

2014

## 5 Questions: What I Did during My Summer Internship

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### Recommended Citation

Linfield Magazine Staff (2014) "5 Questions: What I Did during My Summer Internship," *Linfield Magazine*: Vol. 11: No. 2, Article 11.  
Available at: [http://digitalcommons.linfield.edu/linfield\\_magazine/vol11/iss2/11](http://digitalcommons.linfield.edu/linfield_magazine/vol11/iss2/11)

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# 5 Questions:

## What I did during my summer internship

### Shaterah Hall '15

*Creative writing  
White Sands, N.M.*

#### Where you interned:

I worked closely with archivist Rachael Woody and Rich Schmidt, director of resource sharing, in Nicholson Library at Linfield College.

#### What were your primary duties?

I was responsible for housing, repairing, digitizing and creating an online search tool and inventory for the Linfield College Photograph Collection.

#### What were the best and most challenging aspects of your experience and why?

Most people I've met are just as pleasantly guilty as I am of wishing they owned a time machine. In the archives, turning through folders, binders, plastics and boxes, I have never felt quite so transfixed. The gentle handling of what are essentially artifacts is both sobering and exhilarating. It's as if I'm an eyewitness to documented proof of mouth-open, arms up, academic and off-the-clock intriguing blurbs throughout time. The biggest challenge is attaching accurate and approximate dates to certain series.

#### What did you learn and how might that impact your future career path?

I would not have fully appreciated just how much it means to so many people to have been a part of their college history. Beyond that, I perceive there is something so profoundly beautiful in looking back at the doors that college experience opens. Going forward, I am anxious to combine my passion for creative arts with anthropological practices within the information science of archival projects.

#### How did your Linfield education support you in your internship?

Every one of my courses at Linfield has concluded with my understanding expanded. I walk closer toward commencement with a richer empowerment in how to more deeply affect the world around me. Close reading, thematic critical analyses, and practice in defending and revising derived viewpoints, all aid in the detail orientation necessary in the archives. Sensitivity to the heritage of items, then, is a part of the continuous personal growth, stemming from interest cultivated in a community that loves learning.



#### Cats to Careers

Help Linfield students apply their knowledge and skills through an internship experience with your company or organization. Contact Kristi (Vertrees) Mackay '91, assistant director of career development, 503-883-2606, [kmackay@linfield.edu](mailto:kmackay@linfield.edu) for assistance.



## Alyssa Townsend '15

*Mass communication  
Caldwell, Idaho*

### Where you interned:

I was an intern for the Citizenship Team at Waggener Edstrom (WE) Communications in Portland. The Citizenship Team works on initiatives and projects to support WE's commitment to making a positive and sustainable social, environmental and economic impact through its services, employees, management of operations and contributions to society. @WE\_Citizen is a Twitter account run by the Citizenship Team that focuses on what is going on in the citizenship field, with an emphasis on WE's initiatives and corporate social responsibility (CSR) best practices.

### What were your primary duties?

My role included managing the @WE\_Citizen Twitter, writing the monthly citizenship newsletter, blogging, researching CSR initiatives, creating communication plans with my fellow interns and working on pro bono projects with WE's nonprofit partners and more.

### What were the best and most challenging aspects of your experience and why?

It was challenging in the beginning of my internship to feel comfortable sharing my point of view in a room full of public relations professionals. Although I am somewhat new to the field, everyone at WE made me feel comfortable and encouraged me to share my opinion. One of my favorite projects this summer was creating a social media plan for the Boys & Girls Club of Bellevue. This pro bono

project gave me the opportunity to provide a needed service that might not otherwise have been available for a nonprofit I want to see succeed.

### What did you learn and how might that impact your future career path?

It ultimately reaffirmed that I want to work in the PR field. However, I also learned that I want to make a difference and become a part of asking the crucial questions to make a company succeed.

### How did your Linfield education support you in your internship?

Linfield, specifically the Mass Communication Department and my work-study position with the Office of Communications, helped me discover my passion for PR. The well-rounded education at Linfield has taught me how to think critically about important issues in our world, including citizenship, sustainability and more.



## Chris Beresford '16

*Computer science  
Phoenix, Ariz.*

### Where you interned:

I interned at GoDaddy, which primarily serves as a domain registrar and also provides web hosting services.

### What were your primary duties?

I worked on the Hosting Performance/Hosting Core Team at GoDaddy, where I helped build the software that

the operations teams could use to diagnose, fix and monitor server performance.

### What were the best and most challenging aspects of your experience and why?

It's pretty difficult to pick the best part about my internship – it was amazing all-around. I was in an exciting and energetic environment that constantly challenged me with meaningful projects that had a direct benefit to the company. The most challenging part was probably learning all of the new technologies and languages during my first couple weeks. If I had to pick a 'best moment,' it would be day one, where I got to commit code into production. My boss sent an email out to the hosting department telling them about the feat, and it got passed up the leadership chain and resulted in me receiving praise directly from Blake Irving, the CEO – not a bad way to start the summer!

### What did you learn and how might that impact your future career path?

I learned several new languages, technologies and development methodologies. I learned how to develop web applications using Ruby on Rails in an agile development environment. By participating in team meetings, planning and demos, I gained an understanding of how teams work, which will assist me in obtaining my goal of eventually managing/leading teams in the software industry.

### How did your Linfield education support you in your internship?

At Linfield, I'm learning a lot of valuable information, but more importantly, I'm learning how to learn. Nobody is expected to know everything, but if you are capable of learning anything, then you'll be a huge asset to any company. I believe that many professors at Linfield recognize this, so they invest a lot of time and effort into giving us the best education possible. For more about my internship, check out my website: [www.chrisberesford.net/](http://www.chrisberesford.net/)