



2018

2017-2018 President's Report

Linfield College Office of Institutional Advancement

Follow this and additional works at: <https://digitalcommons.linfield.edu/presreports>

Recommended Citation

Linfield College Office of Institutional Advancement, "2017-2018 President's Report" (2018). *Presidential Reports*. Report. Submission 11.

<https://digitalcommons.linfield.edu/presreports/11>

This Report is protected by copyright and/or related rights. It is brought to you for free via open access, courtesy of DigitalCommons@Linfield, with permission from the rights-holder(s). Your use of this Report must comply with the [Terms of Use](#) for material posted in DigitalCommons@Linfield, or with other stated terms (such as a Creative Commons license) indicated in the record and/or on the work itself. For more information, or if you have questions about permitted uses, please contact digitalcommons@linfield.edu.



Linfield College

2017-18 Annual Report



Transforming lives

“I would not have been able to go to Linfield, and have this experience, if it weren’t for scholarships.”

– Alleta Maier '18, first-generation college student | Ford Family Scholar

Alleta Maier '18 was 12 years old the first time she heard the term “strong force,” and watched entranced as her middle school science teacher hopped around the room demonstrating scientific principles.

Fast forward a decade, add the power of Linfield College, and Maier has found her calling: particle physicist. Maier, who earned degrees in physics and mathematics in May, is setting off to do things her 12-year-old-self only dreamed about. She will investigate strong force as part of a doctoral program at the University of Wisconsin, which includes three years of study in Geneva, Switzerland, working with the world’s largest and most powerful particle collider.


“Linfield’s phenomenal undergraduate research program has opened doors for me,” Maier says. “It’s incredible work and I’m very fortunate and very excited.”



Maier immersed herself in research from day one at Linfield, taking part in iFOCUS, a pre-orientation program for science. Summer research stints with professors in math and physics followed, which led to a prestigious Duke University Research Experience for Undergraduates in particle science.

“At Linfield, my education was not restricted to the physical sciences,” says Maier, a gender studies minor who also served as vice president of the student body.

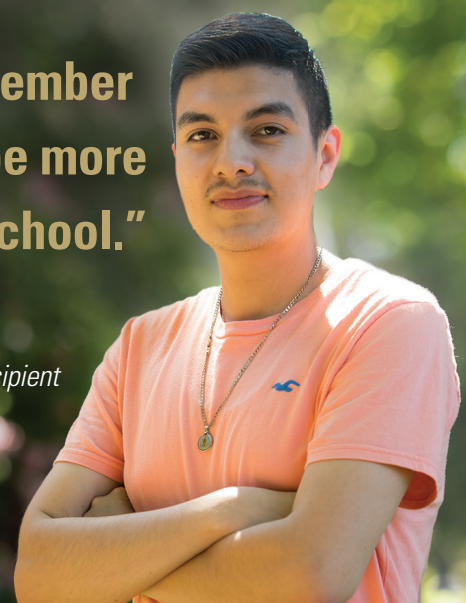
“Linfield’s liberal arts curriculum has given me a plethora of outlets for my curiosity with both breadth and depth of knowledge.”

 **25%**
**OF LINFIELD STUDENTS
ARE FIRST GENERATION**

“Linfield has been my dream as long as I can remember – financial aid made it possible. It turned out to be more affordable for me to attend Linfield than a state school.”

– Antonio Peña Anaya '21, first-generation college student

Spanish major, secondary education minor | Diversity Grant and Oregon Opportunity Grant recipient



Powering achievement



“At Linfield we will continue to learn to think globally, even as we act locally. Our faculty and students are impacting the region and the world.”

This is my first opportunity to write to you since becoming Linfield’s 20th president. I’m humbled by the college’s proud legacy, including the past year’s performance reflected in this annual report. Linfield College shines with excellence as a result of work done by former President Thomas Hellie, our faculty and our staff.

In 2017-18, Linfield posted one of the highest nursing-licensure pass rates of any BSN program in Oregon, was honored with the selection of eight NCAA All-American or Academic All-American student-athletes, and achieved the many other milestones reflected on these pages.

These accomplishments, and more, have nonetheless come at a challenging time in higher education. The challenges will not get any easier in the months and years ahead.

Linfield cannot rest on its accomplishments; it will continue to move forward. What we can do is work together, all of us, to make sure Linfield continues to reach new heights. In service to our students, we will adapt and we will innovate. We will move boldly toward a better and brighter future. Toward that end, I look forward to hearing from you, meeting you and working alongside you in the years ahead. Thank you for entrusting me with the leadership of this great institution.

– *Dr. Miles K. Davis*
president, Linfield College



HIGHEST-EARNING GRADUATES OF ANY OREGON COLLEGE OR UNIVERSITY

– U.S. DEPARTMENT OF EDUCATION COLLEGE SCORECARD

PRODUCER OF FULBRIGHT SCHOLARS IN OREGON

– U.S. STATE DEPARTMENT

REGIONAL ONLINE DEGREE PROGRAM

ETHNIC DIVERSITY AMONG REGIONAL LIBERAL ARTS COLLEGES

– U.S. NEWS & WORLD REPORT



SMALL-TOWN COLLEGE IN THE WEST

– THE WALL STREET JOURNAL

BANG FOR THE BUCK IN OREGON AND WASHINGTON

– WASHINGTON MONTHLY

\$910,277

**Total Gifts to
Linfield Fund**

MOST GIVEN IN 20 YEARS

\$121

MILLION

ENDOWMENT

(ALL-TIME HIGH)

76% DONOR GIFTS
<\$500



GIVING DAY TOTALS

41%

**YEAR-OVER-YEAR
INCREASE IN
FACULTY AND
STAFF DONORS**



\$6 MILLION COMMITMENT
FROM DOMAINE SERENE WINERY FOUNDERS

\$6,265,516

TOTAL GIFTS FROM 3,795 DONORS
HIGHEST TOTAL SINCE 2011

\$262,160

FROM ESTATE GIFTS

97% OF STUDENTS
RECEIVE
FINANCIAL AID

\$30,200 AVERAGE FINANCIAL
AID PACKAGE

Every gift counts, every student benefits.

Donors allow Linfield to provide access to an excellent education for students from a variety of socio-economic backgrounds.

Thank you for your continued support.

To view the 2017-18 Honor Roll of Donors, go to linfield.edu/honor-roll.

For information about making gifts to Linfield College, send an email to giving@linfield.edu or call **503-883-2217**.

Follow Linfield College on social media





Office of Institutional Advancement

Linfield College

900 SE Baker Street

McMinnville, OR 97128-6894

The "When I was a Student" Memorial Fountain, which has held a central location on the McMinnville campus since 1990, features sculptures of five students in increasing states of finish – from rough freshman to polished graduate.