



2017

2016-2017 President's Report

Linfield College Office of Institutional Advancement

Follow this and additional works at: <https://digitalcommons.linfield.edu/presreports>

Recommended Citation

Linfield College Office of Institutional Advancement, "2016-2017 President's Report" (2017). *Presidential Reports*. Report. Submission 10.

<https://digitalcommons.linfield.edu/presreports/10>

This Report is protected by copyright and/or related rights. It is brought to you for free via open access, courtesy of DigitalCommons@Linfield, with permission from the rights-holder(s). Your use of this Report must comply with the [Terms of Use](#) for material posted in DigitalCommons@Linfield, or with other stated terms (such as a Creative Commons license) indicated in the record and/or on the work itself. For more information, or if you have questions about permitted uses, please contact digitalcommons@linfield.edu.

A close-up photograph of a young woman with long, dark hair looking intently through the eyepieces of a black microscope. The background is softly blurred, showing hints of a laboratory or classroom setting with warm lighting. The text 'Access to Excellence' is overlaid in white at the bottom of the image.

Access to Excellence



2016-17 Linfield College Annual Report

President's Message



At Linfield, we pride ourselves on our egalitarian tradition and our respect for all individuals regardless of wealth, background, or belief. We are also proud that we continue to enroll a wide variety of students, including those who are the first in their families to go to college. This befits our history, our culture, and our mission.

We probably don't talk as often about our institutional excellence; certainly we don't talk about it often enough. In fact, Linfield has outstanding faculty who are not only great teachers but internationally recognized scholars. Our students and graduates have won the most prestigious fellowships in the world; our athletes and artists have received national recognition; our alumni have gone on to the best graduate schools, medical schools, and law schools.

The Linfield story focuses on the transformation of students from all backgrounds, helping them find their calling and their passion, and bringing them forward to become productive citizen-leaders. At Linfield, we provide access; at Linfield, we assure excellence. That's the power of our small college. And we couldn't do it without the hard work and support of all members of the

Linfield family: students, faculty, staff, alumni, parents, and friends. Thank you for what you do for Linfield College.

— Thomas L. Hellie, President

Year in Review



11:1 RATIO
STUDENT-TO-FACULTY

**\$63.6
Million**

Operating Budget

77%

**OF LINFIELD STUDENTS
LIVE ON CAMPUS**

82%

**OF STUDENTS
COMPLETE
AT LEAST ONE
INTERNSHIP
BEFORE
GRADUATION**

STUDENT BODY

1,632 McMinnville

343 School of Nursing

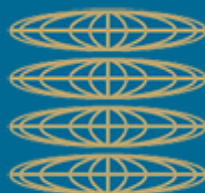
**307 Online & Continuing
Education**

Excellence



Joe Wilkins
Associate Professor of English

2017 Oregon Book Award for poetry



**4 FULBRIGHT
SCHOLARSHIP
AWARD
RECIPIENTS**

36 FULBRIGHT SCHOLARS SINCE 1999



**CONSECUTIVE WINNING
FOOTBALL SEASONS**



**\$648,000 FOR SCHOLARSHIPS
\$128,000 FOR RESEARCH**

#2 COLLEGE IN OREGON FOR VALUE

- *MONEY MAGAZINE*



**BEST ETHNIC
DIVERSITY**

LIBERAL ARTS COLLEGES OREGON & WASHINGTON
- *U.S. News & World Report*

**BEST BANG
FOR THE BUCK**

OREGON & WASHINGTON - *Washington Monthly*

Access

**1ST
GEN**

**25% OF LINFIELD
STUDENTS ARE
FIRST GENERATION**

32⁰%

U.S. STUDENTS OF COLOR

26⁰%

**PELL GRANT RECIPIENTS
(LOW-INCOME FAMILIES)**



96⁰%

**of Students
Receive
Financial Aid**

\$29,000

**Average Financial
Aid Package**



One day, Ana Alfaro '19 will be a doctor. In the meantime, she's simulating medical reactions and refining research skills in Linfield College science labs.

Alfaro, a biochemistry major and math minor, is working with Brian Gilbert, professor of chemistry, to build a nanoparticle therapeutic delivery system. She's making silver-coated nanoparticles and injecting them into yeast.

"This is simulating what we might do with human bodies," she explained. "For example with cancer, instead of giving medicine throughout the whole blood system, we might deliver it directly to a tumor."

This hands-on experience is exactly what drew Alfaro to Linfield, along with myriad volunteer opportunities. She is a peer advisor, vice president of the college Spanish Club and a member of Young Life and Linfield College LatinX Adelante. She also volunteers with Habitat for Humanity and Alternative Spring Break.

"Being able to come to Linfield without so much financial pressure on my family was important as I made my decision. I am grateful for the scholarships, which have given me the opportunity to continue with such a great education."

— Ana Alfaro '19

Biochemistry major, Diversity grant recipient

"I am the first college-bound person in my family. Scholarships are everything to my education at Linfield. I depend heavily on them."

— William McCuen '20
Environmental science major, Trustee scholar



2016-17 Giving

\$3,597,734

Total Gifts from 3,986 Donors

\$294,516

From Estate Gifts

9.6%
ALUMNI
Participation

37%
Donor Gifts
<\$100



\$870,113
Total Gifts to
Linfield Fund
Most given in 20 years

RAISED
\$180,251
+400% OVER 2015-16

Every Gift Counts, Every Student Benefits!

Donors allow Linfield to provide access to an excellent education for students from a variety of socio-economic backgrounds. Thank you for your continued support.

View the 2016-17 Honor Roll of Donors.

For more information about making gifts to Linfield College, send an email to giving@linfield.edu or call 503-883-2217.

Linfield Home