

Spring 2010

Access to Student Assistance Programs in Reach of Everyone (ASPIRE)

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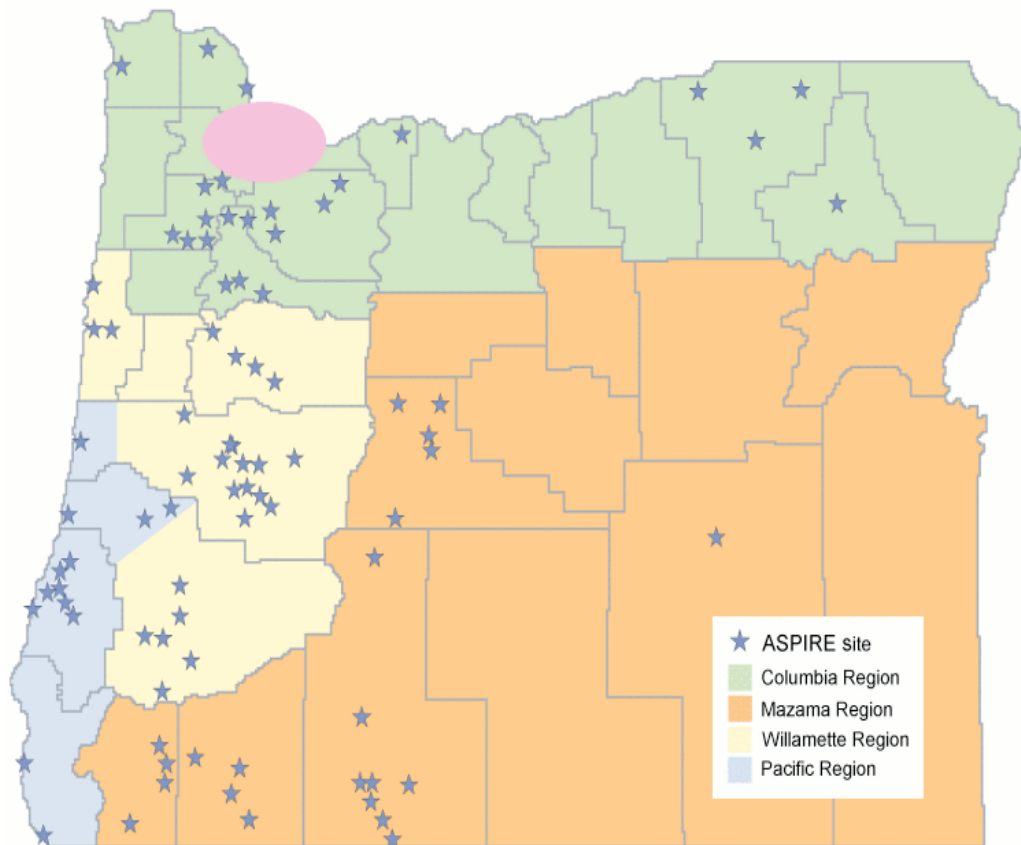
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Access to Student Assistance
Programs in Reach Of
Everyone (ASPIRE)

Internship
Spring 2010
Brett Tolman

ASPIRE Program Oregon

Provides



- Advising
- Resources
- Encouragement to Help Students Access Education and Training beyond High School.



Reason For Internship

- Formal Proposition
 - Create Partnership between Linfield College and the ASPIRE Program at McMinnville High School
- Personal Reason
 - Social Capital
 - Educational Development



Starting From Scratch

- What type of Partnership would be most suitable?
- Research similar Programs at other Institutions
- Interviews with Student Coordinators
- Expectations from Linfield College and McMinnville High School



Student Mentor Experience

“When I was in high school I was discouraged from applying for private colleges and scholarships. That [discouragement] gave me the motivation to help others because I didn't want it to happen to someone else. I know I can't make a difference for hundreds of people, but I know I made a difference in one student's life, and that is what it is all about.”



ASPIRE-Linfield Student Coordinator

- Integrating different Viewpoints and Expectations
 - McMinnville High School
 - Boundaries of Student Coordinator
 - Linfield College
 - Documentation and Vetting
 - Student Mentor
 - Support, Community and facilitation
- Final Consensus



Current Projects

- Promoting ASPIRE at Linfield: Community Spotlight
 - <http://www.linfield.edu/ccs/ccs-files.html>
- Funding for Position
 - AmeriCorps
 - Federal Work Study
- Selecting Student Coordinator

Political Science Major

- Building Social Capital
- Creating Cross-Cutting Cleavages





Interdisciplinary Internship

- What I Experienced and Learned
 - Research and Interviews
 - Inter-communication between separate sources
 - Position Proposals



Reflection

- Personal Reflection
- Resume
- Student Coordinator Position