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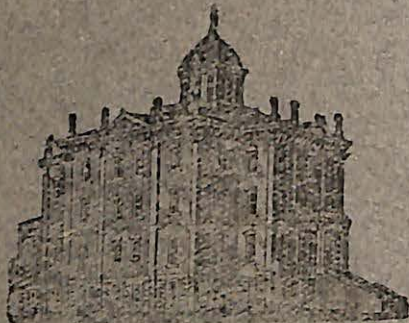
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# THE REVIEW

DECEMBER 1968

# McMinnville College

Offers Good Facilities in all Lines  
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**BIOLOGICAL LABORATORIES**  
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The Conservatory of Music offers facilities unexcelled in Oregon for Study in PIANO, VOICE, THEORY, ORGAN and HISTORY.

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Good homes for students in private families, with best surroundings.

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**STUDENTS MAY ENTER AT ANY TIME**  
Send for Illustrated Catalogue to

**Pres. A. M. Brumback,**  
McMinnville, Oregon.

# THE REVIEW.

Published Monthly during McMINNVILLE COLLEGE,  
the College Year at McMinnville, Oregon,

UNDER THE GENERAL SUPERVISION OF PRES. A. M. BRUMBACK.

VOL. IX

DECEMBER, 1903

No. 3

## THE TEACHING OF COMPOSITION IN McMINN- VILLE COLLEGE

MELISSA E. HILL

The scope and object of the work in English is a subject that will doubtless interest the students of McMinnville College. The schedule for the year is based on the requirements that are outlined in the catalogue. Only such changes are made as are necessary to meet the needs of the classes now registered.

A knowledge of technical grammar, and its application to oral and written expression is the scope of the work required in the first year preparatory class. Grammar is taught by outlines which are evolved by the students from their study of as many texts as they can obtain. Each student keeps a note book, which at the end of the year will be a grammar in outline. Students are required to write brief themes on subjects that require no reading. Thus, they are forced to express themselves at first hand, and apply the principles which they have learned. The ability to write sentences that are grammatically correct is the goal toward which we are pushing.

The construction of effective sentences is the subject of the second year class. The simple rules of rhetoric and their

application make up the work. Subjects for themes are selected from literature studied by the class. In the selection of the subject the author's point of view is changed; thus, the student cannot, to any marked degree, borrow expressions from the author read. To write in effective sentences matter obtained from another is the task before the students, who will be freshmen next year.

The freshman class studies a larger unit of composition. The construction of paragraphs forms the year's work. Students analyze paragraphs; first for the relation of each sentence to the topic; second, for the logical connection between the sentences. Paragraphs are then written and criticized for unity and coherence. When the students can write fairly well connected paragraphs, they develop a broader topic. The students then see that they have been "learning to write compositions."

The sophomores are deep in the study of Genung's Rhetoric. The close study required to analyze Genung affords training in accurate thinking. Principles are illustrated by writing. Abstract subjects are often developed. The sophomores will give especial attention to the creation.

The juniors and seniors are attempting some original work. In three or four years the department of English hopes to publish a history of Yamhill County. The juniors and seniors are collecting material for the book. This material is used for class themes. For models in the art of writing the class goes to literature, studies the devices of authors, and finally applies these devices. No text books are used by the students. The ability to present the subject in a hitherto unexplored field is the ideal of the juniors and seniors.

The conditions of conquest are always easy. We have but to toil a while, endure a while, believe always, and never turn back.

## HOW THE PURPLES WON

BY PURPLE X

"Hello," a boy in a red sweater called to a girl who had just come out of the gym, "what are your colors tonight?" and he looked down mischievously at the girl whose brown eyes snapped dangerously as she answered, "The Purple's are proud to claim the symbol of royalty."

"Oh pshaw," he laughed, "you'd be prouder still if you could come out with a flash of blazing cardinal. They're going to win,"

"Don't you dare say that to me!" and the royal midget tossed her head defiantly. "I haven't any use for the Cardinals, and we are going to win anyhow; so there!" But her brown eyes were a little softer as she added, "It isn't a bit nice of you to say that, when you know it's my first game."

He looked a trifle thoughtful though his blue eyes didn't lose a bit of their mischievous twinkle as he answered, "You're right little girl, and I want to see you win. But you have a strong line-up against you; Latourette, captain of last year's team, and Sears from Willamette as leaders. "Oh the Cardinals are the men!"

"Bah, just wait till after the game. I'll admit that the committee used great discrimination in choosing the Cardinal side, but we Purples will win. I'm going to play as if my life depended on it. Capt. Kuns and the Purples will be proud of their girls tonight. You won't want to wear that blazing sweater tomorrow," she said, with a scornful tilt of her dainty nose.

"Perhaps I'm not so anxious to wear it now," and his eyes twinkled slyly.

"Oh! aren't you a Cardinal?" she almost shouted, and her eyes seemed to shoot out rays of royal enthusiasm.

"Not yet," was the nonchalant answer.

"Won't you join the Purples?" her eyes were pleading now, but her mouth was very determined.

They were standing in front of the Girls' Cottage on the edge of the campus, and both started as a voice full of restrained excitement called out, "If you're going to play basketball tonight, you come right up-stairs and go to bed this afternoon!"

"Alright, I'll come," they had both been looking up at the window from whence the call came, but now their eyes met. His look was not so mischievous, but it was more—well it was MORE, as he said "I'll yell for you tonight, and if you win the game,—well, I'll keep on yelling for you."

He tipped his cap and was gone before she could ask an explanation. But as she went to her room she could hear him saying, "If you win I'll keep on yelling for you." If she won, the Purples won; if he kept on yelling for her well—he must have meant the Purples. She didn't know him very well yet. But wouldn't it be glorious if she could win a convert for the Purples!

Her quiet brown eyes hid a great deal of nervousness when she came on the field that night. She felt as if an immense responsibility rested on her. That noon the Student Body had decided, for the purpose of arousing enthusiasm, to divide itself into two opposing sides. Many of the Purples thought that the committee who had charge of the division had placed most of the old students and the social leaders on the Cardinal side. Accordingly the Purples were wild to prove that their raw material, though scorned and untried, was the equal of the confident Cardinals. Our little brown-eyed Freshman felt that she was playing not only for Mac, but for the Purples, for herself, and then,—certainly it was her duty to make a convert for the Purples if possible.

The playing for the first few minutes was hazy, but the girls soon lost their nervousness and began quick work. The enthusiasm of the crowd was encouraging. Every bit of pretty work brought applause, and the rooters yelled at every lull in the game. Even the girls from the Cottage had independent yells, for three of their girls were on the

Purple team. The gym was not well enough lighted for her to distinguish any faces, but she could see the Purple banners floating at either end of the hall. And, while she was proud to think that the girls at the Cottage had made the banners especially for their team, it increased her responsibility.

And then, as she was watching a banner almost at the other end of the field, she saw the ball slip out from a pile of struggling girls and roll unnoticed among a crowd of spectators. Like a flash of blue lightning she raced to the other end of the field, grasped the ball, whirled, and without taking a step tossed the ball in the basket. Then she dashed back to her position, almost before the pile of girls had become disentangled. When the spectators realized what a play she had made the Purples went wild. They paid no attention to the whistle for quiet, but yelled and hallowed, and threw their caps and umbrellas in the air. Even the girls jumped up and down and frantically waved their pennants.

Though early in the evening the Freshman's play decided the game. The Cardinals worked valiantly, but they lacked the coolness and the nerve of the Purples. One brilliant play after another tossed the ball into the Purples' basket. Cardinals along the side lines, desperate with discouragement called, "Watch your man Cardinal! Go in for some work!" While from the end of the hall came the cool but encouraging "Pretty work Purples, pretty work!"

When it was over the little brown-eyed girl was too excited to realize what she had won. On her way to the dressing room he, of the red sweater, stopped her with a flourish of purple ribbon and asked "Have you had time to count the score? 17 to 2. Rah! Rah! Rah! Purple! Their eyes met again and she said "Will you join the Purples tomorrow?"

His eyes had the same sly twinkle as he answered, "I've been Purple all the time. I just thought I'd help you win. Hear the girls yell. 'Go it girls! Go it Purple! Hold the royal standard high! Purple! Purple! Royal Purple!'"

# THE REVIEW.

## EDITORIAL STAFF.

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W. P. DYKE.....	BUSINESS MANAGER
MISS MICHELL.....	ASSISTANT EDITOR
J. B. DODSON.....	LOCAL EDITOR
CHAS. RUTHERFORD.....	Y. M. C. A.
MISS PRESTON.....	Y. W. C. A.
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JAMES D. WARD, '08	
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LOLA KUNS	
MISS TYNDALL.....	CONSERVATORY EDITOR
EARL WISECARVER.....	COMMERCIAL EDITOR
ALICE CARY.....	ALUMNI EDITOR

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Will a college education do one any material good? This question is probably presented to many young men and women who have honest and serious doubts as to the affirmative. Possibly the following considerations may prove helpful in settling the matter.

The ultimate object of an education is to teach one to DO something in this world. If an education does not en-

able a man to do something higher and better than he could do without it, then the time he spends on his studies is useless to him, and the world gains nothing by the effort put forth in his behalf by his instructors.

The vital question, then, in any institution of learning is to arrange the courses so as to accomplish this desired object. The fundamental endeavor is to give the student, first of all, knowledge, and then, ability to think. For what can one DO, unless he THINKS, and how can he think, unless he has KNOWLEDGE?

This proposition discloses the inefficiency of short courses and short cuts. A course of one year or three years cannot, from the nature of the case, give to a man such broad knowledge as a six or a ten years' course. If a man has not breadth of knowledge, he cannot have breadth of thought; for his thoughts, of necessity, are limited by what he knows. If he lacks both breadth of knowledge and breadth of thought, his ability to DO will be greatly restricted; for he cannot do anything of which his knowledge and thought give him no information.

If the longer courses are the better, the question still presents itself to the student as to what he shall study in order to best fit himself for usefulness. There is a marked tendency now-a-days to specialize early. This means that young men soon after entering upon a course of higher learning seek to follow only those lines of study which have direct bearing upon their chosen profession. They wish to study along these lines to the exclusion of all else.

This is all well and good so far as it goes. This policy will undoubtedly give knowledge, and hence ability to do along the chosen line. BUT, the knowledge will be limited, because it is special. The intellect will consequently be re-

stricted in its power of thinking, since it cannot exercise itself outside the realms of its special knowledge. There will result one who may be very skillful in his chosen line, but he will not be able to add any important thing to the fund of human experience. He will not be an originator. Men of broader knowledge and keener insight into the relations of things will be the originators, the inventors, the masters. Time is well spent upon subjects that have no special bearing upon one's chosen profession, if they add to knowledge and train the power of thought. No knowledge is useless. However remote from the practical it may be, it gives breadth to the understanding and facility to action.

There are two ways to acquire an education. First: In institutions of learning. Second: By individual endeavor. Whichever way one takes to accomplish the end, time is the essential factor. "There is no royal road to learning." In college one can acquire useful knowledge in half the time that he can by his own efforts, because he has experienced men to guide him, to help him separate the true from the false, to aid him in scientifically classifying knowledge. The vast majority of eminent men realized this early in life and took advantage of institutions of learning in preparing for their work. The following statistics, taken from the Normal Instructor, show this: According to the last census returns there are about 41,000,000 persons in the United States over 21 years of age. They may be divided into four classes: Class I, without school training, 5,000,000. Class II, with only common school training, 33,000,000. Class III, with common and high school training, 2,000,000. Class IV, with college or higher training, 1,000,000. "Who's Who in America" gives a list of 8,000 persons now living in the United States who have become famous. They are distributed among the above classes as follows: Class I furnishes 31 names to the list, Class II furnishes 808 names, Class III furnishes 1,245 names, and Class IV furnishes 5,768 names.

An uneducated child, then, has one chance in 150,000 of attaining distinction. A common school education will increase the chances four times. A high school training will increase the chances 87 times. A college training will increase the chances 800 times!!! Young men and women, are we going to take the best? Let us stop and think.

A. M. B.

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Y. M. C. A.

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We are not here in college merely to prepare for life; we are here to live.—Dr. Coates

The regular meetings last month were as interesting as usual. They were led by Rev. F. H. Adams, Pres. A. M. Brumback, Ed Dodson and B. C. Cook. The following have been received into membership: F. F. Fellows, Wm. Houser, Clifford Gray, Gordon Baker, Wayne Stannard and L. E. Cable.

On the night before Thanksgiving the Bible study committee gave a pleasant social to the members of the Bible classes. Although several of the boys had gone home to eat turkey, yet the social was well attended. O. A. Hopper delighted the boys with songs and guitar accompaniment. W. Vanatta won the prize for unraveling tangled spelling of Bible names. Prof. Solomon Karl Diebel, dressed in his scholastic garb, conducted, in his inimicable manner, an old-fashioned spelling school. We are sorry to record, however, that for some unaccountable reason, perhaps from lack of refined sense of propriety, some of the boys who were not invited had the impudence to sit in the windows that they might hear the professor conduct his school; and about a dozen girls, presumably the attendants at the "Entre Nous" that evening, had the bad taste to interrupt the school by walking into the room uninvited. But the professor, resource-

ful from necessity, politely informed the intruders that it was a men's social, whereupon they withdrew apparantly needlessly embarassed, for a little forethought would have saved them this confusion, and the professor an unpleasant duty. To close the evening a unique foretaste of Thanksgiving was served, consisting of sandwiches and hot, baked squash. While these refreshments were being stowed away nearly every man responded to an impromptu toast, a song, quotation in some foreign language, declamation, physical feat, etc., and after singing "Auld Lang Syne" with hands joined in circle, the fellows dispersed in fine spirits.

Ten of our men attended the state convention at Forest Grove Dec. 4-6 and report a profitable session. Their names are K. S. Latourette, A. McRea, J. B. Dodson, W. E. Houser, Chas. Childs, Chas. Rutherford, J. D. Ward, J. A. Baker, A. Harlow and C. McKee. These delegates gave echoes of the convention on Dec. 11. At the convention mass meeting on Sunday, led by E. T. Colton, fourteen men accepted Christ as the captain of their salvation. Spread the good news!



Y. W. C. A.

Our meetings this month have been unusually interesting and helpful.

On Nov. 13 an informal tea, to which the ladies of the town were invited took the place of the usual meeting. Music and reports from the state convention formed the program.

Our regular monthly missionary meeting was planned by Miss Stalker. In brief, the conditions in Japan and the work to be done by our secretary, Miss Morrison, were presented. Since this meeting we feel more interest in Japan.

Our Thanksgiving meeting was led by Miss Andrews,

and the thoughts presented no doubt brought a new meaning of Thanksgiving to some of us.

An increasing enthusiasm for Christian service was the result of the consideration of the subject "Do I need enthusiasm?" at our last meeting.

We very much regret the departure of one of our most faithful members at the Christmas holidays. Miss Stalker leaves here for her home in Topeka, Kansas, where she contemplates attending Washburn College.

Prof. Grover went to Portland Saturday, Dec. 3, where she met with the State Committee at its regular meeting.

We were glad to have with us at our last meeting Miss Pearl Grover, who is well known to old association girls.

We have taken in a number of new girls this year, upon whom we shall look as a source of strength. They are Misses Laufman, Estes, Pinkham, Stevens, Andrews, Griffith, Perry, Kuykendall, Clevenger, Brewster, Michell, Hubbard, Graves, Northup, Up Degraff, and Johnson.



ENTRE NOUS

The society is flourishing.

With the help of Miss Melissa E. Hill the study of Longfellow has been carried on, for the last month, in a very successful and encouraging manner.

The society for the present is meeting in the chapel and will probably continue to do so for a time on account of the cold.

The debate on the question, "Resolved that Longfellow's second marriage was justifiable," given at the close of the study was very original and entertaining.

The goat, which was so lame after the initiatory work of the first two meetings, has now so much improved that its keepers think it in shape for some more work.



## ATHLETIC NOTES

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Manager Goucher of the girls' team has games scheduled with Salem and Corvallis and is carrying on negotiations for contests with Albany, Monmouth and U of O.

The girls who are trying for positions on the basket ball team are Bessie Cook, Ula Linden, Bernice Sears, Lola Kuns, Ruth Latourette, Mae Hay, Donna Griffith, Marie Jones, Eva Alderman, Beulah Latourette, Anna Baker, Mamie Kegg and Lulu Pinkham.

Candidates for the boys' team are as follows: Gray, Harmon, Brewster, Stout, Martin, Wisecarver, E. McKee, C. McKee, Houser, Ralston, Nelson, Allison, Morgan, Patison, Arthur, Youngberg, Thompson and Day.

The game with the Oregon State Normal School at Monmouth on Saturday, Nov. 7th closed the '03 foot ball season for the local team. The team was coached during the season by Herbert L. Toney, a local college graduate and a graduate of the University of Michigan. The game with Monmouth was our victory by a score of 10 to 5.

Now that foot ball has been over for some little time, the basket ball teams have become organized and the first games of the season were played at the gymnasium between the teams of the Purples and Cardinals. Each faction won a game, the Purples winning the girls' game by a score of 17 to 2, while the Cardinal boys succeeded in wresting a victory from their Purple opponents by a score of 15 to 8.

Allan McRea has been elected to manage the boys' basket ball team for the season of 1904 and "Mc" says that he is going to have a fast aggregation of basket ball tossers. He is not certain of his schedule as yet because the C. A. L. O. games have not been arranged for. Games will be arranged if possible with Dallas College, Pacific University, O. A. C., evening class of Portland Y. M. C. A. and University of Oregon.

## ALPHA DELTA

---

The collegiate debates are fast approaching and the society never had better prospects of sending out strong debaters.

The Alpha Deltans are getting up a program for the public, to be given on Dec. 19. This will interest everyone. Old and young alike should not fail to be present.

A large percentage of the society's members being in attendance at the Y. M. C. A. Convention at Forest Grove, Dec. 5, no meeting was held at that time.

Alpha Delta's business meetings are a very interesting and profitable part of the society's work. Parliamentary usage is considered in a most practical way and the members have a fine opportunity for impromptu debate.

It is a pity that a lot of men go through school without getting the training coming from literary society work. A school offers no better polisher for smoothing off the rough edges of speech than a good working literary society.



## CONSERVATORY NOTES

---

There will be a private recital by the students of the Conservatory on Thursday afternoon, Dec. 10 in the red studio.

In the chapel, on Thursday evening, Dec. 17, another recital will be given to which the public is most cordially invited.

Under Miss Kesson's management the Conservatory is being raised to a higher standard in its work. The students have been classified, and with the able assistance of Mr. Spangler and Miss Tawney the work will move forward as it should.

## SENIOR NOTES

---

Mr. Latourette spent Thanksgiving at Oregon City.

Mr. Rutherford is superintendent of a Sunday school near Chase P. O.

Miss Fellows presides over the library with grace and dignity, and impartially deals out demerits to all offenders.

Messrs. Rutherford and Latourette attended the Y. M. C. A. convention at Forest Grove on Dec. 4-6. Mr. Rutherford gave an address at the convention on, "After the Holidays, What?" Mr. Laufman was detained from going by sickness.

Mr. Fellows recently had an accident while working in the chemical laboratory. An alcohol lamp blew up slightly burning half of his face, and singeing his moustache so as to necessitate its removal.



## JUNIOR NOTES

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The class was well represented at the inter-state Y. M. C. A. convention at Forest Grove.

Floyd B. Patty has been chosen to captain the 1904 foot ball team. The choice could not have been better.

If you want to hear something good just attend the coming Shakespearian rhetorical, to be given by the Juniors Dec. 18.

The Junior class is about twenty strong. It organized soon after school opened and elected the following officers. Pres., Jesse Baker; vice-pres. Gertrude Preston; secretary-treasurer, Winnifred Beal; editor, F. H. Thompson.

How is this for "going some": T. Edward Dodson, a Junior, is president of the Associated Student Body. Of the

seven members of the executive council five are members of the class of '05. Day, Patty, Harmon and Thompson, all Juniors, played on the foot ball team. Two of our class are assistants in the laboratories. Now watch our smoke!



## SOPHOMORE NOTES

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Behold! A glorious outlook for the future of the Sophomore class of 1903.

Right here will say we are not going to boast of what we have done or what we will do, but be on your guard, O ye sister classes.

The Sophomore class assembled on the Chapel rostrum Wednesday noon, Dec. 9, and elected the following officers: pres., Roy Nelson; vice-pres., Claude Calavan; sec'y Eva Alderman; treas., Edna Hodson; editor, Florence Laufman.

That we have the best material in the school, that we can play foot ball and basket ball, that we can "orate" and debate, that we illuminate the class room and shine in the social circle, all the school knows and we need not repeat it.



## PROHIBITION LEAGUE

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Some of the members have received the first numbers of the "College Patriot," the official organ of the national committee.

The regular monthly meeting was held on the 12th of last month and the following program was given. Piano solo, Mr. Spangler; reading, Miss Hill; recitation Mr. Harmon; song, "America;" address, Rev. F. H. Adams. In spite of the rain there was a good attendance, and the program was considered a first-class success.

## COMMERCIAL NOTES

---

Roy Calavan is advertising for a cook.

Our sargeant-at-arms performs his duty faithfully and well.

We have given two class parties this term and think that is going some.

The Commercial class has been too busy to write notes for THE REVIEW until this issue.

"Tub" Baker would like to have more girls at our next class party. Wonder why?

Mr. Stannard usually takes his afternoon nap during the recitation of Political Economy.

Miss Brewster is very motherly to the students who are away from home. If you do not think so ask Harris.

The Commercial class was well represented in the Bel-fry Squad, furnishing five members.

A young man stole a kiss from a commercial girl and she said, "Now you just put that back where you got it."

Several of the Freshmen caught our athlete, Houser, and grafted his tie, but he says there are a lot more where that one came from.

The Commercials are going to be well represented in athletics this year. Houser leads the list by being foxy with the mitts and also a cracker-jack on the bag. Reid, the long distance pacer, will be here and there will be something doing when he hits the track. Daniels the contortionist will over-balance the record on the fast two-step. Ralston is improving in speed at basket ball. The one thing against him is that he tries to put his foot in the basket instead of the ball. Allison is always on deck and to see him reach for that ball reminds us of a telegraph pole in the game.

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## SECOND YEAR PREPARATORY

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The second year Preparatory class has at least made a good start, and is increasing in numbers as well as knowledge. Several have been added to the class since it has been organized.

They held a party in Flynn's hall last month. There the Preps met and enjoyed themselves, by games and other amusements, till the late hours of the night. Refreshments were then served which consisted of cocoa, sandwiches and cake. After listening to some very interesting toasts they played the game of "pussy wants a partner." When the partner was found each happy couple slowly wended its way homeward. This party was such a success that it was unanimously voted to have another in the near future.

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## Locals

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Mr. Harmon will return East next month.

Miss Fraker has a class in instrumental music at Carlton.

A plan is on foot to place some bath rooms in the gymnasium.

"Monna" Akin has made a walking advertisement of Houser.

Allan McRea preaches at Gales Creek on the third Sunday in each month.

Rev. Dr. Coates, pastor of the First Baptist Church of Portland, visited chapel and addressed the students, Dec. 9.

The first rhetorical of the season was given Friday evening, Dec. 4. It was a presentation of the "Lady of the Lake" by the first and second year "preps."

The student body has been divided into two parts, Car-

dinals and Purples. The purpose of the division was to get up a friendly rivalry, and to add spirit to the local contests.

Prof. K—(to Miss G—in Spanish class) “You must be careful to distinguish between ‘beso’ and ‘peso’. One means a kiss, and the other means a dollar.”

Miss G— “Well, I can’t tell the difference.”

The '94 contest, held in the chapel Friday evening, Dec. 11, resulted in an easy victory for the Purple man, Rutherford. Cook, Latourette and McRea took second, third and fourth places respectively.

The organization known as “The Polyglots,” consisting of students of the modern language classes, is preparing to give on entertainment the early part of next term. The program will consist of recitations, German songs, and castanet drill.

Prof. Mark Bailey was a chapel visitor Dec. 3. Prof. Bailey was president of McMinnville College for three years prior to '76. He then went to Eugene where he served as professor of mathematics in the state university, for twenty years. Since that time he has resided at Tacoma, Wash.

Prof. (in chemistry)—“Mr. Dodson, what is the formula for iodine pentoxide?”

Mr. D.—“ $I O_5$ ”

Cary and McRea in unison—“ $I_2 O_5$ ”

Prof.—“We are willing to accept your statement, Mr. Dodson that you owe five, but some of the class insist on saying that they too owe five.”

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