

W.—"Never a nickel of my money will you see. I'll never pay you a thing for your old pasture."

J.—"I say you will."

W.—"I say I won't."

J.—"You will."

W.—"I won't."

J.—"You will, or I'll take it out of your hide."

W.—"I won't, and you're not big enough to make me do it."

J.—"Then take that." (He hits Willie.)

W.—"See here. You stop that or I'll thrash you."

J.—"Well, you pay me for my pasture, then."

W.—"I won't do it."

(Johnny and Willie immediately engage in a hand-to-hand conflict, but are timely interrupted by a young man passing by.)

Mr. Charles:—"Here! What is all this about?" (jerks them apart.) "Why are you youngsters fighting here in the dark?"

Willie (stoutly)—"He said he'd make me pay rent for pasturing my cattle."

Johnny (Just as stoutly)—"And he said he wouldn't pay me for it."

Mr. C.—"Cattle! Pasture! I didn't know you boys had any such things."

Johnny (sheepishly)—"Well, you see it was this way: I said I wished I had the sky for a pasture, and Willie said he would like to have the stars for cattle and have them feed in my pasture. And he said he wouldn't pay me any rent."

A teacher had been trying to make clear to her class in reading the meaning of the word "heredity" and its fellow word "hereditary," leading up to the word "inherit," emphasizing that it meant "what we get from parents" Feeling that she had used up enough energy in the effort to clarify the significance of the two words, she asked a boy of moderate brightness to give a sentence containing the proper use of the word "inherit." Quickly he answered: "I inherit hard spankings from my father and easy ones from my mother."—Ex.



SOPHOMORE CLASS





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# The Review

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*Business Manager.*

## *The Future of our College*

BY PRESIDENT LEONARD W. RILEY

The prospects for the future? Bright as the promises of God! This is my conviction and it is not based upon false hopes and unwarranted suppositions. From the past and the present one may draw comparatively safe conclusions regarding the future. The future of McMinnville College is backed up by forty-nine years of experience, and by a present which reveals many evidences of strength and vigor, with no insurmountable difficulties. The long period of successful work in building up efficient Christian manhood and womanhood gives the college a right to its existence now and henceforth. Neither location nor any other consideration militates against the present or the future of the institution.

The above conviction is strengthened by a large and loyal body of students. It is significant that our average attendance for the past four years has reached 175, and that for the past year in the face of all the difficulties, it was not below that average. Large credit for this must be given to our students who return to their homes during vacation periods to become enthusiastic recruiting agents for "Old Mac." There is every reason to believe that more real, effective work of this kind will be done by our students during the next three months than has ever been done in a similar period

in the history of the institution. The work done in the College creates in our students an enthusiasm that only becomes greater as the days of the vacation flit by. Such enthusiasm is contagious! Our students are a source of strength and stability to the College.

Our Faculty, also, strengthen the above conviction. Their efficiency and faithfulness accounts for the spirit of enthusiasm in the students. They believe in the work they are doing. They count it worth a real sacrifice on their part and they have made that sacrifice, and are willing to continue it. They have during the past year put "life" into the work they have done. Next year we may expect from them still greater things, since their number is to be increased and the courses so arranged that each may have a better opportunity to do his best. In them and their work is another source of our strength and stability.

The Trustees also strengthen the above conviction. They mean business! Among them are some of our very best business men, men of large interests, men of experience, men who appreciate the work of faculty and students and who are willing to sacrifice for the sake of its continuance. They are working hard and faithfully to give our College a business-like administration. Al-



## THE REVIEW

ready they have given largely of their time and money as well, yet to sustain this work so important they are ready to make sacrifices beyond all of the past. Such men will not fail in the presence of great needs and greater opportunities!

The business men and citizens of McMinnville are fully appreciative of the value of McMinnville College, and as the interest on the part of students, faculty, and trustees increases so may we expect to see their interest develop and increase in financial support. With no saloons in our town we have a location that is ideal and second to none in the State, and our business men and citizens will not fail to improve so favorable a prospect for building up an income-producing enterprise.

Students, Faculty, Trustees, Citizens, loyal Alumni, and a strong constituency of Baptists on the one hand, and a debt and an opportunity for building up a strong institution that shall make for righteousness on the other hand! Which shall win out? Viewing the whole situation, in my judgment it requires neither a prophet nor the son of a prophet to answer that question! It is ours to move forward all along the line.

### Y. W. C. A.

One of our meetings during the month on 'Lessons from Nature,' was led by Miss Susan Chattin. The girls gathered under one of the large oak trees on the campus and were brought nearer to one another by being closely in touch with nature. Miss Chattin, who always brings us words of cheer, showed much skill in handling her subject. All went home delighted with the meeting.

Our Y. W. C. A. recently voted to set aside \$30 as the beginning of a fund to be

used in the future in erecting a Y. W. C. A. building.

Our last meeting, led by Miss Marie Jones, was one of the most interesting of the year. It was a conference rally. Miss Gertrude Preston gave an interesting talk on the Capitola Conference which she attended two years ago, and Miss Annie Andrews gave an excellent description of Gearhart Park and the conference that she attended there last year.

A number of our girls are planning to attend the Y. W. C. A. Conference to be held at Gearhart Park Aug. 31 to Sept. 11. They are planning to take tents and camp out while there. A very pleasant time is anticipated.

The Associated Student Body recently adopted an official monogram. Our finance committee made a number of pennants on which the monogram was placed, and have been very successful in selling them.

On Sunday, June 17, Prof. Boughton delivered the annual address to the Y. M. and Y. W. C. A. His subject, which was "Temptations and How to Meet Them," was very practical, and something that will be beneficial to us in time to come.

### L. D. M. C.

The debate between the Philodocian Society of Willamette University and the L. D. M. C. was highly satisfactory from our point of view. We wish to thank all those who have so kindly assisted us.

At a recent meeting, the following officers were elected for the fall term, '06: President, Ethel Morgan; vice president, Cleve Peery; secretary, Stella Webster; treasurer, Helen Trew; editor, Grace Henderson

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Miss Hope Sully has been duly installed and is now a Loyal Daughter.

### L. L. Sorority

Miss Lola Kuns entertained the D. D.'s and L. L.'s with a taffy pull on Tuesday evening, May 29th, out at her home. By this Lola showed us that she is as successful with taffy pulls as with parties of other kinds.

Miss Bernice Sears, one of our L. L.'s of last year, came down from McCoy last week to attend the D. D. banquet at Carlton. All of our girls who attended the banquet declare that it exceeded all Fraternity social events of the year, and appreciate the kindness of the D. D.'s very much.

As most of the L. L. girls intend to return to College next year, we are looking forward to a very successful year.

The pupils of Miss Winnette Sears, who graduates this year from the Conservatory of Music, will give a recital during commencement week at the home of Mr. A. Arthur. This speaks very highly of Winnette's work as a teacher.

### Edelweiss Sorority

There's a time in each year  
That we always hold dear,  
'Tis the good old Commencement Time,  
When exam's are all over,  
The bees in the clover  
The Edelweiss girls in line.  
Our colors are white  
(Our hearts are as light)  
With just a touch of gold.  
We love each one dearly,  
Our heads are most nearly  
As full as they can hold,  
In the good old Commencement Time.

In the good old Commencement Time  
Wandering 'round through Lovers' Lane  
Listening to the rhyme  
Of the birds, the bees, the flowers, the trees  
The rippling of the Cozine,  
Our hearts all aflowing  
Our cheeks all aglowing  
In the good old Commencement Time.

We must mention the exquisite recitals given by some of our own girls. Each showed the skill of an artist. Miss Lottie Pengra and Miss Edna Hodson, who are graduates this year, captivated the audience with their technique and expressive tones. All hearers were delighted with Miss Harlow's interpretation; and indeed we must not forget Miss Edith Pengra, our 'Edelweiss sister' who assisted Miss Lottie so delightfully with her readings. We are certainly proud of them, and wish each one the brightest prospects of future development.

Time may part, Time may scatter our little band, but the bond of Edelweiss will stay with us still.

### D. D. Fraternity

Our last meeting was held on Thursday evening, June 7th. The following officers were elected for the next term of school: High Mogul, J. N. Sievers; Keeper of the Royal Funds, Ray B. Culver; Keeper of the Royal Papers, Wm. Elmore; Captain of the Royal Guards, Roy Hill; Royal Bloodhound, Chet Campbell; Royal Inkslinger, M. E. Harty; Sky Pilot, Fred E. Black. At the close of the election a program was rendered, the principal feature being a seed-mashing contest by the entire body. Patty won, owing to the assistance of the light, but Campbell was a close second.

\$50 reward offered for the return of the "D. D. mustang."



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Ray B. Culver, J. N. Sievers, J. N. Smith, Austin E. Arthur, and Lloyd E. Tilbury will each devote at least a week to the sale of scopes and views. M. E. Harty and Wm. Chester Campbell will help their fathers run the farms during harvest. Shin How will assist the famous Celestial doctor in Portland. James Ward has gone back to the woods. Roy Hill will devote the summer to the watermelon vines. Earl K. Roberts will be in Idaho with a surveying party. Fred E. Black will spend the summer breaking horses. F. B. Patty has accepted a position with the O. F. R. A. Wm. Stout has promised to cut all the grain on the farm with the scythe he has been sharpening. Wm. C. Elmore, the able graduate of Prof. Solomon Augst, will have charge of the Brownsville Bank.

We are pleased to have Prof. A. C. Davis with us again. He has been teaching physics in the Spokane High School.

Most of the D. D.'s will return to school next fall. We are planning on a very prosperous year for our Fraternity.

### *Adelphics*

As we look at a list of this year's graduates, it is with a smile of satisfaction. We are represented by four of our most worthy members—a fitting climax for our year's work. They are setting us a splendid example, teaching that the way to leave us is through the needle's eye of graduation. May none of us depart until we can do it in the same honorable way. But how often a smile is forced to suppress a tear! And so with us. Recalling the loyalty and genial companionship of these brothers, we feel that we shall miss them keenly. Yet they will be our members still, and we shall be glad to have them out on life's great field of achievement where the rarest laurels may

be won. We cherish fond hopes for our boys. As success or failure shall follow them, we will always remark among other things, with joy or sorrow, "And he was an Adelphic."

Frederick Hill Thompson was born in Benton County, Or., on a farm four miles from Albany. He followed the plow until his fourth birthday, which he celebrated by moving to Albany, where he hoped to find a gayer life. His early education was obtained in the public schools of that city. Mr. Thompson rode bronchos in Eastern Oregon several summers, and spent one season in a Marion County saw mill, but found the work, which was not strenuous enough, too lucrative, and resolved to follow the path taken by his two brothers. Accordingly he entered McMinnville College, from which institution he receives the degree B. S.

Dolph F. Olds was born in 1885. in Lafayette, Yamhill Co., Ore. When he was three years of age his parents moved to a small farm near there, where the family remained for several years. In the fall of 1892 he entered the grammar school at Lafayette. He spent his summers helping his father on the farm and the winter in going to school until he had completed the high school at Lafayette. Thus having made use of the school opportunities that were afforded him at home, he entered McMinnville College, taking up work in the classical course, with which he struggled until he received his Bachelor's degree.

Vernon Dennis was born on a farm near Galva, Ida Co. Ia. July 4, 1885. When Vernon was two years old his parents moved into town, where his father engaged in the hardware business. Vernon lived here four years, when, on account of his father's failing health, his parents moved to Oregon. His father purchased property near Eugene



FRESHMAN CLASS



## THE REVIEW

where he resided until his death, in 1896. After his father's death, Vernon, with his mother and younger brother, moved to Brownsville. After three years they moved to McMinnville. At the age of sixteen years, Vernon graduated from the high school in this city. He then took a course in McMinnville College, and after four years of earnest and diligent work received his B. S. degree.

In the city of Omaha, Neb., on Feb. 14, 1885, another individual was added to nature's social organism, in the person of T. Leroy Petersen. He was indeed a valentine, but of that class which is commonly called "comic." When five years old he was sent to the Omaha Webster School, where he received the first three years of his early training. In 1893 he, with the rest of the family, moved to Salem, Oregon, where he spent a year in idle life; but in 1894, after moving to McMinnville, he entered the public school, from which he graduated in 1902. The next year he entered McMinnville College, from which he took his bachelor's degree, after four years of unceasing toil.

### *The I. O. M.'s*

McAllister, Rah, Rah, Rah!  
Edmunds, Rah, Rah, Rah!  
Bowler, Rah, Rah, Rah!  
Chattin, Rah, Rah, Rah!  
Pink, Rah, Rah, Rah!  
Welsh, Rah, Rah, Rah!  
Lundberg, Rah, Rah, Rah!

The last sands have fallen through the hour glass. We have studied and crammed and finished it all.

Two of our number were graduated from the Commercial Department this year.

Three of us wear M's, and one of them stands for a college record.

### *Conservatory Notes*

The Glee Club gave a concert June 8th in the second Baptist Church, Portland. The boys were received very kindly, and each number was warmly applauded. The club was invited to return another year. Mrs. Jones was greatly appreciated. The program was interspersed with College yells given by our boys and friends of the College who were present.

The music furnished for Tuesday night of Commencement week, was as follows: Octette by Edelweiss; Marche Hungroise (Liszt) by Ralph McKee; Sea-Way, by Miss Harlow; Drift My Bark, by Mr. Corpron and Mr. Olds.

Recitals given during the months of May and June are as follows: The undergraduates were, Herbert Eckman, Ray Culver, Misses Ethel Ford, Grace Houck, Emma Harlow; Junior recital, Ralph McKee; Senior recitals, Misses Penra, Hodson, and Sears. Mrs. Lancefield's Senior recital was given March 17.

### THE LAWN FETE

A large number of invitations were sent out for this event by the Conservatory. The weather being a little cool, the chapel and red room were decorated, and after a program light refreshments were served in Mrs. Potter's private room. Mrs. Dr. Goucher and Mrs. O. O. Hodson presided at the table. The program consisted of selections by the College Band, the Glee Club, the Edelweiss Octette, cornet duet by Messrs. Olds and Corpron, song by Miss Harlow, duet by Misses Seiters and Harlow, Piano duet by Mrs. Lancefield and



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Miss Sears; piano solos, Ralph McKee and Misses Grace Houck and Ethel Ford. The guests were made welcome by a number of ladies from the town who served as patronesses. It has been estimated that there were four hundred guests present during the evening.

### *A Good Time*

It was pleasant socially, stimulating mentally and uplifting spiritually. People came from Corvallis, Independence, Salem, Dallas, Newberg, Dayton, Yamhill, Amity, Carlton, Portland, and Oakland, Cal. It was neither an oratorical contest nor an athletic combat. The occasion was the annual meeting of the West Willamette Baptist Association held with the McMinnville Baptist Church June 4-6. There were addresses and discussions on various plans of church work and special sessions were devoted to the Bible School, young people's union, women's missionary societies, and McMinnville College. Letters from the thirteen churches comprising the association showed that the work is prospering and that a good spiritual condition prevails. Among the speakers were Pres. Riley and Prof. Boughton of our college; Rev. W. B. Pope, General Missionary of Oregon; Rev. J. A. Clarke, editor of the Pacific Baptist, Rev. A. W. Rider, of Oakland, Cal., and Dr. Emma Park, of Boston. The educational session was held in the college chapel, and was well attended. One of the most important actions taken by the association was the adoption of a plan to employ an associational missionary to labor in neglected communities.

### *A Victory for McMinnville*

A victory well earned and wildly

cheered was that won by the girls of the Loyal Daughters in debate with the Philodossian Society of Willamette University, in the college chapel on May 25th. The W. U. team, consisting of Mary Hall, Anna Pigler, and Nellie Parsons, was well supported by the delegation from Salem. The McMinnville College Fraternities and Sororities heartily supported the Loyal Daughter team, which consisted of Margaret McCoskey, Annie Andrews, and Grace Henderson. Prof. Mary Farnham of P. U. presided in a very pleasing manner.

The question was, "Resolved: That the Government should own the Railroads of the U. S." The L. D.'s presented the affirmative argument and the Philodossians the negative. The debate was interesting from start to finish, each speaker showing a thorough knowledge of the subject. The refutation was especially good and grew very exciting during the closing speeches. The constructive argument presented by the affirmative was stronger and in better form than that of the negative, and gained the unanimous vote of the judges, Att'y Haney of Portland Prof. Bates of P. U., and Prof. Mock of Dallas.

After the debate a reception in charge of the L. L. Sorority was given in the Y. M. C. A. room in honor of the two teams and of the presiding officers and judges. Music was furnished by the Adelpic trio and the various fraternities and sororities. A boys' farce debate between the Websterian Society of Willamette University and the I. O. M. Fraternity of McMinnville College was highly appreciated with laughter and applause. A pleasing feature of the reception was the presentation of a Philodossian pennant to that society, by the Loyal Daughters.



FRESHMAN CLASS



## THE REVIEW

### LOCALS

Did the X. X.'s get a cheap basket?

Why didn't Austin go to Lola's party?

Did Howard really fall in love during commencement week?

Merle Nelson, formerly a student at McMinnville College, but now a newspaper man at Cloverdale, was here during commencement week visiting old friends.

Jack:—Why am I like a wagon wheel?

Answer: Because I have that tired feeling.

Kenneth Farr of Boise, Idaho, was a visitor here the first of the month.

Florence wants this published as a joke:

Why is a watermelon juicy?

Because it is planted in the spring.

Dr. Emma Park gave us a very interesting talk in chapel recently, concerning her work among the Hindoos.

Blanche Rice was recently heard assuring Prof. Baker over the 'phone that there is only one in whom she is interested.

Fred Thompson is said to have fully recovered from the effects of the stereoscopic battle, the account of which appeared on the bulletin board some time ago.

Among those who attended the lawn fete and commencement exercises were the Misses Mary and Cassie Thompson of Albany, Miss Easley of Dayton, Arthur Harlow of Cloverdale, Messrs. Richardson and Stannard of Portland, Mr. and Mrs. O. P. Co-show and daughters Leon and Dale of Roseberg, and Miss McAllister of North Yamhill.

It will be of interest to the ladies to know that Wm. Robinson's summer address is Cathlamet, Wash.

John McAllister seems to have suddenly lost his power of discernment between a pail of milk and a kettle of oat-meal. Ask Bessie about it.

It is reported that Melvin Harty and Helen Trew have set up house-keeping with a doll-house outfit.

Mrs. C. C. Potter leaves on Tuesday, June 26th, for New York State, where she will spend the summer visiting relatives and old friends.

Corwin McKee spent a week at Gearhart Park, as a delegate to the Y. M. C. A. Conference. He says that the meetings were especially good, but that the attendance was not so large as usual.

A party of students spent a pleasant evening in the woods last Tuesday, after the "Dream" of the Edelweiss. A large amount of "feed" was consumed, besides many other enjoyable features. The party consisted of Mrs. Toney, Misses Hodson, Jones, Greenman, McCoskey, Mary and Cassie Thompson, Winnette and Bernice Sears; Messrs. Thompson, Davis, Arthur, Hill, Pink, Bowler, McAllister, Howard, and Dyke.

On Friday evening, June 15, the annual recital was given by the expression department under the direction of Mrs. H. Wyse Jones, in the College Chapel. The program was in every way artistic, and reflects the highest credit on students and instructor.

One of the jolliest evenings of the year was spent on Monday, June 4. The D. D. Fraternity engaged the Carlton Hotel parlors for the evening, and entertained a number of their friends. At a late hour a banquet was served which did honor to the boys and to the management of the hotel. All present declared the evening the success of the year.



## THE REVIEW

On the evening of June 14th Mrs. Potter delightfully entertained the glee club boys, their lady friends and invited guests. The tables were decorated in green with large bouquets of white roses, and the menu gave ample proof of Mrs. Potter's originality. Pres. Riley acted as toastmaster, and delighted the guests with his crisp, pointed talk. The toast of Dr. Clarke was especially enjoyed by all. The boys presented Mrs. Potter with a handsome gold signet ring as a token of their appreciation for the efforts she has made in their behalf during the school year.

An occasion on which the "joy was three parts pain," was the reception tendered Prof. and Mrs. W. F. Fargo on the evening of June 9th. After a short musical program, Dean Northup, for the faculty, gave a short address. He spoke very earnestly of his own long friendship with Prof. Fargo and of the high esteem in which he has always been held by his co-workers. Mr. F. H. Thompson made a very appropriate talk in behalf of the student body and presented him with a very fine gold watch and fob. The watch was inscribed as an appreciation from the students and faculty, and the donors felt that they had only in slight degree expressed the affectionate regard and high esteem in which they will always hold Prof. W. F. Fargo.

On June 8th the Glee Club gave their last concert for the year, at the 2nd Baptist Church in Portland. The boys repeated the grass-hopper cantata of last year, which took well with the audience. Mrs. H. Wyse Jones, who accompanied them, was especially well liked. At the close of the concert Rev. Lapham presented to the club, in behalf of the men's In-as-much Club, a beautiful sofa pillow. Manager Tilbury

replied with a very appropriate talk. The boys felt that they were amply repaid for their labor by the kind hospitality shown them by the young people of the church, and especially the untiring efforts of Alpha Turner and Merle Wooddy in persuading them to come to Portland for the concert.

### *The Year's Work*

Commencement, with its recitals, sermons, music, orations, and addresses, is over. Our graduates, showered with flowers and good wishes, have gone forth into another world of action, "to prove their souls anew." We do not fear for them,—they are young men and women to honor and trust.

Now that we may think it over again, what of the year's work? What have been its characterizing features? The attendance has not been large—only a total registration of one hundred and seventy-five, yet the work in the main has been honest and thorough. The spirit of the student body has been high and generous. All the departments of student activity have worked in harmony. The public work, in recitals, entertainments, debates and social functions, has been of a high order.

The Fraternity and Sorority spirit has almost intoxicated us, but the spirit has manifested itself in honorable ways and has laid stress on loyal generosity, strong helpfulness and worthy ambition.

On the whole we feel that the year just ended has been stored with good. If, in the case of a few, spring sunshine and singing birds turned their heads, and hours were frivolously wasted, we need not think it very strange, as they were young things and should not have left their mothers.

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